



**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR**  
(Established by Govt. of A.P., ACT No.30 of 2008)  
ANANTHAPURAMU – 515 002 (A.P) INDIA

**M.PHARM. IN REGULATORY AFFAIRS**

**COURSE STRUCTURE & SYLLABI**

**SEMESTER – I**

S. No.	Course codes	Course Name	Hours per week			Credits
			L	T	P	
1.	21S11101	Good Regulatory Practices	4	-	-	4
2.	21S11102	Drug Regulatory Affairs	4	-	-	4
3.	21S11103	Total quality Management	4	-	-	4
4.	21S11104	Documentation and Regulatory Writing	4	-	-	4
5.	21S11105	Regulatory Practices & Documentation Lab	-	-	6	3
6.	21S11106	Drug Regulatory Affairs Lab	-	-	6	3
7.		<b>Audit Course – I</b>	2	-	-	0
	21DAC101a	English for Research paper writing				
	21DAC101b	Disaster Management				
	21DAC101c	Sanskrit for Technical Knowledge				
8.	21S11107	Seminar/Assignment	-	1	6	4
		<b>Total</b>	18	1	18	26

**SEMESTER – II**

S.No.	Course codes	Course Name	Hours per week			Credits
			L	T	P	
1.	21S11201	Regulatory Aspects of Drugs & Cosmetics	4	-	-	4
2.	21S11202	Regulatory Aspects of Herbal & Biologicals	4	-	-	4
3.	21S11203	Regulatory Aspects of Medical Devices	4	-	-	4
4.	21S11204	Regulatory Aspects of Food & Nutraceuticals	4	-	-	4
5.	21S11205	Regulatory Aspects of Drugs & Cosmetics Lab	-	-	6	3
6.	21S11206	Regulatory Aspects of Medical Devices Lab	-	-	6	3
7.		<b>Audit Course – II</b>	2	-	-	0
	21DAC201a	Pedagogy Studies				
	21DAC201b	Stress Management for Yoga				
	21DAC201c	Personality Development through Life Enlightenment Skills				
8.	21S11207	Seminar/Assignment	-	1	6	4
		<b>Total</b>	18	1	18	26



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**SEMESTER - III**

S.No.	Course codes	Course Name	Hours per week			Credits
			L	T	P	
1.	21DRM101	Research Methodology and Intellectual Property Right	4	-	-	4
2.		<b>Open Electives</b>	3	-	-	3
	21SOE301d	Biological Screening methods				
	21SOE301f	Stability of Drugs and Dosage forms				
	21SOE301e	Pharmacoepidemiology and Pharmacoeconomics				
3.	21S11301	Teaching Practice/Assignment	-	-	4	2
4.	21S11302	Comprehensive viva voce	-	-	4	2
5.	21S11303	Research Work - I	-	-	24	12
		<b>Total</b>	7	-	32	23

**SEMESTER - IV**

S.No.	Course codes	Course Name	Hours per week			Credits
			L	T	P	
1.	21S11401	Journal Club	2	-	-	2
2.	21S11302	Research Work-II	3	-	30	18
		<b>Total</b>	5	-	30	20



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**COURSE STRUCTURE & SYLLABI**

Course Code	GOOD REGULATORY PRACTICES	L	T	P	C
21S11101			4	0	0
<b>Semester</b>		<b>I</b>			
<b>Course Objectives:</b>					
This course is designed to impart fundamental knowledge on various Good Regulatory Practices viz., cGMP, GLP, GALP and GDP for Pharmaceuticals, Cosmetics, Food & Nutraceuticals, Medical devices, <i>In-vitro</i> Diagnostic Medical Devices (IVDs) and biological products and understand the rationale behind these requirements and will propose ways and means of complying with them					
<b>Course Outcomes (CO):</b> Student will be able to					
At completion of this course it is expected that students will be able to understand The key regulatory and compliance elements with respect to Good Manufacturing Practices, D Good Laboratory Practices, Good Automated Laboratory Practices and Good Documentation Practices. Prepare and implement the check lists and SOPs for various Good Regulatory Practices. Implement Good Regulatory Practices in the Healthcare and related Industries. Prepare for the readiness and conduct of audits and inspections.					
<b>UNIT - I</b>					
Current Good Manufacturing Practices: Introduction, US C GMP Part 210 and Part 211.EC Principles of GMP (Directive 91/356/EEC) Article 6 to Article 14 and WHO C GMP guidelines GAMP-5; Medical device and IVDs Global Harmonization Task Force (GHTF) Guidance docs.					
<b>UNIT - II</b>					
Good Laboratory Practices: Introduction, USFDA GLP Regulations (Subpart A to Subpart K), Controlling the GLP inspection process, Documentation, Audit, goals of Laboratory Quality Audit, Audit tools, Future of GLP regulations, relevant ISO and Quality Council of India (QCI) Standards					
<b>UNIT - III</b>					
Good Automated Laboratory Practices: Introduction to GALP, Principles of GALP, GALP Requirements, SOPs of GALP, Training Documentation, 21 CFR Part 11, General check list of 21CFR Part 11, Software Evaluation checklist, relevant ISO and QCI Standards.					
<b>UNIT - IV</b>					
Good Distribution Practices: Introduction to GDP, Legal GDP requirements put worldwide, Principles, Personnel, Documentation, Premises and Equipment, Deliveries to Customers, Returns, Self- Inspection, Provision of information, Stability testing principles, WHO GDP, USP GDP (Supply chain integrity), relevant CDSCO guidance and ISO standards					
<b>UNIT - V</b>					
Quality management systems: Concept of Quality, Total Quality Management, Quality by design, Six Sigma concept, Out of Specifications (OOS), Change control. Validation: Types of Validation, Types of Qualification, Validation master plan (VMP), Analytical Method Validation. Validation of utilities, [Compressed air, steam, water systems, Heat Ventilation and Air conditioning (HVAC)] and Cleaning Validation. The International Conference on Harmonization (ICH) process, ICH guidelines to establish quality, safety and efficacy of drug substances and products, ISO 13485, Sch MIII and other relevant CDSCO regulatory guidance documents.					
<b>Textbooks:</b>					
1. Good Laboratory Practice Regulations, by Sandy Weinberg, Fourth Edition Drugs and the Pharmaceutical Sciences, Vol.168					
2. Good Pharmaceutical Manufacturing practice, Rational and compliance by John Sharp, CRC Press					
3. Establishing a cGMP Laboratory Audit System, A practical Guide by David M. Bleisner,					



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Wiley Publication.

4. How to practice GLP by PP Sharma, Vandana Publications.
5. Laboratory Auditing for Quality and Regulatory compliance by Donald C. Singer, Drugs and the Pharmaceutical Sciences, Vol.150
6. Drugs & Cosmetics Act, Rules & Amendments



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**COURSE STRUCTURE & SYLLABI**

Course Code	<b>DRUG REGULATORY AFFAIRS</b>	L	T	P	C
21S11102			4	0	0
<b>Semester</b>		<b>I</b>			
<b>Course Objectives:</b>					
The topics which are present in the Drug regulatory affairs are very much useful which increases the knowledge regarding the regulatory aspects in the pharmaceutical industries.					
<b>Course Outcomes (CO):</b> Student will be able to					
Students will come to know the different competent regulatory authorities globally. Students be aware of technical aspects pertaining to the marketing authorization application (MAA) The regulatory guidelines and directions framed by the regulatory authorities will be helpful to place the drug products in market for marketing approvals.					
<b>UNIT - I</b>					
<b>Drug Regulatory Aspects (India)</b>					
<ol style="list-style-type: none"> <li>1. Indian drug regulatory authorities, Central and State regulatory bodies (FDA)</li> <li>2. Drugs and Cosmetics Act and Rules with latest Amendments (Selective)</li> <li>3. Special emphasis – Schedule M and Y</li> <li>4. New drugs – Importation, Registration, development, Clinical Trials, BE NOC &amp; BE studies</li> <li>5. Various Licenses – Test Lic., Import lic., for testing of drugs and API's, Manufacturing Contract and Loan licence manufacturing.</li> </ol>					
<b>UNIT - II</b>					
<b>Manufacturing Practices (GMP)</b>					
<ol style="list-style-type: none"> <li>1. Indian GMP certification, WHO GMP certification.</li> <li>2. ICH guidelines for stability testing and other relevant ones (Q1-Q10)</li> <li>3. Export permissions and manufacturing for semi-regulated countries</li> <li>4. Understanding of the plant layouts with special emphasis on the environment &amp; safety. (HVAC, Water Systems, Stores Management, Effluent etc.)</li> <li>5. Quality Assurance and Quality Control – Basic understanding for in-built quality.</li> </ol>					
<b>UNIT - III</b>					
A detailed study of regulatory aspects that affect drug product design, manufacture and distribution in a developed country such as USA and in a developing country such as Brazil, Hatch Waxman Act; Bolar Provisions and other FDA Regulations. Regulatory aspects of pharmaceutical and bulk drug manufacture, regulatory drug analysis.					
<b>UNIT - IV</b>					
Documentation related to manufacturing, cleaning methods, retention samples and records, quality control, batch release documents, distribution records, complaints and recalls. Quality, safety and legislation for cosmetic products and herbal products.					
<b>UNIT - V</b>					
<b>Governing Regulatory Bodies across the globe.</b> Country Authority Submission					
<ol style="list-style-type: none"> <li>a. U.S Food &amp; Drug Administration USDMF</li> <li>b. Canada Therapeutic Product Directorate DMF</li> <li>c. Europe               <ol style="list-style-type: none"> <li>1) European Medicines Agency (EMA/ National Authorities) EDMF</li> <li>2) European Directorate for Quality of Medicines CEP/COS &amp; Health Care Products.</li> <li>3) MHRA – Medicines and Health Care Products Regulatory Agency</li> </ol> </li> <li>d. Product Filing</li> <li>e. Responding Regulatory Deficiencies</li> <li>f. Final Approval Procedure</li> </ol>					



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Preparation, review and submission of Drug Master Files to Regulatory Authorities as per their specific requirements.
<b>Textbooks:</b>
1. Original laws published by Govt. of India. 2. Text Book of Forensic Pharmacy by Mithal B. M.; Vallabh Prakashan, New Delhi. 3. Laws of Drugs in India by Hussain. 4. Text Book of Forensic Pharmacy by Jain N. K.; Vallabh Prakashan, New Delhi. 5. Pharmaceutical Regulatory Affairs - Selected Topics, CVS Subramanian and J Thimmasetty, Vallabh Prakashan Delhi – 2013



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Course Code	TOTAL QUALITY MANAGEMENT	L	T	P	C
21S11103			4	0	0
<b>Semester</b>		<b>I</b>			
<b>Course Objectives:</b>					
Total quality management constitutes very useful chapter like –good manufacturing practices, GLP, GCP, ICH etc. Which increases the knowledge of students in various quality control & regulatory aspects.					
<b>Course Outcomes (CO):</b> Student will be able to					
Total quality management helps the students to learn the established regulatory guidelines in GMP, GCP, GLP, USFDA, WHO, ISO etc to become a perfect budding pharmacist. It is very useful to students to acquire vast knowledge regarding the quality control aspects of different regulatory bodies as per their requirements throughout the world.					
<b>UNIT - I</b>					
Concepts and Philosophy of TQM, GLP, GMP (orange guide).					
<b>UNIT - II</b>					
Drug regulatory and accrediting agencies of the world (USFDA, TGA, ICH, WHO, ISO etc.)					
<b>UNIT - III</b>					
<p>Good manufacturing practices: Organization and personnel, responsibilities, training, hygiene.</p> <p>Premises: Location, design, plant layout, construction, maintenance and sanitation, environmental control, utilities and services like gas, water, maintenance of sterile areas, control of contamination.</p> <p>Equipments: Selection, purchase specifications, maintenance, clean-in-place, sterilize-in-place, methods (TP and STP).</p> <p>Raw materials: Purchase specifications, maintenance of stores, selection of vendors, controls on raw materials and finished dosage forms. Manufacture of and controls on dosage forms: Manufacturing documents, master formula, batch formula records, standard operating procedures, quality audits of manufacturing processes and facilities.</p> <p>In process quality controls on various dosage forms: Sterile and non-sterile, standard operating procedures for various operations like cleaning, filling, drying, compression, coating, disinfections, sterilization, membrane filtration etc.,</p> <p>Packaging and labeling control, line clearance, reconciliation of labels, cartons and other packaging materials.</p> <p>Quality Control Laboratory: Responsibilities, good laboratory practices, routine controls instruments, reagents, sampling plans, standard test procedures, protocols, non-clinical testing, controls on animal house. Data generation and storage, quality control documents, retention samples, records and audits of quality control facilities. Finished products release, quality review, quality audits, batch release document.</p>					
<b>UNIT - IV</b>					
Regulatory Considerations for Pre-clinical and Clinical Evaluation: Pre-clinical requirements currently in use. Regulatory requirements of single dose and repeat dose toxicity studies. Study of specific toxicities such as mutagenicity, carcinogenicity and teratogenicity. Animal pharmacokinetics and toxicokinetics. Regulatory requirements of clinical evaluation, pharmacokinetics in man genetic polymorphism. Design and interpretation of clinical trials. Quality assurance standards as per ISO.					
<b>UNIT - V</b>					
Globalization of drug industry, present status and scope of pharmaceutical industry in India. WHO and NABL certification, ICH guidelines for manufacturing and quality assurance of drug					



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formulation.
<b>Textbooks:</b>
<ol style="list-style-type: none"><li>1. Guidelines for Developing National Drug Policies; WHO Publications, 1998.</li><li>2. Quality Assurance of Pharmaceuticals–A Compendium of Guidelines and Related Materials, Vol.–1; WHO Publications.</li><li>3. A Guide to Total Quality Management by Kaushik Maitra and Sedhan K. Ghosh.</li><li>4. GMP by Mehra.</li><li>5. How to Practice GMP by P.P. Sharma.</li><li>6. ISO 9000 and Total Quality Management by Sadhan K. Ghosh.</li><li>7. Good Manufacturing Practices for Pharmaceuticals-A Plan for Total Quality Control by Sidney H. Willing &amp; James R Stoker. (Drugs &amp; Pharm. Sciences) Vol. 78; Marcel Dekker Inc.</li><li>8. OPPI-Quality Assurance, USP.</li><li>9. Current good manufacturing practices for pharmaceuticals by Manohar A. Potdar</li><li>10. Quality assurance and quality management in pharmaceutical industry by Y. Anjaneyulu and marayya</li><li>11. Total Quality Management, An integrated Approach by D. R. Kiran, BS Publications</li><li>12. Total Quality Management, 3rd edition by Joel E. Ross. CRC press</li></ol>





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Course Code	DOCUMENTATION AND REGULATORY WRITING	L	T	P	C
21S11104		4	0	0	4
	<b>Semester</b>	<b>I</b>			
<b>Course Objectives:</b>					
This course is designed to impart fundamental knowledge on documentation and general principles involved in regulatory writing and submission to agencies.					
<b>Course Outcomes (CO):</b> Student will be able to					
<ul style="list-style-type: none"> <li>• Know the various documents pertaining to drugs in pharmaceutical industry</li> <li>• Understand the basics of regulatory compilation</li> <li>• Create and assemble the regulation submission as per the requirements of agencies</li> <li>• Follow up the submissions and post approval document requirements</li> </ul>					
<b>UNIT - I</b>					
Documentation in pharmaceutical industry: Exploratory Product Development Brief (EPDB) for Drug substance and Drug product, Product Development Plan (PDP), Product Development Report (PDR), Master Formula Record, Batch Manufacturing Record and its calculations, Batch Reconciliation, Batch Packaging Records, Print pack specifications, Distribution records, Certificate of Analysis (CoA), Site Master File and Drug Master Files (DMF).					
<b>UNIT - II</b>					
Dossier preparation and submission: Introduction and overview of dossiers, contents and organization of dossier, binders and sections, compilation and review of dossier. Paper submissions, overview and modules of CTD, electronic CTD submissions; Electronic submission: Planning electronic submission, requirements for submission, regulatory bindings and requirements, Tool and Technologies, electronic dossier submission process and validating the submission, Electronic Submission Gateway (ESG). None CTD electronic submissions (NeeS), Asian CTD formats (ACTD) submission. Organizing, process and validation of submission. Submission in Sugam system of CDSCO.					
<b>UNIT - III</b>					
Audits: Introduction, Definition, Summary, Types of audits, GMP compliance audit, Audit policy, Internal and External Audits, Second Party Audits, External third-party audits, Auditing strategies, Preparation and conducting audit, Auditing strategies, audit analysis, audit report, audit follow up. Auditing/inspection of manufacturing facilities by regulatory agencies. Timelines for audits/inspection. GHTF study group 4 guidance document. ISO 13485					
<b>UNIT - IV</b>					
Inspections: Pre-approval inspections, Inspection of pharmaceutical manufacturers, Inspection of drug distribution channels, Quality systems requirements for national good manufacturing practice inspectorates, inspection report, model certificate of good manufacturing practices, Root cause analysis, Corrective and Preventive action (CAPA).					
<b>UNIT - V</b>					
Product life cycle management: Prior Approval Supplement (PAS), Post Approval Changes [SUPAC], Changes Being Affected in 30 Days (CBE-30), Annual Report, Post marketing Reporting Requirements, Post approval Labeling Changes, Lifecycle Management, FDA Inspection and Enforcement, Establishment Inspection Report (EIR), Warning Letters, Recalls, Seizure and Injunctions. ISO Risk Management Standard					
<b>Textbooks:</b>					
1. Compliance auditing for Pharmaceutical Manufacturers. Karen Ginsbury and Gil Bismuth, Interpharm/CRC, Boca Raton, London New York, Washington D.C.					



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2. Pharmaceutical Manufacturing Handbook, Regulations and Quality by Shayne Cox Gad. Wiley- Interscience, A John Wiley and sons, Inc., Publications.
3. Handbook of microbiological Quality control. Rosamund M. Baird, Norman A. Hodges, Stephen
4. P. Denyar. CRC Press. 2000.
5. Laboratory auditing for quality and regulatory compliance. Donald C. Singer, Raluca-loana Stefan, Jacobus F. Van Staden. Taylor and Francis (2005).
6. Implementing Juran's Road Map for Quality Leadership: Benchmarks and Results, By Al Endres, Wiley, 2000
7. Understanding, Managing and Implementing Quality: Frameworks, Techniques and Cases, By Jiju Antony; David Preece, Routledge, 2002
8. Organizing for High Performance: Employee Involvement, TQM, Reengineering, and Knowledge Management in the Fortune 1000: The CEO Report By Edward E. Lawler; Susan Albers Mohrman; George Benson, Jossey-Bass, 2001
9. Corporate Culture and the Quality Organization By James W. Fairfield- Sonn, Quorum Books, 2001
10. The Quality Management Sourcebook: An International Guide to Materials and Resources By Christine Avery; Diane Zabel, Routledge, 1997
11. The Quality Toolbox, Second Edition, Nancy R. Tague, ASQ Publications
12. Juran's Quality Handbook, Sixth Edition, Joseph M. Juran and Joseph A. De Feo, ASQ Publications
13. Root Cause Analysis, The Core of Problem Solving and Corrective Action, Duke Okes, 2009, ASQ Publications
14. International Medical Device Regulators Forum (IMDRF) Medical Device Single Audit Program (MDSAP)



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Course Code	REGULATORY PRACTICES AND DOCUMENTATION LAB	L	T	P	C
<b>21S11105</b>		<b>0</b>	<b>0</b>	<b>6</b>	<b>3</b>
<b>Semester</b>		<b>I</b>			
<b>List of Experiments:</b>					
<ol style="list-style-type: none"> <li>1. Case studies (4 Nos.) of each of Good Pharmaceutical Practices.</li> <li>2. Documentation for in process and finished products Quality control tests for Solid, liquid, Semisolid and Sterile preparations.</li> <li>3. Preparation of SOPs, Analytical reports (Stability and validation)</li> <li>4. Protocol preparation for documentation of various types of records (BMR, MFR, DR) Labeling comparison between brand &amp; generics.</li> <li>5. Preparation of regulatory dossier as per Indian CTD format and submission in SUGAM</li> <li>6. Case studies on response with scientific rationale to USFDA Warning Letter</li> <li>7. Preparation of submission checklist of IMPD for EU submission.</li> <li>8. Comparison study of marketing authorization procedures in EU.</li> </ol>					



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Course Code	<b>DRUG REGULATORY AFFAIRS LAB</b>	L	T	P	C
<b>21S11106</b>			<b>0</b>	<b>0</b>	<b>6</b>
<b>Semester</b>		<b>I</b>			
<b>List of Experiments:</b>					
<ol style="list-style-type: none"> <li>1. Case studies on Change Management/ Change control. Deviations and Corrective &amp; Preventive Actions (CAPA)</li> <li>2. Import of drugs for research and developmental activities</li> <li>3. GMP Audit Requirements as per CDSCO</li> <li>4. Preparation of checklist for registration of IND as per ICH CTD format.</li> <li>5. Preparation of checklist for registration of NDA as per ICH CTD format.</li> <li>6. Preparation of checklist for registration of ANDA as per ICH CTD format.</li> <li>7. Comparative study of DMF system in US, EU and Japan</li> <li>8. Preparation of regulatory submission using eCTD software</li> <li>9. Documentation of raw materials analysis as per official monographs</li> <li>10. Preparation of audit checklist for various agencies</li> <li>11. Preparation of submission to FDA using eCTD software</li> <li>12. Preparation of submission to EMA using eCTD software</li> <li>13. Preparation of submission to MHRA using eCTD software</li> </ol>					



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**COURSE STRUCTURE & SYLLABI**

Course Code	REGULATORY ASPECTS OF DRUGS & COSMETICS	L	T	P	C
21S11201		4	0	0	4
<b>Semester</b>		<b>II</b>			
<b>Course Objectives:</b>					
This course is designed to impart the fundamental knowledge on the drug development process, regulatory requirements for approval of new drugs, drug products and cosmetics in regulated and semi-regulated countries. It prepares the students to learn in detail on the regulatory requirements, documentation requirements, and registration procedures for marketing the drug products and cosmetics in regulated and semi-regulated countries.					
<b>Course Outcomes (CO):</b> Student will be able to					
<ul style="list-style-type: none"> <li>• Process of drug discovery and development and generic product development</li> <li>• Regulatory approval process and registration procedures for API and drug products in US, EU</li> <li>• Cosmetics regulations in regulated and semi-regulated countries</li> <li>• A comparative study of India with other global regulated markets</li> </ul>					
<b>UNIT - I</b>					
USA & CANADA: Organization structure and functions of FDA. Federal register and Code of Federal Regulations (CFR), History and evolution of United States Federal, Food, Drug and Cosmetic Act (FFDCA), Hatch Waxman act and Orange book, Purple book, Drug Master Files (DMF) system in US, Regulatory Approval Process for Investigational New Drug (IND), New Drug Application (NDA), Abbreviated New Drug Application (ANDA), Supplemental New Drug Application (SNDA); Regulatory requirements for Orphan drugs and Combination Products, Changes to an approved NDA / ANDA. Regulatory considerations for manufacturing, packaging and labeling of pharmaceuticals in USA. Legislation and regulations for import, manufacture, distribution and sale of cosmetics in USA and Canada.					
<b>UNIT - II</b>					
European Union & Australia: Organization and structure of EMA& EDQM, General guidelines, Active Substance Master Files(ASMF) system in EU, Content and approval process of IMPD, Marketing Authorization procedures in EU (Centralized procedure, Decentralized procedure, Mutual recognition procedure and National Procedure). Regulatory considerations for manufacturing, packaging and labeling of pharmaceuticals in EU, Eudral exdirectives for human medicines, Variations & extensions, Compliance of European Pharmacopoeia (CEP)/ Certificate of Suitability (CoS), Marketing Authorization (MA) transfers, Qualified Person (QP) in EU. Legislation and regulations for import, manufacture, distribution and sale of cosmetics in European Union& Australia.					
<b>UNIT - III</b>					
Japan: Organization of the PMDA, Pharmaceutical Laws and regulations, types of registration applications, DMF system in Japan, drug regulatory approval process, Regulatory considerations for manufacturing, packaging and labeling of pharmaceuticals in Japan, Post marketing surveillance in Japan. Legislation and regulations for import, manufacture, distribution and sale of cosmetics in Japan					
<b>UNIT - IV</b>					
Emerging Market: Introduction, Countries covered, Study of the world map, study of various committees across the globe (ASEAN, APEC, EAC, GCC, PANDRH, SADC) WHO: WHO, GMP, Regulatory Requirements for registration of drugs and post approval requirements in WHO through prequalification programme, Certificate of Pharmaceutical Product(CoPP) - General and Country Specific (South Africa, Egypt, Algeria and Morocco, Nigeria, Kenya and Botswana)					
<b>UNIT - V</b>					



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**COURSE STRUCTURE & SYLLABI**

Brazil, ASEAN, CIS and GCC Countries: ASIAN Countries: Introduction to ACTD, Regulatory Requirements for registration of drugs and post approval requirements in China and South Korea & Association of Southeast Asian Nations (ASEAN) Region i.e. Vietnam, Malaysia, Philippines, Singapore and Thailand.

CIS (Commonwealth Independent States): Regulatory prerequisites related to Marketing authorization requirements for drugs and post approval requirements in CIS countries i.e. Russia, Kazakhstan and Ukraine GCC (Gulf Cooperation Council) for Arab states: Regulatory pre-requisites related to Marketing authorization requirements for drugs and post approval requirements in Saudi Arabia and UAE

Legislation and regulations for import, manufacture, distribution and sale of cosmetics in Brazil, ASEAN, CIS and GCC Countries.

**Reference Books:**

1. Generic Drug Product Development, Solid Oral Dosage forms, Leon Shargel and Isader Kaufer, Marcel Dekker series, Vol.143
2. The Pharmaceutical Regulatory Process, Edited by Ira R. Berry Marcel Dekker Series, Vol.144
3. The Pharmaceutical Regulatory Process, Second Edition Edited by Ira R. Berry and Robert P. Martin, Drugs and the Pharmaceutical Sciences, Vol.185 Informa Health care Publishers.
4. New Drug Approval Process: Accelerating Global Registrations By Richard A. Guarino, MD, 5th edition, Drugs and the Pharmaceutical Sciences, Vol.190.
5. Guidebook for drug regulatory submissions / Sandy Weinberg. By John Wiley & Sons. Inc.
6. Drugs: From Discovery to Approval, Second Edition By Rick Ng
7. New Drug Development: A Regulatory Overview, Eighth Edition By Mark Mathieu
8. Pharmaceutical Risk Management By Jeffrey E. Fetterman, Wayne L. Pines and Gary H. Slatko
9. Preparation and Maintenance of the IND Application in eCTD Format By William K. Sietsema
10. Country Specific Guidelines from official websites.
11. [http://www.who.int/medicines/areas/quality\\_safety/regulation\\_legislation/ListMRAWbsites.pdf](http://www.who.int/medicines/areas/quality_safety/regulation_legislation/ListMRAWbsites.pdf)
12. Roadmap to an ASEAN economic community Edited by Denis Hew. ISEAS Publications, Singapore 2005, ISBN 981-230-347-2
13. ASEAN, Rodolfo C. Severino, ISEAS Publications, Singapore 2005, ISBN 978-981-230-750-7
14. Building a Future with Brics: The Next Decade for Offshoring, Mark Kobayashi-Hillary, Springer
15. Outsourcing to India: The Offshore Advantage, Mark Kobayashi-Hillary, Springer Trade performance and Regional Integration of the CIS Countries, Lev Freinkman,
16. The world Bank, Washington, DC, ISBN: 0-8212-5896-0
17. Global Pharmaceutical Policy: Ensuring Medicines for Tomorrow's World By Frederick M. Abbott, Graham Dukes, Maurice Nelson Graham Dukes
18. The Gulf Cooperation Council: A Rising Power and Lessons for ASEAN by Linda Low and Lorraine Carlos Salazar (Nov 22, 2010)
19. Doing Business in the Asean Countries, Balbir Bhasin, Business Expert Press ISBN: 13:978-1-60649-108-9
20. Realizing the ASEAN Economic Community: A Comprehensive Assessment, Michael G Plummer (Editor), Chia Siow Yue (Editor), Institute of South East Asian Studies, Singapore



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**M.PHARM. IN REGULATORY AFFAIRS**

**COURSE STRUCTURE & SYLLABI**

Course Code	REGULATORY ASPECTS OF HERBAL & BIOLOGICALS	L	T	P	C
21S11202		4	0	0	4
<b>Semester</b>		<b>II</b>			
<b>Course Objectives:</b>					
This course is designed to impart fundamental knowledge on Regulatory Requirements, Licensing and Registration, Regulation on Labelling of Biologics in India, USA and Europe It prepares the students to learn in detail on Regulatory Requirements for biologics, Vaccines and Blood Products					
<b>Course Outcomes (CO):</b> Student will be able to					
<ul style="list-style-type: none"> <li>• Know the regulatory Requirements for Biologics and Vaccines</li> <li>• Understand the regulation for newly developed biologics and biosimilars</li> <li>• Know the pre-clinical and clinical development considerations of biologics</li> <li>• Understand the Regulatory Requirements of Blood and/or Its Components Including Blood Products and label requirements</li> </ul>					
<b>UNIT - I</b>					
India : Introduction, Applicable Regulations and Guidelines, Principles for Development of Similar Biologics, Data Requirements for Preclinical Studies, Data Requirements for Clinical Trial Application, Data Requirements for Market Authorization Application, Post-Market Data for Similar Biologics, Pharmacovigilance. GMP and GDP.					
<b>UNIT - II</b>					
USA: Introduction to Biologics; biologics, biological and biosimilars, different biological products, difference between generic drug and biosimilars, laws, regulations and guidance on biologics/ biosimilars, development and approval of biologics and biosimilars (IND, PMA, BLA, NDA, 510(k), pre-clinical and clinical development considerations, advertising, labelling and packing of biologics					
<b>UNIT - III</b>					
European Union: Introduction to Biologics; directives, scientific guidelines and guidance related to biologics in EU, comparability/biosimilarity assessment, Plasma master file, TSE/ BSE evaluation, development and regulatory approval of biologics(Investigational medicinal products and biosimilars), pre-clinical and clinical development considerations; stability, safety, advertising, labelling and packing of biologics in EU					
<b>UNIT - IV</b>					
Vaccine regulations in India, US and European Union: Clinical evaluation, Marketing authorisation, Registration or licensing, Quality assessment, Pharmacovigilance, Additional requirements Blood and Blood Products Regulations in India, US and European Union: Regulatory Requirements of Blood and/or Its Components Including Blood Products, Label Requirements, ISBT(International Society of Blood Transfusion) and IHN (International Haemovigilence Network)					
<b>UNIT - V</b>					
Herbal Products: Quality, safety and legislation for herbal products in India, USA and European Union.					
<b>Textbooks:</b>					
<ol style="list-style-type: none"> <li>1. FDA Regulatory Affairs: A Guide for Prescription Drugs, Medical Devices, and Biologics, Douglas J. Pisano , David S. Mantus ; Informa ,2008</li> <li>2. Biological Drug Products: Development and Strategies; WeiWang ,Manmohan Singh ; wiley ,2013</li> <li>3. Development of Vaccines: From Discovery to Clinical Testing; ManmohanSingh ,Indresh K. Srivastava ;Wiley, 2011</li> <li>4. <a href="http://www.who.int/biologicals/en">www.who.int/biologicals/en</a></li> <li>5. <a href="http://www.fda.gov/BiologicsBloodVaccines/GuidanceComplianceRegulatoryInformation/">www.fda.gov/BiologicsBloodVaccines/GuidanceComplianceRegulatoryInformation/</a></li> </ol>					



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6. [www.ihn-org.com](http://www.ihn-org.com)
7. [www.isbtweb.org](http://www.isbtweb.org)
8. Guidelines on Similar Biologics: Regulatory Requirements for Marketing Authorization in India
9. [www.cdsc.nic.in](http://www.cdsc.nic.in)
10. [www.ema.europa.eu](http://www.ema.europa.eu) › scientific guidelines › Biologicals
11. [www.fda.gov/biologics](http://www.fda.gov/biologics) blood Vaccines/Guidance Compliance Regulatory Information (Biologics)





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**COURSE STRUCTURE & SYLLABI**

Course Code	REGULATORY ASPECTS OF MEDICAL DEVICES	L	T	P	C
<b>21S11203</b>	<b>REGULATORY ASPECTS OF MEDICAL DEVICES</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>
<b>Semester</b>		<b>II</b>			
<b>Course Objectives:</b>					
This course is designed to impart the fundamental knowledge on the medical devices and in vitro diagnostics, basis of classification and product life cycle of medical devices, regulatory requirements for approval of medical devices in regulated countries like US, EU and Asian countries along with WHO regulations. It prepares the students to learn in detail on the harmonization initiatives, quality and ethical considerations, regulatory and documentation requirements for marketing medical devices and IVDs in regulated countries.					
<b>Course Outcomes (CO):</b> Student will be able to					
<ul style="list-style-type: none"> <li>• Basics of medical devices and IVDs, process of development, ethical and quality considerations</li> <li>• Harmonization initiatives for approval and marketing of medical devices and IVDs</li> <li>• Regulatory approval process for medical devices and IVDs in India, US, Canada, EU, Japan and ASEAN</li> <li>• Clinical evaluation and investigation of medical devices and IVDs</li> </ul>					
<b>UNIT - I</b>					
<p>Medical Devices: Introduction, Definition, Risk based classification and Essential Principles of Medical Devices and IVDs. Differentiating medical devices IVDs and Combination Products from that of pharmaceuticals, History of Medical Device Regulation, Product Lifecycle of Medical Devices and Classification of Medical Devices.</p> <p>IMDRF/GHTF: Introduction, Organizational Structure, Purpose and Functions, Regulatory Guidelines, Working Groups, Summary Technical Document (STED), Global Medical Device Nomenclature (GMDN).</p>					
<b>UNIT - II</b>					
<p>Ethics: Clinical Investigation of Medical Devices, Clinical Investigation Plan for Medical Devices, Good Clinical Practice for Clinical Investigation of medical devices (ISO 14155:2011)</p> <p>Quality: Quality System Regulations of Medical Devices: ISO13485, Quality Risk Management of Medical Devices: ISO14971, Validation and Verification of Medical device, Adverse Event Reporting of Medical device</p>					
<b>UNIT - III</b>					
<p>USA: Introduction, Classification, Regulatory approval process for Medical Devices (510k) Premarket Notification, Pre-Market Approval (PMA), Investigational Device Exemption (IDE) and In vitro Diagnostics, Quality System Requirements 21 CFR Part 820, Labeling requirements 21 CFR Part 801, Post marketing surveillance of MD and Unique Device Identification (UDI). Basics of In vitro diagnostics, classification and approval process.</p>					
<b>UNIT - IV</b>					
<p>European Union: Introduction, Classification, Regulatory approval process for Medical Devices (Medical Device Directive, Active Implantable Medical Device Directive) and In vitro Diagnostics (In Vitro Diagnostics Directive), CE certification process. Basics of In vitro diagnostics, classification and approval process.</p>					
<b>UNIT - V</b>					
<p>ASEAN, China &amp; Japan: Medical Devices and IVDs, Regulatory registration procedures, Quality System requirements and clinical evaluation and investigation. IMDRF study groups and guidance documents.</p>					
<b>Textbooks:</b>					



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**COURSE STRUCTURE & SYLLABI**

1. FDA regulatory affairs: a guide for prescription drugs, medical devices, and biologics by Douglas J. Pisano, David Mantus.
2. Medical Device Development: A Regulatory Overview by Jonathan S.Kahan
3. Medical Product Regulatory Affairs: Pharmaceuticals, Diagnostics, Medical Devices by John J. Tobin and Gary Walsh
4. Compliance Handbook for Pharmaceuticals, Medical Devices and Biologics by Carmen Medina
5. Country Specific Guidelines from official websites.



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**COURSE STRUCTURE & SYLLABI**

Course Code	REGULATORY ASPECTS OF FOOD & NUTRACEUTICALS	L	T	P	C
21S11204		4	0	0	4
<b>Semester</b>		<b>II</b>			
<b>Course Objectives:</b>					
This course is designed to impart the fundamental knowledge on Regulatory Requirements, Registration and Labeling Regulations of Nutraceuticals in India, USA and Europe. It prepares the students to learn in detail on Regulatory Aspects for nutraceuticals and food supplements.					
<b>Course Outcomes (CO):</b> Student will be able to					
<ul style="list-style-type: none"> <li>• Know the regulatory Requirements for nutraceuticals</li> <li>• Understand the regulation for registration and labeling of nutraceuticals and food supplements in India, USA and Europe.</li> </ul>					
<b>UNIT - I</b>					
Nutraceuticals: Introduction, History of Food and Nutraceutical Regulations, Meaning of Nutraceuticals, Dietary Supplements, Functional Foods, Medical Foods, Scope and Opportunities in Nutraceutical Market.					
<b>UNIT - II</b>					
Global Aspects: WHO guidelines on nutrition. NSF International: Its Role in the Dietary Supplements and Nutraceuticals Industries, NSF Certification, NSF Standards for Food And Dietary Supplements. Good Manufacturing Practices for Nutraceuticals.					
<b>UNIT - III</b>					
India : Food Safety and Standards Act, Food Safety and Standards Authority of India: Organization and Functions, Regulations for import, manufacture and sale of nutraceutical products in India, Recommended Dietary Allowances (RDA) in India					
<b>UNIT - IV</b>					
USA: US FDA Food Safety Modernization Act, Dietary Supplement Health and Education Act. U.S. regulations for manufacture and sale of nutraceuticals and dietary supplements, Labelling Requirements and Label Claims for Dietary Supplements, Recommended Dietary Allowances (RDA) in the U.S					
<b>UNIT - V</b>					
European Union: European Food Safety Authority (EFSA): Organization and Functions. EU Directives and regulations for manufacture and sale of nutraceuticals and dietary supplements. Nutrition labelling. European Regulation on Novel Foods and Novel Food Ingredients. Recommended Dietary Allowances (RDA) in Europe.					
<b>Textbooks:</b>					
<ol style="list-style-type: none"> <li>1. Regulation of Functional Foods and Nutraceuticals: A Global Perspective by Clare M. Hasler (Wiley Online Library)</li> <li>2. Nutraceutical and Functional Food Regulations in the United States and Around the World by Debasis Bagchi (Academic Press, Elsevier)</li> <li>3. <a href="http://www.who.int/publications/guidelines/nutrition/en/">http://www.who.int/publications/guidelines/nutrition/en/</a></li> <li>4. <a href="http://www.europarl.europa.eu/RegData/etudes/STUD/2015/536324/IPOL_STU(2015)536324_EN.pdf">http://www.europarl.europa.eu/RegData/etudes/STUD/2015/536324/IPOL_STU(2015)536324_EN.pdf</a></li> <li>5. Handbook of Nutraceuticals by Yashwant Pathak (CRC Press)</li> <li>6. Food Regulation: Law, Science, Policy and Practice by Neal D. Fortin (Wiley)</li> <li>7. Country Specific Guidelines from official websites.</li> </ol>					



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**COURSE STRUCTURE & SYLLABI**

Course Code	REGULATORY ASPECTS OF DRUGS & COSMETICS LAB	L	T	P	C
21S11205		3	0	0	3
<b>Semester</b>		<b>II</b>			
<b>List of experiments</b>					
<ol style="list-style-type: none"> <li>1. Preparation of documents required for Vaccine Product Approval</li> <li>2. Comparison of clinical trial application requirements of US, EU and India of Biologics</li> <li>3. Preparation of Checklist for Registration of Blood and Blood Products</li> <li>4. Registration requirement comparison study in 5 emerging markets (WHO) and preparing check list for market authorization</li> <li>5. Registration requirement comparison study in emerging markets (BRICS) and preparing check list for market authorization</li> <li>6. Registration requirement comparison study in emerging markets (China and South Korea) and preparing check list for market authorization</li> <li>7. Registration requirement comparison study in emerging markets (ASEAN) and preparing check list for market authorization</li> <li>8. Registration requirement comparison study in emerging markets (GCC) and preparing check list for market authorization</li> </ol>					



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**COURSE STRUCTURE & SYLLABI**

Course Code	REGULATORY ASPECTS OF MEDICINAL DEVICES	L	T	P	C
21S11206	LAB	3	0	0	3
Semester		II			
<b>List of Experiments:</b>					
1. Checklists for 510k and PMA for US market 2. Checklist for CE marking for various classes of devices for EU 3. STED Application for Class III Devices 4. Audit Checklist for Medical Device Facility 5. Clinical Investigation Plan for Medical Devices 6. Preparation and submission of medical devices for approval (3 products) 7. GMP of manufacturing of medical devices of diverse nature (3 products) 8. preparation and submission of nutraceuticals devices for approval (3 products)					



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**COURSE STRUCTURE & SYLLABI**

Course Code	RESEARCH METHODOLOGY AND INTELLECTUAL PROPERTY RIGHTS	L	T	P	C
21DRM101		4	0	0	4
<b>Semester</b>		<b>III</b>			
<b>Course Objectives:</b>					
<ul style="list-style-type: none"> <li>• To understand the research problem</li> <li>• To know the literature studies, plagiarism and ethics</li> <li>• To get the knowledge about technical writing</li> <li>• To analyze the nature of intellectual property rights and new developments</li> <li>• To know the patent rights</li> </ul>					
<b>Course Outcomes (CO):</b> Student will be able to					
<ul style="list-style-type: none"> <li>• Understand research problem formulation.</li> <li>• Analyze research related information</li> <li>• Follow research ethics</li> <li>• Understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity.</li> <li>• Understanding that when IPR would take such important place in growth of individuals &amp; nation, it is needless to emphasis the need of information about Intellectual Property Right to be promoted among students in general &amp; engineering in particular.</li> <li>• Understand that IPR protection provides an incentive to inventors for further research work and investment in R &amp; D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.</li> </ul>					
<b>UNIT - I</b>					
<b>Research Problem</b>					
Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations					
<b>UNIT – II</b>					
<b>Literature review</b>					
Effective literature studies approaches, analysis, Plagiarism, Research ethics.					
<b>UNIT – III</b>					
<b>Report writing</b>					
Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee					
<b>UNIT – IV</b>					
<b>Nature of Intellectual Property</b>					
Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.					
<b>UNIT – V</b>					
<b>Patent Rights:</b>					
Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications. New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.					
<b>Textbooks:</b>					



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<ol style="list-style-type: none"><li>1. Stuart Melville and Wayne Goddard, “Research methodology: an introduction for science &amp; engineering students”</li><li>2. Wayne Goddard and Stuart Melville, “Research Methodology: An Introduction”</li></ol>
<b>Reference Books:</b>
<ol style="list-style-type: none"><li>1. Ranjit Kumar, 2nd Edition, “Research Methodology: A Step by Step Guide for beginners”</li><li>2. Halbert, “Resisting Intellectual Property”, Taylor &amp; Francis Ltd ,2007.</li><li>3. Mayall, “Industrial Design”, McGraw Hill, 1992.</li><li>4. Niebel, “Product Design”, McGraw Hill, 1974.</li><li>5. Asimov, “Introduction to Design”, Prentice Hall, 1962.</li><li>6. Robert P. Merges, Peter S. Menell, Mark A. Lemley, “Intellectual Property in New Technological Age”, 2016.</li><li>7. T. Ramappa, “Intellectual Property Rights Under WTO”, S. Chand, 2008</li></ol>



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**COURSE STRUCTURE & SYLLABI**

# **AUDIT COURSE-I**





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**COURSE STRUCTURE & SYLLABI**

Course Code	ENGLISH FOR RESEARCH PAPER WRITING	L	T	P	C
21DAC101a		2	0	0	0
<b>Semester</b>		<b>I</b>			
<b>Course Objectives:</b> This course will enable students:					
<ul style="list-style-type: none"> <li>• Understand the essentials of writing skills and their level of readability</li> <li>• Learn about what to write in each section</li> <li>• Ensure qualitative presentation with linguistic accuracy</li> </ul>					
<b>Course Outcomes (CO):</b> Student will be able to					
<ul style="list-style-type: none"> <li>• Understand the significance of writing skills and the level of readability</li> <li>• Analyze and write title, abstract, different sections in research paper</li> <li>• Develop the skills needed while writing a research paper</li> </ul>					
<b>UNIT - I</b>		Lecture Hrs:10			
1 Overview of a Research Paper- Planning and Preparation- Word Order- Useful Phrases - Breaking up Long Sentences-Structuring Paragraphs and Sentences-Being Concise and Removing Redundancy -Avoiding Ambiguity					
<b>UNIT - II</b>		Lecture Hrs:10			
Essential Components of a Research Paper- Abstracts- Building Hypothesis-Research Problem - Highlight Findings- Hedging and Criticizing, Paraphrasing and Plagiarism, Cauterization					
<b>UNIT - III</b>		Lecture Hrs:10			
Introducing Review of the Literature – Methodology - Analysis of the Data-Findings - Discussion- Conclusions-Recommendations.					
<b>UNIT - IV</b>		Lecture Hrs:9			
Key skills needed for writing a Title, Abstract, and Introduction					
<b>UNIT - V</b>		Lecture Hrs:9			
Appropriate language to formulate Methodology, incorporate Results, put forth Arguments and draw Conclusions					
<b>Suggested Reading</b>					
<ol style="list-style-type: none"> <li>1. Goldbort R (2006) Writing for Science, Yale University Press (available on Google Books) Model Curriculum of Engineering &amp; Technology PG Courses [Volume-I]</li> <li>2. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press</li> <li>3. Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman'sbook</li> <li>4. Adrian Wallwork , English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011</li> </ol>					



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**COURSE STRUCTURE & SYLLABI**

Course Code	DISASTER MANAGEMENT	L	T	P	C
21DAC101b		2	0	0	0
<b>Semester</b>		<b>I</b>			
<b>Course Objectives:</b> This course will enable students:					
<ul style="list-style-type: none"> <li>• Learn to demonstrate critical understanding of key concepts in disaster risk reduction and humanitarian response.</li> <li>• Critically evaluatedisasterriskreduction and humanitarian response policy and practice from Multiple perspectives.</li> <li>• Developanunderstandingofstandards ofhumanitarianresponseandpracticalrelevanceinspecific types of disasters and conflict situations</li> <li>• Criticallyunderstandthestrengthsandweaknessesofdisastermanagementapproaches,planningand programming in different countries, particularly their home country or the countries they work in</li> </ul>					
<b>UNIT - I</b>					
<p><b>Introduction:</b> Disaster:Definition,FactorsandSignificance;DifferenceBetweenHazardandDisaster;Naturaland Manmade Disasters: Difference, Nature, Types and Magnitude.</p> <p><b>Disaster Prone Areas in India:</b> Study of Seismic Zones; Areas Prone to Floods and Droughts, Landslides and Avalanches; Areas Prone to Cyclonic and Coastal Hazards with Special Reference to Tsunami; Post- Disaster Diseases and Epidemics</p>					
<b>UNIT - II</b>					
<p><b>Repercussions of Disasters and Hazards:</b> Economic Damage, Loss of Human and Animal Life, Destruction of Ecosystem. Natural Disasters: Earthquakes,Volcanisms,Cyclones,Tsunamis,Floods,DroughtsandFamines,Landslides and Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks and Spills, Outbreaks of Disease and Epidemics, War and Conflicts.</p>					
<b>UNIT - III</b>					
<p><b>Disaster Preparedness and Management:</b> Preparedness: Monitoring of Phenomena Triggering ADisasteror Hazard; Evaluation of Risk: Application of Remote Sensing, Data from Meteorological and Other Agencies, Media Reports: Governmental and Community Preparedness.</p>					
<b>UNIT - IV</b>					
<p><b>Risk Assessment Disaster Risk:</b> Concept and Elements, Disaster Risk Reduction, Global and National Disaster Risk Situation. TechniquesofRiskAssessment,GlobalCo-OperationinRiskAssessmentand Warning, People’s Participation in Risk Assessment. Strategies for Survival.</p>					
<b>UNIT - V</b>					
<p><b>Disaster Mitigation:</b> Meaning,ConceptandStrategiesofDisasterMitigation,EmergingTrendsInMitigation.Structural Mitigationand Non-Structural Mitigation, Programs of Disaster Mitigation in India.</p>					
<b>Suggested Reading</b>					



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**COURSE STRUCTURE & SYLLABI**

1. R.Nishith,SinghAK,“DisasterManagementinIndia:Perspectives,issuesandstrategies
2. “New Royal book  
Company..Sahni,PardeepEt.Al.(Eds.),”DisasterMitigationExperiencesAndReflections”,PrenticeHall OfIndia, New Delhi.
3. GoelS.L.,DisasterAdministrationAndManagementTextAndCaseStudies”,Deep&Deep  
Publication Pvt. Ltd., New Delhi



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**ANANTHAPURAMU – 515 002 (A.P) INDIA**

**M.PHARM. IN REGULATORY AFFAIRS**

**COURSE STRUCTURE & SYLLABI**

Course Code	SANSKRITFOR TECHNICAL KNOWLEDGE	L	T	P	C
21DAC101c		2	0	0	0
<b>Semester</b>		<b>I</b>			
<b>Course Objectives:</b> This course will enable students:					
<ul style="list-style-type: none"> <li>• To get a working knowledge in illustrious Sanskrit, the scientific language in the world</li> <li>• Learning of Sanskrit to improve brain functioning</li> <li>• Learning of Sanskrit to develop the logic in mathematics, science &amp; other subjects enhancing the memory power</li> <li>• The engineering scholars equipped with Sanskrit will be able to explore the huge</li> <li>• Knowledge from ancient literature</li> </ul>					
<b>Course Outcomes (CO):</b> Student will be able to					
<ul style="list-style-type: none"> <li>• Understanding basic Sanskrit language</li> <li>• Ancient Sanskrit literature about science &amp; technology can be understood</li> <li>• Being a logical language will help to develop logic in students</li> </ul>					
<b>UNIT - I</b>					
Alphabets in Sanskrit,					
<b>UNIT - II</b>					
Past/Present/Future Tense, Simple Sentences					
<b>UNIT - III</b>					
Order, Introduction of roots					
<b>UNIT - IV</b>					
Technical information about Sanskrit Literature					
<b>UNIT - V</b>					
Technical concepts of Engineering-Electrical, Mechanical, Architecture, Mathematics					
<b>Suggested Reading</b>					
<ol style="list-style-type: none"> <li>1. "Abhyaspustakam" –Dr. Vishwas, Sanskrit-Bharti Publication, New Delhi</li> <li>2. "Teach Yourself Sanskrit" Prathama Deeksha- Vempati Kutumbshastri, Rashtriya Sanskrit Sansthanam, New Delhi Publication</li> <li>3. "India's Glorious Scientific Tradition" Suresh Soni, Ocean books (P) Ltd., New Delhi</li> </ol>					



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# **AUDIT COURSE-II**



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**COURSE STRUCTURE & SYLLABI**

Course Code	PEDAGOGY STUDIES	L	T	P	C
21DAC201a		2	0	0	0
<b>Semester</b>		<b>II</b>			
<b>Course Objectives:</b> This course will enable students:					
<ul style="list-style-type: none"> <li>• Review existing evidence on the review topic to inform programme design and policy making undertaken by the DfID, other agencies and researchers.</li> <li>• Identify critical evidence gaps to guide the development.</li> </ul>					
<b>Course Outcomes (CO):</b> Student will be able to					
Students will be able to understand: <ul style="list-style-type: none"> <li>• What pedagogical practices are being used by teachers in formal and informal classrooms in developing countries?</li> <li>• What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?</li> <li>• How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy?</li> </ul>					
<b>UNIT - I</b>					
<b>Introduction and Methodology:</b> Aims and rationale, Policy back ground, Conceptual frame work and terminology Theories of learning, Curriculum, Teacher education. Conceptual framework, Research questions. Overview of methodology and Searching.					
<b>UNIT - II</b>					
<b>Thematic overview:</b> Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries. Curriculum, Teacher education.					
<b>UNIT - III</b>					
Evidence on the effectiveness of pedagogical practices, Methodology for the in depth stage: quality assessment of included studies. How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy? Theory of change. Strength and nature of the body of evidence for effective pedagogical practices. Pedagogic theory and pedagogical approaches. Teachers' attitudes and beliefs and Pedagogic strategies.					
<b>UNIT - IV</b>					
<b>Professional development:</b> alignment with classroom practices and follow-up support, Peer support, Support from the head teacher and the community. Curriculum and assessment, Barrier to learning: limited resources and large class sizes					
<b>UNIT - V</b>					
<b>Research gaps and future directions:</b> Research design, Contexts, Pedagogy, Teacher education, Curriculum and assessment, Dissemination and research impact.					
<b>Suggested Reading</b>					
<ol style="list-style-type: none"> <li>1. Ackers J, Hardman F (2001) Classroom interaction in Kenyan primary schools, Compare, 31 (2): 245-261.</li> <li>2. Agrawal M (2004) Curricular reform in schools: The importance of evaluation, Journal of</li> </ol>					



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3. Curriculum Studies, 36 (3): 361-379.
4. AkyeampongK(2003) Teacher training in Ghana - does it count? Multi-site teachereducation research project (MUSTER) country report 1. London: DFID.
5. Akyeampong K, LussierK, PryorJ, Westbrook J (2013)Improving teaching and learning of basic maths and reading in Africa: Does teacherpreparation count?International Journal Educational Development, 33 (3): 272–282.
6. Alexander RJ(2001) Culture and pedagogy: International comparisons in primary education. Oxford and Boston: Blackwell.  
Chavan M (2003)ReadIndia: A mass scale, rapid, ‘learning to read’campaign.
7. [www.pratham.org/images/resource%20working%20paper%202.pdf](http://www.pratham.org/images/resource%20working%20paper%202.pdf).



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**COURSE STRUCTURE & SYLLABI**

Course Code	STRESSMANAGEMENT BY YOGA	L	T	P	C
21DAC201b			2	0	0
<b>Semester</b>		<b>II</b>			
<b>Course Objectives:</b> This course will enable students:					
<ul style="list-style-type: none"> <li>• To achieve overall health of body and mind</li> <li>• To overcome stres</li> </ul>					
<b>Course Outcomes (CO):</b> Student will be able to					
<ul style="list-style-type: none"> <li>• Develop healthy mind in a healthy body thus improving social health also</li> <li>• Improve efficiency</li> </ul>					
<b>UNIT - I</b>					
Definitions of Eight parts of yog.(Ashtanga)					
<b>UNIT - II</b>					
Yam and Niyam.					
<b>UNIT - III</b>					
Do` sand Don` t` sin life.					
i) Ahinsa,satya,astheya,bramhacharyaand aparigrahaaii)					
Shaucha,santosh,tapa,swadhyay,ishwarpranidhan					
<b>UNIT - IV</b>					
Asan and Pranayam					
<b>UNIT - V</b>					
i)Variousyogposesand theirbenefitsformind &body					
ii)Regularizationofbreathingtechniques and its effects-Types ofpranayam					
<b>Suggested Reading</b>					
1.‘Yogic Asanas forGroupTarining-Part-I’: Janardan SwamiYogabhyasiMandal, Nagpur					
2.‘Rajayogaor conquering the Internal Nature’ by Swami Vivekananda, Advaita Ashrama (Publication Department), Kolkata					





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**COURSE STRUCTURE & SYLLABI**

Course Code	PERSONALITY DEVELOPMENT THROUGH LIFE ENLIGHTENMENT SKILLS	L	T	P	C
21DAC201c		2	0	0	0
<b>Semester</b>		<b>II</b>			
<b>Course Objectives:</b> This course will enable students:					
<ul style="list-style-type: none"> <li>• To learn to achieve the highest goal happily</li> <li>• To become a person with stable mind, pleasing personality and determination</li> <li>• To awaken wisdom in students</li> </ul>					
<b>Course Outcomes (CO):</b> Student will be able to					
<ul style="list-style-type: none"> <li>• Study of Shrimad-Bhagwad-Geeta will help the student in developing his personality and achieve the highest goal in life</li> <li>• The person who has studied Geeta will lead the nation and mankind to peace and prosperity</li> <li>• Study of Neetishatakam will help in developing versatile personality of students</li> </ul>					
<b>UNIT - I</b>					
Neetisatakam- Holistic development of personality Verses-19,20,21,22(wisdom) Verses-29,31,32(pride & heroism) Verses-26,28,63,65(virtue)					
<b>UNIT - II</b>					
Neetisatakam- Holistic development of personality Verses-52,53,59(dont's) Verses-71,73,75,78(do's)					
<b>UNIT - III</b>					
Approach to day to day work and duties. Shrimad Bhagwad Geeta: Chapter 2- Verses 41,47,48, Chapter 3- Verses 13,21,27,35, Chapter 6- Verses 5,13,17,23,35, Chapter 18- Verses 45,46,48.					
<b>UNIT - IV</b>					
Statements of basic knowledge. Shrimad Bhagwad Geeta: Chapter 2- Verses 56,62,68 Chapter 12 - Verses 13,14,15,16,17,18 Personality of Role model. Shrimad Bhagwad Geeta:					
<b>UNIT - V</b>					
Chapter 2- Verses 17, Chapter 3- Verses 36,37,42, Chapter 4- Verses 18,38,39 Chapter 18- Verses 37,38,63					
<b>Suggested Reading</b>					
1. "Srimad Bhagavad Gita" by Swami Swarupananda Advaita Ashram (Publication Department), Kolkata 2. Bhartrihari's Three Satakam (Niti-sringar-vairagya) by P. Gopinath, Rashtriya Sanskrit Sansthanam, New Delhi.					



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# **OPEN ELECTIVE**



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**COURSE STRUCTURE & SYLLABI**

Course Code	BIOLOGICAL SCREENING METHODS	L	T	P	C
21SOE301d	( Elective)	3	0	0	3
<b>Semester</b>		<b>III</b>			
<b>Course Objectives:</b>					
The students are going to study about various techniques for screening of drugs for various pharmacological activities and guide lines for handling animals and human and animal ethics for screening of drugs.					
<b>Course Outcomes (CO):</b> Student will be able to know					
<ul style="list-style-type: none"> <li>• How to handle animals</li> <li>• About various techniques for screening of drugs for different pharmacological activities</li> <li>• Guidelines and regulations for screening new drug molecules on animals.</li> </ul>					
<b>UNIT – I</b>					
<b>Drug discovery process:</b>					
Principles, techniques and strategies used in new drug discovery. High throughput screening, human genomics, robotics and economics of drug discovery, Regulations. Alternatives to animal screening procedures, cell-line, patch –clamp technique, In-vitro models, molecular biology techniques.					
<b>UNIT – II</b>					
<b>Bioassays:</b>					
Basic principles of bioassays, official bioassays, experimental models and statistical designs employed in biological standardization.					
<b>UNIT – III</b>					
<b>Toxicity Evaluations</b>					
Principles of toxicity evaluations, ED50, LD50 and TD values, International guidelines (ICH recommendations).					
Preclinical studies: General principles and procedures involved in acute, sub-acute, chronic, teratogenicity, mutagenicity and carcinogenicity.					
<b>UNIT – IV</b>					
<b>Screening of drugs</b>					
Screening of different classes of drugs using micro-organisms. Vitamin and antibiotic assays. Screening methods involved in toxins and pathogens.					
<b>UNIT – V</b>					
<b>Enzymatic screening methods</b>					
$\alpha$ -glucosidase, $\alpha$ - amylase, DNA polymerase, nucleases, L-asparaginase, lipases and peptidases.					
<b>Reference Books:</b>					
<ol style="list-style-type: none"> <li>1. Basic and clinical pharmacology by Bertram G. Katzung (International edition) lange medical book / Mc Graw Hill, USA 2001 8th edition</li> <li>2. Pharmacology by Rang H.P, Dale MM and Ritter JM., Churchill Livingston, London, 4/e</li> <li>3. Goodman and Gilman’s The pharmacological basis of therapeutics (International edition) Mc Graw Hill, USA 2001 10th edition.</li> <li>4. General and applid toxicology by B.Ballantyne, T.Marrs, P.Turner (Eds) The Mc Millan press Ltd, London.</li> <li>5. Drug Discovery by Vogel’s</li> <li>6. Drug Discovery and evaluation – Pharmacological assays by H.Gerhard.Vogel, 2nd edition, Springer verlag, Berlin, Heidelberg.</li> <li>7. Tutorial Pharmacy (Vol I and II) by Cooper and Gunns.</li> </ol>					



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**COURSE STRUCTURE & SYLLABI**

Course Code	STABILITY OF DRUGS AND DOSAGE FORMS	L	T	P	C
21SOE301f	( Elective)	3	0	0	3
<b>Semester</b>		<b>III</b>			
<b>Course Objectives:</b>					
These topics are designed impart a specialized knowledge to preserve the properties of drugs and dosage forms during manufacture storage and shelf life. The understanding of properties and evaluation of stability during storage, by solution and solid state against several factors of degradation.					
<b>Course Outcomes (CO):</b> Student will be able to					
<ul style="list-style-type: none"> <li>• Evaluation of stability of solutions, solids and formulations against adverse conditions.</li> <li>• Suggest the measures to retain stability and storage conditions for retaining the efficacy of the products.</li> </ul>					
<b>UNIT – I</b>					
<b>Drug decomposition mechanisms</b>					
1. Hydrolysis and acyl transfers: Nature of reaction, structure and utility, stabilization of Pharmaceutical examples.					
2. Oxidation: Nature of oxidation, kinetics of oxidation, oxidation pathways of pharmaceutical, Interest Inhibition of oxidation					
3. Photolysis: Energetics of photolysis, kinetics photolysis, photolytic reactions of pharmaceutical interest, prevention of photolytic reactions.					
<b>UNIT – II</b>					
<b>Solid state chemical decomposition</b>					
Kinetic of solids state decomposition, Pharmaceutical examples of solid-state decomposition, Pure drugs, drug excipient and drug-drug interaction in solid state, methods of stabilization.					
Physical stability testing of dosage forms:					
1. Solids – tablets, capsules, powder and granules					
2. Disperse systems					
3. Microbial decomposition					
4. Over-view, physical stability of novel drug carriers, liposomes, niosomes, nano-particles.					
<b>UNIT – III</b>					
Identification and quantitative determination of preservatives, Antioxidants, colouring materials, emulsifiers and stabilizers in Pharmaceutical formulation.					
Analysis of drugs from biological samples including, selection of biological sample, extraction of drugs by various methods as LLE, SPE and Membrane filtration. Factors affecting extraction of drugs.					
<b>UNIT – IV</b>					
General method of analysis to determine the quality of raw materials used in cosmetic industry. Indian Standard Specifications (ISI) laid down for sampling and testing of various cosmetics in finished form by the Bureau of Indian Standards					
<b>UNIT – V</b>					
Methods of analysis to determine the quality of cosmetics in the finished forms such as Hair care products, Skin care products, Baby care products, Dental products, Personal hygiene products, Colour cosmetics, Ethnic products, Colour makeup preparation, Lipsticks, Hair setting lotions and Eye shadows. Toxicity testing in cosmetics and Safety and Legislation of Cosmetic products.					
Stability studies: Concept of stability studies.					
a) cGMP& ICH guidelines for Accelerated stability Testing.					
b) Interaction of containers & closure Compatibility Testing.					



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**Reference Books:**

1. Comprehensive Pharmacy Review 5th Edition by Leon Shargel, Alan H. Mutnick, Paul F. Souney, Larry N. Sawnsen – 2004.
2. A.H. Beckett and J. B. Stenlake Practical Pharmaceutical Chemistry, Part I and Part II, 4<sup>th</sup> Edition.
3. G. H. Jeffery, J. Basset, J. Mendham, R. C. Denny (Rev. by) Vogels Text Book of Quantitative Chemical Analysis, 5th Edition 1989, ELBS.
4. The Controller of Publications; New Delhi, Govt. of India, Indian Pharmacopoeia, Vol. I and Vol. II - 2010.
5. J. B. Wilkinson and R. J. Moore, Herry's Cosmeticology; Longman Scientific and Technical Publishers, Singapore.
6. P.D. Sethi; Quantitative Analysis of Drugs in Pharmaceutical Formulations, 3rd Edition - 1997,
7. Classification of cosmetics raw materials and adjuncts IS 3958 of Indian Standards Institution (BIS).
8. Cosmetic and toilet goods – methods of sampling IS 3958 of Indian Standards Institution (BIS).
9. Methods of sampling and test for various cosmetics as laid down by Bureau of Indian Standards.
10. Drug stability: Principles and practices by Jens T. Carstensen
11. Stability Testing of Drug Products by W. Grimm. 12. Stability of Drugs and Dosage Forms by Yoshioka and Stella.



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**COURSE STRUCTURE & SYLLABI**

Course Code	PHARMACOEPIDEMOLOGY & PHARMACOECONOMICS (Elective-I)	L	T	P	C
21SOE301e			3	0	0
<b>Semester</b>		<b>III</b>			
<b>Course Objectives:</b>					
This course enables students to understand various pharmacoepidemiological methods and their clinical applications. Also, it aims to impart knowledge on basic concepts, assumptions, terminology, and methods associated with Pharmacoeconomics and health related outcomes, and when should be appropriate Pharmacoeconomic model should be applied for a health care regimen.					
<b>Course Outcomes (CO):</b> Student will be able to					
<ul style="list-style-type: none"> <li>• Understand the various epidemiological methods and their applications</li> <li>• Understand the fundamental principles of Pharmacoeconomics.</li> <li>• Identify and determine relevant cost and consequences associated with pharmacy products and services.</li> <li>• Perform the key Pharmacoeconomics analysis methods</li> <li>• Understand the Pharmacoeconomic decision analysis methods and its applications.</li> <li>• Describe current Pharmacoeconomic methods and issues.</li> <li>• Understand the applications of Pharmacoeconomics to various pharmacy settings.</li> </ul>					
<b>UNIT – I</b>					
<b>Introduction to Pharmacoepidemiology</b>					
Definition, Scope, Need, Aims & Applications; Outcome measurement: Outcome measures, Drug use measures: Monetary units, Number of prescriptions, units of drug dispensed, defined daily doses, prescribed daily doses, Diagnosis and Therapy surveys, Prevalence, Incidence rate, Monetary units, number of prescriptions, unit of drugs dispensed, defined daily doses and prescribed daily doses, medications adherence measurements.					
Concept of risk: Measurement of risk, Attributable risk and relative risk, Time- risk relationship and odds ratio					
<b>UNIT – II</b>					
<b>Pharmacoepidemiological Methods</b>					
Qualitative models: Drug Utilization Review; Quantitative models: case reports, case series, Cross sectional studies, Cohort and case control studies, Calculation of Odds' ratio, Meta-analysis models, Drug effects study in populations: Spontaneous reporting, Prescription event monitoring, Post marketing surveillance, Record linkage systems, Applications of Pharmacoepidemiology					
<b>UNIT – III</b>					
<b>Introduction to Pharmacoeconomics</b>					
Definition, history of Pharmacoeconomics, Need of Pharmacoeconomic studies in Indian healthcare system. Cost categorization and resources for cost estimation: Direct costs. Indirect costs. Intangible costs. Outcomes and Measurements of Pharmacoeconomics: Types of outcomes: Clinical outcome, Economic outcomes, Humanistic outcomes; Quality Adjusted Life Years, Disability Adjusted Life Years Incremental Cost-Effective Ratio, Average Cost-Effective Ratio. Person Time, Willingness to Pay, Time Trade Off and Discounting.					
<b>UNIT – IV</b>					
<b>Pharmacoeconomic evaluations</b>					
Definition, Steps involved, Applications, Advantages and disadvantages of the following Pharmacoeconomic models: Cost Minimization Analysis (CMA), Cost Benefit Analysis (CBA), Cost Effective Analysis (CEA), Cost Utility Analysis (CUA), Cost of Illness (COI), Cost Consequences					



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Analysis (COA).		
<b>UNIT – V</b>		
<b>Health related quality of life (HRQOL)</b>		
Definition, Need for measurement of HRQOL, Common HRQOL measures. Definition, Steps involved, Applications of the following: Decision Analysis and Decision tree, Sensitivity analysis, Markov Modeling, Software used in Pharmacoeconomic analysis, Applications of Pharmacoeconomics		
<b>Reference Books:</b>		
<ol style="list-style-type: none"> <li>1. Rascati K L. Essentials of Pharmacoeconomics, Woulters Kluwe rLippincott Williams &amp; Wilkins, Philadelphia.</li> <li>2. Thomas E Getzen. Health economics. Fundamentals and Flow of Funds. John Wiley &amp; Sons, USA.</li> <li>3. Andrew Briggs, Karl Claxton, Mark Sculpher. Decision Modeling for Health Economic Evaluation, Oxford University Press, London.</li> <li>4. K G Revikumar, Pharmacoepidemiology and Pharmacoeconomics Concepts and Practices.</li> <li>5. Michael Drummond, Mark Sculpher, George Torrence, Bernie O'Brien and Greg Stoddart. Methods for the Economic Evaluation of Health Care Programs Oxford University Press, London.</li> <li>6. George E Mackinnon III. Understanding health outcomes and Pharmacoeconomics.</li> <li>7. Graker, Dennis. Pharmacoeconomics and outcomes.</li> <li>8. Walley, Pharmacoeconomics.</li> <li>9. Pharmacoeconomic – ed. by Nowakowska – University of Medical Sciences, Poznan.</li> <li>10. Relevant review articles from recent medical and pharmaceutical literature</li> <li>11. Guru Prasad Mohanta and P K Manna, Textbook of Pharmacovigilance Concepts and Practice</li> </ol>		