JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR
(Established by Govt. of A.P., ACT No.30 of 2008)
ANANTHAPURAMU – 515 002 (A.P) INDIA
==

B. Tech (Regular-Full time)

(Effective for the students admitted into I year from the Academic Year **2023-24** onwards)

ELECTRICAL AND ELECTRONICS ENGINEERING

COURSE STRUCTURE
AND
SYLLABUS

B.TECH. –EEE- COURSE STRUCTURE & SYLLABUS – R23
(Applicable from the academic year 2023-24 onwards)

INDUCTION PROGRAMME

S.No.	Course Name	Category	L-T-P-C
1	Physical Activities -- Sports, Yoga and Meditation, Plantation	MC	0-0-6-0
2	Career Counselling	MC	2-0-2-0
3	Orientation to all branches -- career options, tools, etc.	MC	3-0-0-0
4	Orientation on admitted Branch -- corresponding labs, tools and platforms	EC	2-0-3-0
5	Proficiency Modules & Productivity Tools	ES	2-1-2-0
6	Assessment on basic aptitude and mathematical skills	MC	2-0-3-0
7	Remedial Training in Foundation Courses	MC	2-1-2-0
8	Human Values & Professional Ethics	MC	3-0-0-0
9	Communication Skills -- focus on Listening, Speaking, Reading, Writing skills	BS	2-1-2-0
10	Concepts of Programming	ES	2-0-2-0

III B.Tech. I Semester

S.No.	Course code	Title	L	T	P	Credits
1	23A02501T	Power Electronics	3	0	0	3
2	23A02502	Digital Circuits	3	0	0	3
3	23A02503	Power Systems-II	3	0	0	3
4	23A05504	Introduction To Quantum Technologies And Applications	3	0	0	3
5	23A02504a 23A02504b 23A02504c	**Professional Elective- I** 1. Signals and Systems 2. Electrical safety and Risk Management 3. Utilization of Electrical Energy	3	0	0	3
6		**Open Elective-I**	3	0	0	3
7	23A02501P	Power Electronics Lab	0	0	3	1.5
8	23A02506	Analog and Digital Circuits Lab	0	0	3	1.5
9	23A52501	**Skill Enhancement course** Soft Skills	0	1	2	2
10	23A03508	Tinkering Lab	0	0	2	1
11	23A02507	Evaluation of Community Service Internship	-	-	-	2
		Total	**18**	**1**	**10**	**26**

Open Elective – I

S.No.	Course Code	Course Name	Offered by the Dept.
1	23A01505a	Green Buildings	CIVIL
2	23A01505b	Construction Technology and Management	CIVIL
3	23A03505	Sustainable Energy Technologies	ME
4	23A04505	Electronic Circuits	ECE
5	23A05506a	Java Programming	CSE & Allied/IT
6	23A05506b	Fundamentals of Artificial Intelligence	CSE & Allied/IT
7	23A05506c	Quantum Technologies and Applications	CSE & Allied/IT
8	23A54501	Mathematics for Machine Learning and AI	Mathematics
9	23A56501	Materials Characterization Techniques	Physics
10	23A51501	Chemistry of Energy Systems	Chemistry
11	23A52502a	English for Competitive Examinations	Humanities
12	23A52502b	Entrepreneurship and New Venture Creation	Humanities

Note:
1. A student is permitted to register for Honours or a Minor in IV semester after the results of III Semester are declared and students may be allowed to take maximum two subjects per semester pertaining to their Minor from V Semester onwards.
2. A student shall not be permitted to take courses as Open Electives/Minor/Honours with content substantially equivalent to the courses pursued in the student's primary major.
3. A student is permitted to select a Minor program only if the institution is already offering a Major degree program in that discipline.

III B.Tech II Semester

S.No.	Course code	Title	L	T	P	C
1	23A02601T	Electrical Measurements and Instrumentation	3	0	0	3
2	23A04503T	Microprocessors and Microcontrollers	3	0	0	3
3	23A02602	Power System Analysis	3	0	0	3
4	23A02603a 23A02603b 23A02603c	**Professional Elective-II** 1. AI&ML for Electrical Engineers 2. Programmable Logic Controllers 3. Switchgear and Protection	3	0	0	3
5	23A0604a 23A0604b 23A0604c	**Professional Elective-III** 1. Communication systems 2. Electric Drives 3. Renewable and Distributed Energy Technologies	3	0	0	3
6		**Open Elective - II**	3	0	0	3
7	23A02601P	Electrical Measurements and Instrumentation Lab	0	0	3	1.5
8	23A04503P	Microprocessors and Microcontrollers Lab	0	0	3	1.5
9	23A02606	**Skill Enhancement course** Applications of Soft Computing Tools in Electrical Engineering	0	1	2	2
10	23A52601	**Audit Course** Technical Paper Writing & IPR	2	0	0	-
		Total	**20**	**1**	**8**	**23**
		Mandatory Industry Internship of 08 weeks duration during summer vacation				

Open Elective – II

S.No.	Course Code	Course Name	Offered by the Dept.
1	23A01606a	Disaster Management	Civil
2	23A01606b	Sustainability In Engineering Practices	
3	23A03606	Automation and Robotics	ME
4	23A04606	Digital Electronics	ECE
5	23A32502T	Operating Systems	CSE& Allied/IT
6	23A32501T	Introduction to Machine Learning	
7	23A54601a	Optimization Techniques for Engineers	Mathematics
8	23A54601b	Mathematical Foundation Of Quantum Technologies	
9	23A56601	Physics Of Electronic Materials And Devices	Physics
10	23A51601	Chemistry Of Polymers And Applications	Chemistry
11	23A52602	Academic Writing and Public Speaking	Humanities

IV B.Tech I Semester

S.No.	Course Code	Title	L	T	P	C
1	23A02701	Power System Operation and Control	3	0	0	3
2	23A52701a 23A52701b 23A52701c	**Management Course- II** 1.Business Ethics and Corporate Governance 2.E-Business 3.Management Science	2	0	0	2
3	23A02702a 23A02702b 23A02702c	**Professional Elective-IV** 1. Digital Signal Processing 2. Electric Vehicle Technology 3. HVDC & FACTS	3	0	0	3
4	23A02703a 23A02703b 23A02703c	**Professional Elective-V** 1. Modern Control Theory 2. Switched Mode Power Conversion 3. Electrical Distribution System	3	0	0	3
5		**Open Elective - III**	3	0	0	3
6		**Open Elective-IV**	3	0	0	3
7	23A02706	**Skill Enhancement Course** Power Systems and Simulation Lab	0	0	4	2
8	23A52702	**Audit Course** Gender Sensitization	2	0	0	-
9	23A02707	**Internship** Evaluation of Industry Internship	-	-	-	2
		Total	**19**	**0**	**4**	**21**

Open Elective – III

S.No	Course Code	Course Name	Offered by the Dept.
1	23A01704a	Building Materials and Services	CIVIL
2	23A01704b	Environmental Impact Assessment	
3	23A03704	3D Printing Technologies	ME
4	23A04503T	Microprocessors and Microcontrollers	ECE
5	23A05402T	Data Base Management Systems	CSE & Allied/IT
6	23A38502	Cyber Security	
7	23A54701	Wavelet transforms and its Applications	Mathematics
8	23A56701a	Smart Materials And Devices	Physics
9	23A56701b	Introduction to Quantum Mechanics	
10	23A51701	Green Chemistry And Catalysis For Sustainable Environment	Chemistry
11	23A52703	Employability Skills	Humanities

Open Elective – IV

S.No	Course Code	Course Name	Offered by the Dept.
1	23A01705a	Geo-Spatial Technologies	CIVIL
2	23A01705b	Solid Waste Management	
3	23A03705	Total Quality Management	ME
4	23A04704	Transducers and Sensors	ECE
5	23A05502T	Introduction to Computer Networks	CSE & Allied/IT
6	23A35501T	Internet of Things	
7	23A32603	Introduction to Quantum Computing	
8	23A54702	Financial Mathematics	Mathematics
9	23A56702	Sensors And Actuators For Engineering Applications	Physics
10	23A51702	Chemistry Of Nanomaterials and Applications	Chemistry
11	23A52704	Literary Vibes	Humanities

IV B.Tech II Semester

S.No.	Course code	Title	Category	L	T	P	Credits
1	23A02801	Internship		-	-	-	4
		Project					8
Total							**12**

COURSES OFFERED FOR HONOURS DEGREE IN EEE (ELECTRIC VEHICLES)

S.No.	Course Code	Course Name	Contact Hours per week		Credits
			L	P	
1	23A02H01	E - Mobility	3	-	3
2	23A02H02	Battery Management Systems	3	-	3
3	23A02H03	Special Machines for Electric Vehicles	3	-	3
4	23A02H04	Grid Interface of Electric Vehicles	3	-	3
5	23A02H05	EV Charging Technologies	3	-	3
6	23A02H06	Project on Electric Vehicles	-	6	3

LIST OF MINORS OFFERED TO ELECTRICAL AND ELECTRONICS ENGINEERING

S.No.	Minor Title	Department offering the Minor
1	Building Planning & Construction Technology	Civil
2	3D Printing	ME
3	Industrial Engineering	
4	Embedded Systems and IoT	ECE & VLSI
5	Electronic Systems	
6	Computer Science and Engineering	CSE & Allied
7	Cyber Security	
8	Internet of Things	
9	Data Science	
10	Artificial Intelligence & Machine Learning	
11	Data Analytics	
12	Data Science and Analytics	
13	Programming & Computational Intelligence	
14	AI Applications & Emerging Technologies	
15	Quantum Computing	
16	Quantum Technologies	

III Year B.Tech. EEE – I Semester

23A02501T	**POWER ELECTRONICS**	**L**	**T**	**P**	**C**
	(Professional Core)	3	0	0	3

Course Outcomes:

CO1: Understand the I-V Characteristics and Gate Drive Requirements of Power Devices Including Diodes, Thyristors, MOSFETs, and IGBTs. -L2

CO2: Design Single-Phase and Three-Phase Rectifiers with Different Load Conditions and Evaluate Power Factor and Source Inductance Effects. -L5

CO3: Apply Duty Ratio Control and Analyze Steady-State Waveforms of Buck, Boost, and Buck-Boost Converters. L3

CO4: Analyze the Operation of Inverters, AC Voltage Controllers, and Cyclo Converters with Various Load Conditions and Commutation Techniques. L4

CO5: Explore advanced power electronic devices like GaN and SiC, understanding their applications in modern power systems. L3

UNIT I
Power Switching Devices:
Diode, Thyristor, MOSFET, IGBT: I-V Characteristics; Firing circuit for thyristor; Voltage and current commutation of a thyristor; Gate drive circuits for MOSFET, IGBT and GTO. Introduction to Galium Nitride and Silicon Carbide Devices.

UNIT II
Rectifiers:
Single-phase half-wave and full-wave rectifiers, Single-phase full-bridge thyristor rectifier with R-load and highly inductive load; Three-phase full-bridge thyristor rectifier with R-load and highly inductive load; Input current wave shape, power factor and effect of source inductance; Analysis of rectifiers with filter capacitance, Dual Converter -Numerical problems.

UNIT III
DC-DC Converters:
Elementary chopper with an active switch and diode, concepts of duty ratio, control strategies and average output voltage: Power circuit, analysis and waveforms at steady state, duty ratio control and average output voltage of Buck, Boost and Buck- Boost Converters.

UNIT IV
Inverters:
Single phase Voltage Source inverters – operating principle - steady state analysis, Simple forced commutation circuits for bridge inverters – Voltage control techniques for inverters and Pulse width modulation techniques, single phase current source inverter with ideal switches, basic series inverter, single phase parallel inverter – basic principle of operation only, Three phase bridge inverters (VSI) – 180 degree mode – 120 degree mode of operation - Numerical problems.
UNIT V

AC Voltage Controllers & Cyclo Converters:

AC voltage controllers – Principle of phase control – Principle of integral cycle control - Single phase two SCRs in anti-parallel – With R and RL loads – modes of operation of Triac – Triac with R and RL loads – RMS load voltage, current and power factor - wave forms – Numerical problems. Cyclo converters - Midpoint and Bridge connections - Single phase to single phase step-up and step-down cyclo converters with Resistive and inductive load, Principle of operation, Waveforms, output voltage equation.

Text Books:

1. M. H. Rashid, "Power Electronics: Circuits, Devices and Applications", 2nd edition, Prentice Hall of India, 1998.
2. P.S. Bimbhra, "Power Electronics", 4th Edition, Khanna Publishers, 2010.
3. M. D. Singh & K. B. Kanchandhani, "Power Electronics", Tata Mc Graw Hill Publishing Company, 1998.

Reference Books:

1. Ned Mohan, "Power Electronics", Wiley, 2011.
2. Robert W. Erickson and Dragan Maksimovic, "Fundamentals of Power Electronics" 2nd Edition, Kluwer Academic Publishers, 2004.
3. Vedam Subramanyam, "Power Electronics", New Age International (P) Limited, 1996.
4. V. R. Murthy, "Power Electronics", 1st Edition, Oxford University Press, 2005.
5. P. C. Sen, "Power Electronics", Tata Mc Graw-Hill Education, 1987.
6. J. M. D. Murphy "Power Electronic Control of Alternating Current Motors".

23A02502	DIGITAL CIRCUITS	L	T	P	C
	(Professional Core)	3	0	0	3

Course Objectives:

1. To Learn Boolean algebra, logic simplification techniques, and combinational circuit design.
2. To analyze combinational circuits like adders, subtractors, and code converters.
3. To explore combinational logic circuits and their applications in digital design.
4. To understand sequential logic circuits, including latches, flip-flops, counters, and shift registers.
5. To gain knowledge about programmable logic devices and digital IC's.

Course Outcomes:
At the end of this course, the students will be able to

1. Learn Boolean algebra, logic simplification techniques, and combinational circuit design. L1
2. Analyze combinational circuits like adders, subtractors, and code converters. L2
3. Explore combinational logic circuits and their applications in digital design. L3
4. Understand sequential logic circuits, including latches, flip-flops, counters, and shift registers.L1
5. Gain knowledge about programmable logic devices and digital IC's. L3

UNIT-I

Logic Simplification and Combinational Logic Design: Review of Boolean Algebra and De Morgan's Theorem, SOP & POS forms, Canonical forms, Introduction to Logic Gates, Ex-OR, Ex-NOR operations, Minimization of Switching Functions: Karnaugh map method, Logic function realization: AND-OR, OR-AND and NAND/NOR realizations.

UNIT-II

Introduction to Combinational Design 1: Binary Adders, Subtractors and BCD adder, Code converters - Binary to Gray, Gray to Binary, BCD to excess3, BCD to Seven Segment display.

UNIT-III

Combinational Logic Design 2: Decoders, Encoders, Priority Encoder, Multiplexers, Demultiplexers, Comparators, Implementations of Logic Functions using Decoders and Multiplexers.

UNIT-IV

Sequential Logic Design: Latches, Flip-flops, S-R, D, T, JK and Master-Slave JK FF, Edge triggered FF, set up and hold times, Ripple counters, Shift registers.

UNIT-V

Programmable Logic Devices: ROM, Programmable Logic Devices (PLA and PAL).

Digital IC's: Decoder (74x138), Priority Encoder (74x148), multiplexer (74x151) and de-multiplexer (74x155), comparator (74x85).

TEXT BOOKS:

1. Digital Design, M.Morris Mano & Michel D. Ciletti, 5th Edition, Pearson Education, 1999.
2. Switching theory and Finite Automata Theory, Zvi Kohavi and Nirah K.Jha, 2nd Edition, Tata McGraw Hill, 2005.

REFERENCE BOOKS:

1. Fundamentals of Logic Design, Charles H Roth,Jr., 5th Edition, Brooks/cole Cengage Learning, 2004.

III Year B.Tech. EEE – I Semester

23A02503	**POWER SYSTEMS-II**	L	T	P	C
	(Professional Core)	3	0	0	3

Course Objectives:
To study about line parameters and constants
To study the performance of transmission lines
To know about overhead line insulators, corona, sag and tension in transmission lines
To study about symmetrical components and different types of faults in power system.
To understand the concept of voltage control, compensation methods

Course Outcomes:

CO	Statements	Blooms Level
CO1	Analyse the transmission lines and obtain the transmission line parameters and constants.	**L4**
CO2	Analyse transmission line performance	**L4**
CO3	Design transmission lines to meet the day to day power requirements.	**L5**
CO4	Understand the concepts of cables and transients in transmission lines	**L2**
CO5	Apply load compensation techniques to control reactive power.	**L3**

UNIT I
Transmission Line Parameters:
Types of Conductors - Calculation of Resistance for Solid Conductors, Bundle Conductors, Skin effect, Proximity effect, Concept of GMR & GMD- Transposition of Power lines- Calculation of inductance for single phase and three phase, Single and Double circuit lines, Symmetrical and asymmetrical conductor configurations with and without transposition. Calculation of Capacitance for 2 wire and 3 wire systems, effect of ground on Capacitance, Capacitance calculations for symmetrical and asymmetrical single and three phase, single and double circuit lines, Numerical Problems

UNIT II
Performance Of Transmission Lines:
Classification of Transmission Lines-Short, medium and long line and their models representation - Nominal-T, Nominal-π and A, B, C, D Constants for symmetrical networks, Numerical Problems and solutions for estimating regulation and efficiency of all types of lines. Ferranti effect and Charging Current

UNIT III
Overhead Line Insulators:
Types of Insulators, String efficiency and Methods for improvement, – Voltage Distribution, Calculation of String efficiency, Capacitance Grading and Static Shielding., Numerical Problems.

Sag and Tension: Sag and Tension Calculations with equal and unequal heights of towers, Effect of wind and ice on weight of conductor, Stringing chart, Sag template and its applications Numerical Problems.

Corona: Corona- factors affecting corona, critical voltages and Power loss due to Corona. Radio Interference

UNIT IV
Underground Cables:
Comparison between Underground and Overhead systems Construction of cables, Classification, Properties of insulating materials, Insulation resistance of single core cable, Capacitance of single core cable, Grading of cable

Power System Transients:
Types of system transients – Travelling or propagation of surges – Attenuation, Distortion, Reflection and Refraction co-efficients – Termination of lines with different types of conditions – Bewley's Lattice diagrams

UNIT V
Voltage Control and Power Factor Improvement:
Methods of voltage control, shunt and series capacitors / Inductors, tap changing transformers, synchronous phase modifiers, power factor improvement methods.

Compensation in Power Systems: Concepts of Load compensation Load ability characteristics of overhead lines – Uncompensated transmission line – Symmetrical line – Radial line with asynchronous load – Compensation of lines.

Text Books:
1. C.L. Wadhwa, "Electrical Power Systems", New Age International Pub. Co, Third Edition, 2001.
2. D.P. Kothari and I.J. Nagrath, "Modern Power System Analysis", Tata Mc Graw Hill Pub. Co.,New Delhi, Fourth edition, 2011.
3. B.R.Gupta,"Power System Analysis and Design", S.ChandPublishing.1998.

Reference Books:
1. A. Chakrabarti, M.L. Soni, P.V. Gupta, U.S. Bhatnagar, "A Text book on Power System Engineering", Dhanpat Rai Publishing Company (P) Ltd, 2008.
2. John J. Grainger & W.D. Stevenson, "Power System Analysis", Mc Graw Hill International,1994.
3. Hadi Sadat, "Power System Analysis", Tata Mc Graw Hill Pub. Co. 2002.
4. W.D. Stevenson, "Elements of Power system Analysis", McGraw Hill International Student Edition.

Online Learning Resource:
1. https://onlinecourses.nptel.ac.in/noc22_ee17/preview

		L	T	P	C
23A05504	**INTRODUCTION TO QUANTUM TECHNOLOGIES AND APPLICATIONS** (Qualitative Treatment)	3	0	0	3

Course Objectives (COBJ):

- Introduce fundamental quantum concepts like superposition and entanglement.
- Understand theoretical structure of qubits and quantum information.
- Explore conceptual challenges in building quantum computers.
- Explain principles of quantum communication and computing.
- Examine real-world applications and the future of quantum technologies.

Course Outcomes (CO):

- Explain core quantum principles in a non-mathematical manner.
- Compare classical and quantum information systems.
- Identify theoretical issues in building quantum computers.
- Discuss quantum communication and computing concepts.
- Recognize applications, industry trends, and career paths in quantum technology.

Unit 1: Introduction to Quantum Theory and Technologies
The transition from classical to quantum physics, Fundamental principles explained conceptually: Superposition, Entanglement, Uncertainty Principle, Wave-particle duality, Classical vs Quantum mechanics – theoretical comparison,Quantum states and measurement: nature of observation,Overview of quantum systems: electrons, photons, atoms,The concept of quantization: discrete energy levels,Why quantum? Strategic, scientific, and technological significance,A snapshot of quantum technologies: Computing, Communication, and Sensing,National and global quantum missions: India's Quantum Mission, EU, USA, China

Unit 2: Theoretical Structure of Quantum Information Systems
What is a qubit? Conceptual understanding using spin and polarization, Comparison: classical bits vs quantum bits, Quantum systems: trapped ions, superconducting circuits, photons (non-engineering view),Quantum coherence and decoherence – intuitive explanation, Theoretical concepts: Hilbert spaces, quantum states, operators – only interpreted in abstract,The role of entanglement and non-locality in systems, Quantum information vs classical information: principles and differences,Philosophical implications: randomness, determinism, and observer role

Unit 3: Building a Quantum Computer – Theoretical Challenges and Requirements
What is required to build a quantum computer (conceptual overview)?,Fragility of quantum systems: decoherence, noise, and control, Conditions for a functional quantum system: Isolation, Error management, Scalability, Stability, Theoretical barriers:
Why maintaining entanglement is difficult,Error correction as a theoretical necessity, Quantum hardware platforms (brief conceptual comparison),Superconducting circuits, Trapped ions, Photonics, Visionvs reality: what's working and what remains elusive,The role of quantum software in managing theoretical complexities

Unit 4: Quantum Communication and Computing – Theoretical Perspective
Quantum vs Classical Information, Basics of Quantum Communication, Quantum Key Distribution (QKD),Role of Entanglement in Communication,The Idea of the Quantum Internet – Secure Global Networking,Introduction to Quantum Computing,Quantum Parallelism (Many States at Once),Classical vs Quantum Gates, Challenges: Decoherence and Error Correction,Real-World Importance and Future Potential

Unit 5: Applications, Use Cases, and the Quantum Future
Real-world application domains: Healthcare (drug discovery),Material science, Logistics and

optimization, Quantum sensing and precision timing, Industrial case studies: IBM, Google, Microsoft, PsiQuantum,Ethical, societal, and policy considerations, Challenges to adoption: cost, skills, standardization,Emerging careers in quantum: roles, skillsets, and preparation pathways,Educational and research landscape – India's opportunity in the global quantum race

Textbooks**:**

1. Michael A. Nielsen, Isaac L. Chuang, *Quantum Computation and Quantum Information*, Cambridge University Press, 10th Anniversary Edition, 2010.
2. Eleanor Rieffel and Wolfgang Polak, *Quantum Computing: A Gentle Introduction*, MIT Press, 2011.
3. Chris Bernhardt, *Quantum Computing for Everyone*, MIT Press, 2019.

Reference Books**:**

1. David McMahon, *Quantum Computing Explained*, Wiley, 2008.
2. Phillip Kaye, Raymond Laflamme, Michele Mosca, *An Introduction to Quantum Computing*, Oxford University Press, 2007.
3. Scott Aaronson, *Quantum Computing Since Democritus*, Cambridge University Press, 2013.
4. **Alastair I.M. Rae**, *Quantum Physics: A Beginner's Guide*, Oneworld Publications, Revised Edition, 2005.
5. **Eleanor G. Rieffel, Wolfgang H. Polak**, *Quantum Computing: A Gentle Introduction*, MIT Press, 2011.
6. **Leonard Susskind, Art Friedman**, *Quantum Mechanics: The Theoretical Minimum*, Basic Books, 2014.
7. **Bruce Rosenblum, Fred Kuttner**, *Quantum Enigma: Physics Encounters Consciousness*, Oxford University Press, 2nd Edition, 2011.
8. **GiulianoBenenti, GiulioCasati, GiulianoStrini**, *Principles of Quantum Computation and Information, Volume I: Basic Concepts*, World Scientific Publishing, 2004.
9. **K.B. Whaley et al.**, *Quantum Technologies and Industrial Applications: European Roadmap and Strategy Document*, Quantum Flagship, European Commission, 2020.
10. **Department of Science & Technology (DST), Government of India**, *National Mission on Quantum Technologies & Applications – Official Reports and Whitepapers*, MeitY/DST Publications, 2020 onward.

Online Learning Resources**:**

- IBM Quantum Experience and Qiskit Tutorials
- Coursera – Quantum Mechanics and Quantum Computation by UC Berkeley
- edX – The Quantum Internet and Quantum Computers
- YouTube – Quantum Computing for the Determined by Michael Nielsen
- Qiskit Textbook – IBM Quantum

III Year B.Tech. EEE – I Semester

23A02504a	SIGNALS AND SYSTEMS	L	T	P	C
	(Professional Elective -I)	3	0	0	3

Course Objectives:

1. To understand the basic properties of signal & systems and LTI systems.
2. To learn Fourier series representation of periodic signals.
3. To study representation of signals in continuous and discrete time Fourier transform
4. To analyze the sampling theorem and characterize signals & systems in time & frequency domain.
5. To apply Laplace transform and Z transform to study about the stability of systems.

Course Outcomes:

At the end of this course, the students will be able to

1. Explain the basic properties of signal & systems and LTI systems. L2
2. Apply Fourier series to represent periodic signals. L3
3. Represent signals in continuous and discrete time Fourier transform. L2
4. Analyze the sampling theorem and characterize signals & systems in time & frequency domain. L3
5. Analyse the stability of systems by applying Laplace transform and Z transform . L3

UNIT I

Signals and Systems : Continuous and Discrete Time Signals, Transformations of the Independent Variable, Elementary Signals-Unit Impulse, Unit Step Functions, Ramp Signal, Rectangular function, Signum Function, Sinc & Sa Function, Exponential and Sinusoidal Signals, Classification of Signals & Systems, Continuous and Discrete Time Systems, Basic System Properties, Linear Time Invariant (LTI) Systems, Discrete-Time LTI Systems, Convolution Sum, Continuous Time LTI Systems, Convolution Integral, Properties of LTI Systems, Causal LTI Systems described by Differential and Difference Equations, Singularity Functions.

UNIT II

Fourier series representation of periodic signals: Response of LTI Systems to Complex Exponentials. Fourier Series Representation of Continuous Time Periodic Signals, Trigonometric, Polar, Exponential fourier Series & related problems, Convergence of the Fourier Series, Properties of Continuous Time Fourier Series, Fourier Series Representation of Discrete Time Periodic Signals, Properties of Discrete Time Fourier Series, Fourier Series and LTI Systems,

UNIT III

The Continuous-Time Fourier Transform: Representation of aperiodic Signals, Continuous Time Fourier Transform, Fourier Transform for Periodic Signals, Properties of the Continuous Time Fourier Transform, Systems characterized by Linear constant coefficient differential equations, Discrete Time Fourier Transform - Representation of Aperiodic Signals, Discrete Time Fourier Transform, Frequency Response, Systems Characterized by Linear Constant-Coefficient Difference Equations.

UNIT IV

Time & Frequency Characterization of Signals and Systems : The Magnitude Phase Representation of the Fourier Transform, Magnitude Phase Representation of the Frequency Response of LTI Systems, Time-Domain Properties of Ideal Frequency Selective Filters, Time Domain and Frequency Domain Aspects of Non-ideal Filters, Examples of Continuous time filters and Discrete time filters described by differential equations, First-Order and Second-Order Continuous and Discrete-Time Systems, Examples of Time and Frequency Domain Analysis of Systems,

Sampling: Representation of a Continuous Time Signal by Its Samples, Sampling Theorem, Reconstruction of a Signal from Its Samples Using Interpolation, Effect of under sampling: Aliasing, Discrete Time Processing of Continuous-Time Signals.

UNIT V

Laplace and z-Transforms : The Laplace Transform, Region of Convergence for Laplace Transforms, Inverse Laplace Transform, Geometric Evaluation of the Fourier Transform from the Pole-Zero Plot, Properties of the Laplace Transform, Some Laplace Transform Pairs, Analysis and Characterization of LTI Systems Using the Laplace Transform, System Function Algebra and Block Diagram Representations, Unilateral Laplace Transform, Z-Transform - Region of Convergence for the z-Transform, Inverse z-Transform, Geometric Evaluation of the Fourier Transform from the Pole-Zero Plot, Properties of the z-Transform, Some Common z-Transform Pairs, Analysis and Characterization of LTI Systems Using z-Transforms, System Function Algebra and Block Diagram Representations, Unilateral z-Transforms.

TEXT BOOKS:

1. Signals and Systems, Alan V. Oppenheim, Alan S. Willsky, & S. Hamid, 2nd Edition, Pearson Higher Education, 1997.
2. Principles of Linear Systems and Signals, B.P. Lathi, 2nd Edition, Oxford University Press, 2011.

REFERENCE BOOKS:

1. Signals & Systems, Simon Haykin and B. Van Veen, 2nd Edition, John Wiley, 2003.

2. Signals and systems, Narayana Iyer and K Satya Prasad, 1st Edition, CENGAGE Learning, 2011.

3. Signals, Systems and Transforms, C. L. Philips, J. M. Parr and Eve A. Riskin, 4th Edition, Pearson education, 2008.

III Year B.Tech. EEE – I Semester

23A02504b	ELECTRICAL SAFETY AND RISK MANAGEMENT (Professional Elective-I)	L	T	P	C
		3	0	0	3

COURSE OUTCOMES:
At the end of the course the student shall be able to

CO1:   Explain the objectives and precautions of Electrical Safety, effects of Shocks and their Prevention. L2

CO2:   Summarize the Safety aspects during Installation of Plant and Equipment. L3

CO3:   Describe the electrical safety in residential, commercial and agricultural installations. L3

CO4:   Describe the various Electrical Safety in Hazardous Areas, Equipment Earthing and System Neutral Earthing. L3

CO5:   State the electrical systems safety management and IE rules.

UNIT-I
Introduction to Electrical Safety, Shocks and Their Prevention:
Terms and definitions, objectives of safety and security measures, Hazards associated with electric current and voltage, who is exposed, principles of electrical safety, Approaches to prevent Accidents, scope of subject electrical safety. Primary and secondary electrical shocks, possibilities of getting electrical shock and its severity, medical analysis of electric shocks and its effects, shocks due to flash/ Spark over's, prevention of shocks, safety precautions against contact shocks, flash shocks, burns, residential buildings and shops.

UNIT-II
Safety During Installation of Plant and Equipment:
Introduction, preliminary preparations, preconditions for start of installation work, during, risks during installation of electrical plant and equipment, safety aspects during installation, field quality and safety during erection, personal protective equipment for erection personnel, installation of a large oil immersed power transformer, installation of outdoor switchyard equipment, safety during installation of electrical rotating machines, drying out and insulation resistance measurement of rotating machines.

UNIT-III
Electrical Safety In Residential, Commercial and Agricultural Installations:
Wiring and fitting – Domestic appliances – water tap giving shock – shock from wet wall – fan firing shock – multi-storied building – Temporary installations – Agricultural pump installation – Do's and Don'ts for safety in the use of domestic electrical appliances.

UNIT-IV
Electrical Safety in Hazardous Areas: Hazardous zones – class 0,1 and 2 – spark, flashovers and corona discharge and functional requirements – Specifications of electrical plants, equipments for hazardous locations – Classification of equipment enclosure for various hazardous gases and vapours – classification of equipment/enclosure for hazardous locations.

Equipment Earthing and System Neutral Earthing: Introduction, Distinction between system grounding and Equipment Grounding, Equipment Earthing, Functional Requirement of earthing system, description of a earthing system, , neutral grounding(System Grounding), Types of Grounding, Methods of Earthing Generators Neutrals.

UNIT-V

Safety Management of Electrical Systems:

Principles of Safety Management, Management Safety Policy, Safety organization, safety auditing, Motivation to managers, supervisors, employees.

Review of IE Rules and Acts and Their Significance: Objective and scope – ground clearances and section clearances – standards on electrical safety - safe limits of current, voltage –Rules regarding first aid and fire fighting facility.

The Electricity Act, 2003, (Part1, 2, 3,4 & 5)

TEXT BOOKS:

1. S. Rao, Prof. H.L. Saluja, "Electrical safety, fire safety Engineering and safety management", Khanna Publishers. New Delhi, 1988.(units-I to V)
2. www.apeasternpower.com/downloads/elecact2003.pdf (Part of unit-V)

REFERENCE:

1. Pradeep Chaturvedi, *"Energy management policy, planning and utilization",* Concept Publishing company, New Delhi, 1997.

23A02504c	**UTILIZATION OF ELECTRICAL ENERGY** **(Professional Elective-I)**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

COURSE DESCRIPTION: The course deals with different types and characteristics of electric drives; types of electric heating and welding; Fundamentals and various methods of Illumination; electric traction; electrolysis, Extraction, and refining of metals.

COURSE OUTCOMES: After successful completion of the course, students will be able to:

CO1. Apply the appropriate electric drives for various industrial applications. -L4

CO2. Understand the different types of heating and welding techniques. -L2

CO3. Design an illumination system for the proper lighting system. -L5

CO4. Understand the basic principle and different braking techniques of electric traction. -L2

CO5. Understand the basic principle and applications of the electrolytic process.-L1

UNIT I
Electric Drives:
Type of electric drives – rating and choice of motor - starting and running characteristics – particular applications of electric drives - types of industrial loads - Continuous - intermittent and variable loads.

UNIT II
Electric Heating & Welding:

Introduction: Advantages and methods of electric heating - resistance heating - induction heating and dielectric heating.

Electric welding: Classification- resistance and arc welding - electric welding equipment - comparison between AC and DC Welding.

UNIT III
Illumination:
Introduction - terms used in illumination - laws of illumination - sources of light. Discharge lamps – mercury vapor and sodium vapor lamps–comparison between tungsten filament lamps and fluorescent tubes–compact fluorescent lamp–LED-Basic principles of light control-Types and design of good lighting system and practice - flood lighting.

UNIT IV
Electric Traction:

Traction systems: System of electric traction and track electrification - Review of existing electric traction systems in India - Special features of traction motor - Speed-time curves for different services - methods of electric braking - plugging - rheostatic braking - regenerative braking. Introduction to Magnetic Levitation vehicles.

UNIT V
Electrolytic Process:

Introduction - Basic principles - Faradays laws of electrolysis - Energy efficiency – Electrodeposition -Factors governing deposition Processes - Deposition of Alloys – Extraction and refining of metals. Fuel Cells.

Text Books:
1. C.L Wadhwa, Generation Distribution and Utilization of Electrical Energy, New age International Publishers,
2. J. B. Gupta, Utilization of Electrical Power and Electric Traction, S. K. Kataria and sons, 2002
3. G. C. Garg (2005), Utilization of Electrical Power & Electric traction, 8th edition, Khanna publishers, New Delhi.
4. N. V. Suryanarayana, Utilization of Electrical Power including Electric drives and Electric traction, New Age International (P) Limited, Publishers, 1996.

REFERENCE BOOKS:
1. Partab (2007), Art & Science of Utilization of electrical Energy, 2nd edition, Dhanpat Rai & Sons, New Delhi.
2. Alan. V. Oppenheim, Ronald. W. Schafer, John R Buck, Discrete Time Signal Processing, PrenticeHall,2ndedition,2006.E.OpenshawTaylor,UtilizationofElectricEnergy,Orient Longman,1971.

Online Learning Resources:
1. **https://nptel.ac.in/courses/108105060**
2. **https://nptel.ac.in/courses/112105221**
3. https://vssut.ac.in/lecture_notes/lecture1426861925.pdf
4. https://vpmpee.wordpress.com/uee-3340903/

III Year B.Tech. EEE – I Semester

23A02501P	**POWER ELECTRONICS LAB** **(Professional Core)**	L	T	P	C
		0	0	3	1.5

COURSE OBJECTIVES:
1. This course is intended to acquire practical knowledge about the operation of various power converters.
2. To understand the basics of triggering circuits required for various power converters.

COURSE OUTCOMES:

CO1: Analyze the Characteristics of Power Semiconductor Devices (SCR, MOSFET, IGBT) and their Role in Power Converters. L4

CO2: Design and Implement Gate Firing Circuits for SCR-based Power Converters. L4

CO3: Evaluate the Performance of Single-phase and Three-phase Power Converters with R and RL Loads. L5

CO4: Apply Different Commutation Techniques to Analyze Inverter for Efficient Power Control. L3

CO5: Apply Different Commutation Techniques to Analyze Chopper Circuits for Efficient Power Control. L3

CHOOSE ANY TEN FROM THE FOLLOWING LIST:
1. Study of Characteristics of SCR, MOSFET & IGBT.

2. Gate firing circuits for SCR's: (a) R triggering (b) R-C triggering.

3. Single Phase AC Voltage Controller with R and RL Loads.

4. Single Phase fully controlled bridge converter with R and RL loads

   Forced Commutation circuits (Class A, Class B, Class C, Class D & Class E).

5. DC Jones chopper with R and RL Loads.

6. Single Phase Parallel inverter with R and RL loads.

7. Single Phase Cycloconverter with R and RL loads.

8. Single Phase Half controlled converter with R and RL load.

9. Single Phase Fully controlled converter with R and RL load.

10. Three Phase half-controlled bridge converter with R, RL-load.

11. Three Phase fully controlled bridge converter with R, RL-load.

12. Single Phase series inverter with R and RL loads.

13. Single Phase Bridge converter with R and RL loads.

14. Single Phase dual converter with RL loads.

15.

References:

1. O.P. Arora, "Power Electronics Laboratory: Theory, Practice and Organization (Narosa series in Power and Energy Systems)", Alpha Science International Ltd., 2007.
2. M. H. Rashid, "Simulation of Electric and Electronic circuits using PSPICE", M/s PHI Publications.
3. PSPICE A/D user's manual – Microsim, USA.
4. PSPICE reference guide – Microsim, USA. 5. MATLAB and its Tool Books user's manual and – Math works, USA.

Online Learning Resources/Virtual Labs:

http://vlabs.iitb.ac.in/vlabs-ev/labs/mit_bootcamp/power_electronics/labs/index.php

III Year B.Tech. EEE – I Semester

23A02506	**ANALOG AND DIGITAL CIRCUITS LAB**	L	T	P	C
		0	0	3	1.5

Course Objectives:

1. To study the characteristics and applications of semiconductor diodes and transistors.
2. To design and analyze rectifiers, amplifiers, and oscillator circuits.
3. To implement basic Op-Amp applications. and implement combinational and sequential logic circuits.
4. To utilize universal gates for logic circuit realization and clock generation.
5. To design and implement essential digital components like adders, multiplexers, flip-flops, encoders, and decoders.

Course Outcomes:

At the end of this course, the students will be able to

1. Interpret the characteristics of diodes and transistors for circuit design. **L3**
2. Construct and evaluate rectifiers, amplifiers, and oscillator circuits**. L3**
3. Implement basic Op-Amp applications, combinational and sequential circuits using logic gates**. L4**
4. Design digital systems using universal gates, multiplexers, and comparators. **L4**
5. Develop and realize fundamental digital components such as adders, converters, flip-flops, encoders, and decoders. **L4**

ANALOG CIRCUITS

List of Experiments: (Any 06 Experiments are to be conducted)

1. CB Characteristics
2. CE Characteristics
3. CE Amplifier
4. CC Amplifier
5. Clippers
6. Clampers
7. Hartley & Colpitt's Oscillators.
8. RC Phase shift oscillator
9. Astable multivibrator
10. Monostable multivibrator
11. A to D Convertor
12. D to A Convertor
13. Op-Amp Applications-Adder, subtractor, comparator

DIGITAL CIRCUITS

List of Experiments: (Any 6 Experiments are to be conducted)

1. Realization of Boolean Expressions using Gates

2. Design and realization of logic gates using universal gates

3. Generation of clock using NAND / NOR gates

4. Design a 4 – bit Adder / Subtractor

5. Design and realization of a 4 – bit Gray to Binary and Binary to Gray Converter

6. Design and realization of 8x1 MUX using 2x1 MUX

7. Design and realization of 4 bit comparator

8. Design and realization of Flip-Flops.

9. Design and realization of Encoders

10. Design and realization of Decoders

11. Design and realization of Comparator.

23A52501	**SOFT SKILLS**	**L**	**T**	**P**	**C**
		0	**1**	**2**	**2**

Pre-requisite

Course Objectives:
➢ To encourage all round development of the students by focusing on soft skills
➢ To make the students aware of critical thinking and problem-solving skills
➢ To enhance healthy relationship and understanding within and outside an organization
➢ To function effectively with heterogeneous teams

Course Outcomes (CO):

COs	Statements	Blooms le
CO1	List out various elements of soft skills	L1, L2,
CO2	Describe methods for building professional image	L1, L2
CO3	Apply critical thinking skills in problem solving	L3
CO4	Analyse the needs of an individual and team for well-being	L4
CO5	Assess the situation and take necessary decisions	L5
CO6	Create a productive work place atmosphere using social and work-life skills ensuring personal and emotional well-being	L6

UNIT – I   Soft Skills & Communication Skills   Lecture Hrs
Soft Skills - Introduction, Need - Mastering Techniques of Soft Skills – Communication Skills - Significance, process, types - Barriers of communication - Improving techniques

Activities:
Intrapersonal Skills- Narration about self- strengths and weaknesses- clarity of thought – self-expression – articulating with felicity
(The facilitator can guide the participants before the activity citing examples from the lives of the great, anecdotes and literary sources)

Interpersonal Skills- Group Discussion – Debate – Team Tasks - Book and film Reviews by groups - Group leader presenting views (non- controversial and secular) on contemporary issues or on a given topic.

Verbal Communication- Oral Presentations- Extempore- brief addresses and speeches-convincing- negotiating- agreeing and disagreeing with professional grace.

Non-verbal communication – Public speaking – Mock interviews – presentations with an objective to identify non- verbal clues and remedy the lapses on observation

UNIT – II   Critical Thinking   Lecture Hrs
Active Listening – Observation – Curiosity – Introspection – Analytical Thinking – Open-mindedness – Creative Thinking - Positive thinking – Reflection

Activities:
Gathering information and statistics on a topic - sequencing – assorting – reasoning – critiquing issues –placing the problem – finding the root cause - seeking viable solution – judging with rationale – evaluating the views of others - Case Study, Story Analysis

UNIT – III   **Problem Solving & Decision Making**   **Lecture Hrs**

Meaning & features of Problem Solving – Managing Conflict – Conflict resolution –
Team building - Effective decision making in teams – Methods & Styles

Activities:

Placing a problem which involves conflict of interests, choice and views – formulating the problem
– exploring solutions by proper reasoning – Discussion on important professional, career and
organizational decisions and initiate debate on the appropriateness of the decision.

Case Study & Group Discussion

UNIT – IV   **Emotional Intelligence & Stress Management**   **Lecture Hrs**

Managing Emotions – Thinking before Reacting – Empathy for Others – Self-awareness – Self-
Regulation – Stress factors – Controlling Stress – Tips

Activities:

Providing situations for the participants to express emotions such as happiness, enthusiasm,
gratitude, sympathy, and confidence, compassion in the form of written or oral presentations.
Providing opportunities for the participants to narrate certain crisis and stress –ridden situations
caused by failure, anger, jealousy, resentment and frustration in the form of written and oral
presentation, Organizing Debates

UNIT – V   **Lecture Hrs**
                        Corporate Etiquette

Etiquette- Introduction, concept, significance - Corporate etiquette - meaning, modern etiquette,
benefits - Global and local culture sensitivity - Gender Sensitivity - Etiquette in interaction- Cell
phone etiquette - Dining etiquette - Netiquette - Job interview etiquette -Corporate grooming tips -
Overcoming challenges

Activities

Providing situations to take part in the Role Plays where the students will learn about bad and good
manners and etiquette - Group Activities to showcase gender sensitivity, dining etiquette etc. -
Conducting mock job interviews - Case Study - Business Etiquette Games

NOTE-:
  1. The facilitator can guide the participants before the activity citing examples from the lives of
     the great, anecdotes, epics, scriptures, autobiographies and literary sources which bear true
     relevance to the prescribed skill.
  2. Case studies may be given wherever feasible for example for Decision Making- The decision
     of King Lear.

Prescribed Books:
  1. Mitra Barun K, *Personality Development and Soft Skills*, Oxford University Press, Pap/Cdr
     edition 2012
  2. Dr Shikha Kapoor, *Personality Development and Soft Skills: Preparing for Tomorrow,* I K
     International Publishing House, 2018

Reference Books

    1. Sharma,   Prashant, *Soft Skills: Personality Development for Life Success*, BPB

    Publications 2018.

    2. Alex K,*Soft Skills*S.Chand& Co, 2012 (Revised edition)

3. Gajendra Singh Chauhan& Sangeetha Sharma,*Soft Skills: An Integrated Approach to Maximise Personality*Published by Wiley, 2013

4. Pillai, Sabina & Fernandez Agna, *Soft Skills and Employability Skills,* Cambridge University Press, 2018

5. Dr. Rajiv Kumar Jain, Dr. Usha Jain,*Life Skills*(Paperback English)Publisher : Vayu Education of India, 2014

Online Learning Resources:

1. **https://youtu.be/DUlsNJtg2L8?list=PLLy_2iUCG87CQhELCytvXh0E_y-bOO1_q**

2. **https://youtu.be/xBaLgJZ0t6A?list=PLzf4HHlsQFwJZel_j2PUy0pwjVUgj7KlJ**

3. **https://youtu.be/-Y-R9hDl7lU**

4. **https://youtu.be/gkLsn4ddmTs**

5. **https://youtu.be/2bf9K2rRWwo**

6. **https://youtu.be/FchfE3c2jzc**

7. **https://www.businesstrainingworks.com/training-resource/five-free-business-etiquette-training-games/**

8. **https://onlinecourses.nptel.ac.in/noc24_hs15/preview**

9. **https://onlinecourses.nptel.ac.in/noc21_hs76/preview**

III B.Tech – I semester

23A03508	**TINKERING LAB**	**L**	**T**	**P**	**C**
		2	**0**	**0**	**1**

The aim of tinkering lab for engineering students is to provide a hands-on learning environment where students can explore, experiment, and innovate by building and testing prototypes. These labs are designed to demonstrate practical skills that complement theoretical knowledge.

	Course objectives: The objectives of the course are to
1	Encourage Innovation and Creativity
2	Provide Hands-on Learning and Impart Skill Development
3	Foster Collaboration and Teamwork
4	Enable Interdisciplinary Learning, Prepare for Industry and Entrepreneurship
5	Impart Problem-Solving mind-set

These labs bridge the gap between academia and industry, providing students with the practical experience. Some students may also develop entrepreneurial skills, potentially leading to start-ups or innovation-driven careers. Tinkering labs aim to cultivate the next generation of engineers by giving them the tools, space, and mind-set to experiment, innovate, and solve real-world challenges.

List of experiments:
1) Make your own parallel and series circuits using breadboard for any application of your choice.
2) Design and 3D print a Walking Robot
3) Design and 3D Print a Rocket.
4) Temperature & Humidity Monitoring System (DHT11 + LCD)
5) Water Level Detection and Alert System
6) Automatic Plant Watering System
7) Bluetooth-Based Door Lock System
8) Smart Dustbin Using Ultrasonic Sensor
9) Fire Detection and Alarm System
10) RFID-Based Attendance System
11) Voice-Controlled Devices via Google Assistant
12) Heart Rate Monitoring Using Pulse Sensor
13) Soil Moisture-Based Irrigation
14) Smart Helmet for Accident Detection
15) Milk Adulteration Detection System
16) Water Purification via Activated Carbon
17) Solar Dehydrator for Food Drying
18) Temperature-Controlled Chemical Reactor
19) Ethanol Mini-Plant Using Biomass
20) Smart Fluid Flow Control (Solenoid + pH Sensor)
21) Portable Water Quality Tester
22) AI Crop Disease Detection
23) AI-based Smart Irrigation
24) ECG Signal Acquisition and Plotting
25) AI-Powered Traffic Flow Prediction
26) Smart Grid Simulation with Load Monitoring
27) Smart Campus Indoor Navigator
28) Weather Station Prototype
29) Firefighting Robot with Sensor Guidance
30) Facial Recognition Dustbin

31) Barcode-Based Lab Inventory System
32) Growth Chamber for Plants
33) Biomedical Waste Alert System
34) Soil Classification with AI
35) Smart Railway Gate
36) Smart Bin Locator via GPS and Load Sensors
37) Algae-Based Water Purifier
38) Contactless Attendance via Face Recognition

- **Note:** The students can also design and implement their own ideas, apart from the list of experiments mentioned above.

- **Note:** A minimum of 8 to 10 experiments must be completed by the students.

III Year B.Tech. EEE – II Semester

23A02507	**EVALUATION OF COMMUNITY SERVICE INTERNSHIP**	**L**	**T**	**P**	**C**
		0	**0**	**0**	**2**

III Year B.Tech. EEE – II Semester

23A02601T	ELECTRICAL MEASUREMENTS AND INSTRUMENTATION (Professional Core)	L	T	P	C
		3	0	0	3

Course Objectives:
To study about the working principle of electrical measuring instruments
To study the performance of instrumental transformers, power factor, frequency and energy meters
To study the functioning of DC and AC bridges
To study the basics of digital volt meters and transducers
To understand the concept of sensors and data acquisition systems

Course Outcomes:

CO	Statements	Blooms Level
CO1	Understand principle and working of electrical measuring instruments	L2
CO2	Understand the principle of operation of instrument transformers, energy meters and analog instruments	L2
CO3	Understand the principle and working of various DC and AC bridges for the measurement of Resistance, Inductance and Capacitance.	L2
CO4	Understand the principle and working of different digital voltmeters and transducers.	L2
CO5	Understand the working of various sensors and data acquisition systems.	L2

UNIT-I
Measuring instruments & Digital Meters:
Fundamentals: True Value, Errors (Gross, Systematic, Random); Static Characteristic of Instruments (Accuracy, Precision, Sensitivity, Resolution & threshold); Error Analysis- Simple problems; Statistical treatment of data-Simple problems.

Indicating Instruments: Three forces in Electromechanical indicating instrument (Deflecting, controlling & damping forces); Moving iron type (attraction and repulsion), PMMC, Electrodynamometer Type instruments: Torque equation (Expression only, no derivation), shape of scale – simple problems on torque equations; Measurement of voltage and current - Extension of Range of ammeter and voltmeter – problems on extension of range of ammeter and voltmeter.

UNIT-II
Measurement Of Power, Power Factor And Energy:
Instrument transformers: Types, CT and PT – Ratio and phase angle errors; (Expression only, no derivation)

Measurement of power: Principle and Operation of Single-phase dynamometer wattmeter, expression (Expression only no derivation) for deflecting and control torques, errors and compensations.

Measurement of power factor: Principle and operation of Single-phase Electrodynamometer Power factor meter.

Measurement of Frequency: Principle and Operation of single phase frequency meter- vibrating reed type, - ferro dynamic type meter.

Measurement of Energy: Principle and Operation of Single phase induction type energy meter, driving and braking torques (expression only no derivation), errors and compensations, testing by phantom loading.

UNIT-III
D.C&A.C Bridges:

Measurement of Resistance: Methods of measuring low, medium and high resistances –Sensitivity of Whetstone's bridge– Kelvin's double bridge for Measuring low resistance, Megger for measurement of high resistance.

Measurement of Inductance: - Maxwell's bridge, Anderson's bridge.

Measurement of Capacitance: De Sauty bridge. Wien's bridge–Scheringbridge–Numerical problems.

UNIT-IV
Digital Volt Meters And Transducers:
Digital Voltmeters: Ramp type, Dual Slope integrating type, successive approximation, Potentiometric type DVMs.
Classification of transducers: Active/passive, analog/digital- Strain Gauge-gauge factor (Elementary treatment only)-applications of strain gauge, Q-Meter.

UNIT-V
Transducers, Sensors and Data Acquistion:
Definition of Transducers, Classification of Transducers, Advantages of Electrical Transducers, Characteristics and Choice of Transducers; Principle Operation of Resistor, Inductor and Capacitive Transducers; LVDT and its Applications, Strain Gauge and Its Principle of Operation, Gauge Factor, Thermistors, Thermocouples, Piezo Electric Transducers, Photo electric Transducers, Hall effect, Photo Diodes. Optocoupler.

Silicon based micro sensors: Pressure sensor, Gyro sensor, Accelerometer, Flow sensor, Proximity sensor, Temperature sensor, Humidity sensor. (Elementary treatment only)

Introduction to PLC and SCADA Systems: Data acquisition systems (DAS) and interfacing techniques.

Text B**ooks:**
1.   Electrical & Electronic Measurement & Instruments by A.K. Sawhney Dhanpat Rai & Co. Publications, 2007.
2.   Electrical Measurements and measuring Instruments–by E.W.Golding and F.C. Widdis, 5th Edition, Reem Publications, 2011.
3.   Buckingham and Price, "Electrical Measurements", Prentice – Hall

Reference Books:
1. Electronic Instrumentation by H.S.Kalsi,Tata Mcgrawhill, 3rd Edition, 2011.
2. Electrical Measurements: Fundamentals, Concepts, Applications–by Reissl and, M.U, New Age International (P) Limited, 2010.
3. Electrical & Electronic Measurement & Instrumentation by R.K.Rajput, 2nd Edition, S. Chand & Co., 2nd Edition, 2013.
4. Sensor Technology: Hand Book by JonS. Wilson, ELSEVIER publications,2005

Online Learning Resource:

1. https://onlinecourses.nptel.ac.in/noc22_ee112/preview

23A04503T	**MICROPROCESSORS AND MICROCONTROLLERS** (Professional Core)	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

Course Objectives:

1. To comprehend the architecture, operation, and configurations of the 8086 microprocessors.
2. To get familiar with 8086 programming concepts, instruction set, and assembly language development tools.
3. To study the interfacing of 8086 with memory, peripherals, and controllers for various applications.
4. To learn the architecture, instruction set, and programming of the 8051 microcontrollers.
5. To understand microcontroller interfacing techniques, peripheral programming, and processor comparisons.

Course Outcomes:
At the end of this course, the students will be able to

1. Gain knowledge on the architecture, operation, and configurations of the 8086 microprocessors. **L1**
2. Get familiar with 8086 programming concepts, instruction set, and assembly language development tools. **L2**
3. Know the interfacing of 8086 with memory, peripherals, and controllers for various applications. **L2**
4. Learn the architecture, instruction set, and programming of the 8051 microcontrollers. **L2**
5. Understand microcontroller interfacing techniques, peripheral programming, and processor comparisons. **L1**

UNIT I

8086 Architecture: Main features, pin diagram/description, 8086 microprocessor family, internal architecture, bus interfacing unit, execution unit, interrupts and interrupt response, 8086 system timing, minimum mode and maximum mode configuration.

UNIT II

8086 Programming: Program development steps, instructions, addressing modes, assembler directives, writing simple programs with an assembler, assembly language program development tools.

UNIT III

8086 Interfacing: Semiconductor memories interfacing (RAM, ROM), Intel 8255 programmable peripheral interface, Interfacing switches and LEDS, Interfacing seven segment displays, software and hardware interrupt applications, Intel 8251 USART architecture and interfacing, Intel 8237a DMA controller, stepper motor, A/D and D/A converters, Need for 8259 programmable interrupt controllers.

UNIT IV

Microcontroller - Architecture of 8051 – Special Function Registers (SFRs) - I/O Pins Ports and Circuits - Instruction set - Addressing modes - Assembly language programming.

UNIT V

Interfacing Microcontroller - Programming 8051 Timers - Serial Port Programming - Interrupts Programming – LCD & Keyboard Interfacing - ADC, DAC & Sensor Interfacing - External Memory Interface- Stepper Motor and Waveform generation - Comparison of Microprocessor, Microcontroller, PIC and ARM processors

Textbooks:

1. Microprocessors and Interfacing – Programming and Hardware by Douglas V Hall, SSSP Rao, Tata McGraw Hill Education Private Limited, 3rdEdition,1994.
2. K M Bhurchandi, A K Ray, Advanced Microprocessors and Peripherals, 3rd edition, McGraw Hill Education, 2017.
3. Raj Kamal, Microcontrollers: Architecture, Programming, Interfacing and System Design, 2nd edition, Pearson, 2012.

References:

1. Ramesh S Gaonkar, Microprocessor Architecture Programming and Applications with the 8085, 6th edition, Penram International Publishing, 2013.
2. Kenneth J. Ayala, The 8051 Microcontroller, 3rd edition, Cengage Learning, 2004.

23A02602	POWER SYSTEM ANALYSIS (Professional Core)	L	T	P	C
		3	0	0	3

Professional Core)

Course Objectives:

- The use of per unit values and graph theory concepts, solving a problem using computer.
- Formation of Ybus and Zbus of a Power System network, power flow studies by various methods.
- Different types of faults and power system analysis for symmetrical and also unsymmetrical faults.
- Analysis of power system for steady state and transient stability and also methods to improve stability

Course Outcomes:

CO1:	Remember and understand the concepts of per unit values, Y Bus and Z bus formation, load flow studies, symmetrical and unsymmetrical fault calculations.	L1
CO2	Apply the concepts of good algorithm for the given power system network and obtain the converged load flow solution and experiment some of these methods using modern tools and examine the results.	L4
CO3	Analyse the symmetrical faults and unsymmetrical faults and done the fault calculations, analyse the stability of the system and improve the stability..	L3
CO4	Demonstrate the use of these techniques through good communication skills	L5
CO5	Develop accurate algorithms for different networks and determine load flow studies and zero, positive and negative sequence impedances to find fault calculations	L5

UNIT I
PER-UNIT System and Ybus Formation:
Per-Unit representation of Power system elements - Per-Unit equivalent reactance network of a three phase Power System - Graph Theory: Definitions, Bus Incidence Matrix, YBus formation by Direct and Singular Transformation Methods, Numerical Problems.

UNIT II
Formation of Zbus:
Formation of ZBus: Partial network, Algorithm for the Modification of ZBus Matrix for addition element for the following cases: Addition of element from a new bus to reference, Addition of element from a new bus to an old bus, Addition of element between an old bus to reference and Addition of element between two old busses - Modification of ZBusfor the changes in network

UNIT III
Power Flow Analysis:
Static load flow equations – Load flow solutions using Gauss Seidel Method: Algorithm and Flowchart. Acceleration Factor, Load flow Solution for Simple Power Systems (Max. 3-Buses): Newton Raphson Method in Polar Co-Ordinates Form: Load Flow Solution- Jacobian Elements, Algorithm and Flowchart. Decoupled and Fast Decoupled Methods.- Comparison of Different Methods

UNIT IV

Short Circuit Studies:

Short Circuit Current and MVA Calculations, Fault levels, Application of Series Reactors. Symmetrical Component Theory: Positive, Negative and Zero sequence components, Positive, Negative and Zero sequence Networks. Symmetrical Fault Analysis: LLLG faults with and without fault impedance, Unsymmetrical Fault Analysis: LG, LL and LLG faults with and without fault impedance, Numerical Problems.

UNIT V

Stability Analysis:

Elementary concepts of Steady State, Dynamic and Transient Stabilities. Derivation of Swing Equation, Power Angle Curve and Determination of Steady State Stability. Determination of Transient Stability by Equal Area Criterion, Application of Equal Area Criterion, Critical Clearing Angle Calculation. Numerical methods for solution of swing equation - Methods to improve Stability - Application of Auto Reclosing and Fast Operating Circuit Breakers.

Textbooks:

1. Computer Methods in Power System Analysis by G.W.Stagg and A.H.El-Abiad, Mc Graw-Hill, 2006.
2. Modern Power system Analysis by I.J.Nagrath&D.P.Kothari, Tata McGraw-Hill Publishing Company, 4th Edition, 2011.

Reference Books:

1. Power System Analysis by Grainger and Stevenson, McGraw Hill, 1994.
2. Power System Analysis by Hadi Saadat, McGraw Hill, 1998.
3. Power System Analysis and Design by B.R.Gupta, S. Chand & Company, 2005.

Online Learning Resource:

https://onlinecourses.nptel.ac.in/noc22_ee120/preview

III Year B.Tech. EEE – II Semester

23A02603a	**AI & ML FOR ELECTRICAL ENGINEERS** **(Professional Elective-II)**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

Course Outcomes:

CO1: Understanding the Basics and Architecture of Artificial Intelligence -L1
CO2: Analyzing and Applying Artificial Neural Networks (ANN) Concepts -nL3
CO3: Implementing ANN Applications in Real-World Problems -L5
CO4: Understanding and Applying Fuzzy Logic Concepts -L2
CO5: Designing and Implementing Fuzzy Logic Applications -L5

UNIT I
Introduction to Artificial Intelligence:
Introduction and motivation - Approaches to AI - Architectures of AI - Symbolic Reasoning System - Rule based Systems - Knowledge Representation - Expert Systems.

UNIT II
Overview of Machine Learning:
The Motivation & Applications of Machine Learning: Learning Associations, Classification, Regression; Supervised Learning; Unsupervised Learning; Reinforcement Learning; Gradient Descent: Batch Gradient Descent, Stochastic Gradient Descent; Data pre processing; Under fitting and Overfitting issues

UNIT III
Artificial Neural Networks:
Basics of ANN - Comparison between Artificial and Biological Neural Networks - Basic Building Blocks of ANN - Artificial Neural Network Terminologies - McCulloch Pitts Neuron Model - Learning Rules - ADALINE and MADALINE Models - Perceptron Networks (Continuous and Discrete) – Perceptron Convergence Theorem - Back Propagation Neural Networks - Associative Memories – BAM and Hopfield networks.

UNIT IV
Fuzzy Logic:
Classical Sets - Fuzzy Sets - Fuzzy Properties, Operations and relations - Fuzzy Logic System - Fuzzification - Defuzzification - Membership Functions - Fuzzy Rule base - Fuzzy Logic Controller Design.

UNIT V
Applications of AI Techniques:
Load forecasting, Load flow studies, Economic load dispatch, Speed control of DC Motor, Speed Control of Induction Motors.

Text Books:
1. S. N. Sivanandam, S. Sumathi and S. N. Deepa, "Introduction to Neural Networks using MATLAB", McGraw Hill Edition, 2006.
2. Timothy J. Ross, "Fuzzy Logic with Engineering Applications", Third Edition, WILEY India Edition, 2012.
3. Ethem Alpaydin, "Introduction to Machine Learning", MIT Press, 3rd edition, 2014
4. Russell. S and Norvig. P, "Artificial Intelligence - A Modern Approach", 4 th edition, Pearson, 2022

References:
1. S. N. Sivanandam, S. Sumathi and S. N. Deepa, "Introduction to Fuzzy Logic using MATLAB", Springer International Edition, 2013.
2. Yung C. Shin and Chengying Xu, "Intelligent System - Modeling, Optimization & Control, CRC Press, 2009.
3. Kevin P. Murphy, "Machine Learning: A Probabilistic Perspective", MIT Press, 2012

III Year B.Tech. EEE – II Semester

23A02603b	**PROGRAMMABLE LOGIC CONTROLLERS** **(Professional Elective-II)**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

Course Objectives:
- The student will be able to:
- Understand the basic functions and types of PLCs, Easy Veep software, its applications
- Understand Classification of PLCs and applications
- Design PLC Programming for various applications
- Analyze PLC Troubleshooting aspects

Course Outcomes:

At the end of the course, the student will be able to:

CO1: Understand different types of PLCs, Its classification and the usage of Easy Veep software- L2

CO2: Analyze the hardware details of Allen Bradley PLC -L3

CO3: Design PLC Programming for various applications – L5

CO4: Apply PLC programming concepts in different fields of Science and Technology -L4

CO5: Develop Instruction using ADD and SUB functions, UP and Down counters – L5

UNIT I

Introduction to PLCs:

Basic functions of PLCs, Mechanical relays versus PLC, Different types of PLC's – Allen-Bradley – Micrologix: ML1000, ML1100, SLC500, Compact Logix, Mitsubishi FX series, HMI's, Processor and I/O cards

UNIT II

PLC Computational Tool:

Introduction to Easy Veep software, Link between mechanical, electrical and programming documentation, Logic diagrams, Flip-Flop Logic, M8000, M8001 internal bits interpretation, Binary code, data table, manipulation and search engine in Mitsubishi environment Communication between PC and PLC, Communication between PC and HMI, PLC and HMI Serial Local network, Introduction to SLC500

UNIT III

PLC Development:

PLC software and applications, Boolean algebra – understanding binary code, ADD and SUB functions, UP and Down Counters, Introduction to k1Y0, MOV function, CPR and ZCP functions, SHWT and SHRD instructions, Introduction to Absolutely Drum Instruction.Allen Bradley PLC: Introduction to Rockwell Software, Hardware focus, Hardware considerations (Field wiring, Master Control Relay, VFD), Basic programming and applications, Cascade control – subroutine, Different programs.

UNIT IV

PLC Programming:

Programming instructions: Instructions and binary interpretation, Bit Instruction, Timers and counters, Comparison instructions, Programming Instructions - Math instructions, Move and Logical Instructions, Discussions of programming, communications for PLC-Robotic arm, Exercise of setup and monitoring.

UNIT V

Applications:

Analog and Digital parameters by using SLC5/03-VFD-Panel Mate series 1700, Practical Troubleshooting, troubleshooting technique, Control system stability and tuning basics. Applications: Process to rewind, test, and integrate with extrusion process for wiring and fibre optic industries, Food industry – yeast, flour distribution and control. Process Medical equipment Industry – Gas analyzer, Leak tester (using CO2), plastic wrapping machines etc.

Textbooks:

1. Automating manufacturing systems with PLCs by Hugh Jack, 2010.
2. PLC Hand Book (Automationdirect Siemens)

Reference Books:

1. Programmable Logic Controllers by R. Bliesener, F Ebel, Festo. Didactic publishers, 2002.
2. Programmable Logic Controllers by W. Bolton, 4th Edition, Newnes, 2006.
3. Introduction to PLCs by Jay F. Hooper, 2nd Edition, Carolina Academic Press, 2006.

Online Learning Resources:

https://nptel.ac.in/courses/108105088

III Year B.Tech. EEE – II Semester

		L	T	P	C
23A02603c	**SWITCHGEAR AND PROTECTION** **(Professional Elective-II)**	3	0	0	3

Course Objectives: To make the students learn about:
- The study of different Circuit Breakers and Relays.
- The protection of Generators and Transformers.
- To discuss the causes of abnormal operating conditions (faults, lightning and switching surges) of the apparatus and system.
- The protection of various feeder bus bars from abnormal conditions and over voltages & importance on neutral grounding for overall protection.

Course Outcomes (CO): After completing the course, the student should be able to do the following:
CO 1: Understand the operation of different circuit breakers and their specifications. -**L2**
CO 2: Analyze the concepts of different relays which are used in real time power system operation. -**L3**
CO 3: Apply various protective schemes for Transformers, Rotating machines**. L4**
CO 4: Explain different protective schemes used for Bus bars and Feeders. **L3**
CO 5: Understand the methods of protection against over voltages and importance of neutral grounding. **L2**

UNIT I
Circuit Breakers:
Circuit Breakers: Elementary principles of arc interruption, Recovery, Restriking Voltage and Recovery voltages - Restriking Phenomenon, Average, Max. RRRV, Current Chopping and Resistance Switching - CB ratings and Specifications, Selection of CB: Types and Numerical Problems. – Auto reclosures. Description and Operation of- Minimum Oil Circuit breakers, Air Blast Circuit Breakers, Vacuum and SF6 circuit breakers.

UNIT II
Electromagnetic, Static and Numerical Relays:
Basic Requirements of Relays – Primary and Backup protection - Construction details of – Attracted armature, balanced beam, inductor type and differential relays – Universal Torque equation – Characteristics of over current, Direction and distance relays. Static Relays – Advantages and Disadvantages – Definite time, Inverse and IDMT static relays – Comparators – Amplitude and Phase comparators. Microprocessor based relays – Advantages and Disadvantages – Block diagram for over current (Definite, Inverse and IDMT), Distance Relays, Impedance Relays and Reactance Relays with their Flow Charts.

UNIT III
Protection of Generators and Transformers:
Protection of generators: Protection of generators against Stator faults, Rotor faults, and Abnormal Conditions. Restricted Earth fault and Inter-turn fault Protection. Numerical Problems on percentage winding unprotected. Protection of transformers: Percentage Differential Protection, Numerical Problem on Design of CTs Ratio, Buchholtz relay Protection.

UNIT IV
Protection of Feeders, Transmission Lines and Busbars:
Protection of Feeders (Radial & Ring main) using over current Relays. Protection of Transmission lines – 3 Zone protection using Distance Relays. Carrier current protection. Protection of Bus bars - Differential protection, Differential Pilot wire protection.

UNIT V
Protection Against Over Voltages:
Generation of Over Voltages in Power Systems. -Protection against Lightning Over Voltages - Valve type and Zinc-Oxide Lighting Arresters - Insulation Coordination –BIL. Neutral Grounding, Grounded and Ungrounded Neutral Systems. - Effects of Ungrounded Neutral on system performance. Methods of Neutral Grounding: Solid, Resistance, Reactance – Arcing Grounds and Grounding Practices.

Textbooks:
 1. Switchgear and Protection – by Sunil S Rao, Khanna Publishers.
 2. Power System Protection and Switchgear by Badari Ram, D.N Viswakarma, TMH Publications.

Reference Books:
 1. Protective Relaying Principles and Applications – J Lewis Blackburn, CRC Press.
 2. Numerical Protective Relays, Final Report 2004 – 1009704 EPRI, USA.
 3. Protective Relaying Theory and Applications - Walter A Elmore, Marcel Dekker.
 4. Transmission network Protection by Y.G. Paithankar, Taylor and Francis, 2009.
 5. Power System Protection- P. M. Anderson, Wiley Publishers.

Online Learning Resource:
https://onlinecourses.nptel.ac.in/noc22_ee101/preview

III Year B.Tech. EEE – II Semester

23A0604a	COMMUNICATION SYSTEMS (Professional Elective-III)	L	T	P	C
		3	0	0	3

Course Objectives:

1. To understand the fundamentals of communication systems and amplitude modulation techniques.
2. To learn about the angle modulation techniques and bandwidth considerations in communication systems.
3. To gain knowledge on pulse analog modulation and multiple access techniques used in digital communication systems.
4. To examine pulse modulation and digital modulation techniques used in modern communication systems.
5. To study wireless communication systems, cellular networks, and GSM technology.

Course Outcomes:

At the end of this course, the students will be able to

1. Understand the fundamentals of communication systems and amplitude modulation techniques. **L1**
2. Learn about the angle modulation techniques and bandwidth considerations in communication systems. **L2**
3. Gain knowledge on pulse analog modulation and multiple access techniques used in digital communication systems. **L3**
4. Get familiar with pulse modulation and digital modulation techniques used in modern communication systems.**L3**
5. Know about wireless communication systems, cellular networks, and GSM technology.**L2**

UNIT I :

Analog communication-I: Elements of communication systems, need for Modulation, Modulation Methods, Baseband and carrier communication Amplitude Modulation (AM), Generation of AM signals, Rectifier detector, Envelope detector, sideband and carrier power of AM, Double side band suppressed carrier (DSB-SC) modulation & its demodulation, Switching modulators, Ring modulator, Balanced modulator, Single sideband (SSB) transmission, VSB Modulation.

UNIT II :

Analog communication-II : Angle Modulation & Demodulation: Concept of instantaneous frequency Generalized concept of angle modulation, Bandwidth of angle modulated waves- Narrow band frequency modulation (NBFM); and Wide band FM (WBFM), Phase modulation, Pre-emphasis & De-emphasis, Illustrative Problems.

UNIT III :

Digital communications-I (Qualitative Approach only): Pulse analog modulation techniques, Generation and detection of Pulse amplitude modulation, Pulse width modulation, Pulse position modulation

Multiple Access Techniques: Introduction to multiple access techniques, FDMA, TDMA, CDMA, SDMA: Advantages and applications

UNIT IV:

Digital communications-II (Qualitative Approach only): Pulse Code Modulation, DPCM, Delta modulation, Adaptive delta modulation, Overview of ASK, PSK, QPSK, BPSK and M-PSK techniques.

UNIT V

Wireless communications (Qualitative Approach only): Introduction to wireless communication systems, Examples of wireless communication systems, comparison of 2G and 3G cellular networks, Introduction to wireless networks, Differences between wireless and fixed telephone networks, Introduction to Global system for mobile (GSM), GSM services and features.

TEXT BOOKS

1. H Taub, D. Schilling and Gautam Sahe, "Principles of Communication Systems", TMH, 2007, 3rd Edition.
2. George Kennedy and Bernard Davis, "Electronics & Communication System", 4th Edition, TMH 2009.

3. Wayne Tomasi, "Electronic Communication System: Fundamentals Through Advanced", 2nd edition, PHI,2001.

REFERENCE BOOKS

1. Simon Haykin, "Principles of Communication Systems", John Wiley, 2nd Edition.

2. Sham Shanmugam, "Digital and Analog communication Systems", Wiley-India edition,2006.

3. Theodore. S.Rapport, "Wireless Communications", Pearson Education, 2nd Edition,2002.

III Year B.Tech. EEE – II Semester

23A0604b	ELECTRIC DRIVES (Professional Elective-III)	L	T	P	C
		3	0	0	3

Course Outcomes: After successful completion of the course, students will be able to:

CO1. Evaluate the characteristics and operational aspects of drives operating in different modes.-**L3**

CO2. Analyze the operational aspects of various controlled rectifiers fed DC drives operating in different sustainable modes of operation.-**L3**

CO3. Analyze the operational aspects of various controlled chopper fed DC drives operating in different sustainable modes of operation.**-L3**

CO4. Analyze the operational aspects of various asynchronous motor drives operating in different sustainable modes of operation. -**L3**

CO5. Analyze the operational aspects of synchronous motor and stepper motor drives operating in different sustainable modes of operation. **-L3**

Unit I
Introduction To Electric Drives:
Electrical drives — block diagram, advantages of electric drive, parts of electric drives, choice of electrical drives, the status of DC and AC drives. Dynamics of electrical drives-fundamental torque equations, speed-torque conventions, and multi-quadrant operation; Equivalent values of drive parameters - loads with rotational and translational motion; Load torques — components, nature and classification. Concept of steady-state stability. Electric braking methods — regenerative, dynamic and plugging. Modes of operation of electrical drives — steady state, acceleration including starting and deceleration including stopping. Speed control and drive classifications, closed-loop control of drives — current limit control, torque control, speed control and position control (Block diagram only).

Unit II
Single-Phase and Three Phase Converter Fed DC Drives:
Control of DC separately excited motor by single-phase and three-phase half and full bridged converters — voltage and current waveforms for continuous and discontinuous conduction, speed-torque expressions and characteristics. Single phase half-controlled rectifier fed DC series motor — voltage and current waveforms for continuous and discontinuous conduction, speed-torque expressions and characteristics. Multi-quadrant operation of DC separately excited DC motor fed from fully controlled rectifier - mechanical reversible switch in armature, dual converter and field current reversal.

Unit III
DC Chopper Fed Drives:
Control of DC separately excited motor by one ,two and four quadrant choppers - voltage and current waveforms for continuous conduction (motoring, regenerative and dynamic braking), speed-torque expressions and characteristics. Chopper control of DC series motor—operation, speed-torque expressions and characteristics. Closed loop chopper control of separately excited DC motor (Block diagram only).

Unit IV

Induction Motor Drives:

Three phase induction motors — Introduction, Stator variable voltage control — speed-torque characteristics, AC voltage controllers and efficiency of induction motor under voltage control. Stator variable voltage and variable frequency control — slip speed control, torque-power limitations and modes of operation. Voltage Source Inverters (VSIs) and Current Source Inverters (CSIs) fed induction motor and closed loop operation of induction motor drives (Block diagram only).Comparison of VSI and CSI fed drives. Static rotor resistance control, slip power recovery schemes – static scherbius and kramer drive, speed-torque characteristics.

Unit V

Synchronous and Stepper Motor Drives:

Synchronous Motor Drives: Separate control and self-control of synchronous motors — operations of self-controlled synchronous motors by VSI and CSI. Load commutated CSI fed Synchronous motor—operation and speed torque characteristics. Closed loop control operation of synchronous motor drives (Block diagram only). Stepper Motor Drives: Variable reluctance and permanent magnet operation — features of stepper motor — torques Vs stepping rate characteristics and drive circuits. BLDC motor operation and control.

TEXT BOOKS:

1. Gopal K. Dubey, Fundamentals of Electric Drives, Narosa Publications, Alpha Science International Ltd, 2nd Edition, 2002.

2. M. H. Rashid (2003), Power Electronic Circuits, Devices and applications, 3rd edition, Prentice Hall of India, New Delhi, India.

3. Krishnan, Ramu. Electric motor drives: modeling, analysis, and control, 1st Edition, Pearson, 2015.

REFERENCE BOOKS:

1. M. D. Singh, K. B. Khanchandani (2008), Power Electronics, 2nd Edition, Tata McGraw Hill Publications, New Delhi.

2. VedamSubramanyam (2008), Thyristor Control of Electric drives, 1st Edition, Tata McGraw Hill Publications, New Delhi, India.

3. S. K. Pillai (2007), A First course on Electrical Drives, 2nd Edition, New Age International (P) Ltd.,NewDelhi

4. P.C. Sen, Principles of Electrical Machines and Power Electronics, Wiley, 3rdEdition, 2013.

ONLINE LEARNING RESOURCES:

1. https://web.iitd.ac.in/~amitjain/Drives_VTR.pdf
2. https://sde.uoc.ac.in/sites/default/files/sde_videos/Electrical%20Drives%20and%20Controls_0.pdf
3. https://nptel.ac.in/courses/108/104/108104140/
4. https://nptel.ac.in/courses/108/102/108102046/
5. https://swayam.gov.in/nd1_noc19_ee65/preview

III Year B.Tech. EEE – II Semester

23A0604c	RENEWABLE AND DISTRIBUTED ENERGY TECHNOLOGIES (Professional Elective-III)	L	T	P	C
		3	0	0	3

Course Objectives:

- To This course explores each of the principal renewable energy sources in turn. Each technology is examined in terms of the relevant physical principles; the main technologies involved; environmental impact; the size of the potential renewable resource; and the future prospects of green energy.
- This Distributed Generation course is intended to provide knowledge of the benefits of renewable energy generation, availability of distributed generation technology, electricity generation technologies, issues related to grid interconnection, and methods of analyzing the technical and economic feasibility.

Course Outcomes: At the end of the course, the student will be able to

CO1: Comprehend the renewable energy scenario, anticipate future energy demand and to understand the abstraction concept of electrical energy from Solar Energy. -**L3**

CO2: Understand the abstraction concept of electrical energy from wind, bio-mass and Tidal energy sources. -**L2**

CO3: Understand electrical energy storage along with working of Green Energy.-**L2**

CO4: Exemplify rudimentary idea of Distributed Generation.-**L3**

CO5: Comprehend the technical impact, control, and economic aspects of Distributed Generation. -**L4**

UNIT I
Energy Scenario and Solar Energy:

Introduction: Fundamentals of renewable energy sources, Types of energy, Renewable and Non- renewable energy, SWOT analysis, Global warming and climate change, World energy transformation by 2050, Prospects of renewable energy in the world, Renewable energy availability in India.

Solar Energy Fundamentals: Solar Spectrum, propagation of solar radiation from the sun to earth; solar radiation geometry: sun-earth geometry, extra-terrestrial and terrestrial radiation.

Solar Thermal: Solar Collectors, Solar parabolic trough, Solar tower, Solar cooker, Solar water heater, Solar dryer, Solar Pond.

Solar Electric Power Generation: A Generic PV Cell, PV Materials, Equivalent Circuits for PV Cells, Modules and Arrays; I-V Curve under Standard Testing Conditions; Impact of Temperature and Insolation on I-V curves; Shading Impacts on I-V curves; Maximum Power Point Trackers (MPPT).

UNIT II
Wind and Other Energy Systems:

Wind Energy: Air, Wind, Global and Local Wind, availability of wind energy in India, wind velocity and power from wind; major problems associated with wind power, Classification of wind energy conversion system (WECS)- Horizontal axis- single, double and multiblade system. Vertical axis- Savonius and darrieus types.

Biomass Energy: Introduction; Photosynthesis Process; Biofuels; Biomass Resources; Biomass conversion technologies-fixed dome; Urban waste to energy conversion; Biomass gasification (Downdraft).

Tidal Power: fundamental characteristics of tidal power, harnessing tidal energy, advantages, and limitations.

UNIT III

Energy Storage and Green Energy:

Energy Storage: Stationary Battery Storage – Basics of Lead-Acid batteries, Battery Storage Capacity, Coulomb efficiency instead of energy efficiency, Battery Sizing. Different Battery storage technologies and comparison of their performance. Introduction to Super capacitors.

Green Energy: Historical Development, Basic Operation of a Fuel Cell, Fuel Cell Thermodynamics, Entropy and the theoretical efficiency of Fuel Cells, Gibbs Free Energy and Fuel Cell efficiency, Electrical output of an Ideal Cell, Electrical Characteristics of Real Fuel Cells, Types of Fuel Cells, H_2: Operating principles, Zero energy Concepts. Benefits of hydrogen energy, hydrogen production technologies (electrolysis method only), hydrogen energy storage, applications of hydrogen energy, problem associated with hydrogen energy.

UNIT IV

Introduction to DG and its Grid Integration:

Introduction: Need for Distributed generation, renewable sources in distributed generation, current scenario in Distributed Generation, Planning of DGs – Siting and sizing of DGs – optimal placement of DG sources in distribution systems.

Grid integration of DGs: Different types of interfaces - Inverter based DGs and rotating machine-based interfaces - Aggregation of multiple DG units. Energy storage elements: Batteries, ultracapacitors, flywheels.

UNIT V

Technical Impact, Economic and Control aspects of DG:

Technical impacts of DGs: Transmission systems, Distribution systems, De-regulation – Impact of DGs upon protective relaying – Impact of DGs upon transient and dynamic stability of existing distribution systems

Economic and control aspects of DGs: Market facts, issues, and challenges - Limitations of DGs. Voltage control techniques, Reactive power control, Harmonics, Power quality issues. Reliability of DG based systems – Steady-state and Dynamic analysis.

Text Book:

1. Muhammad Kamran, Muhammad Rayyan Fazal, "*Renewable Energy Conversion Systems*", First Edition, Elsevier Academic Press, 2021.
2. G. D. Rai, *Non-Conventional Sources of Energy*, Khanna Publisher, 2004

Reference Books:

1. G N Tiwari, *Solar Energy: Fundamentals, Design, Modeling and Applications*, Narosa, 2002.
2. Mukund R Patel, *Wind and Solar Power Systems: Design, Analysis, and Operation*, 2nd Edition, Taylor & Francis, 2006.
3. H. Lee Willis, Walter G. Scott, "*Distributed Power Generation – Planning and Evaluation*", Marcel Decker Press, 2000.

4. Gilbert M. Masters, "*Renewable and Efficient Electric Power Systems*", 2nd Edn., IEEE Press, Wiley, 2013.
5. N. Jenkins, J.B. Ekanayake and G. Strbac, "*Distributed Generation*", 1st Edn, The Institution of Engineering and Technology, London, 2010.

Online Learning Resources:

1. https://archive.nptel.ac.in/courses/121/106/121106014/#
2. https://onlinecourses.nptel.ac.in/noc22_ch27/preview
3. https://www.nptelvideos.com/lecture.php?id=8517

III Year B.Tech. EEE – II Semester

23A02601P	ELECTRICAL MEASUREMENTS AND INSTRUMENTATION LAB (Professional Core)	L	T	P	C
		0	0	3	1.5

Course Objectives: To make the students learn about
1. Calibration of various electrical measuring instruments
2. Accurate determination of inductance and capacitance using AC Bridges
3. Measurement of resistance for different range of resistors using bridges
4. Performance of transducers and sensors

Course Outcomes: At the end of the course students will be able to

CO1: Determine the unknown Resistance, Inductance and Capacitance using AC and DC bridges.-L3

CO2: Understand the calibration of single phase energy meter.-L2

CO3: Understand the measurement of power, power factor in a single phase circuit and real, reactive Power in a three phase circuit. -L2

CO4: Extend the range of Ammeter and Voltmeter. -L5

CO5: Understand the working of Transducers, Measure distance, temperature, current, voltage and humidity using sensors. -L2

CHOOSE ANY TEN FROM THE FOLLOWING LIST:

1. Measurement of resistance using Wheatstone bridge and Kelvin's Double Bridge.
2. Measurement of inductance using Maxwell's bridge, Anderson bridge.
3. Measurement of capacitance using De-Sauty's bridge, Schering bridge.
4. Calibration of single phase energy meter using direct loading method.
5. Calibration of energy meter using Phantom load kit.
6. Measurement of Power using 3-Voltmeter and 3-Ammeter methods in a single phase Circuit.
7. Measurement to Real and Reactive Power in a three phase circuit.
8. Extension of range of given Ammeter and Voltmeter.
9. Measurement of displacement using LVDT.
10. Study of CRO: Measurement of voltage, current, frequency using lissajous patterns.
11. Measurement of different ranges of temperatures using i)RTD   ii)Thermocouple
12. Measurement of strain with the help of strain gauge transducers

III Year B.Tech. EEE – II Semester

23A04503P	**MICROPROCESSORS AND MICROCONTROLLERS LAB** **(Professional Core)**	**L**	**T**	**P**	**C**
		0	0	3	1.5

Course Objectives:

1. To become skilled in 8086 Assembly Language programming.
2. To understand the detailed software and hardware structure of the microprocessor.
3. Train their practical knowledge through laboratory experiments.
4. To understand and learn 8051 Microcontroller.
5. To acquire knowledge on microprocessors and microcontrollers, interfacing various peripherals, and configuring.

Course Outcomes:
At the end of this course, the students will be able to

1. Formulate a program and implement algorithms using Assembly language.L2
2. Describe an Assembly language program for the 8086 Microprocessor. L3
3. Develop programs for different applications in the 8086 Microprocessor. L4
4. Interface peripheral devices with 8086 and 8051. L4
5. Use an Assembly/Embedded C programming approach for solving real-world problems. L3

List of Experiments: (Any TEN of the experiments are to be conducted)

1. **Programs for 16 Bit Arithmetic Operations** (Using various addressing modes)
   a) Write an ALP to Perform Addition and Subtraction of Multi precision numbers.
   b) Write an ALP to Perform Multiplication and division of signed and unsigned Hexadecimal numbers.
   c) Write an ALP to find square, cube and factorial of a given number.

2. **Programs Involving Bit Manipulation Instructions**
   a) Write an ALP to find the given data is positive or negative.
   b) Write an ALP to find the given data is odd or even.
   c) Write an ALP to find Logical ones and zeros in a given data.

3. **Programs on Arrays for 8086**
   a) Write an ALP to find Addition/subtraction of N no's.
   b) Write an ALP for finding largest/smallest no.
   c) Write an ALP to sort given array in Ascending/descending order.\

4. **Programs on String Manipulations for 8086**
   a) Write an ALP to find String length.
   b) Write an ALP for Displaying the given String.
   c) Write an ALP for Comparing two Strings.
   d) Write an ALP to reverse String and Checking for palindrome.

5. **Programs for Digital Clock Design Using 8086**
   a) Write an ALP for Designing clock using INT 21H Interrupt.
   b) Write an ALP for Designing clock using DOS Interrupt Functions.
   c) Write an ALP for Designing clock by reading system time.

6. **Interfacing Stepper Motor with 8086**
   a) Write an ALP to 8086 processor to Interface a stepper motor and operate it in clockwise by choosing variable step-size.
   b) Write an ALP to 8086 processor to Interface a stepper motor and operate it in Anti-clockwise by choosing variable step-size.

7. **Interfacing ADC/DAC with 8086**
   a) Write an ALP to 8086 processor to Interface ADC.
   b) Write an ALP to 8086 processor to Interface DAC and generate Square Wave/Triangular Wave/Step signal.

8. **Communication between Two Microprocessors**
   a) Write an ALP to have Parallel communication between two microprocessors using 8255
   b) Write an ALP to have Serial communication between two microprocessor kits using 8251.

9. **Programs using Arithmetic and Logical Instructions for 8051**
   a) Write an ALP to 8051 Microcontroller to perform Arithmetic operations like addition, subtraction,
   b) Multiplication and Division.
   c) Write an ALP to 8051 Microcontroller to perform Logical operations like AND, OR and XOR.
   d) Programs related to Register Banks.

10. **Programs to Verify Timers/Counters of 8051**
    a) Write a program to create a delay of 25msec using Timer0 in mode 1 and blink all the Pins of P0.
    b) Write a program to create a delay of 50 µsec using Timer1 in mode 0 and blink all the Pins of P2.
    c) Write a program to create a delay of 75msec using counter0 in mode 2 and blink all the Pins of P1.
    d) Write a program to create a delay of 80 µsec using counter1 in mode 1 and blink all the Pins of P3.

11. **UART Operation in 8051**
    a) Write a program to transfer a character serially with a baud rate of 9600 using UART.
    b) Write a program to transfer a character serially with a baud rate of 4800 using UART.
    c) Write a program to transfer a character serially with a baud rate of 2400 using UART.

12. **Interfacing LCD with 8051**
    a) Develop and execute the program to interface16*2 LCD to 8051.
    b) Develop and execute the program to interface LCD to 8051 in 4-bit or 8-bit mode.

Reference Books:

1. Kenneth.J.Ayala. The 8051 microcontroller, 3rd edition, Cengage learning,2010.
2. Advanced microprocessors and peripherals-A.K ray and K.M.Bhurchandani, TMH, 2nd edition2006.
3. The 8051 Microcontroller and Embedded Systems: Using Assembly and C by Muhammad AliMazidi, Janice Gillispie Mazidi, Second Edition.

III Year B.Tech. EEE – II Semester

	APPLICATIONS OF SOFT COMPUTING TOOLS IN ELECTRICAL ENGINEERING (Skill Enhancement Course)	L	T	P	C
23A02606		0	1	2	2

Course Objectives:

The objectives of this course include:
- Understand the basic concepts of Electrical Engineering.
- Apply the concepts to design MATLAB models.
- Analyse various Electrical engineering applications through MATLAB.
- Develop real time models using MATLAB.

Course Outcomes:
At the end of the course the student will be able to:
    CO1: Understand the basic concepts of Electrical Engineering. -**L2**
    CO2: Apply the concepts to design MATLAB models. -**L4**
    CO3: Analyze various Electrical engineering applications through MATLAB. **L3**
    CO4: Develop real time models using MATLAB. -**L5**
    CO5: Design virtual PMU **-L5**

Theory:
MATLAB-Introduction, different tool boxes, creation of program files, creation of simulink files, GUI, commonly used blocks, Simpower system toolbox, control system toolbox, Sim Drive lines, Creation of functions, Project implementation through MATLAB

CHOOSE ANY TEN FROM THE FOLLOWING LIST:

1. Transient analysis of given electrical network
2. Simulation of 1-phase and 3-phase transformers
3. Study of the dynamics of second order system
4. Implementation of buck and boost dc-dc converters
5. Study on the design of PI controllers and stability analysis for a DC-DC buck Converter
6. Sine-PWM techniques for single-phase half-bridge, full-bridge and three-phase inverters
7. Economic Load Dispatch of (i) Thermal Units and (ii) Thermal Plants using Conventional method
8. Transient Stability Analysis of Power Systems using Equal Area Criterion (EAC)
9. Reactive Power Control in a transmission system (Ferranti effect, Effect of shunt Inductor)
10. Fault studies using Z_{bus} matrix
11. Design of virtual PMU
12. Wide area control of Two area Kundur system

Online Learning Resources/Virtual Labs:

1. http://vem-iitg.vlabs.ac.in/
2. https://vp-dei.vlabs.ac.in/Dreamweaver/

III Year B.Tech. EEE –V Semester

23A52601	**TECHNICAL PAPER WRITING AND INTELLECTUAL PROPER RIGHTS**	**L**	**T**	**P**	**C**
		2	**0**	**0**	**0**

Course Objectives:·

1. To enable the students to practice the basic skills of research paper writing

2. To make the students understand the importance of IP and to educate them on the basic concepts of Intellectual Property Rights.

3. To practice the basic skills of performing quality literature review

4. To help them in knowing the significance of real life practice and procedure of Patents.

5. To enable them learn the procedure of obtaining Patents, Copyrights, & Trade Marks

Course Outcomes: On successful completion of this course, the students will be able to:

COURSE OUTCOMES: At the end of the course, students will be able to		**Blooms Level**
CO1	Identify key secondary literature related to their propose technical paper writing	L1, L2
CO2	Explain various principles and styles in technical writing	L1, L2
CO3	Use the acquired knowledge in writing a research/technical paper	L3
CO4	Analyse rights and responsibilities of holder of Patent, Copyright, Trademark, International Trademark etc.	L4
CO5	Evaluate different forms of IPR available at national & international level	L5
CO6	Develop skill of making search of various forms of IPR by using modern tools and techniques.	L3, L6

SYLLABUS

UNIT – I:

Principles of Technical Writing: styles in technical writing; clarity, precision, coherence andlogical sequence in writing-avoiding ambiguity- repetition, and vague language -highlighting your findings-discussing your limitations -hedging and criticizing -plagiarism and paraphrasing .

UNIT – II:

Technical Research Paper Writing: Abstract- Objectives-Limitations-Review
of Literature- Problemsand Framing Research Questions- Synopsis

UNIT – III:

Process of research: publication mechanism: types of journals- indexing-seminars-
conferences- proof reading –plagiarism style; seminar & conference paper writing;
Methodology-discussion-results- citation rules

IT – IV:
oduction to Intellectual property: Introduction, types of intellectual property, International organizations,
ncies and treaties, importance of intellectual property rights
de Marks: Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, selecting
 evaluating trade mark, trade mark registration processes.

UNIT – V:

Law of copy rights: Fundamentals of copy right law, originality of material, rights of reproduction, rights to perform
the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right
law
Law of patents: Foundation of patent law, patent searching process, ownership rights and transfer.Patent law,
intellectual property audits.

Textbooks:

1. Deborah. E. Bouchoux, *Intellectual Property Rights*, Cengage Learning India, 2013
2. Meenakshi Raman, Sangeeta Sharma. *Technical Communication:Principles and practices.*Oxford.

Reference Books:
1. R.Myneni, *Law of Intellectual Property*, 9th Ed, Asia law House, 2019.
2.   Prabuddha Ganguli,*Intellectual Property Rights* Tata Mcgraw Hill, 2001
3. P.Naryan,*Intellectual Property Law*, 3rd Ed ,Eastern Law House, 2007.
4. Adrian Wallwork. *English for Writing Research Papers*Second Edition. Springer Cham Heidelberg
    New York ,2016
5. Dan Jones, Sam Dragga, *Technical Writing Style*

   Online Resources
1. **https://theconceptwriters.com.pk/principles-of-technical-writing/**
2. **https://www.ewh.ieee.org/soc/emcs/acstrial/newsletters/summer10/TechPaperWriting.html**
3. **https://www.ewh.ieee.org/soc/emcs/acstrial/newsletters/summer10/TechPaperWriting.html**
4. **https://www.manuscriptedit.com/scholar-hangout/process-publishing-research-paper-journal/**
5. **https://www.icsi.edu/media/website/IntellectualPropertyRightLaws&Practice.pdf**
6. **https://lawbhoomi.com/intellectual-property-rights-notes/**
7. **https://www.extension.purdue.edu/extmedia/ec/ec-723.pdf**

IV Year B.Tech. EEE – I Semester

23A02701	POWER SYSTEM OPERATION AND CONTROL (Professional Core)	L	T	P	C
		3	0	0	3

Course Objectives: The objectives of the course are to make the students learn about:
- Optimal Operation of Thermal Power Stations.
- Hydrothermal Scheduling.
- Modelling of Turbines and Generators.
- Load frequency control of Single Area and Two Area Systems.
- The Shunt and Series Reactive Power Compensations in Power Systems.
- The Key Aspects of Power System Deregulation.

Course Outcomes:

CO1: To Understand the Thermal Station Characteristics and Economic Dispatch Problem of Thermal Units and Understand the Optimal Scheduling of Hydro-Thermal Station with minimization of cost of Thermal station– **L3.**

CO2: To Develop the First Order Models of Turbine, Governor and Generator Load Model – **L4.**

CO3: To Evaluate the Steady State & Dynamic Analysis of Single Area and Two Area Load Frequency Control **– L3.**

CO4: To Analyse the Series & Shunt Reactive Power Compensation in Transmission and Load Systems **– L3.**

CO5: To Understand the Aspects of Power System Deregulation – **L2.**

UNIT I
Optimum Operation Thermal Power Station:
Optimum Operation of Thermal Power Station: Heat Rate Curve – Cost Curve – Incremental Fuel Rate – Incremental Fuel Cost and Production Cost, Input – Output Characteristics of Thermal Power Stations and Hydro Power Stations. Optimum Generation Allocation of Thermal Units without Transmission Line Losses and Optimum Generation Allocation with effect of Transmission Line Losses. Transmission Line Loss Formula, Loss coefficients, Numerical Problems.

UNIT II
Economic Operation of Hydro – Thermal Scheduling:
Optimum Operation of Hydrothermal Power Stations:
Hydrothermal Coordination Methods – Optimal power flow problem formulation for loss and cost minimization, Solution of optimal power flow problem using Newton's method and Linear Programming technique – Numerical problems.

UNIT III
Load Frequency Control:
Modelling of Turbine & Governor:
The first order Turbine model, Block Diagram representation of Steam Turbines and approximate Linear models, Mathematical Modelling of Speed Governing Systems – Derivation of small Signal Transfer function – Block Diagram.

Single Area Load Frequency Control:
Necessity of Keeping Frequency constant, Definition of Control Area – Single Area Control – Block Diagram representation of an Isolated Power System – Steady State Analysis – Dynamic Response – Controlled & Uncontrolled case.

Two Area Load Frequency Control:
Load Frequency control of Two Area system – Controlled and Uncontrolled case, Tie – Line Bias Control. Proportional Plus Integral Control of Single Area and Its Block Diagram Representation, Steady State Response – Load Frequency Control and Economic Dispatch Control.

UNIT IV
Reactive Power Control:
Overview of Reactive Power Control – Reactive Power Compensation in Transmission Systems – Advantages and Disadvantages of Different Types of Compensating Equipment for Transmission Systems; Load Compensation – Specifications of Load Compensator, Uncompensated and Compensated Transmission Lines: Shunt and Series Compensation.

UNIT V
Power System Deregulation:
Principle of economics, utility functions, power exchanges, electricity market models, market power indices, ancillary services, transmission and distribution charges, principles of transmission charges, transmission pricing methods, demand-side management, regulatory framework – Numerical problems.

Textbooks:
1. Modern Power System Analysis, D.P.Kothari and I.J.Nagrath, Tata McGraw Hill Publishing Company Ltd.,
2. Electric Energy Systems Theory: An Introduction, Olle I. Elgerd, TMH Publishing Company Ltd., New Delhi, 2nd edition, 1983.

References:
1. Power Generation, Operation and Control, Allen J. Wood and Bruce F. Wollenberg, John Wiley & Sons, Inc., New York, 2nd edition, 1996.
2. Reactive Power Control in Electric Systems, T J E Miller, John Wiley & Sons, New York, 1982.
3. Power System Analysis Operation and Control, Abhijit Chakrabarti and Sunita Halder, PHI Learning Pvt. Ltd.,, 3rd Edition, 2010.

Online Learning Resources:
1. https://archive.nptel.ac.in/courses/108/104/108104052/
2. http://kcl.digimat.in/nptel/courses/video/108104191/L01.html
3. https://nptel.ac.in/courses/108101040

IV B.Tech I Semester

23A52701a	**BUSINESS ETHICS AND CORPORATE GOVERNANCE**	**L**	**T**	**P**	**C**
	Management Course- II	**2**	**0**	**0**	**2**

COURSE OBJECTIVES : The objectives of this course are	
1	To make the student understand the principles of business ethics
2	To enable them in knowing about the ethics in management
3	To facilitate the student' role in corporate culture
4	To impart knowledge about the fair-trade practices
5	To encourage the student in knowing about the corporate governance

Syllabus
UNIT-I: Ethics

Introduction – Meaning – Nature, Scope, significance, Loyalty, and ethical behavior.. Value systems - Business Ethics - Types, Characteristics, Factors, Contradictions and Ethical Practices in Management -Corporate Social Responsibility – Issues of Management – Crisis Management.

LEARNING OUTCOMES:- After completion of this unit student will
  - ➢ Understand the meaning of loyalty and ethical Behavior
  - ➢ Explain various types of Ethics
  - ➢ Analyze issues & crisis of management

UNIT-II: ETHICS IN MANAGEMENT

Introduction- Ethics in production, finance, Human resource management and Marketing Management - The Ethical Value System – Universalism, Utilitarianism, Distributive Justice, Social Contracts, Individual Freedom of Choice, Professional Codes; Culture and Ethics – Ethical Values in different Cultures - Culture and Individual Ethics – professional ethics and technical ethics.

LEARNING OUTCOMES:- After completion of this unit student will

  - ➢ Understand the meaning of Ethics in various areas of management
  - ➢ Compare and contrast professional ethics and technical ethics
  - ➢ Develop ethical values in self and organization

UNIT-III : CORPORATE CULTURE

Introduction - Meaning, definition, Nature, and significance – Key elements of corporate culture, shared values, beliefs and norms, rituals, symbols and language - Types of corporate culture, hierarchical culture, market driven culture – Organization leadership and corporate culture, leadership styles and their impact on culture, transformational leadership and culture change.

LEARNING OUTCOMES:- After completion of this unit student will
  - ➢ Define corporate culture
  - ➢ Understand the key elements of corporate culture
  - ➢ Analyze organization leadership and corporate culture

UNIT- IV: LEGAL FRAME WORK

Law and Ethics -Agencies enforcing Ethical Business Behavior - Legal Impact – Environmental Protection,

Fair Trade Practices, legal Compliances, Safeguarding Health and wellbeing of Customers – Corporate law,

Securities and financial regulations, corporate governance codes and principles.

LEARNING OUTCOMES:- After completion of this unit student will
- ➢ Understand Law and Ethics
- ➢ Analyze Different fair trade practices
- ➢ Make use of Environmental Protection and Fair Trade Practices

UNIT -V: CORPORATE GOVERNANCE

Introduction - Meaning – Corporate governance code, transparency & disclosure -Role of auditors, board of directors and shareholders. Global issues, accounting and regulatory frame work - Corporate scams - Committees in India and abroad, corporate   social   responsibility. BoDs composition, Cadbury Committee - Various committees - Reports - Benefits and Limitations.

LEARNING OUTCOMES:- After completion of this unit student will

- ➢ Understand corporate governance code
- ➢ Analyze role of auditors, board of directors and shareholders in corporate governance
- ➢ Implementing corporate social responsibility in India.

Text books.

1. Murthy CSV: Business Ethics and Corporate Governance, HPH July 2017

2. Bholananth Dutta, S.K. Podder – Corporation Governance, VBH. June 2010

Reference books

1. Dr. K. Nirmala, KarunakaraReaddy. *Business Ethics and Corporate Governance*, HPH

2. H.R.Machiraju: *Corporate Governance*, HPH, 2013
3. K. Venkataramana, *Corporate Governance*, SHBP.

 4. N.M.Khandelwal. *Indian Ethos and Values for Managers*

COURSE OUTCOMES: At the end of the course, students will be able to		BTL
CO1	Understand the Ethics and different types of Ethics.	L2
CO2	Understand business ethics and ethical practices in management	L2
CO3	Understand the role of ethics in management	L2
CO4	Apply the knowledge of professional ethics & technical ethics	L3
CO5	Analyze corporate law, ethics, codes & principles	L4
CO6	Evaluate corporate governance & corporate scams	L5

BTL = Bloom's Taxonomy Level

ONLINE RESOURCES:

1. https://onlinecourses.nptel.ac.in/noc21_mg46/

2. https://archive.nptel.ac.in/courses/110/105/110105138/

3. https://onlinecourses.nptel.ac.in/noc21_mg54/

4. https://onlinecourses.nptel.ac.in/noc22_mg54/

5. https://archive.nptel.ac.in/courses/109/106/109106117/

IV B.Tech I Semester

23A52701b	**E-BUSINESS** **Elective-2 (VII - SEMESTER)**	L	T	P	C
		2	0	0	2

Course Objectives: The Objectives of this course are	
1	To provide knowledge on emerging concept on E-Business related aspect.
2	To understand various electronic markets & business models.
3	To impart the information about electronic payment systems & banking.
4	To create awareness on security risks and challenges in E-commerce.
5	To the students aware on different e-marketing channels & strategies.

Syllabus

Unit-I: Electronic Business

Introduction – Nature, meaning, significance, functions and advantages - Definition of Electronic Business - Functions of Electronic Commerce (EC)-Advantages & Disadvantages of E-Commerce –E-Commerce and E-Business, Internet Services, Online Shopping- E-Commerce Opportunities for Industries.

Learning Outcomes: -After completion of this unit student

  ➢ Understand the concept of E-Business
  ➢ Contrast and compare E-Commerce & E-Business
  ➢ Evaluate opportunities of E-commerce for industry

Unit-II: Electronic Markets and Business Models

Introduction –E-Shops-E-Malls E-Groceries - Portals - Vertical Portals-Horizontal Portals - Advantages of Portals - Business Models- Business to Business (B2B)-Business to Customers(B2C) - Business to Government(B2G)-Auctions-B2B Portals in India

Learning Outcomes: -After completion of this unit student will

  ➢ Understand the concept of business models
  ➢ Contrast and compare Vertical portal and Horizontal portals
  ➢ Analyze the B2B,B2C and B2G model

Unit-III: Electronic Payment Systems:

Introduction to electronic payment systems (EPS) -Types of electronic payments - Credit/debit cards, e-wallets, UPI, and crypto currencies -Smart cards and digital wallets: Features and usage -Electronic Fund Transfer (EFT): Role in business transactions -Infrastructure requirements and regulatory aspects of e-payments

Learning Outcomes: -After completion of this unit student will

  ➢ Understand the Electronic payment system
  ➢ Contrast and compare EFT and smart cards
  ➢ Analyze debit card and credit cards

Unit-IV:E-Security

Security risks and challenges in electronic commerce - Cyber threats - Phishing, hacking, identity theft, and malware - Digital Signatures & Certificates - Security protocols over public networks (HTTP, SSL, TLS) -Firewalls in securing e-business platforms.

Learning Outcomes: -After completion of this unit student will

- ➢ Understand E-Security
- ➢ Contrast and compare security protocols and public network
- ➢ Evaluate on Digital signature

Unit-V:E-Marketing:

Introduction – Online Marketing – Advantages of Online Marketing – Internet Advertisement – Advertisement Methods – Conducting Online Market Research– –   E-marketing planning: Online branding, social media marketing, and email marketing - E-business strategies: Digital advertising, content marketing, and analytics – E-Customer Relationship Management (eCRM) E-supply chain management (e-SCM)

Learning Outcomes: -After completion of this unit student will

- ➢ Understand the concept of online marketing
- ➢ Apply the knowledge of online marketing
- ➢ Compare e-CRM and e-SCM

Text Books:

1. Arati Oturkar&Sunil Khilari. *E-Business*. Everest Publishing House, 2022
2. P.T.S Joseph. *E-Commerce*, Fourth Edition, Prentice Hall of India, 2011

References:

1. Debjani, Kamalesh K Bajaj. *E-Commerce*, Second Edition Tata McGraw-Hill's, 2005

2. Dave Chaffey.*E-Commerce E-Management,* Second Edition, Pearson, 2012.

3. Henry Chan. *E-Commerce Fundamentals and Application,* RaymondLeathamWiley India 2007

4. S. Jaiswal. *E-Commerce* GalgotiaPublication Pvt Ltd., 2003.

COURSE OUTCOMES: At the end of the course student will be able to		BTL
CO1	Remember E-Business & its nature, scope and functions.	L1
CO2	Understand E-market-Models which are practicing by the organizations	L2
CO3	Apply the concepts of E-Commerce in the present globalized world.	L3
CO4	Analyze the various E-payment systems & importance of net banking.	L4
CO5	Evaluate market research strategies & E-advertisements.	L5
CO6	Understand importance of E-security & control	L2

BTL = Bloom's Taxonomy Level

Online Resources:
https://www.slideshare.net/fatimahAlkreem/e-businessppt-67935771
https://www.slideshare.net/VikramNani/e-commerce-business-models
https://www.slideshare.net/RiteshGoyal/electronic-payment-system
https://www.slideshare.net/WelingkarDLP/electronic-security
https://www.slideshare.net/Ankitha2404/emarketing-ppt

IV B.Tech I Semester

23A52701c	Management Science **Elective-2 (VII - SEMESTER)**	L	T	P	C
		2	0	0	2

	COURSE OBJECTIVES : The objectives of this course are
1	To provide fundamental knowledge on Management, Administration, Organization & its concepts.
2	To make the students understand the role of management in Production
3	To impart the concept of HRM in order to have an idea on Recruitment, Selection, Training & Development, job evaluation and Merit rating concepts
4	To create awareness on identify Strategic Management areas & the PERT/CPM for better Project Management
5	To make the students aware of the contemporary issues in modern management

UNIT- IINTRODUCTION TO MANAGEMENT

Management - Concept and meaning - Nature-Functions - Management as a Science and Art and both. Schools of Management Thought - Taylor's Scientific Theory-Henry Fayol's principles - Elton Mayo's Human relations - **Organizational Designs** - Line organization - Line & Staff Organization - Functional Organization - Matrix Organization - Project Organization - Committee form of Organization - Social responsibilities of Management.

LEARNING OUTCOMES: At the end of the Unit, the students will be able to
 ➢ Understand the concept of management and organization
 ➢ Apply the concepts & principles of management in real life industry.
 ➢ Analyze the organization chart & structure of an enterprise.

UNIT - II   OPERATIONS MANAGEMENT

Principles and Types of Plant Layout - Methods of Production (Job, batch and Mass Production), Work Study - Statistical Quality Control- **Material Management -** Objectives - Inventory-Functions - Types, Inventory Techniques - EOQ-ABC Analysis - **Marketing Management -** Concept - Meaning - Nature-Functions of Marketing - Marketing Mix - Channels of Distribution - Advertisement and Sales Promotion - Marketing Strategies based on Product Life Cycle.

LEARNING OUTCOMES: At the end of the Unit, the students will be able to
 ➢ Understand the core concepts of Operations Management
 ➢ Apply the knowledge of Quality Control, Work-study principles in real life industry.
 ➢ Evaluate Materials departments & Determine EOQ
 ➢ Analyze Marketing Mix Strategies for an enterprise.
 ➢ Create and design advertising and sales promotion

UNIT - III HUMAN RESOURCES MANAGEMENT (HRM)

HRM - Definition and Meaning – Nature - Managerial and Operative functions - Job Analysis - Human Resource Planning(HRP) - Employee Recruitment-Sources of Recruitment - Employee Selection - Process - Employee Training and Development - methods - Performance Appraisal Concept - Methods of Performance Appraisal – Placement - Employee Induction - Wage and Salary Administration

LEARNING OUTCOMES: At the end if the Unit, the students will be able to
 ➢ Understand the concepts of HRM, Recruitment, Selection, Training & Development
 ➢ Analyze the need of training
 ➢ Evaluate performance appraisal
 ➢ Design the basic structure of salaries and wages

UNIT - IV STRATEGIC & PROJECT MANAGEMENT

Definition& Meaning - Setting of Vision - Mission - Goals - Corporate Planning Process - Environmental Scanning - Steps in Strategy Formulation and Implementation - SWOT Analysis - **Project Management -** Network Analysis - Programme Evaluation and Review Technique (PERT) - Critical Path Method (CPM) Identifying Critical Path - Probability of Completing the project within given time - Project Cost- Analysis - Project Crashing (Simple problems).

LEARNING OUTCOMES: At the end of the Unit, the students will be able to
➢ Understand Mission, Objectives, Goals & strategies for an enterprise
➢ Apply SWOT Analysis to strengthen the project
➢ Analyze Strategy formulation and implementation
➢ Evaluate PERT and CPM Techniques

UNIT - V CONTEMPORARY ISSUES IN MANAGEMENT

Customer Relations Management(CRM) - Total Quality Management (TQM) - Six Sigma Concept - Supply Chain Management(SCM) - Enterprise Resource Planning (ERP) - Performance Management – employee engagement and retention - Business Process Re-engineering and Bench Marking - Knowledge Management – change management – sustainability and corporate social responsibility.

LEARNING OUTCOMES At the end if the Unit, the students will be able to
➢ Understand modern management techniques
➢ Apply Knowledge in Understanding in TQM, SCM
➢ Analyze CRM, BPR
➢ Evaluate change management & sustainability

Text Books:

1. Frederick S. Hillier, Mark S. Hillier. *Introduction to Management Science*, October 26, 2023
2. A.R Aryasri, *Management Science*, TMH, 2019

References:

1. Stoner, Freeman, Gilbert.*Management*, Pearson Education, New Delhi, 2019.
2. Koontz & Weihrich, *Essentials of Management*, 6/e, TMH, 2005.
3. Thomas N.Duening & John M.Ivancevich, *Management Principles and Guidelines*, Biztantra.
4. Kanishka Bedi, Production and Operations Management, Oxford University Press, 2004.
5. Samuel C.Certo, *Modern Management*, 9/e, PHI, 2005

COURSE OUTCOMES: At the end of the course, students will be able to		**BTL**
CO1	Remember the concepts & principles of management and designs of organization in a practical world	**L1**
CO2	Understand the knowledge of Work-study principles & Quality Control techniques in industry	**L2**
CO3	Apply the process of Recruitment & Selection in organization.	**L3**
CO4	Analyze the concepts of HRM & different training methods.	**L4**
CO5	Evaluate PERT/CPM Techniques for projects of an enterprise and estimate time & cost of project & to analyze the business through SWOT.	**L5**
CO6	Create awareness on contemporary issues in modern management & technology.	**L3**

BTL = Blooms Taxonomy Level

ONLINE RESOUECES:

1. https://www.slideshare.net/slideshow/introduction-to-management-and-organization-231308043/231308043
2. https://nptel.ac.in/courses/112107238
3. https://archive.nptel.ac.in/courses/110/104/110104068/
4. https://archive.nptel.ac.in/courses/110/105/110105069/
5. https://onlinecourses.nptel.ac.in/noc24_mg112/

IV Year B.Tech. EEE – I Semester

23A02702a	DIGITAL SIGNAL PROCESSING (Professional Elective - IV)	L	T	P	C
		3	0	0	3

Course Objectives:
1. To get familiar with the properties of discrete time signals, systems and z-transform.
2. To learn the importance of FFT algorithm for computation of Discrete Fourier Transform and Fast Fourier Transform with decimations.
3. To understand the implementations of digital filter structures.
4. To analyse the FIR filter design using Fourier series and windowing methods.
5. To gain the knowledge on Programmable DSP Devices.

Course Outcomes:

At the end of the course, the students will be able to
1. Familiar with the properties of discrete time signals, systems and z-transform. L2
2. Learn the importance of FFT algorithm for computation of Discrete Fourier Transform and Fast Fourier Transform with decimations. L3
3. Understand the implementations of digital filter structures. L1
4. Analyse the FIR filter design using Fourier series and windowing methods. L3
5. Gain the knowledge on Programmable DSP Devices. L2

UNIT I
Introduction to discrete time signals and systems: Introduction to digital signal processing, Review of discrete-time signals and systems, Analysis of discrete-time linear time invariant systems, frequency domain representation of discrete time signals and systems.

Z–Transform: Definition, ROC, Properties, Poles and Zeros in Z-plane, the inverse Z-Transform, System analysis, Transfer function, BIBO stability, System Response to standard signals, Solution of difference equations with initial conditions, Illustrative Problems, analysis of linear time-invariant systems in the z-domain, pole-zero stability.

UNIT II
Discrete Fourier Transform : Introduction, Discrete Fourier Series, properties of DFS, Discrete Fourier Transform, Inverse DFT, properties of DFT, Linear and Circular convolution, convolution using DFT.

Fast Fourier Transform: Introduction, Fast Fourier Transform, Radix-2 Decimation in time and Decimation in frequency FFT, Inverse FFT (Radix-2).

UNIT III
IIR Filters : Introduction to digital filters, Analog filter approximations – Butterworth and Chebyshev, Design of IIR Digital filters from analog filters by Impulse invariant and bilinear transformation methods, Frequency transformations, Basic structures of IIR Filters - Direct form-I, Direct form-II, Cascade form and Parallel form realizations.

UNIT IV

FIR Filters: Introduction, Characteristics of FIR filters with linear phase, Frequency response of linear phase FIR filters, Design of FIR filters using Fourier series and windowing methods (Rectangular, Triangular, Raised Cosine, Hanging, Hamming, Blackman), Comparison of IIR & FIR filters, Basic structures of FIR Filters – Direct form, Cascade form, Linear phase realizations.

UNIT V

Architectures for Programmable DSP Devices: Architecture of TMS320C5X: Introduction, Bus Structure, Central Arithmetic Logic Unit, Auxiliary Register ALU, Index Register, Block Move Address Register, Parallel Logic Unit, Memory mapped registers, program controller, some flags in the status registers, On- chip memory, On-chip peripherals.

Textbooks:
1. John G. Proakis, Dimitris G. Manolakis, Digital Signal Processing, Principles, Algorithms, and Applications, Pearson Education, 2007.

2. A.V.Oppenheim and R.W. Schaffer, Discrete Time Signal Processing ,PHI.

References:
1. S.K.Mitra, Digital Signal Processing – A practical approach , 2nd Edition, Pearson Education, New Delhi, 2004.
2. MH Hayes, Digital Signal Processing, Schaum's Outline series, TATA Mc-Graw Hill, 2007.
3. Robert J. Schilling, Sandra L. Harris, Fundamentals of Digital Signal Processing using Matlab, Thomson, 2007.

Online Learning Resources:
1. https://onlinecourses.nptel.ac.in/noc22_ee99/preview,
2. https://nptel.ac.in/courses/108105055

IV Year B.Tech. EEE – I Semester

23A02702b	ELECTRIC VEHICLE TECHNOLOGY (Professional Elective - IV)	L	T	P	C
		3	0	0	3

Course Outcomes: At the end of the course, the student will be able to:

CO1: Illustrate electric vehicles**. (L2)**

CO2: Understand drive-train topologies**. (L2)**

CO3: Classify various electrical drives **(L2)**

CO4: Classify energy storage technologies. **(L2)**

CO5: Classify different energy management strategies**. (L2)**

UNIT-I:
Introduction To Electric Vehicles:
History of electric vehicles, social and environmental importance of electric vehicles, impact of modern drive-trains on energy supplies.

CASE STUDY
Comparison by efficiency of Conventional, Hybrid, Electric and Fuel cell Vehicles.

UNIT-II:
Electric Drive-Trains:
Basic concept of electric traction, Introduction to various electric drive-train topologies, Power flow control in electric drive-train topologies.

UNIT-III
Electric Drives & Control:
Introduction to electric components used in electric vehicles, Control of BLDC Motor, Control of Induction Motor Drive, Permanent Magnet (PM) motor Drive & Switched Reluctance Motor (SRM) Drive.

UNIT-IV:
Energy Storage:
Introduction to Energy Storage Requirements in Hybrid and Electric Vehicles, Battery based energy storage and its modeling, SOC, Different Types of Batteries, Super Capacitor based energy storage and its analysis, Fuel Cells, Hybridization of different energy storage devices.

UNIT-V:
Energy Management Strategies & Charging Infrastructure:
Introduction to energy management strategies used in electric vehicles, classification of different energy management strategies, comparison of different energy management strategies, implementation issues of energy management strategies, Types of EV charging Infrastructure & Standardized Communication protocols for EV charging.

CASE STUDIES
Current issues in electric Vehicles, Thermal Protection of Battery.

TEXT BOOKS:

1. Mehrdad Ehsani, Yimi Gao, Sebastian E. Gay, Ali Emadi, "Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design", CRC Press, 2 nd Edition, 2017. (Unit-I, II)
2. Ali Emadi, "Advanced Electric Drive Vehicles (Energy, Power Electronics, and Machines)", CRC Press, 2015. (Unit-III)

3. John G. Hayes and A. Goodarzi, "Electric Powertrain - Energy Systems, Power electronics and drives for Hybrid, electric and fuel cell vehicles", Wiley, 2018. (Unit-IV & V)

REFERENCES:

1. James Larminie, John Lowry, "Electric Vehicle Technology Explained", Wiley, 2nd Edition 2012.

WEB RESOURCES:

1. https://nptel.ac.in/courses/108106170
2. https://onlinecourses.nptel.ac.in/noc22_ee53
3. https://onlinecourses.nptel.ac.in/noc21_ee112

IV Year B.Tech. EEE – I Semester

23A02702c	**HVDC AND FACTS** **(Professional Elective -IV)**	L	T	P	C
		3	0	0	3

Course Objectives: To get the student exposed to:

- High voltage DC transmission systems
- Flexible AC transmission systems
- Various configurations of the above, Principle of operation, Characteristics of various FACTS devices

Course Outcomes:

CO1: Remember various conventional control mechanisms, transmission networks. **-L1**

CO2: Understand the necessity of HVDC systems as emerging transmission networks**. -L2**

CO3: Understand the necessity of reactive power compensation devices. **-L2**

CO4: Design equivalent circuits of various HVDC system configurations. **-L5**

CO5: Design and analysis of various FACTS devices. -**L5**

UNIT I
Introduction:
Electrical Transmission Networks, Conventional Control Mechanisms-Automatic Generation Control, Excitation Control, Transformer Tap-Changer Control, Phase-Shifting Transformers; Advances in Power-Electronic Switching Devices, Principles and Applications of Semiconductor Switches; Limitations of Conventional Transmission Systems, Emerging Transmission Networks, HVDC and FACTS. Concepts of virtual inertia

UNIT II
High Voltage Dc Transmission – I:
Types of HVDC links - Monopolar, Homopolar, Bipolar and Back-to-Back, Advantages and disadvantages of HVDC Transmission, Analysis of Graetz circuit, Analysis of bridge circuit without overlap, Analysis of bridge with overlap less than 60^0, Rectifier and inverter characteristics, complete characteristics of rectifier and inverter, Equivalent circuit of HVDC Link.

UNIT III
High Voltage DC Transmission – II:
Desired features and means of control, control of the direct current transmission link, Constant current control, Constant ignition angle control, Constant extinction angle control, Converter firing- angle control-IPC and EPC, frequency control and Tap changer control, Starting, Stopping and Reversal of power flow in HVDC links.

UNIT IV
Flexible AC Transmission Systems-I:
Types of FACTS Controllers, brief description about various types of FACTS controllers, Operation of 6-pulse converter, Transformer Connections for 12-pulse, 24-pulse and 48-pulse operation, principle of operation of various types of Controllable shunt VAR Generation, Principle of switching converter type shunt compensator, principles of operation of various types of Controllable Series VAR Generation, Principle of Switching Converter type series compensator.

UNIT V
Flexible AC Transmission Systems-II:
Unified Power Flow Controller (UPFC) – Principle of operation, Transmission Control Capabilities, Independent Real and Reactive Power Flow Control; Interline Power Flow Controller (IPFC) – Principle of operation and Characteristics, UPFC and IPFC control structures (only block diagram description), objectives and approaches of voltage and phase angle regulators

Textbooks:
1. Narain G. Hingorani and Laszlo Gyugyi, Understanding FACTS: Concepts and Technology of Flexible AC Transmission Systems, IEEE Press, Wiley-Interscience, New Jersey, 2000.
2. E.W. Kimbark, Direct current transmission, Vol. I, Wiley Interscience, New York, 1971.

Reference Books:
1. K R Padiyar, FACTS Controllers in Power Transmission and Distribution, New Age International Publishers, New Delhi, 2007.
2. AnriqueAcha, Claudio R. Fuerte-Esquivel, Hugo Ambriz-Pérez and César Angeles-Camacho, FACTS: Modelling and Simulation in Power Networks, John Wiley & Sons, West Sussex, 2004.
3. R Mohan Mathur and Rajiv K Varma, Thyristor-Based FACTS Controllers for Electrical Transmission Systems, IEEE Press, Wiley-Interscience, New Jersey, 2002.

Online Learning Resources:
1. https://nptel.ac.in/courses/108104013,
2. https://nptel.ac.in/courses/108107114

IV Year B.Tech. EEE – I Semester

23A02703a	**MODERN CONTROL THEORY**	**L**	**T**	**P**	**C**
	(Professional Elective-V)	**3**	**0**	**0**	**3**

Preamble:
This subject aims to study state space, design of state feedback controllers and state observers, describing function and stability analysis including controllability and observability. It also deals with modern control and optimal control systems.

Course Objectives:
CO1: To familiarize the state space representation in controllable, observable, diagonal and Jordan canonical forms. L2
CO2: Introduce the concept of controllability and observability tests through canonical forms and design of state feedback controller by pole placement technique and State Observer design. L3
CO3: Analysis of a nonlinear system using describing function approach. L4
CO4: Illustrate the Lypanov's method of stability analysis for linear and non-linear continuous time autonomous systems. L4
CO5: Formulation of Euler Laugrange equation for the optimization of typical functional and solutions. L4

Course Outcomes:
After the completion of the course the student should be able to:
  CO1: Analyse different canonical forms - solution of State equation. -L4
  CO2: Design of control system using the pole placement technique is given after introducing the concept of controllability and observability.-L5
  CO3: Analyze nonlinear system using describing function technique and phase plane analysis. -L4
  CO4: Examine the stability analysis using Lyapunov method. -L3
  CO5: Illustrate the Minimization of functional using calculus of variation - state and quadratic regulator problems. -L3

UNIT I
State Space Analysis:
State Space Representation – Canonical forms – Controllable canonical form – Observable canonical form - Jordan Canonical Form - Solution of state equation – State transition matrix.

UNIT II
Controllability - Observability and Design of Pole Placement:
Tests for controllability and observability for continuous time systems – Time varying case – Minimum energy control – Time invariant case – Principle of duality – Controllability and observability form Jordan canonical form and other canonical forms – Effect of state feedback on controllability and observability – Design of state feedback control through pole placement.

UNIT III
Nonlinear Systems:
Introduction to nonlinear systems - Types of nonlinearities. Introduction to phase–plane analysis - Singular points; Describing function - basic concepts - Describing functions of non- linearities.

UNIT IV
Stability Analysis By Lyapunov Method:
Stability in the sense of Lyapunov – Lyapunov's stability and Lyapunov's instability theorems – Direct method of Lyapunov for the linear and nonlinear continuous time autonomous systems.

UNIT V
Calculus Of Variations:
Minimization of functional of single function – Constrained minimization – Minimum principle – Control variable inequality constraints – Control and state variable inequality constraints –Euler lagrangine equation.

Text Books:
1. Modern Control System Theory – by M. Gopal - New Age International Publishers - 2nd edition - 1996
2. Modern Control Engineering – by K. Ogata - Prentice Hall of India - 3rd edition - 1998.

Reference Books:
1. Automatic Control Systems by B.C. Kuo - Prentice Hall Publication.
2. Control Systems Engineering by I.J. Nagarath and M.Gopal - New Age International (P) Ltd.
3. Digital Control and State Variable Methods – by M. Gopal - Tata Mc Graw–Hill Companies - 1997.
4. Systems and Control by Stainslaw H. Zak - Oxford Press - 2003.
5. Optimal control theory: an Introduction by Donald E.Kirk by Dover publications.

IV Year B.Tech. EEE – I Semester

23A02703C	**SWITCHED MODE POWER CONVERSION**	**L**	**T**	**P**	**C**
	(Professional Elective -V)	**3**	**0**	**0**	**3**

Course Objectives: By the end of the course, the student will be able to
- Understand basic concepts of DC-DC converters
- Understand the concepts of resonant converters and their classification, various types of multilevel inverters, power conditioners, UPS and filters.
- Apply various modulation and harmonic elimination techniques over the converters.
- Analyze the state space modelling of various types of converters.
- Design inductor and transformer for various power electronic applications.

Course Outcomes:

CO1: Remember basic concepts of various converters. -L1

CO2: Understand the problems and to design of various DC-DC converters, advanced converters of SMPCs. -L2

CO3: Evaluate the performance of resonant converters. -L3

CO4: Analyze the performance characteristics of 1-ϕ and 3-ϕ inverters with single/multi levels, power conditioners, UPS and filters. -L3

CO5:Design various applications of the above in Power Systems, EVE, Renewable Energy Systems, etc. -L5

UNIT I

DC-DC Converters:

Principles of step-down and step-up converters – Analysis and state space modelling of Buck, Boost, Buck- Boost and Cuk converters – Numerical Examples

UNIT II

Switching Mode Power Converters:

Analysis and state space modelling of flyback, Forward, Luo, Half bridge and full bridge converters- control circuits and PWM techniques – Numerical Examples

UNIT III

Resonant Converters:

Introduction- classification- basic concepts- Resonant switch- Load Resonant converters- ZVS, Clamped voltage topologies- DC link inverters with Zero Voltage Switching- Series and parallel Resonant inverters- Voltage control – Numerical Examples

UNIT IV

DC-AC Converters:

Single phase and three phase inverters, control using various (sine PWM, SVPWM and advanced modulation) techniques, various harmonic elimination techniques- Multilevel inverters- Concepts - Types: Diode clamped- Flying capacitor- Cascaded types- Applications.

UNIT V

Power Conditioners, UPS & Filters:

Introduction- Power line disturbances- Power conditioners –UPS: offline UPS, Online UPS, Applications – Filters: Voltage filters, Series-parallel resonant filters, filter without series capacitors, filter for PWM VSI, current filter, DC filters – Design of inductor and transformer for PE applications – Selection of capacitors.

Textbooks:

1. Power Electronics: Essentials and Applications by L. Umanand, Wiley, 2009
2. M.H. Rashid – Power Electronics handbook, Elsevier Publication, 2001.
3. Course material on Switched Mode Power Conversion by V Ramanarayanan, Dept. of Electrical Engg. IISc. Bangalore.

Reference Books:

1. Philip T. Krein, "Elements of Power Electronics", Oxford University Press, 2012
2. Ned Mohan, Tore.M.Undeland, William.P.Robbins, Power Electronics converters, Applications and design, 3rd Edition, John Wiley and Sons, 2006
3. M.H. Rashid, Power Electronics circuits, devices and applications, 3rd Edition Prentice Hall of India New Delhi, 2007.

Online Learning Resources:

1. https://nptel.ac.in/courses/108108036
2. https://nptel.ac.in/courses/108105180

IV Year B.Tech. EEE – I Semester

23A02703b	ELECTRICAL DISTRIBUTION SYSTEM (Professional Elective-V)	L	T	P	C
		3	0	0	3

Course Objectives: To make the students:
- To know about fundamental aspects of distribution system, principle of distribution substations.
- To know about classification of various loads.
- To understand difference between conventional load flow studies of power system and distribution system load flow.
- To know about evaluation of voltage droop and power loss calculations, distribution automation and management system, SCADA.

Course Outcomes (CO): After completing the course, the student should be able to do the following:

CO 1 : Understand fundamental aspects of distribution system and various factors affecting the distribution systems. **-L2**

CO 2: Analysis of substations and modelling of loads. -**L3**

CO 3: Understand difference between conventional load flow studies of power system and distribution system load flow. -**L2**

CO 4: Evaluation of voltage drop and power loss calculations and capacitor location and cost analysis**.-L3**

CO 5: Analyse the concepts of SCADA, Automation distribution system and management**. -L3**

UNIT I
Distribution System Fundamentals:
Brief description about electrical power transmission and distribution systems, Different types of distribution sub-transmission systems, Substation bus schemes, Factors effecting the substation location, Factors effecting the primary feeder rating, types of primary feeders, Factors affecting the primary feeder voltage level, Factors effecting the primary feeder loading.

UNIT II
Distribution System Substations and Loads:
Substations: Rating of a distribution substation for square and hexagonal shaped distribution substation, Service area with "n" primary feeders, K constant, Radial feeder with uniformly and non-uniformly distributed loading. Benefits derived through optimal location of substations.
Loads: Various types of loads, Definitions of various terms related to system loading, Distribution transformer loading, feeder loading, Relationship between the Load Factor and Loss Factor, Modelling of star and delta connected loads.

UNIT III
Distribution System Load Flow:
Exact line segment model, Modified line model, approximate line segment model, Step-Voltage Regulators, Line drop compensator, Forward/Backward sweep distribution load flow algorithm – Numerical problems

UNIT IV
Voltage Drop and Power Loss Calculation:
Analysis of non-three phase primary lines, concepts of four-wire multi-grounded common-neutral distribution system, Percent power loss calculation, Distribution feeder cost calculation methods, Capacitor installation types, Series and Shunt Capacitors, Types of three-phase capacitor-bank connections, Procedure for best capacitor location, Economic justification for capacitors – Numerical problems.

UNIT V
Distribution Automation:
Distribution automation, distribution management systems, distribution automation system functions, Basic SCADA system, Consumer Information Service (CIS) – Geographical Information System (GIS) – Automatic Meter Reading (AMR), Outage management, decision support applications, substation automation, control feeder automation.

Textbooks:
1. Distribution System Modelling and Analysis, William H. Kersting, CRC Press, Newyork, 2002.
2. Electric Power Distribution System Engineering, TuranGonen, McGraw-Hill Inc., New Delhi, 1986.

Reference Books:
1. Control and automation of electrical power distribution systems, James Northcote-Green and Robert Wilson, CRC Press (Taylor & Francis), New York, 2007.
2. Biswarup Das, Power distribution Automation, IET publication, 2016.
3. Dr. M. K. Khedkar, Dr. G.M. Dhole, Electric Power Distribution Automation, Laxmi Publications, First edition, 2017.

Online Learning Resource:
1. https://onlinecourses.nptel.ac.in/noc22_ee126/preview

IV Year B.Tech. EEE – I Semester

23A02706	**POWER SYSTEMS AND SIMULATION LAB** **(Skill Enhancement Course)**	L	T	P	C
		0	0	4	2

Course Objectives:

The objectives of this course include

- To do the experiments (in machines lab) on various power system concepts like determination of sequence impedance, fault analysis, finding of subtransient reactance's.
- To draw the equivalent circuit of three winding transformer by conducting a suitable experiment.
- To develop the MATLAB program for formation of Y and Z buses. To develop the MATLAB programs for Gauss-Seidel and fast decoupled load flow studies.
- To develop the SIMULINK model for single area load frequency problem.

Course Outcomes:

CO1: Analyze and determine the sequence impedances of both cylindrical rotor and salient pole synchr machines to understand their behavior under various fault conditions. -**L3**

CO2: Conduct fault analysis (LG, LL, LLG, and LLLG) on synchronous machines and interpret the im faults on system stability and performance. **-L2**

CO3: Develop and simulate load flow analysis using various methods (Gauss-Seidel, Newton-Raphson, Decoupled) and formulate the YBus and ZBus for power system networks. **-L5**

CO4: Model load frequency control problems for single and two-area systems, employing both uncontr PI-controlled approaches to evaluate system performance.**- L4**

CO5: Simulate load frequency control problems for single and two-area systems, employing both unco PI-controlled approaches to evaluate system performance.**-L6**

CHOOSE ANY TEN FROM THE FOLLOWING LIST:

1. Determination of Sequence Impedances of Cylindrical Rotor Synchronous Machine

2. Determination of Sequence Impedances of salient pole Synchronous Machine

3. LG Fault Analysis on an un loaded alternator

4. LL Fault Analysis on conventional phases

5. LLG Fault Analysis

6. LLLG Fault Analysis

7. Determination of Sub transient reactance of salient pole synchronous machine

8. Equivalent circuit of three winding transformer.

9. Y$_{Bus}$ formation using Soft Tools

10. Z$_{Bus}$ formation using Soft Tools

11. Gauss-Seidel load flow analysis using Soft Tools

12. Newton-Raphson load flow analysis using Soft Tools

13. Fast decoupled load flow analysis using Soft Tools

14. Solve the Swing equation and Plot the swing curve

15. Develop a model for a uncontrolled single area load frequency control problem and simulate the same using Soft Tools.

16. Develop a model for PI controlled single area load frequency control problem and simulate the same using Soft Tools.

17. Develop a model for a uncontrolled two area load frequency control problem and simulate the same using Soft Tools.

18. Develop a model for PI controlled two area load frequency control problem and simulate the same using Soft Tools.

Online Learning Resource:

1. **https://www.ee.iitb.ac.in/~vlabsync/template/vlab/index.html#**

23A52702	**GENDER SENSITIZATION** **(Common to All Branches of Engineering)**	**L**	**T**	**P**	**C**
		0	**0**	**2**	**0**

R-23

Course Objectives:

- To enable students to understand the gender related issues, vulnerability of women and men
- To familiarize them about constitutional safeguard for gender equality
- To expose the students to debates on the politics and economics of work
- To help students reflect critically on gender violence
- To make them understand that gender identities and gender relations are part of culture as they shape the way daily life is lived in the family as well as wider community and the workplace.

Course Outcomes (CO):

COs	Statements	Blooms level
CO1	Understand the basic concepts of gender and its related terminology	L1, L2,
CO2	ntify the biological, sociological, psychological and legal aspects of gender.	L1, L2
CO3	Use the knowledge in understanding how gender discrimination works in our society and how to counter it.	L3
CO4	Analyzethe gendered division of labour and its relation to politics and economics.	L4
CO5	Appraise how gender-role beliefs and sharing behaviour are associated with more well-being in all culture and gender groups	L5
CO6	Develop students' sensibility with regard to issues of gender in contemporary India	L3

Unit-1 UNDERSTANDING GENDER

Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudes towards Gender-Construction of Gender-Socialization: Making Women, Making Men - Preparing for Womanhood. Growing up Male. First lessons in Caste.

Unit-2 GENDER ROLES AND RELATIONS
Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles- Gender Roles and Relationships Matrix-Missing Women-Sex Selection and its Consequences- Declining Sex Ratio-Demographic Consequences-Gender Spectrum -

Unit-3 GENDER AND LABOUR
Division and Valuation of Labour-Housework: The Invisible Labor- "My Mother doesn't Work." "Share the Load."-Work: Its Politics and Economics -Fact and Fiction- Unrecognized and Unaccounted work -Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

Unit-4 GENDER-BASED VIOLENCE

The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment - Domestic Violence - Different forms of violence against women - Causes of violence, impact of violence against women - Consequences of gender-based violence

Unit-5 GENDER AND CULTURE
Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature-Gender Development Issues-Gender Issues-Gender Sensitive Language- Just Relationships

Prescribed Books
1. A.Suneetha, Uma Bhrugubanda, et al. *Towards a World of Equals: A Bilingual Textbook on Gender*”, Telugu Akademi, Telangana, 2015.
2. Butler, Judith. *Gender Trouble: Feminism and the Subversion of Identity.* UK Paperback Edn. March 1990

Reference Books
1. Wtatt, Robin and Massood, Nazia, *Broken Mirrors: The dowry Problems in India,*London : Sage Publications, 2011
2. Datt, R. and Kornberg, J.(eds), *Women in Developing Countries, Assessing Strategies for Empowerment,* London: Lynne Rienner Publishers, 2002
3. Brush, Lisa D., *Gender and Governance*, New Delhi, Rawat Publication, 2007
4. Singh, Direeti, *Women and Politics World Wide*, New Delhi, Axis Publications, 2010
5. Raj Pal Singh, Anupama Sihag, *Gender Sensitization: Issues and Challenges* (English, Hardcover), Raj Publications, 2019
6. A.Revathy& Murali, Nandini, *A Life in Trans Activism*(Lakshmi Narayan Tripathi). The University of Chicago Press, 2016

Online Resources:
1. Understanding Gender chrome-extension:
//kdpelmjpfafjppnhbloffcjpeomlnpah/https://www.arvindguptatoys.com/arvindgupta/kamla-gender1.pdf
https://onlinecourses.swayam2.ac.in/nou24_hs53/preview
2. Gender Roles and Relations
 https://www.plannedparenthood.org/learn/gender-identity/sex-gender-identity/what-are-gender-roles-and-stereotypes
 https://www.verywellmind.com/understanding-gender-roles-and-their-effect-on-our-relationships-7499408
 https://onlinecourses.swayam2.ac.in/cec23_hs29/preview
3. Gender and Labour
https://www.economicsobservatory.com/what-explains-the-gender-division-of-labour-and-how-can-it-be-redressed
https://onlinecourses.nptel.ac.in/noc23_mg67/preview
4. **GENDER-BASED VIOLENCE**
https://eige.europa.eu/gender-based-violence/what-is-gender-based-violence?language_content_entity=en
https://www.worldbank.org/en/topic/socialsustainability/brief/violence-against-women-and-girls
https://onlinecourses.swayam2.ac.in/nou25_ge38/preview
5. **GENDER AND CULTURE**
https://gender.study/psychology-of-gender/culture-impact-gender-roles-identities/
https://sociology.iresearchnet.com/sociology-of-culture/gender-and-culture/
https://archive.nptel.ac.in/courses/109/106/109106136/

 Abdulali Sohaila. "I Fought For My Life…and Won."Available online
(at: http://www.thealternative.in/lifestyle/i-fought-for-my-lifeand-won-sohaila-abdulal/

23A02707	EVALUATION OF INDUSTRY INTERNSHIP	L	T	P	C
		0	0	0	2

OPEN ELECTIVES

III B.Tech I Semester

Course Code	**GREEN BUILDINGS**	L	T	P	C
23A01505a	**(OPEN ELECTIVE - I)**	3	0	0	3

Course Objectives :
The objectives of this course are to make the student:

1. **To understand** the fundamental concepts of green buildings, their necessity, and sustainable features.
2. **To analyze** green building concepts, rating systems, and their benefits in India.
3. **To apply** green building design principles, energy efficiency measures, and renewable energy sources.
4. **To evaluate** air conditioning systems, HVAC designs, and energy modeling for sustainable buildings.
5. **To assess** material conservation strategies, waste management, and indoor environmental quality in green buildings.

Course Outcomes (COs)
Upon successful completion of the course, students will be able to:
1. **Understand** the importance of green buildings, their necessity, and sustainable features.
2. **Analyze** various green building practices, rating systems, and their impact on environmental sustainability.
3. **Apply** principles of green building design to enhance energy efficiency and incorporate renewable energy sources.
4. **Evaluate** HVAC systems, energy-efficient air conditioning techniques, and their role in sustainable building design.
5. **Assess** material conservation techniques, waste reduction strategies, and indoor air quality management in green buildings.

CO - PO Articulation Matrix

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO1	PSO2
CO -1	3	-	-	-	-	2	3	-	-	-	-	-	3	3
CO -2	-	3	-	-	2	-	3	-	-	-	-	2	3	3
CO -3	-	-	3	3	3	-	3	-	-	-	-	-	3	3
CO -4	-	-	3	3	3	-	3	-	-	-	-	-	3	3
CO -5	-	-	-	-	-	3	3	3	2	-	-	-	-	3

UNIT – I		

Introduction to Green Building– Necessity of Green Buildings, Benefits of Green Buildings, Green Building Materials and Equipment in India, Key Requisites for Constructing A Green Building, Important Sustainable Features for Green Buildings.

UNIT – II		

Green Building Concepts and Practices– Indian Green Building Council, Green Building Movement in India, Benefits Experienced in Green Buildings, Launch of Green Building Rating Systems, Residential Sector, Market Transformation; Green Building Opportunities and Benefits: Opportunities of Green Buildings, Green Building Features, Material and Resources, Water Efficiency, Optimum Energy Efficiency, Typical Energy-Saving Approaches in Buildings, LEED India Rating System, and Energy Efficiency.

UNIT – III		

Green Building Design– Introduction, Reduction in Energy Demand, Onsite Sources and Sinks, Maximizing System Efficiency, Steps to Reduce Energy Demand and Use Onsite Sources and Sinks, Use of Renewable Energy Sources, Eco-Friendly Captive Power Generation for Factories, Building Requirements.

UNIT – IV		

Air Conditioning– Introduction, CII Godrej Green Business Centre, Design Philosophy, Design Interventions, Energy Modeling, HVAC System Design, Chiller Selection, Pump Selection, Selection of Cooling towers, Selection of Air Handling Units, Pre-Cooling of Fresh Air, Interior Lighting Systems, Key Features of The Building, Eco-Friendly Captive Power Generation for Factories, Building Requirements.

UNIT – V		

Material Conservation– Handling of Non-Process Waste, Waste Reduction During Construction, Materials With Recycled Content, Local Materials, Material Reuse, Certified Wood, Rapidly Renewable Building Materials and Furniture. Indoor Environment Quality and Occupational Health– Air Conditioning, Indoor Air Quality, Sick Building Syndrome, tobacco Smoke.

TEXT BOOKS:

1. Handbook on Green Practices published by Indian Society of Heating Refrigerating and Air conditioning Engineers, 2009.
2. Green Building Hand Book by tom woolley and Sam kimings, 2009.

REFRENCE BOOKS:

1. Complete Guide to Green Buildings by Trish riley
2. Standard for the design for High Performance Green Buildings by Kent Peterson, 2009
3. Energy Conservation Building Code –ECBC-2020, published by BEE

Online Learning Resources:
https://archive.nptel.ac.in/courses/105/102/105102195/

III B.Tech – I Semester

Course Code	CONSTRUCTION TECHNOLOGY AND MANAGEMENT (OPEN ELECTIVE – I)	L	T	P	C
23A01505b		3	0	0	3

Course Objectives:

The objectives of this course are to make the student :

1. To understand project management fundamentals, organizational structures, and leadership principles in construction.
2. To analyze manpower planning, equipment management, and cost estimation in civil engineering projects.
3. To apply planning, scheduling, and project management techniques such as CPM and PERT.
4. To evaluate various contract types, contract formation, and legal aspectsin construction management.
5. To assess safety management practices, accident prevention strategies, and quality management systems in construction.

Course Outcomes (COs):

Upon successful completion of the course, students will be able to:

1. Understand (Cos)project management fundamentals, organizational structures, and leadership principles in construction.
2. Analyze manpower planning, equipment management, and cost estimationin civil engineering projects.
3. Apply planning, scheduling, and project management techniques such as CPM and PERT.
4. Evaluate various contract types, contract formation, and legal aspectsin construction management.
5. Assess safety management practices, accident prevention strategies, and quality management systems in construction.

CO – PO Articulation Matrix

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO1	PSO2
CO -1	3	-	-	-	-	2	-	2	2	-	-	-	3	3
CO -2	-	3	-	-	2	-	-	-	-	-	-	2	3	3
CO -3	-	-	3	3	3	-	-	-	-	2	-	-	3	3
CO -4	-	-	3	3	3	-	-	2	-	-	-	-	3	3
CO -5	-	-	-	-	-	3	3	3	2	-	-	-	-	3

UNIT – I

Introduction: Project forms, Management Objectives and Functions; Organizational Chart of A Construction Company; Manager's Duties and Responsibilities; Public Relations; Leadership and Team - Work; Ethics, Morale, Delegation and Accountability.

UNIT – II

Man and Machine: Man-Power Planning, Training, Recruitment, Motivation, Welfare Measures and Safety Laws; Machinery for Civil Engineering., Earth Movers and Hauling Costs, Factors Affecting Purchase, Rent, and Lease of Equipment, and Cost Benefit Estimation.

UNIT – III

Planning, Scheduling and Project Management: Planning Stages, Construction Schedules and Project Specification, Monitoring and Evaluation; Bar-Chart, CPM, PERT, Network- formulation and Time Computation.

UNIT – IV

Contracts: Types of Contracts, formation of Contract – Contract Conditions – Contract for Labour, Material, Design, Construction – Drafting of Contract Documents Based On IBRD/ MORTH Standard Bidding Documents – Construction Contracts – Contract Problems – Arbitration and Legal Requirements Computer Applications in Construction Management: Software for Project Planning, Scheduling and Control.

UNIT – V

Safety Management – Implementation and Application of QMS in Safety Programs, ISO 9000 Series, Accident Theories, Cost of Accidents, Problem Areas in Construction Safety, Fall Protection, Incentives, Zero Accident

Concepts, Planning for Safety, Occupational Health and Ergonomics.

TEXT BOOKS:

1. Construction Project Management, SK. Sears, GA. Sears, RH. Clough, John Wiley and Sons, 6th Edition, 2016.
2. Construction Project Scheduling and Control by Saleh Mubarak, 4th Edition, 2019
3. Pandey, I.M (2021) Financial Management 12th edition. Pearson India Education Services Pvt. Ltd.

REFRENCE BOOKS:

1. Brien, J.O. andPlotnick, F.L., CPMin Construction Management, Mcgraw Hill, 2010.
2. Punmia, B.C., andKhandelwal, K.K., Project Planning and control with PERT and CPM, Laxmi Publications, 2002.
3. Construction Methods and Management: Pearson New International Edition 8 th Edition Stephens Nunnally.
4. Rhoden, M and Cato B, Construction Management andOrganisational Behaviour, Wiley-Blackwell, 2016.

Online Learning Resources:

https://archive.nptel.ac.in/courses/105/104/105104161/
https://archive.nptel.ac.in/courses/105/103/105103093/

B. TECH-ME-III-I Sem

23A03505	SUSTAINBLE ENERGY TECHNOLOGIES	L	T	P	C
	(Open Elective-I)	3	0	0	3

Course objectives: The objectives of the course are to	
1	demonstrate the importance the impact of solar radiation, solar PVmodules
2	understand the principles of storage in PV systems
3	discuss solar energy storage systems and their applications.
4	get knowledge in wind energy and bio-mass
5	gain insights in geothermal energy, ocean energy and fuel cells.

COURSE OUTCOMES On successful completion of this course the student will be able to		
CO1	Illustrate the importance of solar radiation and solar PV modules.	L1, L2
CO2	Discuss the storage methods in PV systems	L2,L3
CO3	Explain the solar energy storage for different applications	L2,L3
CO4	Understand the principles of wind energy, and bio-mass energy.	L2, L3
CO5	Attain knowledge in geothermal energy, ocean energy and fuel cells.	L1, L2,L3, L4

UNIT – 1
SOLAR RADIATION: Role and potential of new and renewable sources, the solar energy option, Environmental impact of solar power, structure of the sun, the solar constant, sun-earth relationships, coordinate systems and coordinates of the sun, extraterrestrial and terrestrial solar radiation, solar radiation on titled surface, instruments for measuring solar radiation and sun shine, solar radiation data, numerical problems.

SOLAR PV MODULES AND PV SYSTEMS:

PV Module Circuit Design, Module Structure, Packing Density, Interconnections, Mismatch and Temperature Effects, Electrical and Mechanical Insulation, Lifetime of PV Modules, Degradation and Failure, PV Module Parameters, Efficiency of PV Module, Solar PV Systems-Design of Off Grid Solar Power Plant. Installation and Maintenance.

UNIT – 2
STORAGE IN PV SYSTEMS:
Battery Operation, Types of Batteries, Battery Parameters, Application and Selection of Batteries for Solar PV System, Battery Maintenance and Measurements, Battery Installation for PV System.

UNIT – 3
SOLAR ENERGY COLLECTION: Flat plate and concentrating collectors, classification of concentrating

collectors, orientation.

SOLAR ENERGY STORAGE AND APPLICATIONS: Different methods, sensible, latent heat and stratified storage, solar ponds, solar applications- solar heating/cooling technique, solar distillation and drying, solar cookers, central power tower concept and solar chimney.

UNIT – 4
WIND ENERGY: Sources and potentials, horizontal and vertical axis windmills, performance characteristics, betz criteria, types of winds, wind data measurement.

BIO-MASS: Principles of bio-conversion, anaerobic/aerobic digestion, types of bio-gas digesters, gas yield, utilization for cooking, bio fuels, I.C. engine operation and economic aspects.

UNIT – 5
GEOTHERMAL ENERGY: Origin, Applications, Types of Geothermal Resources, Relative Merits.

OCEAN ENERGY: Ocean Thermal Energy; Open Cycle & Closed Cycle OTEC Plants, Environmental Impacts, Challenges.

FUEL CELLS: Introduction, Applications, Classification, Different Types of Fuel Cells Such as Phosphoric Acid Fuel Cell, Alkaline Fuel Cell, PEM Fuel Cell, MC Fuel Cell.

Text Books:

1. Solar Energy – Principles of Thermal Collection and Storage/Sukhatme S.P. and J.K.Nayak/TMH

2. Non-Conventional Energy Resources- Khan B.H/ Tata McGraw Hill, New Delhi, 2006

References:

1. Principles of Solar Engineering - D.Yogi Goswami, Frank Krieth& John F Kreider / Taylor & Francis

2. Non-Conventional Energy - Ashok V Desai /New Age International (P) Ltd

3. Renewable Energy Technologies -Ramesh & Kumar /Narosa

4. Non-conventional Energy Source- G.D Roy/Standard Publishers

Online Learning Resources:

   https://nptel.ac.in/courses/112106318

   https://youtube.com/playlist?list=PLyqSpQzTE6M-ZgdjYukayF6QevPv7WE-r&si=-mwIa2X-SuSiNy13

   https://youtube.com/playlist?list=PLyqSpQzTE6M-ZgdjYukayF6QevPv7WE-r&si=Apfjx6oDfz1Rb_N3

   https://youtu.be/zx04Kl8y4dE?si=VmOvp_OgqisILTAF

III B.Tech I Sem

23A04505	ELECTRONIC CIRCUITS	L	T	P	C
	(Open Elective –I)	3	0	0	3

Course Objectives:

1. To understand semiconductor diodes, their characteristics and applications.
2. To explore the operation, configurations, and biasing of BJTs.
3. To study the operation, analysis, and coupling techniques of BJT amplifiers.
4. To learn the operation, applications and uses of feedback amplifiers and oscillators.
5. To analyze the characteristics, configurations, and applications of operational amplifiers.

Course Outcomes:
At the end of this course, the students will be able to

1. Understand semiconductor diodes, their characteristics and applications.
2. Explore the operation, configurations, and biasing of BJTs.
3. Gain knowledge about the operation, analysis, and coupling techniques of BJT amplifiers.
4. Learn the operation, applications and uses of feedback amplifiers and oscillators.
5. Analyze the characteristics, configurations, and applications of operational amplifiers.

UNIT-I
Semiconductor Diode and Applications: Introduction, PN junction diode – structure, operation and VI characteristics, Half-wave, Full-wave and Bridge Rectifiers with and without Filters, Positive and Negative Clipping and Clamping circuits (Qualitative treatment only).
Special Diodes: Zener and Avalanche Breakdowns, VI Characteristics of Zener diode, Zener diode as voltage regulator, Construction, operation and VI characteristics of Tunnel Diode, LED, Varactor Diode, Photo Diode .
UNIT-II
Bipolar Junction Transistor (BJT): Principle of Operation, Common Emitter, Common Base and Common Collector Configurations, Transistor as a switch and Amplifier, Transistor Biasing and Stabilization - Operating point, DC & AC load lines, Biasing - Fixed Bias, Self Bias, Bias Stability, Bias Compensation using Diodes.
UNIT-III
Single stage amplifiers: Classification of Amplifiers - Distortion in amplifiers, Analysis of CE, CC and CB configurations with simplified hybrid model.
Multistage amplifiers: Different Coupling Schemes used in Amplifiers - RC coupled amplifiers, Transformer Coupled Amplifier, Direct Coupled Amplifier; Multistage RC coupled BJT amplifier (Qualitative treatment only).
UNIT-IV
Feedback amplifiers: Concepts of feedback, Classification of feedback amplifiers, Effect of feedback on amplifier characteristics, Voltage Series, Voltage Shunt, Current Series and Current Shunt Feedback Configurations (Qualitative treatment only).
Oscillators: Classification of oscillators, Condition for oscillations, RC Phase shift Oscillators, Generalized analysis of LC Oscillators-Hartley and Colpitts Oscillators, Wien Bridge Oscillator.

UNIT-V
Op-amp: Classification of IC'S, basic information of Op-amp, ideal and practical Op-amp, 741 op-amp and its features, modes of operation-inverting, non-inverting, differential.
Applications of op-amp : Summing, scaling and averaging amplifiers, Integrator, Differentiator, phase shift oscillator and comparator.
TEXT BOOKS:
1. Electronics Devices and Circuits, J.Millman and Christos. C. Halkias, 3rd edition, Tata McGraw Hill, 2006.
2. Electronics Devices and Circuits Theory, David A. Bell, 5th Edition, Oxford University press. 2008.

REFERENCE BOOKS:
1. Electronics Devices and Circuits Theory, R.L.Boylestad, LousisNashelsky and K.Lal Kishore, 12th edition, 2006, Pearson, 2006.
2. Electronic Devices and Circuits, N.Salivahanan, and N.Suresh Kumar, 3rd Edition, TMH, 2012
3. Microelectronic Circuits, S.Sedra and K.C.Smith, 5th Edition, Oxford University Press.

III B.Tech I Sem

23A05506a	JAVA PROGRAMMING (Open Elective-I)	L	T	P	C
		3	0	0	3

Course Objectives: The main objective of the course is to Identify Java language components and how they work together in applications

- Learn the fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries.
- Learn how to extend Java classes with inheritance and dynamic binding and how to use exception
- handling in Java applications
- Understand how to design applications with threads in Java
- Understand how to use Java apisfor program development

Course Outcomes: After completion of the course, students will be able to
CO1: Analyze problems, design solutions using OOP principles, and implement them efficiently in Java.
CO2: Design and implement classes to model real-world entities, with a focus on attributes, behaviors, and relationships between objects
CO3: Demonstrate an understanding of inheritance hierarchies and polymorphic behaviour, including method overriding and dynamic method dispatch.
CO4: Apply Competence in handling exceptions and errors to write robust and fault-tolerant code.
CO5: Perform file input/output operations, including reading from and writing to files using Java I/O classes, graphical user interface (GUI) programming using JavaFX.

Unit – I: Object Oriented Programming: Basic concepts, Principles, Program Structure in Java: Introduction, Writing Simple Java Programs, Elements or Tokens in Java Programs, Java Statements, Command Line Arguments, User Input to Programs, Escape Sequences Comments, Programming Style. Data Types, **Variables, and Operators :**Introduction, Data Types in Java, Declaration of Variables, Data Types, Type Casting, Scope of Variable Identifier, Literal Constants, Symbolic Constants, Formatted Output with printf() Method, Static Variables and Methods, Attribute Final, **Introduction to Operators**, Precedence and Associativity of Operators, Assignment Operator (=), Basic Arithmetic Operators, Increment (++) and Decrement (- -) Operators, Ternary Operator, Relational Operators, Boolean Logical Operators, Bitwise Logical Operators.
Control Statements: Introduction, if Expression, Nested if Expressions, if–else Expressions, Ternary Operator?:, Switch Statement, Iteration Statements, while Expression, do–while Loop, for Loop, Nested for Loop, For–Each for Loop, Break Statement, Continue Statement.

Unit II:Classes and Objects: Introduction, Class Declaration and Modifiers, Class Members, Declaration of Class Objects, Assigning One Object to Another, Access Control for Class Members, Accessing Private Members of Class, Constructor Methods for Class, Overloaded Constructor Methods, Nested Classes, Final Class and Methods, Passing Arguments by Value and by Reference, Keyword this.
Methods: Introduction, Defining Methods, Overloaded Methods, Overloaded Constructor Methods, Class Objects as Parameters in Methods, Access Control, Recursive Methods, Nesting of Methods, Overriding Methods, Attributes Final and Static.

Unit III: Arrays: Introduction, Declaration and Initialization of Arrays, Storage of Array in Computer Memory, Accessing Elements of Arrays, Operations on Array Elements, Assigning Array to Another Array, Dynamic Change of Array Size, Sorting of Arrays, Search for Values in Arrays, Class Arrays, Two-dimensional Arrays, Arrays of Varying Lengths, Three-dimensional Arrays, Arrays as Vectors. **Inheritance:** Introduction, Process of Inheritance, Types of Inheritances, Universal Super ClassObject Class, Inhibiting Inheritance of Class Using Final, Access Control and Inheritance, Multilevel Inheritance, Application of Keyword Super, Constructor Method and Inheritance, Method Overriding, Dynamic Method Dispatch, Abstract Classes, Interfaces and Inheritance.
Interfaces: Introduction, Declaration of Interface, Implementation of Interface, Multiple Interfaces, Nested Interfaces, Inheritance of Interfaces, Default Methods in Interfaces, Static Methods in Interface, Functional Interfaces, Annotations.

Unit IV: Packages and Java Library: Introduction, Defining Package, Importing Packages and Classes into Programs,

Path and Class Path, Access Control, Packages in Java SE, Java.lang Package and its Classes, Class Object, Enumeration, class Math, Wrapper Classes, Auto-boxing and Autounboxing, Java util Classes and Interfaces, Formatter Class, Random Class, Time Package, Class Instant (java.time.Instant), Formatting for Date/Time in Java, Temporal Adjusters Class, Temporal Adjusters Class.

Exception Handling: Introduction, Hierarchy of Standard Exception Classes, Keywords throws and throw, try, catch, and finally Blocks, Multiple Catch Clauses, Class Throwable, Unchecked Exceptions, Checked Exceptions.

Java I/O and File: Java I/O API, standard I/O streams, types, Byte streams, Character streams, Scanner class, Files in Java(Text Book 2)

Unit V: String Handling in Java: Introduction, Interface Char Sequence, Class String, Methods for Extracting Characters from Strings,Comparison, Modifying, Searching; Class String Buffer.

Multithreaded Programming: Introduction, Need for Multiple Threads Multithreaded Programming for Multi-core Processor, Thread Class, Main Thread Creation of New Threads, Thread States, Thread Priority-Synchronization, Deadlock and Race Situations, Inter thread Communication - Suspending, Resuming, and Stopping of Threads. Java Database Connectivity: Introduction, JDBC Architecture, Installing MySQL and MySQL Connector/J, JDBC Environment Setup, Establishing JDBC Database Connections, ResultSet Interface

Java FX GUI: Java FX Scene Builder, Java FX App Window Structure, displaying text and image, event handling, laying out nodes in scene graph, mouse events (Text Book 3)

Learning Resources:
Textbooks:
1.   JAVA one step ahead, Anitha Seth, B.L.Juneja, Oxford.
2.   Joy with JAVA, Fundamentals of Object Oriented Programming, DebasisSamanta, MonalisaSarma, Cambridge, 2023.
3.   JAVA 9 for Programmers, Paul Deitel, Harvey Deitel, 4th Edition, Pearson.

Reference Books:
1. The complete Reference Java, 11thedition, Herbert Schildt,TMH
2. Introduction to Java programming, 7th Edition, Y Daniel Liang, Pearson

Online Learning Resources:

1.   *https://nptel.ac.in/courses/106/105/106105191/*
2.   *https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01288046454761881634 7 _shared/overv*iew

III B.Tech I Sem

23A05506b	FUNDAMENTALS OF ARTIFICIAL INTELLIGENCE (Open Elective-I)	L	T	P	C
		3	0	0	3

Course Objectives:

- To learn the distinction between optimal reasoning Vs. human like reasoning.
- To understand the concepts of state space representation, exhaustive search, heuristic
- search together with the time and space complexities.

- To learn different knowledge representation techniques.
- To understand the applications of AI, namely game playing, theorem proving, and machine learning.

Course Outcomes:

- Learn the distinction between optimal reasoning Vs human like reasoning and formulate an efficient problem space for a problem expressed in natural language. Also select a search algorithm for a problem and estimate its time and space complexities.
- Apply AI techniques to solve problems of game playing, theorem proving, and machine learning.
- Learn different knowledge representation techniques.
- Understand the concepts of state space representation, exhaustive search, heuristic search together with the time and space complexities.
- Comprehend the applications of Probabilistic Reasoning and Bayesian Networks.
- Analyze Supervised Learning Vs. Learning Decision Trees

UNIT - I
Introduction to AI - Intelligent Agents, Problem-Solving Agents,
Searching for Solutions - Breadth-first search, Depth-first search, Hill-climbing search, Simulated annealing search, Local Search in Continuous Spaces.

UNIT-II
Games - Optimal Decisions in Games, Alpha–Beta Pruning, Defining Constraint Satisfaction Problems, Constraint Propagation, Backtracking Search for CSPs, Knowledge-Based Agents, **Logic-** Propositional Logic, Propositional Theorem Proving: Inference and proofs, Proof by resolution, Horn clauses and definite clauses.

UNIT-III
First-Order Logic - Syntax and Semantics of First-Order Logic, Using First Order Logic, Knowledge Engineering in First-Order Logic. Inference in First-Order Logic: Propositional vs. First-Order Inference, Unification, Forward Chaining, Backward Chaining, Resolution.
Knowledge Representation: Ontological Engineering, Categories and Objects, Events.

UNIT-IV
Planning - Definition of Classical Planning, Algorithms for Planning with State Space Search, Planning Graphs, other Classical Planning Approaches, Analysis of Planning approaches. Hierarchical Planning.

UNIT-V
ProbabilisticReasoning:
Acting under Uncertainty, Basic Probability Notation Bayes' Rule and Its Use, Probabilistic Reasoning, Representing Knowledge in an Uncertain Domain, The Semantics of Bayesian Networks, Efficient Representation of Conditional Distributions, Approximate Inference in Bayesian Networks, Relational and First- Order Probability.

TEXT BOOK:

1. Artificial Intelligence: A Modern Approach, Third Edition, Stuart Russell and Peter Norvig, Pearson Education.

REFERENCE BOOKS:

1. Artificial Intelligence, 3rd Edn., E. Rich and K. Knight (TMH)
2. Artificial Intelligence, 3rd Edn., Patrick Henny Winston, Pearson Education.
3. Artificial Intelligence, Shivani Goel, Pearson Education.
4. Artificial Intelligence and Expert systems – Patterson, Pearson Education.

23A05506c	QUANTUM TECHNOLOGIES AND APPLICATIONS	L	T	P	C
	Open Elective – I	3	0	0	3

Course Objectives:

- To introduce the fundamentals of quantum mechanics relevant to quantum technologies.
- To explain key quantum phenomena and their role in enabling novel technologies.
- To explore applications in quantum computing, communication, and sensing.
- To encourage understanding of emerging quantum-based technologies and innovations.

Syllabus

UNIT I: Fundamentals of Quantum Mechanics (7 Hours)

- Classical vs Quantum Paradigm
- Postulates of Quantum Mechanics
- Wavefunction and Schrödinger Equation (Time-independent)
- Quantum states, Superposition, Qubits
- Measurement, Operators, and Observables
- Entanglement and Non-locality

UNIT II: Quantum Computing

- Qubits and Bloch Sphere
- Quantum Logic Gates: Pauli, Hadamard, CNOT, and Universal Gates
- Quantum Circuits
- Basic Algorithms: Deutsch-Jozsa. Gover's, Shor's (conceptual)
- Error Correction and Decoherence

UNIT III: Quantum Communication and Cryptography (7 Hours)

- Teleportation & No-Cloning
- BB84 Protocol
- Quantum Networks & Repeaters
- Classical vs Quantum Cryptography
- Challenges in Implementation

UNIT IV: Quantum Sensors and Metrology

- Quantum Sensing: Principles and Technologies
- Quantum-enhanced Measurements
- Atomic Clocks, Gravimeters
- Magnetometers, NV Centers
- Industrial Applications

UNIT V: Quantum Materials and Emerging Technologies

- Quantum Materials: Superconductors, Topological Insulators
- Quantum Devices: Qubits, Josephson Junctions
- National Quantum Missions (India, EU, USA, China)
- Quantum Careers and Industry Initiatives

Textbooks and References

Primary Textbooks:

- "Quantum Computation and Quantum Information" by Michael A. Nielsen and Isaac L. Chuang (Cambridge University Press)
- "Quantum Mechanics: The Theoretical Minimum" by Leonard Susskind and Art Friedman (Basic Books)

Supplementary Reading:

- "Quantum Computing for Everyone" by Chris Bernhardt (MIT Press)
- "Quantum Physics: A Beginner's Guide" by Alastair I.M. Rae

- "An Introduction to Quantum Computing" by Phillip Kaye, Raymond Laflamme, and Michele Mosca
- IBM Quantum Experience and Qiskit Documentation (https://qiskit.org/)

Course Outcomes

- Understand key quantum mechanical concepts and phenomena.
- Comprehend the structure and function of quantum algorithms and circuits.
- Explore applications in quantum communication and cryptography.
- Appreciate the role of quantum technologies in modern engineering systems.

III B.Tech I Sem

23A54501	MATHEMATICS FOR MACHINE LEARNING AND AI (Open Elective 1)	L	T	P	C
		3	0	0	3

Course Objectives:

- To provide a strong mathematical foundation for understanding and developing AI/ML algorithms.

- To enhance the ability to apply linear algebra, probability, and calculus in AI/ML models.

- To equip students with optimization techniques and graph-based methods used in AI applications.

- To develop critical problem-solving skills for analysing mathematical formulations in AI/ML.

Course Outcomes:

After successful completion of this course, the students should be able to:

COs	Statements	Blooms level
CO1	Apply linear algebra concepts to ML techniques like PCA and regression.	L3 (Apply)
CO2	Analyze probabilistic models and statistical methods for AI applications.	L4 (Analyze)
CO3	Implement optimization techniques for machine learning algorithms.	L3 (Apply)
CO4	Utilize vector calculus and transformations in AI-based models.	L3 (Apply)
CO5	Develop graph-based AI models using mathematical representations.	L5 (Evaluate)

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1	-	-	-	-	-	-	1
CO2	3	3	2	3	2	-	-	-	-	-	-	2
CO3	3	3	3	3	2	1	-	-	-	-	-	2
CO4	3	3	2	2	1	-	-	-	-	-	-	1
CO5	3	3	3	3	2	-	-	-	-	-	-	2

• **3** = Strong Mapping, **2** = Moderate Mapping, **1** = Slight Mapping, **-** = No Mapping

UNIT I: Linear Algebra for Machine Learning(08)
Review of Vector spaces, basis, linear independence, Vector and matrix norms, Matrix factorization techniques, Eigenvalues, eigenvectors, diagonalization, Singular Value Decomposition (SVD) and Principal Component Analysis (PCA).

UNIT II: Probability and Statistics for AI(08)
Probability distributions: Gaussian, Binomial, Poisson. Bayes' Theorem, Maximum Likelihood Estimation (MLE), and Maximum a Posteriori (MAP).Entropy and Kullback-Leibler (KL) Divergence in AI, Cross entropy loss, Markov chains.

UNIT III: Optimization Techniques for ML(08)
Multivariable calculus: Gradients, Hessians, Jacobians. Constrained optimization: Lagrange multipliers and KKT conditions.Gradient Descent and its variants (Momentum, Adam) Newton's method, BFGS method.
UNIT IV: Vector Calculus & Transformations(08)
Vector calculus: Gradient, divergence, curl. Fourier Transform & Laplace Transform in ML applications.
UNIT V: Graph Theory for AI(08)

Graph representations: Adjacency matrices, Laplacian matrices. Bayesian Networks & Probabilistic Graphical Models. Introduction to Graph Neural Networks (GNNs).

Textbooks:

1. Mathematics for Machine Learning by Marc Peter Deisenroth, A. Aldo Faisal, Cheng Soon Ong, Cambridge University Press, 2020.

2. Pattern Recognition and Machine Learningby Christopher Bishop, Springer.

Reference Books:

1. Gilbert Strang, Linear Algebra and Its Applications, Cengage Learning, 2016.

2. Jonathan Gross, Jay Yellen, Graph Theory and Its Applications, CRC Press, 2018.

Web References:
- MIT– Mathematics for Machine Learning https://ocw.mit.edu
- Stanford CS229 – Machine Learning Course https://cs229.stanford.edu/

DeepAI – Mathematical Foundations for AI https://deepai.org

III B.Tech I Sem

23A56501	**MATERIALS CHARACTERIZATION TECHNIQUES** (Common to all branches) (Open Elective-Interdisciplinary) **(Open Elective-I)**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

COURSE OBJECTIVES	
1	To provide exposure to different characterization techniques.
2	To explain the basic principles and analysis of different spectroscopic techniques.
3	To elucidate the working of Scanning electron microscope - Principle, limitations and applications.
4	To illustrate the working of the Transmission electron microscope (TEM) - SAED patterns and its applications.
5	To educate the uses of advanced electric and magnetic instruments for characterization.

UNIT I Structure analysis by Powder X-Ray Diffraction   9H

Introduction, Bragg's law of diffraction, Intensity of Diffracted beams, Factors affecting Diffraction, Intensities, Structure of polycrystalline Aggregates, Determination of crystal structure, Crystallite size by Scherer and Williamson-Hall (W-H) Methods, Small angle X-ray scattering (SAXS) (in brief).

UNIT II Microscopy technique -1 –Scanning Electron Microscopy (SEM)   9H

Introduction, Principle, Construction and working principle of Scanning Electron Microscopy, Specimen preparation, Different types of modes used (Secondary Electron and Backscatter Electron), Advantages, limitations and applications of SEM.

UNIT III Microscopy Technique -2 - Transmission Electron Microscopy (TEM)   9H

Construction and Working principle, Resolving power and Magnification, Bright and dark fields, Diffraction and image formation, Specimen preparation, Selected Area Diffraction, Applications of Transmission Electron Microscopy, Difference between SEM and TEM, Advantage and Limitations of Transmission Electron Microscopy

UNIT IV   Spectroscopy techniques   9H
Principle, Experimental arrangement, Analysis and advantages of the spectroscopic techniques – (i) UV-Visible spectroscopy (ii) Raman Spectroscopy, (iii) Fourier Transform infrared (FTIR) spectroscopy, (iv) X-ray photoelectron spectroscopy (XPS).

UNIT V Electrical & Magnetic Characterization techniques   9H
Electrical Properties analysis techniques (DC conductivity, AC conductivity) Activation Energy, Effect of Magnetic field on the electrical properties (Hall Effect). Magnetization measurement by induction method, Vibrating sample Magnetometer (VSM) and SQUID.

Textbooks:
1. Material Characterization: Introduction to Microscopic and Spectroscopic Methods – Yang Leng – John Wiley & Sons (Asia) Pvt. Ltd. 2013.
2. Microstructural Characterization of Materials - David Brandon, Wayne D Kalpan, John Wiley & Sons Ltd., 2008

Reference Books:
1. Fundamentals of Molecular Spectroscopy – IV Ed. – Colin Neville BanwellandElaine M. McCash, Tata McGraw-Hill, 2008.
2. Elements of X-ray diffraction – Bernard Dennis Cullity& Stuart R Stocks, Prentice Hall , 2001 – Science.
3. Practical Guide to Materials Characterization: Techniques and Applications - Khalid Sultan – Wiley – 2021.
4. **Materials Characterization Techniques -**Sam Zhang, Lin Li, Ashok Kumar -CRC Press - 2008

NPTEL courses link :
1. **https://nptel.ac.in/courses/115/103/115103030/**
2. **https://nptel.ac.in/content/syllabus_pdf/113106034.pdf**
3. **https://nptel.ac.in/noc/courses/noc19/SEM1/noc19-mm08/**

	Course Outcomes	**Blooms Level**
CO1	Analyze the crystal structure and crystallite size by various methods	L1,L2, L3, L4
CO2	Analyze the morphology of the sample by using a Scanning Electron Microscope	L1,L2, L4
CO3	Analyze the morphology and crystal structure of the sample by using Transmission Electron Microscope	L1,L2, L3
CO4	Explain the principle and experimental arrangement of various spectroscopic techniques	L1,L2
CO5	Identify the construction and working principle of various Electrical & Magnetic Characterization technique	L1,L2

Course Articulation Matrix:

	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	3	3	2	2	1							
CO2	3	3	2	1	1							
CO3	3	3	2	1	1							
CO4	3	2	1	1	-							
CO5	3	3	1	1	-							

1-Slightly, 2-Moderately, 3-Substantially.

III B.Tech I Sem

23A51501	CHEMISTRY OF ENERGY SYSTEMS	L	T	P	C
		3		-	3

COURSE OBJECTIVES	
1	To make the student understand basic electrochemical principles such as standard electrode potentials, emf and applications of electrochemical principles in the design of batteries.
2	To understand the basic concepts of processing and limitations of Fuel cells & their applications.
3	To impart knowledge to the students about fundamental concepts of photo chemical cells, reactions and applications
4	Necessasity of harnessing alternate energy resources such as solar energy and its basic concepts.
5	To impart knowledge to the students about fundamental concepts of hydrogen storage in different materials and liquification method.

COURSE OUTCOMES	
CO1	➢ Solve the problems based on electrode potential, Describe the Galvanic Cell ➢ Differentiate between Lead acid and Lithium ion batteries, Illustrate the electrical double layer
CO2	➢ Describe the working Principle of Fuel cell, Explain the efficiency of the fuel cell ➢ Discuss about the Basic design of fuel cells, Classify the fuel cell
CO3	➢ Differentiate between Photo and Photo electrochemical Conversions, Illustrate the photochemical cells, Identify the applications of photochemical reactions, ➢ Interpret advantages of photoelectron catalytic conversion.
CO4	➢ Apply the photo voltaic technology, Demonstrate about solar energy and prospects ➢ Illustrate the Solar cells, Discuss about concentrated solar power
CO5	➢ Differentiate Chemical and Physical methods of hydrogen storage, Discuss the metal organic frame work, Illustrate the carbon and metal oxide porous structures ➢ Describe the liquification methods.

Mapping between Course Outcomes and Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

UNIT-1: Electrochemical Systems: Galvanic cell, Nernst equation, standard electrode potential, application of EMF, electrical double layer, polarization, Batteries- Introduction ,Lead-acid ,Nickel- cadmium, Lithium ion

batteries and their applications**.**

UNIT-2: Fuel Cells: Fuel cell- Introduction, Basic design of fuel cell, working principle, Classification of fuel cells, Polymer electrolyte membrane (PEM) fuel cells, Solid-oxide fuel cells (SOFC), Fuel cell efficiency and applications.

UNIT-3: Photo and Photo electrochemical Conversions: Photochemical cells Introduction and applications of photochemical reactions, specificity of photo electrochemical cell, advantage of photoelectron catalytic conversions and their applications.

UNIT-4: Solar Energy: Introduction and prospects, photovoltaic (PV) technology, concentrated solar power (CSP), Solar cells and applications.   .

UNIT-5: Hydrogen Storage: Hydrogen storage and delivery: State-of-the art, Established technologies, Chemical and Physical methods of hydrogen storage, Compressed gas storage, Liquid hydrogen storage, Other storage methods, Hydrogen storage in metal hydrides, metal organic frameworks (MOF), Metal oxide porous structures, hydrogel , and Organic hydrogen carriers.

Text books
1. Physical chemistry by Ira N. Levine
2. Essentials of Physical Chemistry, Bahl and Bahl and Tuli.
3. Inorganic Chemistry, Silver and Atkins

Reference Books:
1. Fuel Cell Hand Book 7th Edition, by US Department of Energy (EG&G technical services And corporation)
2. Hand book of solar energy and applications by ArvindTiwari and Shyam.
3. Solar energy fundamental, technology and systems by Klaus Jagar et.al.
4.Hydrogen storage by Levine Klebonoff

III B.Tech I Sem

23A52501a	ENGLISH FOR COMPETITIVE EXAMINATIONS	L	T	P	C
	(Open Elective-I)	3	0	0	3
	(Common to All Branches of Engineering)				

Course Objectives:

1. To enable the students to learn about the structure of competitive English
2. To understand the grammatical aspects and identify the errors
3. To enhance verbal ability and identify the errors
4. To improve word power to answer competitive challenges
5. To make them ready to crack competitive exams

Course Outcomes (CO):	Blooms Level

By the end of the program students will be able to

- Identify the basics of English grammar and its importance   L1, L2
- Explain the use of grammatical structures in sentences   L1, L2
- Demonstrate the ability to use various concepts in grammar and vocabulary and their applications in everyday use and in competitive exams   L3
- Analyze an unknown passage and reach conclusions about it.   L4
- Choose the appropriate form of verbs in framing sentences   L5
- Develop speed reading and comprehending ability thereby perform better in competitive exams L3

UNIT - I	**GRAMMAR-1**	Lecture Hrs

Nouns-classification-errors-Pronouns-types-errors-Adjectives-types-errors-Articles-definite-indefinite-Degrees of Comparison-Adverbs-types- errors-Conjunctions-usage-

Prepositions-usage-Tag Questions, types-identifying errors- Practice

UNIT - II	**GRAMMAR-2**	Lecture Hrs

Verbs-tenses- structure-usages- negatives- positives- time adverbs-Sequence of tenses--If Clause-Voice-active voice and passive voice- reported Speech-Agreement- subject and verb-Modals-Spotting Errors-Practices

UNIT - III	**VERBAL ABILITY**	Lecture Hrs

Sentence completion-Verbal analogies-Word groups-Instructions-Critical reasoning-Verbal deduction-Select appropriate pair-Reading Comprehension-Paragraph-Jumbles-Selecting the proper statement by reading a given paragraph.

UNIT - IV	**READING COMPREHENSION AND VOCUBULARY**	Lecture Hrs

Competitive Vocabulary :Word Building – Memory techniques-Synonyms, Antonyms, Affixes-Prefix &Suffix-One word substitutes-Compound words-Phrasal Verbs-Idioms and Phrases-Homophones-Linking Words-Modifiers-Intensifiers - Mastering Competitive Vocabulary- Cracking the unknowing passage-speed reading techniques- Skimming & Scanning-types of answering–Elimination methods

UNIT - V	**WRITING FOR COMPETITIVE EXAMINATIONS**	Lecture Hrs
Punctuation- Spelling rules- Word order-Sub Skills of Writing- Paragraph meaning-salient features-types - Note-making, Note-taking, summarizing-precise writing- Paraphrasing-Expansion of proverbs-Essay writing-types		

Textbooks:

1. **Wren & Martin,** *English for Competitive Examinations,* **S.Chand & Co, 2021**

2. *Objective English for Competitive Examination,* Tata McGraw Hill, New Delhi, 2014.

Reference Books:

1. Hari Mohan Prasad, *Objective English for Competitive Examination,* Tata McGraw Hill, New Delhi, 2014.

2. Philip Sunil Solomon, *English for Success in Competitive Exams*, Oxford 2016

3. Shalini Verma , *Word Power Made Handy*, S Chand Publications

4. Neira, Anjana Dev & Co. *Creative Writing: A Beginner's Manual.* Pearson Education India, 2008.

5. Abhishek Jain,Vocabulary Learning Techniques Vol.I&II,RR Global Publishers 2013.

6. Michel Swan, *Practical English Usage*,Oxford,2006.

Online Resources

1. **https://www.grammar.cl/english/parts-of-speech.htm**
2. **https://academicguides.waldenu.edu/writingcenter/grammar/partsofspeech**
3. **https://learnenglish.britishcouncil.org/grammar/english-grammar-reference/active-passive-voice**
4. **https://languagetool.org/insights/post/verb-tenses/**
5. **https://www.britishcouncil.in/blog/best-free-english-learning-resources-british-council**
6. **https://www.careerride.com/post/social-essays-for-competitive-exams-586.aspx**

23A52501b	ENTREPRENEURSHIP AND NEW VENTURE CREATION (Open Elective-I)	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES: The objectives of this course are	
1	To foster an entrepreneurial mind-set for venture creation and intrapreneurial leadership.
2	To encourage creativity and innovation
3	To enable them to learn pitching and presentation skills
4	To make the students understand MVP development and validation techniques to determine Product-Market fit and Initiate Solution design, Prototype for Proof of Concept.
5	To enhance the ability of analyzing Customer and Market segmentation, estimate Market size, develop and validate Customer Persona

UNIT-I: Entrepreneurship Fundamentals and context

Meaning and concept, attributes and mindset of entrepreneurial and intrapreneurial leadership, role models in each and their role in economic development. An understanding of how to build entrepreneurial mindset, skill sets, attributes and networks while on campus.

Core Teaching Tool: Simulation, Game, Industry Case Studies (Personalized for students – 16industries to choose from), Venture Activity

LEARNING OUTCOMES

At the end of the Unit, the learners will be able to
- Understand theconcept of Entrepreneur and Entrepreneurship in India
- Analyze recent trends in Entrepreneurship role in economic development
- Develop a creative mind set and personality in starting a business.

Unit II: Problem & Customer Identification

Understanding and analysing the macro-Problem and Industry perspective - technological, socioeconomic and urbanization trends and their implication on new opportunities - Identifying passion - identifying and defining problem using Design thinking principles - Analysing problem and validating with the potential customer - Understanding customer segmentation, creating and validating customer personas.

Core Teaching Tool: Several types of activities including Class, game, Gen AI, 'Get out of the Building' and Venture Activity.

LEARNING OUTCOMES

At the end of the Unit, the learners will be able to
- Understand the problem and Customer identification.
- Analyze problem and validating with potential customer
- Evaluate customer segmentation and customer personas

Unit III: Solution design, Prototyping & Opportunity Assessment and Sizing

Understanding Customer Jobs-to-be-done and crafting innovative solution design to map to customer's needs and create a strong value proposition - Understanding prototyping and Minimum Viable product (MVP) - Developing a feasibility prototype with differentiating value, features and benefits - Assess relative market position via competition analysis - Sizing the market and assess scope and potential scale of the opportunity.

Core Teaching Tool: Venture Activity, no-code Innovation tools, Class activity

LEARNING OUTCOMES

At the end if the Unit, the learners will be able to
- Analyze jobs-to-be-done
- Evaluate customer needs to create a strong value proposition
- Design and draw prototyping and MVP

UNIT-IV: Business & Financial Model, Go-to-Market Plan

Introduction to Business model and types, Lean approach, 9 block lean canvas model, riskiest assumptions to Business models. Importance of Build - Measure – Lean approach.

Business planning: components of Business plan- Sales plan, People plan and financial plan.
Financial Planning: Types of costs, preparing a financial plan for profitability using financial template, understanding basics of Unit economics and analysing financial performance.
Introduction to Marketing and Sales, Selecting the Right Channel, creating digital presence, building customer acquisition strategy.
Choosing a form of business organization specific to your venture, identifying sources of funds: Debt& Equity, Map the Start-up Life-cycle to Funding Options.
Core Teaching Tool: Founder Case Studies – Sama and Securely Share; Class activity and
discussions; Venture Activities.

LEARNING OUTCOMES
At the end of the Unit, the learners will be able to:
  - ➢ Understand lean approach in business models
  - ➢ Apply business plan, sales plan and financial plan
  - ➢ Analyze financial planning, marketing channels of distribution.
  - ➢ Design their own venture and source of funds.

UNIT-V: Scale Outlook and Venture Pitch readiness
Understand and identify potential and aspiration for scale vis-a-vis your venture idea.
Persuasive Storytelling and its key components. Build an Investor ready pitch deck.

Core Teaching Tool: Expert talks; Cases; Class activity and discussions; Venture Activities.

LEARNING OUTCOMES
At the end of the Unit, the learners will be able to
  - ➢ Understand aspiration for scale
  - ➢ Analyze venture idea and its key components
  - ➢ Evaluate and build investors ready pitch

TEXT BOOKS
  1. Robert D. Hisrich, Michael P. Peters, Dean A. Shepherd, Sabyasachi Sinha .
  Entrepreneurship, McGrawHill, 11th Edition.(2020)
  2. Ries, E. *The Lean Startup: How Today's Entrepreneurs Use Continuous
  Innovation to Create Radically Successful Businesses*. Crown Business,(2011).
  3. Osterwalder, A., & Pigneur, Y. *Business Model Generation: A Handbook for
  Visionaries, Game Changers, and Challengers.* John Wiley & Sons. (2010).

REFERENCES
  1. Simon Sinek,*Start with Why,* Penguin Books limited. (2011)
  2. Brown Tim,*Change by Design Revised & Updated: How Design Thinking*
  3. *Transforms Organizations and Inspires Innovation,* Harper Business.(2019)

  4. Namita Thapar (2022) The Dolphin and the Shark: Stories on Entrepreneurship, Penguin
  Books Limited
  5. Saras D. Sarasvathy, (2008) Effectuation: Elements of Entrepreneurial Expertise, Elgar
  Publishing Ltd.

E-RESOURCES

Learning resource- Ignite 5.0 Course Wadhwani platform (Includes 200+ components of custom created modular content + 500+ components of the most relevant curated content)

COURSE OUTCOMES: At the end of the course, students will be able to		BTL
CO1	Develop an entrepreneurial mindset and appreciate the concept of entrepreneurship	L3
CO2	Comprehend the process of problem-opportunity identification through design thinking, identify market potential and customers while developing a compelling value proposition solution	L3
CO3	Analyze and refine business models to ensure sustainability and profitability	L3
CO4	Build Prototype for Proof of Concept and validate MVP of their practice venture idea	L4
CO5	Create business plan, conduct financial analysis and feasibility analysis to assess the financial viability of a venture	L5
CO6	Prepare and deliver an investible pitch deck of their practice venture to attract stakeholders	L6

BTL: Bloom's Taxonomy Level

III B.Tech. II Semester

Course Code	DISASTER MANAGEMENT	L	T	P	C
23A01606a	(Open Elective – II)	3	0	0	3

Course Objectives:

The objectives of this course are to make the student :

1. To understand the fundamental concepts of natural disasters, their occurrence, and disaster risk reduction strategies.
2. To analyze the impact of cyclones on structures and explore retrofitting techniques for adaptive reconstruction.
3. To apply wind engineering principles and computational techniques in designing wind-resistant structures.
4. To evaluate earthquake effects on buildings and develop strategies for seismic retrofitting.
5. To assess seismic safety planning, design considerations, and innovative construction materials for disaster-resistant structures.

Course Outcomes:

After successful completion of this course, students will be able to:

1. Understand the fundamental concepts of natural disasters, their occurrence, and disaster risk reduction strategies.
2. Analyze the impact of cyclones on structures and explore retrofitting techniques for adaptive reconstruction.
3. Apply wind engineering principles and computational techniques in designing wind-resistant structures.
4. Evaluate earthquake effects on buildings and develop strategies for seismic retrofitting.
5. Assess seismic safety planning, design considerations, and innovative construction materials for disaster-resistant structures.

CO – PO Articulation Matrix

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO1	PSO2
CO -1	3	-	-	-	-	2	-	2	2	-	-	-	3	3
CO -2	-	3	-	-	2	-	-	-	-	-	-	2	3	-
CO -3	3	-	-	3	-	-	3	-	-	2	-	-	-	3
CO -4	-	-	3	-	3	-	-	2	-	-	-	-	3	-
CO -5	-	-	-	3	-	3	3	3	2	-	-	-	-	3

UNIT – I		

Introduction to Natural Disasters– Brief Introduction to Different Types of Natural Disasters, Occurrence of Disasters in Different Climatic and Geographical Regions, Hazard Maps (Earthquake and Cyclone) of The World and India, Regulations for Disaster Risk Reduction, Post-Disaster Recovery and Rehabilitation (Socioeconomic Consequences).

UNIT – II		

Cyclones and Their Impact– Climate Change and Its Impact On Tropical Cyclones, Nature of Cyclonic Wind, Velocities and Pressure, Cyclone Effects, Storm Surges, Floods, and Landslides. Behavior of Structures in Past Cyclones and Windstorms, Case Studies. Cyclonic Retrofitting, Strengthening of Structures, and Adaptive Sustainable Reconstruction. Life-Line Structures Such as Temporary Cyclone Shelters.

UNIT – III		

Wind Engineering and Structural Response– Basic Wind Engineering, Aerodynamics of Bluff Bodies, Vortex Shedding, and Associated Unsteadiness Along and Across Wind forces. Lab: Wind Tunnel Testing and Its Salient Features. Introduction to Computational Fluid Dynamics (CFD). General Planning and Design Considerations Under Windstorms and Cyclones. Wind Effects On Buildings, towers, Glass Panels, Etc., and Wind-Resistant Features in Design. Codal Provisions, Design Wind Speed, Pressure Coefficients. Coastal Zoning Regulations for Construction and Reconstruction in Coastal Areas. Innovative Construction Materials and Techniques, Traditional Construction Techniques in Coastal Areas.

UNIT – IV		

Seismology and Earthquake Effects– Causes of Earthquakes, Plate Tectonics, Faults, Seismic Waves; Magnitude, Intensity, Epicenter, Energy Release, and Ground Motions. Earthquake Effects– On Ground, Soil Rupture, Liquefaction, Landslides. Performance of Ground and Buildings in Past Earthquakes– Behavior of Various Types of Buildings and Structures, Collapse Patterns; Behavior of Non-Structural Elements Such as Services, Fixtures, and Mountings – Case Studies. Seismic Retrofitting– Weakness in Existing Buildings, Aging, Concepts in Repair, Restoration, and Seismic Strengthening.

UNIT – V		

Planning and Design Considerations for Seismic Safety– General Planning and Design Considerations; Building forms, Horizontal and Vertical Eccentricities, Mass and Stiffness Distribution, Soft Storey Effects, Etc.; Seismic Effects Related to Building Configuration. Plan and Vertical Irregularities, Redundancy, and Setbacks. Construction Details– Various Types of Foundations, Soil Stabilization, Retaining Walls, Plinth Fill, Flooring, Walls, Openings, Roofs, Terraces, Parapets, Boundary Walls, Underground and Overhead Tanks, Staircases, and Isolation of Structures. Innovative Construction Materials and Techniques. Local Practices– Traditional Regional Responses. Computational Investigation Techniques.

TEXT BOOKS:
1. David Alexander, *Natural Disasters*, 1st Edition, CRC Press, 2017.
2. Edward A. Keller and Duane E. DeVecchio, *Natural Hazards: Earth's Processes as Hazards, Disasters, and Catastrophes*, 5th Edition, Routledge, 2019.

REFRENCE BOOKS:
1. Ben Wisner, J.C. Gaillard, andIlanKelman (Editors), *Handbook of Hazards and Disaster Risk Reduction and Management*, 2nd Edition, Routledge, 2012.
2. Damon P. Coppola, *Introduction to International Disaster Management*, 4th Edition, Butterworth-Heinemann, 2020.
3. BimalKanti Paul, *Environmental Hazards and Disasters: Contexts, Perspectives and Management*, 2nd Edition, Wiley-Blackwell, 2020.

Online Learning Resources:
https://nptel.ac.in/courses/124107010
https://onlinecourses.swayam2.ac.in/cec19_hs20/preview

III B.Tech – II Semester

Course Code	SUSTAINABILITY IN ENGINEERING PRACTICES (OE – II)	L	T	P	C
23A01606b		3	0	0	3

Course Objectives:

The objectives of this course are to make the student :
1. To understand the fundamentals of sustainability, the carbon cycle, and the environmental impact of construction materials.
2. To analyze sustainable construction materials, their durability, and life cycle assessment.
3. To apply energy calculations in construction materials and assess their embodied energy.
4. To evaluate green building standards, energy codes, and performance ratings.
5. To assess the environmental effects of energy use, climate change, and global warming.

Course Outcomes:

After successful completion of this course, students will be able to:
1. Understand the fundamentals of sustainability, the carbon cycle, and the environmental impact of construction materials.
2. Analyze sustainable construction materials, their durability, and life cycle assessment.
3. Apply energy calculations in construction materials and assess their embodied energy.
4. Evaluate green building standards, energy codes, and performance ratings.
5. Assess the environmental effects of energy use, climate change, and global warming.

CO – PO Articulation Matrix

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO1	PSO2
CO -1	3	-	-	-	-	2	3	2	-	-	-	-	3	3
CO -2	-	3	-	-	2	-	3	-	-	-	-	2	3	3
CO -3	-	-	3	3	3	-	2	-	-	2	-	-	3	3
CO -4	-	-	3	3	3	-	3	2	-	-	-	-	3	3
CO -5	-	-	-	-	-	3	3	3	-	-	-	-	-	3

UNIT – I		

INTRODUCTION

Introduction and Definition of Sustainability - Carbon Cycle - Role of Construction Material: Concrete and Steel, Etc. - CO_2 Contribution From Cement and Other Construction Materials.

UNIT – II		

MATERIALS USED in SUSTAINABLE CONSTRUCTION

Construction Materials and Indoor Air Quality - No/Low Cement Concrete - Recycled and Manufactured Aggregate - Role of QC and Durability - Life Cycle and Sustainability.

UNIT – III		

ENERGY CALCULATIONS

Components of Embodied Energy - Calculation of Embodied Energy for Construction Materials - Energy Concept and Primary Energy - Embodied Energy Via-A-Vis Operational Energy in Conditioned Building - Life Cycle Energy Use

UNIT – IV		

GREEN BUILDINGS

Control of Energy Use in Building - ECBC Code, Codes in Neighboring Tropical Countries - OTTV Concepts and Calculations – Features of LEED and TERI – GRIHA Ratings - Role of Insulation and Thermal Properties of Construction Materials - Influence of Moisture Content and Modeling - Performance Ratings of Green Buildings - Zero Energy Building

UNIT – V		

ENVIRONMENTAL EFFECTS

Non-Renewable Sources of Energy and Environmental Impact– Energy Norm, Coal, Oil, Natural Gas - Nuclear Energy - Global Temperature, Green House Effects, Global Warming - Acid Rain: Causes, Effects and Control Methods - Regional Impacts of Temperature Change.

TEXT BOOKS:

1. Charles J Kibert, Sustainable Construction: Green Building Design & Delivery, 4th Edition , Wiley Publishers 2016.
2. Steve Goodhew, Sustainable Construction Process, Wiley Blackwell,UK, 2016.

REFRENCE BOOKS:

1. Craig A. Langston & Grace K.C. Ding, Sustainable Practicesin the Built Environment, Butterworth Heinemann Publishers, 2011.
2. William P Spence, Construction Materials, Methods & Techniques (3e), Yesdee Publication Pvt. Ltd, 2012.

Online Learning Resources:

https://archive.nptel.ac.in/courses/105/105/105105157/

III B. Tech -II Sem

23A03606	AUTOMATION AND ROBOTICS	L	T	P	C
	(Open Elective – II)	3	0	0	3

	Course objectives: The objectives of the course are to
1	Fundamentals of industrial automation, production types, automation strategies, and hardware elements used in modern manufacturing processes.
2	Understanding of automated manufacturing systems, and strategies for improving productivity and flexibility in industrial automation.
3	Knowledge of industrial automation and robotics, sensors, and end-effector design for modern manufacturing environments.
4	Explain industrial automation and robotics, and trajectory planning for intelligent and efficient manufacturing applications.
5	Familiarity of industrial automation and robotics, and practical applications in manufacturing processes.

	COURSE OUTCOMES On successful completion of this course the student will be able to	
1	derstand and analyze the structure and functions of automated manufacturing systems, and evaluate hardware components for efficient production.	L2,L4,L5
2	alyze and design automated flow lines with or without buffer storage, perform quantitative evaluations, apply assembly line balancing techniques.	L4,L5,L6
3	ssify robot configurations, select suitable actuators and sensors, analyze and apply automation and robotics principles to optimize production efficiency and flexibility.	L2,L3,L4
4	ply kinematic and dynamic modeling using D-H notation and select appropriate hardware and control strategies for real-world industrial scenario to analyze and design automated and robotic systems.	L3,L4,L5
5	sign, program, and implement robotic systems, understand and apply robotics technology to manufacturing tasks.	L1,L3,L6

UNIT-I
Introduction to Automation:
Introduction to Automation, Need, Types, Basic elements of an automated system, Manufacturing Industries, Types of production, Functions in manufacturing, Organization and information processing in manufacturing, Automation strategies and levels of automation, Hardware components for automation and process control, mechanical feeders, hoppers, orienters, high speed automatic insertion devices.

UNIT –II
Automated flow lines:
Automated flow lines, Part transfer methods and mechanisms, types of Flow lines, flow line with/without buffer storage, Quantitative analysis of flow lines. Assembly line balancing: Assembly process and systems assembly line, line balancing methods, ways of improving line balance, flexible assembly lines.

UNIT- III
Introduction to Industrial Robotics:
Introduction to Industrial Robotics, Classification of Robot Configurations, functional line diagram, degrees of freedom. Components common types of arms, joints grippers, factors to be considered in the design of grippers. Robot actuators and Feedback components: Actuators, Pneumatic, Hydraulic actuators, Electric & Stepper motors, comparison. Position sensors - potentiometers, resolvers, encoders - velocity sensors, Tactile sensors, Proximity sensors.

UNIT- IV
Manipulator Kinematics:
Manipulator Kinematics, Homogenous transformations as applicable to rotation and transition - D-H notation, Forward inverse kinematics.
Manipulator Dynamics: Differential transformations, Jacobians, Lagrange - Euler and Newton – Euler formations. Trajectory Planning: Trajectory Planning and avoidance of obstacles path planning, skew motion, joint integrated motion - straight line motion.

UNIT- V

Robot Programming:

Robot Programming, Methods of programming - requirements and features of programming languages, software packages. Problems with programming languages.

Robot Application in Manufacturing: Material Transfer - Material handling, loading and unloading - Process - spot and continuous arc welding & spray painting - Assembly and Inspection.

Text Books:

1. Automation , Production systems and CIM,M.P. Groover /Pearson Edu.
2. Industrial Robotics - M.P. Groover, TMH.
3.

References:

1. Robotics , Fu K S, McGraw Hill, 4th edition, 2010.
2. An Introduction to Robot Technology, P. Coiffet and M. Chaironze, Kogam Page Ltd. 1983 London.
3. Robotic Engineering , Richard D. Klafter, Prentice Hall
4. Robotics, Fundamental Concepts and analysis – Ashitave Ghosal ,Oxford Press, 1/e, 2006
5. Robotics and Control , Mittal R K &Nagrath I J , TMH.

Online Learning Resources:

https://www.youtube.com/watch?v=yxZm9WQJUA0&list=PLRLB5WCqU54UJG45UnazSYmnmhl-gt76o

https://www.youtube.com/watch?v=6f3bvIhSWyM&list=PLRLB5WCqU54X5Vy4DwjfSODT3ZJgwEjyE

III B.Tech II Sem

23A04606	**DIGITAL ELECTRONICS**	**L**	**T**	**P**	**C**
	(Open Elective –II	**3**	**0**	**0**	**3**

Course Objectives:

6. To Learn Boolean algebra, logic simplification techniques, and combinational circuit design.
7. To analyze combinational circuits like adders, subtractors, and code converters.
8. To explore combinational logic circuits and their applications in digital design.
9. To understand sequential logic circuits, including latches, flip-flops, counters, and shift registers.
10. To gain knowledge about programmable logic devices and digital IC's.

Course Outcomes:
At the end of this course, the students will be able to

6. Learn Boolean algebra, logic simplification techniques, and combinational circuit design.
7. Analyze combinational circuits like adders, subtractors, and code converters.
8. Explore combinational logic circuits and their applications in digital design.
9. Understand sequential logic circuits, including latches, flip-flops, counters, and shift registers.
10. Gain knowledge about programmable logic devices and digital IC's.

UNIT-I

Logic Simplification and Combinational Logic Design: Review of Boolean Algebra and De Morgan's Theorem, SOP & POS forms, Canonical forms, Introduction to Logic Gates, Ex-OR, Ex-NOR operations, Minimization of Switching Functions: Karnaugh map method, Logic function realization: AND-OR, OR-AND and NAND/NOR realizations.

UNIT-II

Introduction to Combinational Design 1: Binary Adders, Subtractors and BCD adder, Code converters - Binary to Gray, Gray to Binary, BCD to excess3, BCD to Seven Segment display.

UNIT-III

Combinational Logic Design 2: Decoders, Encoders, Priority Encoder, Multiplexers, Demultiplexers, Comparators, Implementations of Logic Functions using Decoders and Multiplexers.

UNIT-IV

Sequential Logic Design: Latches, Flip-flops, S-R, D, T, JK and Master-Slave JK FF, Edge triggered FF, set up and hold times, Ripple counters, Shift registers.

UNIT-V

Programmable Logic Devices:ROM, Programmable Logic Devices (PLA and PAL).

Digital IC's: Decoder (74x138), Priority Encoder (74x148), multiplexer (74x151) and de-multiplexer (74x155), comparator (74x85).

TEXT BOOKS:

3. Digital Design, M.Morris Mano & Michel D. Ciletti, 5th Edition, Pearson Education, 1999.
4. Switching theory and Finite Automata Theory, ZviKohavi and NirahK.Jha, 2nd Edition, Tata McGraw Hill, 2005.

REFERENCE BOOKS:

2. Fundamentals of Logic Design, Charles H Roth,Jr., 5th Edition, Brooks/cole Cengage Learning, 2004.

III B.Tech II Sem

23A32502T	OPERATING SYSTEMS (Open Elective-II)	L	T	P	C
		3	0	0	3

Course Objectives: The main objectives of the course is to make student
- Understand the basic concepts and principles of operating systems, including process management, memory management, file systems, and Protection
- Make use of process scheduling algorithms and synchronization techniques to achieve better performance of a computer system.
- Illustrate different conditions for deadlock and their possible solutions.

Course Outcomes: After completion of the course, students will be able to
CO1: Describe the basics of the operating systems, mechanisms of OS to handle processes, threads, and their communication. (L1)
CO2: Understand the basic concepts and principles of operating systems, including process management, memory management, file systems, and Protection. (L2)
CO3: Make use of process scheduling algorithms and synchronization techniques to achieve better performance of a computer system. (L3)
CO4: Illustrate different conditions for deadlock and their possible solutions. (L2) ☐Analyze the memory management and its allocation policies. (L4)
CO5: Able to design and implement file systems, focusing on file access methods, directory structure, free space management, and also explore various protection mechanisms,

UNIT - I Operating Systems Overview, System Structures   Lecture 8Hrs
Operating Systems Overview: Introduction, Operating system functions, Operating systems operations, Computing environments, Open-Source Operating Systems System Structures: Operating System Services, User and Operating-System Interface, systems calls, Types of System Calls, system programs, Operating system Design and Implementation, Operating system structure, Operating system debugging, System Boot.

UNIT - II Process Concept, Multithreaded Programming, Process Scheduling, Inter-process Communication
                                                                          Lecture 10Hrs
Process Concept: Process scheduling, Operations on processes, Inter-process communication, Communication in client server systems. Multithreaded Programming: Multithreading models, Thread libraries, Threading issues, Examples. Process Scheduling: Basic concepts, Scheduling criteria, Scheduling algorithms, Multiple processor scheduling, Thread scheduling, Examples. Inter-process Communication: Race conditions, Critical Regions, Mutual exclusion with busy waiting, Sleep and wakeup, Semaphores, Mutexes, Monitors, Message passing, Barriers, Classical IPC Problems - Dining philosophers problem, Readers and writers problem.

UNIT - III Memory-Management Strategies, Virtual Memory Management   Lecture 8Hrs
Memory-Management Strategies: Introduction, Swapping, Contiguous memory allocation, Paging, Segmentation, Examples. Virtual Memory Management: Introduction, Demand paging, Copy on-write, Page replacement, Frame allocation, Thrashing, Memory-mapped files, Kernel memory allocation, Examples.

UNIT - IV Deadlocks, File Systems   Lecture 9Hrs
Deadlocks: Resources, Conditions for resource deadlocks, Ostrich algorithm, Deadlock detection And recovery, Deadlock avoidance, Deadlock prevention. File Systems: Files, Directories, File system implementation, management and optimization. Secondary-Storage Structure: Overview of disk structure, and attachment, Disk scheduling, RAID structure, Stable storage implementation.

UNIT - V System Protection, System Security   Lecture 8Hrs
System Protection: Goals of protection, Principles and domain of protection, Access matrix, Access control, Revocation of access rights. System Security: Introduction, Program threats, System and network threats, Cryptography as a security, User authentication, implementing security defenses, firewalling to protect systems and networks, Computer security classification. Case Studies: Linux, Microsoft Windows.

Textbooks:

1. Silberschatz A, Galvin P B, and Gagne G, Operating System Concepts, 9th edition, Wiley, 2016.
2. Tanenbaum A S, Modern Operating Systems, 3rd edition, Pearson Education, 2008. (Topics: Inter-process Communication and File systems.)

Reference Books:
1. Tanenbaum A S, Woodhull A S, Operating Systems Design and Implementation, 3rd edition, PHI, 2006.
2. Dhamdhere D M, Operating Systems A Concept Based Approach, 3rd edition, Tata McGraw Hill, 2012.
3. Stallings W, Operating Systems -Internals and Design Principles, 6th edition, Pearson Education, 2009
4. Nutt G, Operating Systems, 3rd edition, Pearson Education, 2004

Online Learning Resources:
https://nptel.ac.in/courses/106/106/106106144/
http://peterindia.net/OperatingSystems.html

III B.Tech – II Sem

23A32501T	INTRODUCTION TO MACHINE LEARNING (Open Elective-II)	L	T	P	C
		3	0	0	3

Course Objectives:

- To introduce the fundamental concepts and types of machine learning.
- To develop a deep understanding of supervised and unsupervised learning algorithms.
- To understand mathematical foundations of learning models and algorithms.
- To evaluate model performance using appropriate statistical and analytical tools.
- To apply machine learning techniques to solve real-world problems using tools such as Scikit-learn.

Course Outcomes:
After completion of the course, students will be able to:

- Understand and distinguish among different types of learning methods.
- Apply supervised and unsupervised learning algorithms to datasets.
- Analyze model performance using cross-validation and error metrics.
- Build, test, and improve machine learning models for classification and prediction.
- Use Python-based libraries (e.g., Scikit-learn) to implement ML algorithms.

UNIT I: Introduction to Machine Learning and Linear Models

Definition and Scope of Machine Learning, Applications and Types of Learning: Supervised, Unsupervised, Reinforcement, Linear Regression: Least Squares, Cost Function, Gradient Descent, Polynomial Regression and Overfitting, Evaluation Metrics: RMSE, MAE, R² Score, Bias-Variance Trade off.

UNIT II: Classification Algorithms

Classification Overview and Decision Boundaries, Logistic Regression: Sigmoid Function and Cost, K-Nearest Neighbors (KNN), Naïve Bayes Classifier, Decision Trees and Random Forests, Model Evaluation: Confusion Matrix, Precision, Recall, F1-Score.

UNIT III: Support Vector Machines and Ensemble Methods

Support Vector Machines: Concepts, Kernels, Hyperplane and Margin Concepts, Kernel Tricks: RBF and Polynomial, Ensemble Learning: Bagging, Boosting, and Voting, Gradient Boosting, AdaBoost, and XGBoost, Model Tuning and Hyperparameter Optimization.

UNIT IV: Unsupervised Learning Techniques

Clustering Overview: Applications, K-Means Clustering Algorithm, Hierarchical Clustering, DBSCAN and Density-Based Methods, Principal Component Analysis (PCA) for Dimensionality Reduction, Silhouette Score, Davies-Bouldin Index for Cluster Validation.

UNIT V: Advanced Topics and Applications
Reinforcement Learning Basics and Markov Decision Processes, Introduction to Neural Networks and Deep Learning, Cross-Validation Techniques: k-Fold, Leave-One-Out, Feature Engineering and Feature Selection, Deployment of ML Models (Flask, Streamlit, etc.), Case Studies: Medical Diagnosis, Spam Detection, Credit Scoring.

Textbooks:

1. Tom Mitchell, **Machine Learning**, McGraw-Hill Education.
2. Aurélien Géron, **Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow**, O'Reilly Media.
3. Ethem Alpaydin, **Introduction to Machine Learning**, MIT Press.

Reference Books:

1. Trevor Hastie, Robert Tibshirani, Jerome Friedman, **The Elements of Statistical Learning**, Springer.
2. Kevin P. Murphy, **Machine Learning: A Probabilistic Perspective**, MIT Press.
3. Christopher Bishop, **Pattern Recognition and Machine Learning**, Springer.

Online Learning Resources:

1. Coursera – Machine Learning by Andrew Ng (Stanford University)
2. Scikit-learn Documentation
3. Kaggle Learn – Machine Learning
4. Google's Machine Learning Crash Course

YouTube – StatQuest with Josh Starmer

III B.Tech II Sem

23A54601a	OPTIMIZATION TECHNIQUES FOR ENGINEERS (Open Elective -II)	L	T	P	C
		3	0	0	3

Course Outcomes:
After successful completion of this course, the students should be able to:

COs	Statements	Blooms level
CO1	Understand the meaning, purpose, tools of Operations Research and linear programming in solving practical problems in industry.	L2, L3
CO2	Interpret the transportation models' solutions and infer solutions to the real-world problems.	L3, L5
CO3	Develop mathematical skills to analyze and solve nonlinear programming models arising from a wide range of applications.	L3
CO4	Apply the concept of non-linear programming for solving the problems involving non-linear constraints and objectives	L2, L3
CO5	Apply the concept of unconstrained geometric programming for solving the problems involving non-linear constraints and objectives.	L3,L5

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	-	-	-	-	-	-	-	1
CO2	3	2	2	2	-	-	-	-	-	-	-	1
CO3	3	2	2	1	-	-	-	-	-	-	-	1
CO4	2	2	2	1	-	-	-	-	-	-	-	1
CO5	3	3	2	1	-	-	-	-	-	-	-	1

1-Slightly,   2-Moderately, 3-Substantially.

UNIT – I: Linear programming I   (08)

Introduction, Applications of Linear Programming, Standard form of a Linear Programming Problem, Geometry of Linear Programming Problems, Basic Definitions in Linear Programming. Simplex Method, Simplex Algorithm and Two phase Simplex Method, Big-M method.

UNIT – II Linear programming II: Duality in Linear Programming   (08)

Symmetric Primal-Dual Relations, General Primal-Dual Relations, Duality Theorem, Dual Simplex Method, Transportation Problem and assignment problem, Complementary slackness Theorem

UNIT – III Non-linear programming: Unconstrained optimization techniques   (08)

Introduction: Classification of Unconstrained minimization methods,

Direct Search Methods: Random Search Methods: Descent Method and Fletcher Powell Method, Grid Search Method

UNIT – IV Non-linear programming: Constrained optimization techniques   (08)

Introduction, Characteristics of a constrained problem, Random Search Methods, complex method, Sequential linear programming, Basic approach in methods of Feasible directions, Zoutendijk's method of feasible directions: direction finding problem, determination of step length, Termination criteria.

UNIT-V Geometric Programming   **(08)**

Unconstrained Minimization Problems: solution of unconstrained geometric programming using differential calculus and arithmetic-geometric inequality.

Constrained minimization Problems: Solution of a constrained geometric programming problem, primal-dual programming in case of less-than inequalities, geometric programming with mixed inequality constraints.

TEXT BOOK:

1. Singiresu S Rao., Engineering Optimization: Theory and Practices, New Age Int. (P) Ltd. Publishers, New Delhi.
2. J. C. Panth, Introduction to Optimization Techniques, (7-e) Jain Brothers, New Delhi.

REFERENCES:

1. Harvey M. Wagner, Principles of Operation Research, Printice-Hall of India Pvt. Ltd. New Delhi.
2. Peressimi A.L., Sullivan F.E., Vhl, J. J. Mathematics of Non-linear Programming, Springer – Verlag.

Web Reference:

- https://onlinecourses.nptel.ac.in/noc24_ee122/preview
- https://archive.nptel.ac.in/courses/111/105/111105039/
- https://onlinecourses.nptel.ac.in/noc21_ce60/preview

23A54601b	MATHEMATICAL FOUNDATION OF QUANTUM TECHNOLOGIES Open Elective – II	L	T	P	C
		3	0	0	3

Course Objectives:

- To provide students with essential linear algebra foundations including vector spaces, inner products, and operators for quantum mechanical applications.
- To develop understanding of the transition from finite-dimensional systems to infinite-dimensional function spaces and Hilbert space concepts.
- To establish quantum mechanical formalism including measurement theory, uncertainty relations, and time evolution principles.
- To enable students to apply quantum mechanical principles to solve problems in simple quantum systems and understand statistical interpretation.
- To introduce advanced concepts in composite systems, measurement processes, and modern perspectives in quantum mechanics.

Course Outcomes:
After successful completion of this course, the students should be able to:

COs	Statements	Blooms level
CO1	Understand vector spaces, inner products, and linear operators with applications to quantum systems.	L1, L2 (Understand, Comprehend)
CO2	Apply linear algebra concepts to function spaces and analyze the transition from finite to infinite dimensional systems.	L3, L4 (Apply, Analyze)
CO3	Analyze quantum mechanical formalism including measurement theory, uncertainty relations, and time evolution.	L4 (Analyze)
CO4	Apply quantum mechanical principles to solve problems in simple quantum systems and evaluate statistical interpretations.	L3, L5 (Apply, Evaluate)
CO5	Evaluate advanced concepts in composite systems and synthesize understanding of measurement processes and modern quantum theory.	L5, L6 (Evaluate, Create)

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1	-	-	-	-	-	-	2
CO2	3	3	2	3	2	-	-	-	-	-	-	2
CO3	3	3	3	3	2	-	-	-	-	-	-	2
CO4	3	3	3	3	2	-	-	-	-	-	-	2
CO5	3	3	3	3	2	1	-	-	-	-	-	3

• **3** = Strong Mapping, **2** = Moderate Mapping, **1** = Slight Mapping, **-** = No Mapping

UNIT I: Linear Algebra Foundation for Quantum Mechanics (10 hours)

Vector spaces definition and examples (R^2, R^3, function spaces), Inner products (dot product, orthogonality, normalization), Linear operators (matrices, eigenvalues, eigenvectors), Finite-dimensional examples (2×2 matrices, spin-1/2 systems), Dirac notation introduction ($|\psi\rangle$, $\langle\varphi|$, $\langle\varphi|\psi\rangle$), Change of basis (transformations, unitary matrices).

UNIT II: From Finite to Infinite Dimensions (08 hours)

Function spaces (L^2 space, square-integrable functions), Inner products for functions ($\int \psi^*\varphi \, dx$), Orthogonal function sets (Fourier series, basis functions), Introduction to Hilbert space concept (complete inner product spaces), Position and momentum representations (wave functions), Operators on functions (d/dx, multiplication by x).

UNIT III: Quantum Mechanical Formalism (08 hours)

Mathematical formulation (states as vectors, observables as operators), Measurement theory (Born rule, expectation values, probabilities), Uncertainty relations (mathematical derivation from commutators), Time evolution (Schrödinger equation, unitary evolution).

UNIT IV: Applications and Statistical Interpretation (06 hours)

Simple applications (infinite square well, harmonic oscillator), Statistical interpretation (ensembles, pure vs mixed states), Measurement process (von Neumann measurement scheme).

UNIT V: Advanced Topics (08 hours)

Composite systems (tensor products basic introduction), Reversibility and irreversibility (unitary evolution vs measurement), Thermodynamic connections (equilibrium states, entropy), Modern perspectives (decoherence, measurement problem conceptual).

Textbooks:
1. David J. Griffiths, Darrell F. Schroeter, "Introduction to Quantum Mechanics", 3rd Edition, Cambridge University Press (2018).
2. R. Shankar, Principles of Quantum Mechanics, 2nd Edition, Kluwer Academy/Plenum Publishers (1994).

Reference Books:

1. George. F. Simmons, "Introduction to Topology and Modern Analysis",MedTech Science Press.
2. Gilbert Strang, Linear Algebra and Its Applications, 4th Edition, Cengage Learning (2006).
3. John von Neumann and Robert T Beyer, Mathematical Foundations of Quantum Mechanics,Princeton Univ. Press (1996).

Web Resources
1. https://eclass.uoa.gr/modules/document/file.php/CHEM248/Griffiths%20-%20Introduction%20to%20Quantum%20Mechanics%203rd%20ed%202018.pdf
2. https://fisica.net/mecanica-quantica/Shankar%20-%20Principles%20of%20quantum%20mechanics.pdf

III B.Tech II Sem

23A56601	PHYSICS OF ELECTRONIC MATERIALS AND DEVICES (Common to all branches) Open Elective-II	L	T	P	C
		3	0	0	3

Course Objectives	
1	To make the students to understand the concept of crystal growth, defects in crystals and thin films.
2	To provide insight into various semiconducting materials and their properties.
3	To develop a strong foundation in semiconductor physics and device engineering.
4	To elucidate excitonic and luminescent processes in solid-state materials.
5	To understand the principles, technologies, and applications of modern display systems.

Syllabus:

UNIT-I **Fundamentals of Materials Science**   **9H**
Introduction, Phase rule, Phase Diagram, Elementary idea of Nucleation and Growth, Methods of crystal growth. The basic idea of point, line, and planar defects. Concept of thin films, preparation of thin films, Deposition of thin film using sputtering methods (RF and glow discharge).

UNIT   II Semiconductors   **9H**
Introduction, charge carriers in semiconductors, effective mass, Diffusion and drift, Diffusion and recombination, Diffusion length. The Fermi level & Fermi-Dirac distribution, Electron and Hole in quantum well, Change of electron-hole concentration- Qualitative analysis, Temperature dependency of carrier concentration, Conductivity and mobility, Effects of temperature and doping on mobility, High field effects.

UNIT   III Physics of Semiconductor Devices: **9H**
Introduction, Band structure, PN junctions and their typical characteristics under equilibrium and under bias, Heterojunctions, Transistors, MOSFETs.

UNIT   IV   Excitons and Luminescence: **9H**
Luminescence: Different types of luminescence, basic definitions, Light emission in solids, Inter-band luminescence, Direct and indirect gap materials.

Photoluminescence : General Principles of photoluminescence, Excitation and relaxation, OLED, Quantum-dot.
Electro-luminescence : General Principles of electroluminescence, light emitting diode, diode laser.

UNIT   V Display devices :   **9H**
LCD, three-dimensional display: Holographic display, light-field displays: Head-mounted display, MOEMS (Micro-Opto-Electro-Mechanical Systems) and MEMS displays.

Textbooks:
1. Principles of Electronic Materials and Devices-S.O. Kasap, McGraw-Hill Education (India) Pvt. Ltd.,4th edition, 2021.
 2. Semiconductor physics & devices: basic principles, 4th Edition, McGraw-Hill, 2012.

Reference Books:
 1. Solid State Electronic Devices -B.G. Streetman and S. Banerjee, PHI Learning,6th edition
 2. Electronic Materials Science- Eugene A. Irene, Wiley, 2005
 3. Electronic Components and Materials, Grover and Jamwal, DhanpatRai and Co., New Delhi., 2012.

4. An Introduction to Electronic Materials for Engineers-Wei Gao, Zhengwei Li, Nigel Sammes, World Scientific Publishing Co. Pvt. Ltd. 2nd Edition,2011

NPTEL course links:
https://nptel.ac.in/courses/113/106/113106062/
https://onlinecourses.nptel.ac.in/noc20_ph24/preview

	Course Outcomes	Blooms Level
CO1	Understand crystal growth and thin film preparation	L1,L2
CO2	Summarize the basic concepts of semiconductors	L1,L2
CO3	Illustrate the working of various semiconductor devices	L1,L2, L3
CO4	Analyze various luminescent phenomena and the devices based on these concepts	L1,L2, L3
CO5	Explain the working of different display devices	L1,L2

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1							
CO2	3	3	2	1	1							
CO3	3	3	2	1	1							
CO4	3	2	1	1	-							
CO5	3	3	1	1	-							

1-Slightly, 2-Moderately,3-Substantially.

III B.Tech –II Sem

23A51601	CHEMISTRY OF POLYMERS AND APPLICATIONS (Common to all branches) Open Elective-II	L	T	P	C
		3	0	0	3

	Course Objectives
1	To understand the basic principles of polymers
2	To understand natural polymers and their applications.
3	o impart knowledge to the students about synthetic polymers, their preparation and importance.
4	To enumerate the applications of hydogel polymers
5	To enumerate applications of conducting and degradable polymers in engineering.

	Course Outcomes
CO1	Classify the polymers, Explain polymerization mechanism, Differentiate addition, condensation polymerizations, Describe measurement of molecular weight of polymer
CO2	Describe the physical and chemical properties of natural polymers and Modified cellulosics.
CO3	Differentiate Bulk, solution, Suspension and emulsion polymerization, Describe fibers and elastomers, Identify the thermosetting and thermo polymers.
CO4	Identify types of polymer networks, Describe methods involve in hydrogel preparation, Explain applications of hydrogels in drug delivery,
CO5	Explain classification and mechanism of conducting and degradable polymers.

Mapping between Course Outcomes and Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

Unit – I: Polymers-Basics and Characterization:-

Basic concepts: monomers, repeating units, degree of polymerization, linear, branched and network polymers, classification of polymers, Polymerization: addition, condensation, copolymerization and coordination polymerization. Average molecular weight concepts: number, weight and viscosity average molecular weights, polydispersity and molecular weight distribution. Measurement of molecular weight: End group, viscosity, light scattering, osmotic and ultracentrifugation methods, analysis and testing of polymers.

Unit – II: Natural Polymers & Modified cellulosics

Natural Polymers: Chemical & Physical structure, properties, source, important chemical modifications, applications of polymers such as cellulose, lignin, starch, rosin, shellac, latexes, vegetable oils and gums, proteins.

Modified cellulosics: Cellulose esters and ethers such as Ethyl cellulose, CMC, HPMC, cellulose acetals, Liquid crystalline polymers; specialty plastics- PES, PAES, PEEK, PEA.

Unit – III: Synthetic Polymers

Addition and condensation polymerization processes– Bulk, Solution, Suspension and Emulsion polymerization.

Preparation and significance, classification of polymers based on physical properties. Thermoplastics, Thermosetting plastics, Fibers and elastomers, General Applications. Preparation of Polymers based on different types of monomers, Olefin polymers(PE,PVC), Butadiene polymers(BUNA-S,BUNA-N), nylons, Urea-formaldehyde, phenol – formaldehyde, Melamine Epoxy and Ion exchange resins.

Unit-IV: Hydrogels of Polymer networks

Definitions of Hydrogel, polymer networks, Types of polymer networks, Methods involved in hydrogel preparation, Classification, Properties of hydrogels, Applications of hydrogels in drug delivery.

Unit – V: Conducting and Degradable Polymers:

Conducting polymers: Introduction, Classification, Mechanism of conduction in Poly Acetylene, Poly Aniline, Poly Thiophene, Doping,Applications.

Degradable polymers: Introduction, Classifications, Examples, Mechanism of degradation, poly lactic acid, Nylon-6, Polyesters, applications.

Text Books:
1. A Text book of Polymer science, Billmayer
2. Polymer Chemistry – G.S.Mishra
3. Polymer Chemistry – Gowarikar

References Books:

1. Organic polymer Chemistry, K.J.Saunders, Chapman and Hall

2.Advanced Organic Chemistry, B.Miller, Prentice Hall

3. Polymer Science and Technology by Premamoy Ghosh, 3rd edition, McGraw-Hill, 2010.

III B.Tech –II Sem

23A52602	ACADEMIC WRITING AND PUBLIC SPEAKING (Common to All Branches of Engineering) OPEN ELECTIVE - II	L	T	P	C
		3	0	0	3

Course Objectives:
➢ To encourage all round development of the students by focusing on writing skills
➢ To make the students aware of non-verbal skills
➢ To develop analytical skills
➢ To deliver effective public speeches

Course Outcomes (CO):	Blooms Level
By the end of the program students will be able to	
• Understand various elements of Academic Writing	L1, L2
• Identify sources and avoid plagiarism	L1, L2
• Demonstrate the knowledge in writing a Research paper	L3
• Analyse different types of essays	L4
• Assess the speeches of others and know the positive strengths of speakers	L5
• Build confidence in giving an impactful presentation to the audience	L3

UNIT - I	Introduction to Academic Writing	Lecture Hrs
Introduction to Academic Writing – Essential Features of Academic Writing – Courtesy – Clarity – Conciseness – Correctness – Coherence – Completeness – Types – Descriptive, Analytical, Persuasive, Critical writing		

UNIT - II	**Academic Journal Article**	Lecture Hrs
Art of condensation- summarizing and paraphrasing - Abstract Writing, writing Project Proposal, writing application for internship, Technical/Research/Journal Paper Writing – Conference Paper writing - Editing, Proof Reading - Plagiarism		

UNIT - III	**Essay & Writing Reviews**	Lecture Hrs
Compare and Contrast – Argumentative Essay – Exploratory Essay – Features and Analysis of Sample Essays – Writing Book Report, Summarizing, Book/film Review- SoP		

UNIT - IV	Public Speaking	Lecture Hrs
Introduction, Nature, characteristics, significance of Public Speaking – Presentation – 4 Ps of Presentation – Stage Dynamics – Answering Strategies –Analysis of Impactful Speeches- Speeches for Academic events		

UNIT - V	Public Speaking and Non-Verbal Delivery	Lecture Hrs
Body Language – Facial Expressions-Kinesics – Oculesics – Proxemics – Haptics – Chronomics - Paralanguage - Signs		

Textbooks:
3. *Critical Thinking, Academic Writing and Presentation Skills*: MG University Edition Paperback – 1 January 2010 Pearson Education; First edition (1 January 2010)
4. Pease, Allan & Barbara. *The Definitive Book of Body Language*RHUS Publishers, 2016

ference Books:
1. Alice Savage, Masoud Shafiei *Effective Academic Writing,***2Ed.,**2014 Oxford University Press.
2. Shalini Verma, *Body Language*, S Chand Publications 2011.
3. Sanjay Kumar and Pushpalata,*Communication Skills* 2E 2015, Oxford.
4. Sharon Gerson, Steven Gerson,*Technical Communication Process and Product,* Pearson, New Delhi, 2014
5. *Elbow, Peter. Writing with Power. OUP USA, 1998*

Online Learning Resources:
1. https://youtu.be/NNhTIT81nH8
2. phttps://www.youtube.com/watch?v=478ccrWKY-A
3. https://www.youtube.com/watch?v=nzGo5ZC1gMw
4. https://www.youtube.com/watch?v=Qve0ZBmJMh4
5. https://courses.lumenlearning.com/publicspeakingprinciples/chapter/chapter-12-nonverbal-aspects-of-delivery/
6. https://onlinecourses.nptel.ac.in/noc21_hs76/preview
7. https://archive.nptel.ac.in/courses/109/107/109107172/#
8. https://archive.nptel.ac.in/courses/109/104/109104107/

IV B.Tech – I Semester

Course Code	BUILDING MATERIALS AND SERVICES (OPEN ELECTIVE – III)	L	T	P	C
23A01705a		3	0	0	3

Course Objectives:

The objectives of this course are to make the student :

1. To understand the properties, classifications, and applications of building materials like stones, bricks, tiles, wood, aluminum, glass, paints, and plastics.
2. To analyze the composition, manufacturing process, and properties of cement and admixtures.
3. To apply knowledge of building components such as lintels, arches, walls, stairs, floors, roofs, foundations, and joinery.
4. To evaluate masonry, mortars, finishing techniques, and formwork systems.
5. To assess various building services including plumbing, ventilation, air conditioning, acoustics, and fire protection.

Course Outcomes:

Upon successful completion of the course, students will be able to:

1. Understand the properties, classifications, and applications of building materials like stones, bricks, tiles, wood, aluminum, glass, paints, and plastics.
2. Analyze the composition, manufacturing process, and properties of cement and admixtures.
3. Apply knowledge of building components such as lintels, arches, walls, stairs, floors, roofs, foundations, and joinery.
4. Evaluate masonry, mortars, finishing techniques, and formwork systems.
5. Assess various building services including plumbing, ventilation, air conditioning, acoustics, and fire protection.

CO – PO Articulation Matrix

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO1	PSO2
CO -1	3	-	-	-	2	-	-	-	-	-	-	-	3	3
CO -2	3	3	-	-	2	-	-	-	-	-	-	2	3	3
CO -3	3	-	3	2	3	-	-	-	-	-	-	-	3	3
CO -4	-	-	3	3	3	-	2	-	-	-	-	-	3	3
CO -5	-	-	-	-	-	3	3	2	-	-	-	-	-	3

UNIT – I

StonesandBricks, Tiles: Building Stones – Classifications and Quarrying – Properties – Structural Requirements – Dressing. Bricks – CompositionofBrick Earth – Manufacture and Structural Requirements, Fly Ash, Ceramics. Timber, Aluminum, Glass, PaintsandPlastics: Wood - Structure – Types and Properties – Seasoning – Defects; Alternate Materials for Timber – GI / Fibre – Reinforced Glass Bricks, Steel & Aluminum, Plastics.

UNIT – II

Cement &Admixtures: Types of Cement - Ingredients of Cement – Manufacture – Chemical Composition – Hydration - Field & Lab Tests – Fineness – Consistency – Initial &Final Setting – Soundness . Admixtures – Mineral & Chemical Admixtures – Uses

UNIT – III

Building Components: Lintels, Arches, Walls, Vaults – Stair Cases – Types of Floors, Types of Roofs – Flat, Curved, Trussed; Foundations – Types; Damp Proof Course; Joinery – Doors – Windows – Materials – Types.

UNIT – IV

Mortars, MasonryandFinishing's Mortars: Lime and Cement Mortars Brick Masonry – Types – Bonds; Stone Masonry – Types; Composite Masonry – Brick-Stone Composite; Concrete, Reinforced Brick. Finishers: Plastering, Pointing, Painting, Claddings – Types – Tiles – ACP.form Work: Types: Requirements – Standards – Scaffolding – Design; Shoring, Underpinning.

UNIT – V		

Building Services: Plumbing Services: Water Distribution, Sanitary – Lines &Fittings; Ventilations: Functional Requirements Systems of Ventilations. Air-Conditioning - Essentials andTypes; Acoustics – Characteristic – Absorption – Acoustic Design; Fire Protection – Fire Hazards – Classification of Fire Resistant Materials and Constructions.

TEXT BOOKS:

1. Building Materials and Construction – Arora&Bindra, Dhanpat Roy Publications.
2. Building Materials and Construction by G C Sahu, Joygopal Jena McGraw hill Pvt Ltd 2015.

REFRENCE BOOKS:

1. Building Construction by B. C. Punmia, Ashok Kumar Jain andArun Kumar Jain - Laxmi Publications (P) ltd., New Delh
2. P. C. Varghese, Building Materials, Prentice Hall of India, 2015.
3. N.Subramanian ,"Building Materials Testing and Sustainability", Oxford Higher Education, 2019.
4. R. Chudley, Construction Technology, Longman Publishing Group, 1973.
5. S. K. Duggal, Building Materials, Oxford & IBH Publishing Co. Ltd., New Delhi, 2019

Online Learning Resources:

https://archive.nptel.ac.in/courses/105/102/105102088/

IV B.Tech – I Semester

Course Code	ENVIRONMENTAL IMPACT ASSESSMENT (OPEN ELECTIVE – III)	L	T	P	C
23A01705b		3	0	0	3

 Course Objectives:
The objectives of this course are to make the student to:
1. Understand the principles, methodologies, and significance of Environmental Impact Assessment (EIA).
2. Analyze the impact of developmental activities on land use, soil, and water resources.
3. Evaluate the impact of development on vegetation, wildlife, and assess environmental risks.
4. Develop environmental audit procedures and assess compliance with environmental regulations.
5. Understand and apply environmental acts, notifications, and legal frameworks in EIA studies.

 Course Outcomes (COs):
Upon successful completion of the course, students will be able to:
1. Apply various methodologies for conducting Environmental Impact Assessments.
2. Analyze the impact of land-use changes on soil, water, and air quality.
3. Evaluate the environmental impact on vegetation, wildlife, and conduct risk assessments.
4. Develop environmental audit reports and assess compliance with environmental policies.
5. Interpret and apply environmental acts and regulations related to EIA.

CO – PO Articulation Matrix

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO1	PSO2
CO -1	3	2	2	2	2	3	-	-	-	-	-	1	2	2
CO -2	3	3	3	2	2	3	-	-	-	-	-	1	3	2
CO -3	3	3	3	2	2	3	3	-	-	-	-	1	3	3
CO -4	3	3	3	3	2	3	3	-	-	-	-	1	3	3
CO -5	2	2	2	2	2	3	3	3	-	-	-	1	2	2

UNIT – I		

Concepts and methodologies of EIA
Initial Environmental Examination, Elements of EIA, - Factors Affecting E-I-A Impact Evaluation and Analysis, Preparation of Environmental Base Map, Classification of Environmental Parameters- Criteria for The Selection of EIA Methodology, E I A Methods, Ad-Hoc Methods, Matrix Methods, Network Method Environmental Media Quality Index Method, Overlay Methods and Cost/Benefit Analysis.

UNIT – II		

Impact of Developmental Activities and Land Use
Introduction and Methodology for The Assessment of Soil and Ground Water, Delineation of Study Area, Identification of Actives. Procurement of Relevant Soil Quality, Impact Prediction, Assessment of Impact Significance, Identification and Incorporation of Mitigation Measures. E I Ain Surface Water, Air and Biological Environment: Methodology for The Assessment of Impacts On Surface Water Environment, Air Pollution Sources, Generalized Approach for Assessment of Air Pollution Impact.

UNIT – III		

Assessment of Impact On Vegetation, Wildlife and Risk Assessment
Introduction - Assessment of Impact of Development Activities On Vegetation and Wildlife, Environmental Impact of Deforestation – Causes and Effects of Deforestation - Risk Assessment and Treatment of Uncertainty-Key Stages in Performing An Environmental Risk Assessment- Advantages of Environmental Risk Assessment.

UNIT – IV		

Environmental Audit
Introduction - Environmental Audit & Environmental Legislation Objectives of Environmental Audit, Types of Environmental Audit, Audit Protocol, Stages of Environmental Audit, Onsite Activities, Evaluation of Audit

Data and Preparation of Audit Report		
UNIT – V		

Environmental Acts and Notifications

The Environmental Protection Act, The Water Preservation Act, The Air (Prevention &Control of Pollution Act), Wild Life Act - Provisions in The EIA Notification, Procedure for Environmental Clearance, Procedure for Conducting Environmental Impact Assessment Report- Evaluation of EIA Report. Environmental Legislation Objectives, Evaluation of Audit Data and Preparation of Audit Report. Post Audit Activities, ConceptofISO and ISO 14000.

TEXT BOOKS:

1. Environmental Impact Assessment Methodologies, by Y. Anjaneyulu, B. S. Publication, Hyderabad 2nd edition 2011
2. Environmental Impact Assessment, by Canter Larry W., McGraw-Hill education Edi (1996)

REFRENCE BOOKS:

1. Environmental Engineering, by Peavy, H. S, Rowe, D. R, Tchobanoglous, G.Mc-Graw Hill International Editions, New York 1985.
2. Environmental Science and Engineering, by Suresh K. Dhaneja, S.K., Katania& Sons Publication, New Delhi
3. Environmental Science and Engineering, by J. Glynn and Gary W. Hein Ke, Prentice Hall Publishers.
4. Environmental Pollution and Control, by H. S. Bhatia, Galgotia Publication (P) Ltd,   Delhi

Online Learning Resources:

https://archive.nptel.ac.in/courses/124/107/124107160/

IV B.Tech I Sem

23A04503T	3D PRINTING TECHNOLOGIES	L	T	P	C
	(Open Elective-III)	3	0	0	3

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Course objectives: The objectives of the course are to	
1	**Understand** the fundamental concepts of prototyping and distinguish between traditional and rapid prototyping methods.
2	**Demonstrate** the working principles, materials, and applications of solid-, liquid-, and powder-based RP systems.
3	**Define** the processes and classifications of rapid tooling and reverse engineering techniques.
4	**Identify** common errors in 3D printing and evaluate pre-processing, processing, and post-processing issues.
5	**Familiarize** RP-related software and its role in applications such as design, manufacturing, and medical fields.

Course Outcomes: On successful completion of the course, the student will be able to,		
1	Define and explain the evolution and need for rapid prototyping in modern product development.	L1,L2,L6
2	Compare and contrast various 3D printing technologies based on working principles, materials, and limitations.	L2,L4
3	Apply knowledge of rapid tooling and reverse engineering techniques for industrial and design applications.	L3,L5,L6
4	Diagnose and interpret different types of errors encountered in 3D printing processes and recommend solutions.	L2,L3,L5,
5	Use RP-specific software tools to manipulate STL files and prepare models for printing in real-world scenarios.	L1,L3,L6

UNIT I Introduction to 3D Printing
Introduction to Prototyping, Traditional Prototyping Vs. Rapid Prototyping (RP), Need for time
compression in product development, Usage of RP parts, Generic RP process, Distinction between RP
and CNC, other related technologies, Classification of RP.

UNIT II Solid and Liquid Based RP Systems
Working Principle, Materials, Advantages, Limitations and Applications of Fusion Deposition Modelling (FDM),
Laminated Object Manufacturing (LOM), Stereo lithography (SLA), Direct Light Projection System (DLP) and Solid
Ground Curing (SGC).

UNIT III Powder Based & Other RP Systems
Powder Based RP Systems: Working Principle, Materials, Advantages, Limitations and Applications of Selective Laser
Sintering (SLS), Direct Metal Laser Sintering (DMLS), Laser Engineered Net Shaping (LENS) and Electron Beam
Melting (EBM).
Other RP Systems: Working Principle, Materials, Advantages, Limitations and Applications of Three Dimensional
Printing (3DP), Ballastic Particle Manufacturing (BPM) and Shape Deposition Manufacturing (SDM).

UNIT IV Rapid Tooling & Reverse Engineering
Rapid Tooling: Conventional Tooling Vs. Rapid Tooling, Classification of Rapid Tooling, Direct and
Indirect Tooling Methods, Soft and Hard Tooling methods.
Reverse Engineering (RE): Meaning, Use, RE – The Generic Process, Phases of RE Scanning, Contact Scanners and
Noncontact Scanners, Point Processing, Application Geometric Model, Development
UNIT V
Errors in 3D Printing and Applications:
Pre-processing, processing and post-processing errors, Part building errors in SLA, SLS, etc. Software: Need for software,
MIMICS, Magics, SurgiGuide, 3-matic, 3D-Doctor, Simplant, Velocity2, VoXim, Solid View, 3DView, etc., software,
Preparation of CAD models, Problems with STL files, STL file manipulation, RP data formats: SLC, CLI, RPI, LEAF,
IGES, HP/GL, CT, STEP. Applications: Design, Engineering Analysis and planning applications, Rapid Tooling, Reverse
Engineering, Medical Applications of RP.

Textbooks:

1. Chee Kai Chua and Kah Fai Leong, "3D Printing and Additive Manufacturing Principles and Applications" 5/e, World Scientific Publications, 2017.
2. Ian Gibson, David W Rosen, Brent Stucker, "Additive Manufacturing Technologies: 3D Printing, Rapid Prototyping, and Direct Digital Manufacturing", Springer, 2/e, 2010.

Reference Books:
1. Frank W.Liou, "Rapid Prototyping & Engineering Applications", CRC Press, Taylor & Francis Group, 2011.
2. Rafiq Noorani, "Rapid Prototyping: Principles and Applications in Manufacturing", John Wiley&Sons, 2006.

Online Learning Resources:
- NPTEL Course on Rapid Manufacturing.
- https://nptel.ac.in/courses/112/104/112104265/
- https://www.hubs.com/knowledge-base/introduction-fdm-3d-printing/
- https://slideplayer.com/slide/6927137/
- https://www.mdpi.com/2073-4360/12/6/1334
- https://www.centropiaggio.unipi.it/sites/default/files/course/material/2013-11-29%20-
- %20FDM.pdf
- https://lecturenotes.in/subject/197
- https://www.cet.edu.in/noticefiles/258_Lecture%20Notes%20on%20RP-ilovepdfcompressed.pdf
- https://www.vssut.ac.in/lecture_notes/lecture1517967201.pdf
- https://www.youtube.com/watch?v=NkC8TNts4B4.

IV B.Tech I Sem

23A04503T	**MICROPROCESSORS AND MICROCONTROLLERS**	L	T	P	C
	(Open Elective –III)	3	0	0	3

Course Objectives:

6. To comprehend the architecture, operation, and configurations of the 8086 microprocessors.
7. To get familiar with 8086 programming concepts, instruction set, and assembly language development tools.
8. To study the interfacing of 8086 with memory, peripherals, and controllers for various applications.
9. To learn the architecture, instruction set, and programming of the 8051 microcontrollers.
10. To understand microcontroller interfacing techniques, peripheral programming, and processor comparisons.

Course Outcomes:
At the end of this course, the students will be able to

6. Gain knowledge on the architecture, operation, and configurations of the 8086 microprocessors.
7. Get familiar with 8086 programming concepts, instruction set, and assembly language development tools.
8. Know the interfacing of 8086 with memory, peripherals, and controllers for various applications.
9. Learn the architecture, instruction set, and programming of the 8051 microcontrollers.
10. Understand microcontroller interfacing techniques, peripheral programming, and processor comparisons.

UNIT I
8086 Architecture: Main features, pin diagram/description, 8086 microprocessor family, internal architecture, bus interfacing unit, execution unit, interrupts and interrupt response, 8086 system timing, minimum mode and maximum mode configuration.

UNIT II
8086 Programming: Program development steps, instructions, addressing modes, assembler directives, writing simple programs with an assembler, assembly language program development tools.

UNIT III
8086 Interfacing: Semiconductor memories interfacing (RAM, ROM), Intel 8255 programmable peripheral interface, Interfacing switches and LEDS, Interfacing seven segment displays, software and hardware interrupt applications, Intel 8251 USART architecture and interfacing, Intel 8237a DMA controller, stepper motor, A/D and D/A converters, Need for 8259 programmable interrupt controllers.

UNIT IV
Microcontroller - Architecture of 8051 – Special Function Registers(SFRs) - I/O Pins Ports and Circuits - Instruction set - Addressing modes - Assembly language programming.

UNIT V
Interfacing Microcontroller - Programming 8051 Timers - Serial Port Programming - Interrupts Programming – LCD & Keyboard Interfacing - ADC, DAC & Sensor Interfacing - External Memory Interface- Stepper Motor and Waveform generation - Comparison of Microprocessor, Microcontroller, PIC and ARM processors

Textbooks:

1. Microprocessors and Interfacing – Programming and Hardware by Douglas V Hall, SSSP Rao, Tata McGraw Hill Education Private Limited, 3rdEdition,1994.
2. K M Bhurchandi, A K Ray, Advanced Microprocessors and Peripherals, 3rd edition, McGraw Hill Education, 2017.
3. Raj Kamal, Microcontrollers: Architecture, Programming, Interfacing and System Design, 2nd edition, Pearson, 2012.

References:

1. Ramesh S Gaonkar, Microprocessor Architecture Programming and Applications with the 8085, 6th edition, Penram International Publishing, 2013.
2. Kenneth J. Ayala, The 8051 Microcontroller, 3rd edition, Cengage Learning, 2004.

IV B.Tech-I Sem

| 23A05402T | **DATA BASE MANAGEMENT SYSTEM** | L | T | P | C |
| | **(Open Elective-III)** | 3 | 0 | 0 | 3 |

Course Objectives:

- To introduce the fundamental concepts of database systems and data modeling.
- To provide knowledge on relational databases and SQL for data retrieval and manipulation.
- To understand database design principles using normalization and ER modeling.
- To study transaction management, concurrency control, and database recovery.
- To explore emerging database technologies and architectures including NoSQL.

Course Outcomes (COs):

After successful completion of this course, students will be able to:

- **CO1**: Understand the basic concepts of database systems and their architecture.
- **CO2**: Apply ER modeling and relational algebra for database design.
- **CO3**: Analyze and implement normalization techniques for schema refinement.
- **CO4**: Evaluate transaction management techniques, concurrency control, and recovery.
- **CO5**: Explore non-relational databases and recent trends in database systems.

UNIT I: Introduction to Databases

Database System Applications and Purpose, View of Data: Data Abstraction and Data Independence, Database Users and Administrators, DBMS Architecture and Data Models, ER Model: Entities, Attributes, Relationships, ER Diagrams, Reduction of ER Model to Tables

UNIT II: Relational Model and Algebra

Structure of Relational Databases, Relational Model Concepts and Integrity Constraints, Relational Algebra: Selection, Projection, Set Operations, Joins, Tuple Relational Calculus, Introduction to SQL: DDL, DML, DCL, Advanced SQL: Sub queries, Joins, Views, Indexes

UNIT III: Database Design and Normalization

Schema Design and Logical Database Design, Functional Dependencies, Normal Forms: 1NF, 2NF, 3NF, BCNF, Decomposition and Lossless Join, Dependency Preservation, Multi-Valued and Join Dependencies.

UNIT IV: Transaction Management and Concurrency Control

Concept of a Transaction, ACID Properties, Serializability and Schedules, Concurrency Control: Lock-Based, Timestamp-Based Protocols, Deadlock Handling, Recovery Techniques: Log-Based, Shadow Paging

UNIT V: Advanced Topics and NoSQL Databases

Distributed Databases and Parallel Databases, Introduction to NoSQL: Types – Document, Columnar, Key-Value, Graph, CAP Theorem, MongoDB: Basics and CRUD Operations, Big Data and New SQL Overview, Case Studies on Real-World Databases

Textbooks:

1. **Abraham Silberschatz, Henry F. Korth, S. Sudarshan** – *Database System Concepts*, 7th Edition, McGraw Hill
2. **Ramez Elmasri, Shamkant B. Navathe** – *Fundamentals of Database Systems*, 7th Edition, Pearson Education

Reference Books:

1. **C.J. Date** – *An Introduction to Database Systems*, 8th Edition, Addison-Wesley
2. **Raghu Ramakrishnan, Johannes Gehrke** – *Database Management Systems*, 3rd Edition, McGraw Hill

3. **Pramod J. Sadalage & Martin Fowler** – *NoSQL Distilled: A Brief Guide to the Emerging World of Polyglot Persistence*, Pearson

Online Resources & Courses:

1. **NPTEL – Database Management Systems by IIT Madras**
2. **Coursera – Databases by Stanford University**
3. **Khan Academy – Intro to SQL**
4. **MongoDB University – Free Courses on NoSQL Databases**
5. **W3Schools SQL Tutorial**
6. **GeeksforGeeks – DBMS Concepts and Practice Problems**

IV B.Tech-I Sem

23A38503a	**CYBER SECURITY** **(Open Elective-III)**	L	T	P	C
		3	0	0	3

Course Objectives:
1. To introduce the concept of cybercrime and its impact on information security, and provide an overview of cybercriminal behavior and various classifications of cybercrimes.
2. To explore the methodologies used by cybercriminals to plan and execute attacks, including techniques like social engineering, botnets, and cloud-related threats.
3. To understand the security risks associated with mobile and wireless devices, and examine countermeasures for securing mobile computing in organizational environments.
4. To familiarize students with the tools and techniques used in committing cybercrimes, such as phishing, malware, DoS/DDoS attacks, and code-based exploits.
5. To analyze the implications of cybercrime for organizations, including the cost of cyber attacks, intellectual property issues, and challenges posed by social computing and web-based threats.

Course Outcomes:
After completion of the course, students will be able to
1. Understand the fundamentals of cybercrime and information security, and explain the legal and global perspectives, especially with reference to Indian IT Act 2000.
2. Analyze how cybercriminals plan and execute cyber offenses using techniques like social engineering, cyber stalking, and botnets, including threats posed by cloud computing.
3. Evaluate the security challenges of mobile and wireless devices and formulate measures to secure mobile environments within an organization.
4. Identify and explain various cyber attack tools and methods such as phishing, keyloggers, Trojans, and SQL injection used in committing cybercrimes.
5. Assess the organizational implications of cybercrimes, including IPR issues, social media risks, and formulate strategies to mitigate security and privacy challenges.

UNIT I Introduction to Cybercrime
Introduction, Cybercrime, and Information Security, Who are Cybercriminals, Classifications of Cybercrimes, And Cybercrime: The legal Perspectives and Indian Perspective, Cybercrime and the Indian ITA 2000, A Global Perspective on Cybercrimes.

UNIT II Cyber Offenses: How Criminals Plan Them
Introduction, How Criminals plan the Attacks, Social Engineering, Cyber stalking, Cyber cafe and Cybercrimes, Botnets: The Fuel for Cybercrime, Attack Vector, Cloud Computing

UNIT III Cybercrime: Mobile and Wireless Devices
Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile/Cell Phones,
Mobile Devices:
Security Implications for Organizations, Organizational Measures for Handling Mobile, Organizational Security Policies an Measures in Mobile Computing Era, Laptops.

UNIT IV Tools and Methods Used in Cybercrime
Introduction, Proxy Servers and Anonymizers, Phishing, Password Cracking, Keyloggers and Spywares, Virus and Worms, Trojan Horse and Backdoors, Steganography, DoS and DDoS attacks, SQL Injection, Buffer Overflow.

UNIT V Cyber Security: Organizational Implications
Introduction, Cost of Cybercrimes and IPR issues, Web threats for Organizations, Security and Privacy Implications, Social media marketing: Security Risks and Perils for Organizations, Social Computing and the associated challenges for Organizations.

Textbooks:
1. Cyber Security: Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Nina Godbole and Sunil Belapure, Wiley INDIA.

Reference Books:
1. Cyber Security Essentials, James Graham, Richard Howard and Ryan Otson, CRC Press.
2. Introduction to Cyber Security, Chwan-Hwa(john) Wu,J.DavidIrwin.CRC Press T&F Group

Online Learning Resources:
http://nptel.ac.in/courses/106105031/40
http://nptel.ac.in/courses/106105031/39
http://nptel.ac.in/courses/106105031/38

IV B.Tech I Sem

23A54701	WAVELET TRANSFORMS AND ITS APPLICATIONS (Open Elective-III)	L	T	P	C
		3	0	0	3

Course Outcomes:
After successful completion of this course, the students should be able to:

COs	Statements	Blooms level
CO1	Understand wavelets and wavelet basis and characterize continuous and discrete wavelet transforms	L2, L3
CO2	Illustrate the multi resolution analysis ad scaling functions	L3, L5
CO3	Implement discrete wavelet transforms with multirate digital filters	L3
CO4	Understand multi resolution analysis and identify various wavelets and evaluate their time- frequency resolution properties.	L2, L3
CO5	Design certain classes of wavelets to specification and justify the basis of the application of wavelet transforms to different fields	L3,L5

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	-	-	-	-	-	-	-	1
CO2	3	2	2	2	-	-	-	-	-	-	-	1
CO3	3	2	2	1	-	-	-	-	-	-	-	1
CO4	2	2	2	1	-	-	-	-	-	-	-	1
CO5	3	3	2	1	-	-	-	-	-	-	-	1

1-Slightly,   2-Moderately, 3-Substantially.

UNIT – I: Wavelets   **(08)**

Wavelets and Wavelet Expansion Systems - Wavelet Expansion- Wavelet Transform- Wavelet System- More Specific Characteristics of Wavelet Systems -Haar Scaling Functions and Wavelets -effectiveness of Wavelet Analysis -The Discrete Wavelet Transform- The Discrete-Time and Continuous Wavelet Transforms.

UNIT – II: A Multiresolution Formulation of Wavelet Systems   **(08)**

Signal Spaces -The Scaling Function -Multiresolution Analysis - The Wavelet Functions - The Discrete Wavelet Transform- A Parseval's Theorem - Display of the Discrete Wavelet Transform and the Wavelet Expansion.

UNIT – III   Filter Banks and the Discrete Wavelet Transform   **(08)**

Analysis - From Fine Scale to Coarse Scale- Filtering and Down-Sampling or Decimating -Synthesis - From Coarse Scale to Fine Scale -Filtering and Up-Sampling or Stretching - Input Coefficients - Lattices and Lifting - -Different Points of View.

UNIT – IV Time-Frequency and Complexity   **(08)**

Multiresolution versus Time-Frequency Analysis- Periodic versus Nonperiodic Discrete Wavelet Transforms -The Discrete Wavelet Transform versus the Discrete-Time Wavelet Transform- Numerical Complexity of the Discrete Wavelet Transform.

UNIT-V Bases and Matrix Examples   **(08)**

Bases, Orthogonal Bases, and Biorthogonal Bases -Matrix Examples - Fourier Series Example - Sine Expansion Example - Frames and Tight Frames - Matrix Examples -Sine Expansion as a Tight Frame Example.

TEXT BOOK:
1. C. Sidney Burrus, Ramesh A. Gopinath, "Introduction to Wavelets and Wavelets Transforms", Prentice Hall, (1997).
2. James S. Walker, "A Primer on Wavelets and their Scientific Applications", CRC Press, (1999)..

REFERENCES:
1. RaghuveerRao, "Wavelet Transforms", Pearson Education, Asia

2. C. S. Burrus, Ramose and A. Gopinath, Introduction to Wavelets and Wavelet Transform, Prentice Hall Inc.

1. http://users.rowan.edu/~polikar/WAVELETS/WTtutorial.html
2. http://www.wavelet.org/
3. http://www.math.hawaii.edu/~dave/Web/Amara's%20Wavelet%20Page.htm
4. https://jqichina.wordpress.com/wp-content/uploads/2012/02/ten-lectures-of-waveletsefbc88e5b08fe6b3a2e58d81e8aeb2efbc891.pdf

IV B.Tech I Sem

23A56701a	SMART MATERIALS AND DEVICES (Common to all branches) **Open Elective-III**	L	T	P	C
		3	0	0	3

Course Objectives	
1	To provide exposure to smart materials and their engineering applications.
2	To impart knowledge on the basics and phenomenon behind the working of smart materials
3	To explain the properties exhibited by smart materials
4	To educate various techniques used to synthesize and characterize smart materials
5	To identify the required smart material for distinct applications/devices

Syllabus:

UNIT I Introduction to Smart Materials   **9H**
Historical account of the discovery and development of smart materials, Shape memory materials, chromoactive materials, magnetorheological materials, photoactive materials, Polymers and polymer composites (Basics).

UNIT II Properties of Smart Materials   **9H**
Optical, Electrical, Dielectric, Piezoelectric, Ferroelectric, Pyroelectric and Magnetic properties of smart materials.

UNIT III Synthesis of Smart Materials   **9H**
Chemical route: Chemical vapour deposition, Sol-gel technique, Hydrothermal method, Mechanical alloying and Thin film deposition techniques: Chemical etching, Spray pyrolysis.

UNIT IV Characterization Techniques   **9H**
Powder X-ray diffraction, Raman spectroscopy (RS), UV-Visible spectroscopy, Scanning electron microscopy (SEM), Transmission electron microscopy (TEM), Atomic force microscopy (AFM).

UNIT V Smart Materials based Devices   **9H**
Devices based on smart materials: Shape memory alloys in robotic hands, piezoelectric based devices, MEMS and intelligent devices.

Textbooks:

1. YaserDahman, Nanotechnology and Functional Materials for Engineers-, Elsevier, 2017
2. E. Zschech,C. Whelan, T. Mikolajick, Materials for Information Technology: Devices, Interconnects and Packaging Springer-Verlag London Limited 2005.

Reference Books:

1. Gauenzi,P.,Smart Structures, Wiley, 2009.
2. MahmoodAliofkhazraei, Handbook of functional nanomaterials, Vol (1&2), Nova Publishers, 2014
3. **Handbook of Smart Materials, Technologies, and Devices: Applications of Industry,4.0,**Chaudhery MustansarHussain, Paolo Di Sia, Springer,2022.
4.**Fundamentals of Smart Materials,**Mohsen Shahinpoor, Royal Society of Chemistry, 2020

        NPTEL course link: https://onlinecourses.nptel.ac.in/noc22_me17/preview

	Course Outcomes	Blooms Level
CO1	Identify key discoveries that led to modern applications of shape memory materials, describe the two phases in shape memory alloys.	L1,L2, L3, L4
CO2	Describe how different external stimuli (light, electricity, heat, stress, and magnetism) influence smart material properties.	L1,L2, L3
CO3	Summarize various types of synthesis of smart materials	L1,L2, L3
CO4	Analyze various characterization techniques used for smart materials	L1,L2, L3
CO5	Interpret the importance of smart materials in various devices	L1,L2

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1							
CO2	3	3	2	1	1							
CO3	3	3	1	1	1							
CO4	3	2	1	1	1							
CO5	3	3	1	1	-							

1-Slightly,   2-Moderately, 3-Substantially.

23A56701b	INTRODUCTON TO QUANTUM MECHANICS	L	T	P	C
	Open Elective – III	3	0	0	3

COURSE OBJECTIVES	
1	To understand the fundamental differences between classical and quantum mechanics.
2	To study wave-particle duality, uncertainty principle, and their implications.
3	To learn and apply Schrödinger equations to basic quantum systems.
4	To use operator formalism and mathematical tools in quantum mechanics.
5	To explore angular momentum, spin and their quantum mechanical representations.

UNIT- I: PRINCIPLES OF QUANTUM MECHANICS
Introduction: Limitations of classical Mechanics, Difficulties with classical theories of black body radiation and origin of quantum theory of radiation.Wave-particle duality: de Broglie wavelength, Heisenberg uncertainty principle.Schrödinger time independent and time dependent wave equation, Solution of the time dependent Schrödinger equation, Concept of stationary states, Physical significance of wave function (ψ), Orthogonal, Normalized and Orthonormal functions

UNIT- II: ONE DIMENSIONAL PROBLEMS AND SOLUTIONS
Potential step – Reflection and Transmission at the interface. Potential well: Square well potential with rigid walls, Square well potential with finite walls. Potential barrier: Penetration of a potential barrier (tunneling effect). Periodic potential and Harmonic oscillator, Energy eigen functions and eigen values.

UNIT-III: OPERATOR FORMALISM
Operators, Operator Algebra, Eigen values and Eigen vectors, Postulates of quantum mechanics, Matrix representation of wave functions and linear operators.

UNIT- IV: MATHEMATICAL TOOLS FOR QUANTUM MECHANICS
The concept of row and column matrices, Matrix algebra,Hermitian operators – definition. Dirac's bra and ket notation, Expectation values, Heisenberg (operator) representation of harmonic oscillator, Ladder operators and their significance.

UNIT- V : ANGULAR MOMENTUM AND SPIN
Angular momentum operators: Definition. Eigen functions and Eigen values of AM operators. Matrix representation of angular momentum operators, System with spin half(1/2), Spin angular momentum, Pauli's spin matrices. Clebsch-Gordon coefficients. Rigid Rotator: Eigen functions and Eigen values.

BOOKS FOR STUDY:
1. Quantum Mechanics. Vol 1, A. MessaiaNoth-Holland Pub. Co., Amsterdam,(1961).
2. A Text Book of Quantum Mechanics. P.M.Mathews and K.Venkatesam, Tata McGraw Hill, New Delhi,(1976).
3. Introduction to Quantum Mechanics. R.H.Dicke and J.P.Witke, Addison-Wisley Pub.Co.Inc.,London, (1960).
4. Quantum Mechanics. S.L.Gupta, V.Kumar, H.V.Sarama and R.C.Sharma, Jai PrakashNath& Co, Meerut, (1996).
REFERENCE BOOKS:
1. Quantum Mechanics. L.I. Schiff, McGraw Hill Book Co., Tokyo, (1968).
2. Introduction to Quantum Mechanics. Richard L. Liboff, Pearson Education Ltd (Fourth Edn.) 2003.

	CourseOutcomes After completing this course, students will be able to:	Blooms Level
CO1	Explain the key principles of quantum mechanics and wave-particle duality	L1, L2
CO2	Apply Schrödinger equations to solve one-dimensional quantum problems	L3, L4
CO3	Solve quantum mechanical problems using operator and matrix methods.	L2, L4
CO4	Evaluate quantum states using Dirac notation and expectation values.	L5
CO5	Analyze angular momentum and spin systems using Pauli matrices and operators.	L4, L5

NPTEL courses link :
   4. https://archive.nptel.ac.in/courses/115/101/115101107/
   5. https://archive.nptel.ac.in/courses/122/106/122106034/
   6. https://nptel.ac.in/courses/115106066

CourseArticulationMatrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	2							
CO2	3	2	2	1	1							
CO3	3	3	2	1	1							
CO4	3	3	3	2	3							
CO5	3	3	1	1	1							

1-Slightly, 2-Moderately, 3-Substantially.

IV B.Tech I Sem

23A51701	**GREEN CHEMISTRY AND CATALYSIS FOR SUSTAINABLE ENVIRONMENT** (Common to all branches) **Open Elective-III**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

Course Objectives	
1	To understand principle and concepts of green chemistry.
2	To understand the types of catalysis and industrial applications.
3	To apply green solvents in chemical synthesis.
4	To enumerate different sourced of green energy.
5	To apply alternative greener methods foe chemical reactions

Course Outcomes	
CO1	Apply the Green chemistry Principles for day to day life as well as synthesis, describe the sustainable development and green chemistry, Explain economic and un-economic reactions, Demonstrate Polymer recycling.
CO2	Explain Heterogeneous catalyst and its applications in Chemical and Pharmaceutical Industries, Differentiate Homogeneous and Heterogeneous catalysis, Identify the importance of Bio and Photo Catalysis, Discuss Transition metal and Phase transfer Catalysis
CO3	Demonstrate Green solvents and importance, Discuss Supercritical carbondioxide, Explain Supercritical water, recycling of green solvents.
CO4	Describe importance of Biomass and Solar Power, Illustrate Sonochemistry, Apply Green Chemistry for Sustainable Development; discuss the importance of Renewable resources, mechanochemical synthesis.
CO5	Discuss Alternative green methods like Photoredox catalysis, single electron transfer reactions (SET), Photochemical Reactions, Microwave-assisted Reactions and Sonochemical reactions, examples and applications.

Mapping between Course Outcomes and Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

UNIT 1: PRINCIPLES AND CONCEPTS OF GREEN CHEMISTRY

Introduction, Green chemistry Principles, sustainable development and green chemistry, E factor, atom economy, atom economic Reactions: Rearrangement and addition reactions and atom un-economic reactions: Substitution, elimination and Wittig reactions, Reducing Toxicity. Waste - problems and Prevention: Design for degradation, Polymer recycling

UNIT 2: CATALYSIS AND GREEN CHEMISTRY

Introduction, Types of catalysis, Heterogeneous catalysis: Basics of Heterogeneous Catalysis, Zeolite and the Bulk Chemical Industry, Heterogeneous Catalysis in the Fine Chemical and Pharmaceutical Industries, Catalytic Converters, Homogeneous catalysis: Transition Metal Catalysts with Phosphine Ligands, Greener Lewis Acids, and Phase transfer catalysis, Bio-catalysis and Photo-catalysis with examples.

UNIT 3: GREEN SOLVENTS IN CHEMICAL SYNTHESIS

Green Solvents: Concept, Tools and techniques for solvent selection, supercritical fluids: Super critical carbondioxide, super critical water, Polyethylene glycol (PEG), Ionic liquids, Recyling of green solvents.

UNIT 4: EMERGING GREENER TECHNOLOGIES

Biomass as renewable resource, Energy: Energy from Biomass, Solar Power, Chemicals from Renewable Feedstock's, Chemicals from Fatty Acids, Polymers from Renewable Resources, Alternative Economies: The Syngas Economy, The Biorefinery, Design for energy efficiency, Mechanochemical synthesis.

UNIT 5: ALTERNATIVE GREENER METHODS

Photochemical Reactions - Examples, Advantages and Challenges, Photoredox catalysis, single electron transfer reactions (SET), Examples of Photochemical Reactions, Microwave-assisted Reactions and Sonochemical reactions, examples and applications.

Text Books :

1. M. Lancaster, Green Chemistry an introductory text, Royal Society of Chemistry, 2002.

2. Paul T. Anastas and John C. Warner, Green Chemistry Theory and Practice, 4th Edition,

    Oxford University Press, USA

References :

1. **Green Chemistry for Environmental Sustainability, First Edition, Sanjay K. Sharma and AckmezMudhoo, CRC Press, 2010.**
2. **Edited by AlvisePerosa and Maurizio Selva , Hand Book of Green chemistry Volume 8:**

    Green Nanoscience, wiley-VCH, 2013.

IV B.Tech I Sem

23A52703	EMPLOYABILITY SKILLS OPEN ELECTIVE-III	L	T	P	C
		3	0	0	3

Course Objectives:
- ➢ To encourage all round development of the students by focusing on productive skills
- ➢ To make the students aware of Goal setting and writing skills
- ➢ To enable them to know the importance of presentation skills in achieving desired goals.
- ➢ To help them develop organizational skills through group activities

To function effectively with heterogeneous teams

Course Outcomes (CO):	Blooms Level
CO1: Understand the importance of goals and try to achieve them	L1, L2
CO2: Explain the significance of self-management	L1, L2
CO3: Apply the knowledge of writing skills in preparing eye-catchy resumes	L3
CO4: Analyse various forms of Presentation skills	L4
CO5: Judge the group behaviour appropriately	L5
CO6: Develop skills required for employability.	L3, L6

UNIT - I	**Goal Setting and Self-Management**	Lecture Hrs

Definition, importance, types of Goal Setting – SMART Goal Setting – Advantages-Motivation – Intrinsic and Extrinsic Motivation – Self-Management - Knowing about self – SWOC Analysis

UNIT - II	**Writing Skills**	Lecture Hrs

Definition, significance, types of writing skills – Resume writing Vs CV Writing - E-Mail writing, Cover Letters - E-Mail Etiquette -SoP (Statement of Purpose)

UNIT - III	**Technical Presentation Skills**	Lecture Hrs

Nature, meaning & significance of Presentation Skills – Planning, Preparation, Presentation, Stage Dynamics –Anxiety in Public speaking (Glossophobia)- PPT & Poster Presentation

UNIT - IV	**Group Presentation Skills**	Lecture Hrs

Body Language – Group Behaviour - Team Dynamics – Leadership Skills – Personality Manifestation-Group Discussion-Debate –Corporate Etiquette

UNIT - V	**Job Cracking Skills**	Lecture Hrs

Nature, characteristics, importance & types of Interviews – Job Interviews – Skills for success – Job searching skills - STAR method - FAQs- Answering Strategies – Mock Interviews

Textbooks:

1. Sabina Pillai, Agna Fernandez. *Soft Skills & Employability Skills,*2014.Cambridge Publisher.

2.<u>Alka Wadkar</u>. *Life Skills for Success*，Sage Publications, 2016.

Reference Books:

1. **<u>Gangadhar Joshi</u>. *Campus to Corporate Paperback* , Sage Publications. 2015**
2. <u>Sherfield Montogomery Moody</u>,*Cornerstone Developing Soft Skills*, Pearson Publications. 4 Ed. 2008
3. Shikha Kapoor. *Personality Development and Soft Skills - Preparing for Tomorrow* .1 Edition, Wiley, 2017.
4. M. Sen Gupta, *Skills for Employability,* Innovative Publication, 2019.
5. Steve Duck and David T McMahan*, The Basics f Communication Skills A Relational Perspective,* Sage press, 2012.

Online Learning Resources:

10. https://youtu.be/gkLsn4ddmTs
11. https://youtu.be/2bf9K2rRWwo
12. https://youtu.be/FchfE3c2jzc
13. https://youtu.be/xBaLgJZ0t6A?list=PLzf4HHlsQFwJZel_j2PUy0pwjVUgj7KlJ
14. https://www.youtube.com/c/skillopedia/videos
15. https://onlinecourses.nptel.ac.in/noc25_hs96/preview
16. https://onlinecourses.nptel.ac.in/noc21_hs76/preview
17. https://archive.nptel.ac.in/courses/109/107/109107172/#
18. https://archive.nptel.ac.in/courses/109/104/109104107/

CIVIL ENGINEERING
IV B.Tech – I Semester

		L	T	P	C
23A01705a	**GEO-SPATIAL TECHNOLOGIES (OPEN ELECTIVE – IV)**	3	0	0	3

Course Objectives:

The objectives of this course are to make the student :
1. To understand raster-based spatial analysis techniques, including query, overlay, and cost-distance analysis.
2. To analyze vector-based spatial analysis techniques such as topology, overlay, and proximity analysis.
3. To apply network analysis techniques for geocoding, shortest path analysis, and location-allocation problems.
4. To evaluate surface andgeostatistical analysis methods, including terrain modeling, watershed analysis, and spatial interpolation.
5. To assess GIS customization, Web GIS, and mobile mapping techniques for real-world applications.

Course Outcomes:

Upon successful completion of the course, students will be able to:
1. Understand raster-based spatial analysis techniques, including query, overlay, and cost-distance analysis.
2. Analyze vector-based spatial analysis techniques such as topology, overlay, and proximity analysis.
3. Apply network analysis techniques for geocoding, shortest path analysis, and location-allocation problems.
4. Evaluate surface andgeostatistical analysis methods, including terrain modeling, watershed analysis, and spatial interpolation.
5. Assess GIS customization, Web GIS, and mobile mapping techniques for real-world applications.

CO – PO Articulation Matrix

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO1	PSO2
CO -1	3	-	-	-	2	-	-	-	-	-	-	-	3	3
CO -2	3	3	-	-	2	-	-	-	-	-	-	2	3	3
CO -3	3	-	3	2	3	-	-	-	-	-	-	-	3	3
CO -4	-	-	3	3	3	-	2	-	-	-	-	-	3	3
CO -5	-	-	-	-	3	3	3	2	-	-	-	-	3	3

UNIT – I		

RASTER ANALYSIS
Raster Data Exploration: Query Analysis - Local Operations: Map Algebra, Reclassification, Logical and Arithmetic Overlay Operations—Neighborhood - Operations: Aggregation, Filtering – Extended Neighborhood-Operations- Zonal Operations - Statistical Analysis – Cost-Distance Analysis-Least Cost Path.

UNIT – II		

VECTOR ANALYSIS
Non-Topological Analysis: Attribute Database Query, Structured Query Language, Co-Ordinate Transformation, Summary Statistics, Calculation of Area, Perimeter and Distance – topological Analysis: Reclassification, Aggregation, Overlay Analysis: Point-In-Polygon, Line-In-Polygon, Polygon-On-Polygon: Clip, Erase, Identity, Union, Intersection – Proximity Analysis: Buffering

UNIT – III		

NETWORK ANALYSIS
Network – Introduction - Network Data Model – Elements of Network - Building A Network Database - Geocoding – Address Matching - Shortest Path in A Network – Time and Distance Based Shortest Path Analysis – Driving Directions – Closest Facility Analysis – Catchment / Service Area Analysis-Location-Allocation Analysis

UNIT – IV		

SURFACE and GEOSTATISTICAL ANALYSIS
Surface Data – Sources of X,Y, Z Data – DEM, TIN – Terrain Analysis – Slope, Aspect, Viewshed, Watershed Analysis: Watershed Boundary, Flow Direction, Flow Accumulation, Drainage Network, Spatial Interpolation: IDW, Spline, Kriging, Variogram.

UNIT – V		

CUSTOMISATION, WEB GIS, MOBILE MAPPING
Customisation of GIS: Need, Uses, Scripting Languages –Embedded Scripts – Use of Python Script - Web GIS: Web GIS Architecture, Advantages of Web GIS, Web Applications- Location Based Services: Emergency and Business Solutions - Big Data Analytics.

TEXT BOOKS:
1. Kang – Tsung Chang, Introduction to Geographical Information System, 4th Ed., Tata McGraw Hill Edition, 2008.
2. Lo, C.P. andYeung, Albert K.W., Concepts and Techniques of Geographic Information Systems Prentice Hall, 2002.

REFRENCE BOOKS:
1. Michael N. Demers, Fundamentals of Geographic Information Systems, Wiley,2009
2. Ian Heywood, Sarah Cornelius, Steve Carver, Srinivasaraju, "An Introduction to Geographical Information Systems, Pearson Education, 2nd Edition, 2007.
3. John Peter Wilson, The Handbook of Geographic Information Science, Blackwell Pub.,2008

Online Learning Resources:
https://archive.nptel.ac.in/courses/105/105/105105202/
https://onlinecourses.nptel.ac.in/noc19_cs76/preview

CIVIL ENGINEERING			
IV B.Tech – I Semester			

		L	T	P	C
	SOLID WASTE MANAGEMENT	L	T	P	C
23A01705b	**(OE – IV)**	3	0	0	3

Course Objectives:

The objectives of this course are to make the student :

1. To understand the types, sources, and characteristics of solid waste, along with regulatory frameworks.
2. To analyze engineering systems for solid waste collection, storage, and transportation.
3. To apply resource and energy recovery techniques for sustainable solid waste management.
4. To evaluate landfill design, construction, and environmental impact mitigation strategies.
5. To assess hazardous waste management techniques, including biomedical and e-waste disposal.

Course Outcomes:

1. Understand the types, sources, and characteristics of solid waste, along with regulatory frameworks.
2. Analyze engineering systems for solid waste collection, storage, and transportation.
3. Apply resource and energy recovery techniques for sustainable solid waste management.
4. Evaluate landfill design, construction, and environmental impact mitigation strategies.
5. Assess hazardous waste management techniques, including biomedical and e-waste

CO – PO Articulation Matrix

Course Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO1	PSO2
CO -1	3	-	-	-	2	-	2	-	-	-	-	-	3	3
CO -2	3	3	-	-	2	-	3	-	-	-	-	2	3	3
CO -3	3	-	3	2	3	-	3	-	-	-	-	-	3	3
CO -4	-	-	3	3	3	-	3	2	-	-	-	-	3	3
CO -5	-	-	-	-	3	3	3	3	-	-	-	-	3	3

UNIT – I

Solid Waste: Definitions, Types of Solid Wastes, Sources of Solid Wastes, Characteristics, and Perspectives; Properties of Solid Wastes, Sampling of Solid Wastes, Elements of Solid Waste Management - Integrated Solid Waste Management, Solid Waste Management Rules 2016.

UNIT – II

Engineering Systemsfor Solid Waste Management: Solid Waste Generation; On-Site Handling, Storage and Processing; Collection of Solid Wastes; Stationary Container System and Hauled Container Systems – Route Planning - Transfer and Transport; Processing Techniques;

UNIT – III

Engineering Systems for Resource and Energy Recovery: Processing Techniques; Materials Recovery Systems; Recovery of Biological Conversion Products – Composting, Pre and Post Processing, Types of Composting, Critical Parameters, Problems With Composing - Recovery of Thermal Conversion Products; Pyrolysis, Gasification, RDF - Recovery of Energy From Conversion Products; Materials and Energy Recovery Systems.

UNIT – IV

Landfills: Evolution of Landfills – Types and Construction of Landfills – Design Considerations – Life of Landfills- Landfill Problems – Lining of Landfills – Types of Liners – Leachate Pollution and Control – Monitoring Landfills – Landfills Reclamation.

UNIT – V

Hazardous Waste Management: – Sources and Characteristics, Effects On Environment, Risk Assessment –

Disposal of Hazardous Wastes – Secured Landfills, Incineration - Monitoring – Biomedical Waste Disposal, E-Waste Management, Nuclear Wastes, Industrial Waste Management

TEXT BOOKS:

1. Tchobanoglous G, Theisen H and Vigil SA 'Integrated Solid Waste Management, Engineering Principles and Management Issues' McGraw-Hill, 1993.
2. Vesilind PA, Worrell W and Reinhart D, 'Solid Waste Engineering' Brooks/Cole Thomson Learning Inc., 2002.

REFRENCE BOOKS:

1. Peavy, H.S, Rowe, D.R., and G. Tchobanoglous, 'Environmental Engineering', McGraw Hill Inc., New York, 1985.
2. Qian X, Koerner RM and Gray DH, 'Geotechnical Aspects of Landfill Design and Construction' Prentice Hall, 2002.

Online Learning Resources:

https://archive.nptel.ac.in/courses/105/103/105103205/
https://archive.nptel.ac.in/courses/120/108/120108005/

	TOTAL QUALITY MANAGEMENT	L	T	P	C
	(Open Elective-IV).	3	0	0	3

Course objectives: The objectives of the course are to	
1	Familiarize the basic concepts of Total Quality Management.
2	Expose with various quality issues in Inspection.
3	Gain Knowledge on quality control and its applications to real time..
4	Understand the extent of customer satisfaction by the application of various quality concepts.
5	Demonstrate the importance of Quality standards in Production

Course Outcomes: On successful completion of the course, the student will be able to,		
1	Define and develop on quality Management philosophies and analyze quality costs frameworks.	L1,L3,L4
2	Understanding of the historical development of Total Quality Management (TQM), implementation, and real-world applications through case studies.	L2, L3,L6
3	Evaluate the cost of poor quality, process effectiveness and efficiency to analyze areas for improvement.	L2,L4,L5
4	Apply benchmarking and business process reengineering to improve management processes.	L3,L5,L6
5	Demonstrate the set of indications to evaluate performance excellence of an organization	L1,L2,L5

UNIT – I   Introduction:
Definition of Quality, Dimensions of Quality, Definition of Total quality management, Quality Planning, Quality costs – Analysis, Techniques for Quality costs, Basic concepts of Total Quality Management.

UNIT - II   Historical Review:
Historical Review: Quality council, Quality statements, Strategic Planning, Deming Philosophy, Barriers of TQM Implementation, Benefits of TQM, Characteristics of successful quality leader, Contributions of Gurus of TQM, Case studies.

UNIT – III   TQM Principles:
Customer Satisfaction – Customer Perception of Quality, Customer Complaints, Service Quality, Customer Retention, Employee Involvement – Motivation, Empowerment teams, Continuous Process Improvement – Juran Trilogy, PDSA Cycle, Kaizen, Supplier Partnership – Partnering, sourcing, Supplier Selection, Supplier Rating, Relationship Development, Performance Measures Basic Concepts, Strategy, Performance Measure Case studies.

UNIT - IV   TQM Tools:
Benchmarking – Reasons to Benchmark, Benchmarking Process, Quality Function Deployment (QFD) – House of Quality, QFD Process, Benefits, Taguchi Quality Loss Function, Total Productive Maintenance (TPM) – Concept, Improvement Needs, FMEA – Stages of FMEA, The seven tools of quality, Process capability, Concept of Six Sigma, New Seven management tools, Case studies.

UNIT – V   Quality Systems:
Need for ISO 9000 and Other Quality Systems, ISO 9000: 2000 Quality System – Elements, Implementation of Quality System, Documentation, Quality Auditing, QS 9000, ISO 14000 – Concept, Requirements and Benefits, Case Studies.

Text Books:
1.Dale H Besterfield, Total Quality Management, Fourth Edition, Pearson Education, 2015.
2.Subburaj Ramaswamy, Total Quality Management, Tata Mcgraw Hill Publishing Company Ltd., 2005.
3.Joel E.Ross , Total Quality Management, Third Eition, CRC Press, 2017.

Reference Books:
1.Narayana V and Sreenivasan N.S, Quality Management – Concepts and Tasks, New Age International, 1996.
2.Robert L.Flood, Beyond TQM, First Edition, John Wiley & Sons Ltd, 1993.

3.Richard S. Leavenworth & Eugene Lodewick Grant, Statistical Quality Control, Seventh Edition, Tata Mcgraw Hill, 2015
4.Samuel Ho , TQM – An Integrated Approach, Kogan Page Ltd, USA, 1995.

Online Learning Resources:
- https://www.youtube.com/watch?v=VD6tXadibk0
- https://www.investopedia.com/terms/t/total-quality-management-tqm.asp
- https://blog.capterra.com/what-is-total-quality-management/
- https://nptel.ac.in/courses/110/104/110104080/
- https://onlinecourses.nptel.ac.in/noc21_mg03/preview
- https://nptel.ac.in/courses/110/104/110104085/
- https://nptel.ac.in/noc/courses/noc18/SEM2/noc18-mg39/

IV B.Tech I Sem

23A04704	**TRANSDUCERS AND SENSORS**	**L**	**T**	**P**	**C**
	(Open Elective –IV)	**3**	**0**	**0**	**3**

Course Objectives:
1. To understand characteristics of Instrumentation System and the operating principle of motion transducers.
2. To explore working principles, and applications of different temperature transducers and Piezo-electric sensors.
3. To provide knowledge on flow transducers and their applications.
4. To study the working principles of pressure transducers.
5. To introduce working principle and applications of force and sound transducers.

Course Outcomes:

After completing the course, the student will be able to,

1. Understand characteristics of Instrumentation System and the operating principle of motion transducers.
2. Explore working principles, and applications of different temperature transducers and Piezo-electric sensors.
3. Gain knowledge on flow transducers and their applications.
4. Learn the working principles of pressure transducers.
5. Understand the working principle and applications of force and sound transducers.

UNIT I
Introduction: General Configuration and Functional Description of measuring instruments, Static and Dynamic Characteristics of Instrumentation System, Errors in Instrumentation System, Active and Passive Transducers and their Classification.
Motion Transducers: Resistive strain gauge, LVDT, RVDT, Capacitive transducers, Piezo-electric transducers, seismic displacement pick-ups, vibrometers and accelerometers.

UNIT II
Temperature Transducers: Standards and calibration, fluid expansion and metal expansion type transducers - bimetallic strip, Thermometer, Thermistor, RTD, Thermocouple and their characteristics.
Hall effect transducers, Digital transducers, Proximity devices, Bio-sensors, Smart sensors, Piezo-electric sensors.
UNIT III
Flow Transducers: Bernoulli's principle and continuity, Orifice plate, Nozzle plate, Venture tube, Rotameter, Anemometers, Electromagnetic flow meter, Impeller meter and Turbid flow meter.
UNIT IV
Pressure Transducers: Standards and calibration, different types of manometers, elastic transducers, diaphragm bellows, bourdon tube, capacitive and resistive pressure transducers, high and low pressure measurement.

UNIT V
Force and Sound Transducers: Proving ring, hydraulic and pneumatic load cell, dynamometer and gyroscopes. Sound level meter, sound characteristics, Microphone**.**

TEXT BOOKS

1. A.K. Sawhney, "A course in Electrical and Electronics Measurements and Instrumentation", Dhanpat Rai& Co. 3rd edition Delhi, 2010.
2. Rangan C.S, Sarma G.R and Mani V S V, "Instrumentation Devices and Systems", TATA McGraw Hill publications, 2007.

REFERENCE BOOKS

1. Doebelin. E.O, "Measurement Systems Application and Design",McGraw Hill International, New York, 2004.
2. Nakra B.C andChaudharyK.K , "Instrumentation Measurement and Analysis", Second Edition, Tata McGraw-Hill Publication Ltd.2006.

IV B.Tech I Sem

23A05502T	INTRODUCTION TO COMPUTER NETWORKS (Open Elective-IV)	L	T	P	C
		3	0	0	3

Course Objectives:

The course is designed to:

- Understand the basic concepts of Computer Networks.
- Introduce the layered approach for design of computer networks
- Expose the network protocols used in Internet environment
- Explain the format of headers of IP, TCP and UDP
- Familiarize with the applications of Internet
- Elucidate the design issues for a computer network

Course Outcomes:

After completion of the course, students will be able to:

- Identify the software and hardware components of a computer network
- Design software for a computer network
- Develop error, routing, and congestion control algorithms
- Assess critically the existing routing protocols
- Explain the functionality of each layer of a computer network
- Choose the appropriate transport protocol based on the application requirements

UNIT I:

Computer Networks and the Internet   **Lecture: 8 Hrs**
What Is the Internet? Network Edge, The Network Core, Delay, Loss, and Throughput in Packet Switched Networks (Textbook 2), Reference Models, Multimedia Networks, Guided Transmission Media, Wireless Transmission (Textbook 1)

UNIT II:

The Data Link Layer, Access Networks, and LANs   **Lecture: 10 Hrs**
Data Link Layer Design Issues, Error Detection and Correction, Elementary Data Link Protocols, Sliding Window   Protocols   (Textbook   1)
Introduction to the Link Layer, Error-Detection and -Correction Techniques, Multiple Access Links and Protocols, Switched Local Area Networks, Link Virtualization: A Network as a Link Layer, Data Center Networking, Retrospective: A Day in the Life of a Web Page (Packet) (Textbook 2)

UNIT III:

The Network Layer   **Lecture: 8 Hrs**
Routing Algorithms, Internetworking, The Network Layer in The Internet (Textbook 1)

UNIT IV:

The Transport Layer   **Lecture: 9 Hrs**
Connectionless Transport: UDP (Textbook 2), The Internet Transport Protocols: TCP, Congestion Control (Textbook 1)

UNIT V:

The Application Layer **Lecture: 8 Hrs**
Principles of Network Applications, The Web and HTTP, Electronic Mail in the Internet, DNS—The Internet's Directory Service, Peer-to-Peer Applications, Video Streaming and Content Distribution Networks (Textbook 2)

Textbooks:

1. Andrew S. Tanenbaum, David J. Wetherall, *Computer Networks*, 6th Edition, PEARSON.
2. James F. Kurose, Keith W. Ross, *Computer Networking: A Top-Down Approach*, 6th Edition, Pearson, 2019.

Reference Books:

1. Forouzan, *Data Communications and Networking*, 5th Edition, McGraw Hill Publication.
2. Youlu Zheng, Shakil Akhtar, *Networks for Computer Scientists and Engineers*, Oxford Publishers, 2016.

Online Learning Resources:

1. https://nptel.ac.in/courses/106105183/25
2. https://www.nptelvideos.in/2012/11/computer-networks.html
3. https://nptel.ac.in/courses/106105183/3

IV B.Tech I Sem

23A35501T	INTERNET OF THINGS (Open Elective-IV)	L	T	P	C
		3	0	0	3

Course Objectives:

- Understand the basics of Internet of Things and protocols.
- Discuss the requirement of IoT technology
- Introduce some of the application areas where IoT can be applied.
- Understand the vision of IoT from a global perspective, understand its applications, determine its market perspective using gateways, devices and data management

Course Outcomes:
After completion of the course, students will be able to

- Understand general concepts of Internet of Things.
- Apply design concept to IoT solutions
- Analyze various M2M and IoT architectures
- Evaluate design issues in IoT applications
- Create IoT solutions using sensors, actuators and Devices

UNIT I   Introduction to IoT
Definition and Characteristics of IoT, physical design of IoT, IoT protocols, IoT communication models, IoT Communication APIs, Communication protocols, Embedded Systems, IoT Levels and Templates

UNIT II Prototyping IoT Objects using Microprocessor/Microcontroller
Working principles of sensors and actuators, setting up the board – Programming for IoT, Reading from Sensors, Communication: communication through Bluetooth, Wi-Fi.

UNIT III   IoT Architecture and Protocols
Architecture Reference Model- Introduction, Reference Model and architecture, IoT reference Model, Protocols-6LowPAN, RPL, CoAP, MQTT, IoT frameworks- Thing Speak.

UNIT IV   Device Discovery and Cloud Services for IoT
Device discovery capabilities- Registering a device, Deregister a device, Introduction to Cloud Storage models and communication APIs Web-Server, Web server for IoT.

UNIT V   UAV IoT
Introduction toUnmanned Aerial Vehicles/Drones, Drone Types, Applications: Defense, Civil, Environmental Monitoring; UAV elements and sensors- Arms, motors, Electronic Speed Controller(ESC), GPS, IMU, Ultra sonic sensors; UAV Software –Arudpilot, Mission Planner, Internet of Drones(IoD)- Case study FlytBase.

Textbooks:

1. Vijay Madisetti and ArshdeepBahga, " Internet of Things (A Hands-on-Approach)", 1st Edition, VPT, 2014.
2. Handbook of unmanned aerial vehicles, K Valavanis;George J Vachtsevanos, New York, Springer, Boston, Massachusetts : Credo Reference, 2014. 2016.

Reference Books:

1. Jan Holler, VlasiosTsiatsis, Catherine Mulligan, Stefan Avesand, Stamatis Karnouskos, David Boyle, " From Machine-to-Machine to the Internet of Things: Introduction to a New Age of Intelligence", 1st Edition, Academic Press, 2014.

2. ArshdeepBahga, Vijay Madisetti - Internet of Things: A Hands-On Approach, Universities Press, 2014.
3. The Internet of Things, Enabling technologies and use cases – Pethuru Raj, Anupama C. Raman, CRC Press.
4. Francis daCosta, "Rethinking the Internet of Things: A Scalable Approach to Connecting Everything", 1st Edition, Apress Publications, 2013
5. Cuno Pfister, Getting Started with the Internet of Things, O"Reilly Media, 2011, ISBN: 9781-4493- 9357-1
6. DGCA RPAS Guidance Manual, Revision 3 – 2020
7. Building Your Own Drones: A Beginners' Guide to Drones, UAVs, and ROVs, John Baichtal

Online Learning Resources:

1. *https://www.arduino.cc/*
2. *https://www.raspberrypi.org/*
3. *https://nptel.ac.in/courses/106105166/5*
4. *https://nptel.ac.in/courses/108108098/4*

23A32603	INTRODUCTION TO QUANTUM COMPUTING	L	T	P	C
	Open Elective – IV	3	0	0	3

Course Objectives:

- To introduce the principles and mathematical foundations of quantum computation.
- To understand quantum gates, circuits, and computation models.
- To explore quantum algorithms and their advantages over classical ones.
- To develop the ability to simulate and write basic quantum programs.
- To understand real-world applications and the future of quantum computing in AI, cryptography, and optimization.

Course Outcomes:

Upon successful completion of this course, students will be able to:

- Explain the fundamental concepts of quantum mechanics used in computing.
- Construct and analyze quantum circuits using standard gates.
- Apply quantum algorithms like Deutsch-Jozsa, Grover's, and Shor's.
- Develop simple quantum programs using Qiskit or similar platforms.
- Analyze applications and challenges of quantum computing in real-world domains.

UNIT I: Fundamentals of Quantum Mechanics and Linear Algebra

Classical vs Quantum Computation, Complex Numbers, Vectors, and Matrices, Hilbert Spaces and Dirac Notation, Quantum States and Qubits, Superposition and Measurement, Tensor Products and Multi-Qubit Systems.

UNIT II: Quantum Gates and Circuits

Quantum Logic Gates: Pauli, Hadamard, Phase, Controlled Gates and CNOT, Unitary Operations and Reversibility, Quantum Circuit Representation, Quantum Teleportation, Simulation of Quantum Circuits.

UNIT III: Quantum Algorithms and Complexity

Quantum Parallelism and Interference, Deutsch and Deutsch-Jozsa Algorithms, Grover's Search Algorithm, Shor's Factoring Algorithm, Quantum Fourier Transform, Complexity Classes: BQP, P, NP, and QMA.

UNIT IV: Quantum Programming and Simulation Platforms

Introduction to Qiskit and IBM Quantum Experience, Writing Quantum Circuits in Qiskit, Measuring Qubits and Results, Classical-Quantum Hybrid Programs, Noisy Intermediate-Scale Quantum (NISQ) Systems, Limitations and Current State of Quantum Hardware.

UNIT V: Applications and Future of Quantum Computing

Quantum Machine Learning: Basics and Models, Quantum Cryptography and Quantum Key Distribution, Quantum Algorithms in AI and Optimization, Quantum Advantage and Supremacy, Ethical and Societal Impact of Quantum Technologies, Future Trends and Research Directions.

Textbooks:

1. Michael A. Nielsen, Isaac L. Chuang, Quantum Computation and Quantum Information, Cambridge University Press, 10th Anniversary Edition, 2010.
2. Eleanor Rieffel and Wolfgang Polak, Quantum Computing: A Gentle Introduction, MIT Press, 2011.
3. Chris Bernhardt, Quantum Computing for Everyone, MIT Press, 2019.

Reference Books:

1. David McMahon, Quantum Computing Explained, Wiley, 2008.

2. Phillip Kaye, Raymond Laflamme, Michele Mosca, An Introduction to Quantum Computing, Oxford University Press, 2007.
3. Scott Aaronson, Quantum Computing Since Democritus, Cambridge University Press, 2013.

Online Learning Resources:

1. IBM Quantum Experience and Qiskit Tutorials
2. Coursera – Quantum Mechanics and Quantum Computation by UC Berkeley
3. edX – The Quantum Internet and Quantum Computers
4. YouTube – Quantum Computing for the Determined by Michael Nielsen
5. Qiskit Textbook – IBM Quantum

IV B.Tech I Sem

23A54702	**FINANCIAL MATHEMATICS** **(Open Elective-IV)**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

Course Objectives:

1. To provide mathematical foundations for financial modelling, risk assessment and asset pricing.
2. To introduce stochastic models and their applications in pricing derivatives and interest rate modelling.
3. To develop analytical skills for fixed-income securities, credit risk, and investment strategies.
4. To equip students with computational techniques for pricing financial derivatives.

Course Outcomes:

After successful completion of this course, the students should be able to:

COs	Statements	Blooms level
CO1	Explain fundamental financial concepts, including arbitrage, valuation, and risk.	L2 (Understand)
CO2	Apply stochastic models, including Brownian motion and Stochastic Differential Equations (SDEs), in financial contexts.	L3 (Apply)
CO3	Analyze mathematical techniques for pricing options and financial derivatives.	L4 (Analyze)
CO4	Evaluate interest rate models and bond pricing methodologies.	L5 (Evaluate)
CO5	Utilize computational techniques such as Monte Carlo simulations for financial modeling.	L3 (Apply)

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	-	-	1	-	-	-	-	-	2	1
CO2	3	3	2	2	2	-	-	-	-	-	1	1
CO3	3	3	3	3	2	1	-	-	-	-	3	2
CO4	3	3	3	3	1	-	-	-	-	-	2	1
CO5	3	3	3	3	3	-	-	-	-	-	2	2

• **3** = Strong Mapping, **2** = Moderate Mapping, **1** = Slight Mapping, **-** = No Mapping

UNIT-I: Asset Pricing and Risk Management   **(08)**
Fundamental financial concepts: Returns, arbitrage, valuation, and pricing. Asset/Liability management, investment income, capital budgeting, and contingent cash flows. One-period model: Securities, payoffs, and the no-arbitrage principle. Option contracts: Speculation and hedging strategies, CAP Model, Efficient market hypothesis.

UNIT-II: Stochastic Models in Finance   **(08)**
Random Walks and Brownian Motion. Introduction to Stochastic Differential Equations (SDEs): Drift and diffusion. Ito calculus: Ito's Lemma, Ito Integral, and Ito Isometry.

UNIT-III: Interest Rate and Credit Modelling   **(08)**
Interest rate models and bond markets. Short-rate models: Vasicek, Cox-Ingersoll-Ross (CIR), Hull & White models, Credit risk modelling: Hazard function and hazard rate.

UNIT-IV: Fixed-Income Securities and Bond Pricing   **(08)**
Characteristics of fixed-income products: Yield, duration, and convexity. Yield curves, forward rates, and zero-coupon bonds. Stochastic interest rate models and bond pricing PDE. Yield curve fitting and calibration techniques, Mortgage

Backed Securities.

UNIT-V: Exotic Options and Computational Finance   **(08)**
Stochastic volatility models and the Feynman-Kac theorem.Exotic options: Barriers, Asians, and Look backs. Monte Carlo methods for derivative pricing, Black-Scholes-Merton model: Derivation and applications.

Textbooks:

1. Ales Cerny, *Mathematical Techniques in Finance: Tools for Incomplete Markets*, Princeton University Press.
2. S.R. Pliska, *Introduction to Mathematical Finance: Discrete-Time Models*, Cambridge University Press.

Reference Books:

1. IoannisKaratzas& Steven E. Shreve, *Methods of Mathematical Finance*, Springer, New York.
2. John C. Hull, *Options, Futures, and Other Derivatives*, Pearson.

Web References:

- MIT– Mathematics for Machine Learning https://ocw.mit.edu
- Coursera – Financial Engineering and Risk Management (Columbia University) https://www.coursera.org/
- National Stock Exchange (NSE) India – Financial Derivatives https://www.nseindia.com/

IV B.Tech I Sem

23A56702	SENSORS AND ACTUATORS FOR ENGINEERING APPLICATIONS **(Open Elective-IV)** (Common to all branches)	L	T	P	C
		3	0	0	3

	COURSE OBJECTIVES
1	To provide exposure to various kinds of sensors and actuators and their engineering applications.
2	To impart knowledge on the basic laws and phenomenon behind the working of sensors and actuators
3	To explain the operating principles of various sensors and actuators
4	To educate the fabrication of sensors
5	To explain the required sensor and actuator for interdisciplinary application

UNIT   I Introduction to Sensors and Actuators   9H
Sensors: Types of sensors: temperature, pressure, strain, active and passive sensors, General characteristics of sensors (Principles only), Deposition: Chemical Vapor Deposition, Pattern: photolithography and Etching: Dry and Wet Etching.
Actuators: Functional diagram of actuators, Types of actuators and their basic principle of working: Pneumatic, Electromagnetic, Piezo-electric and Piezo-resistive actuators, Applications of Actuators.

UNIT   II Temperature and Mechanical Sensors   9H
Temperature Sensors: Types of temperature sensors and their basic principle of working: Thermo-resistive sensors: Thermistors, Thermo-electric sensors: Thermocouples, PN junction temperature sensors
Mechanical Sensors: Types of Mechanical sensors and their basic principle of working: Force sensors: Strain gauges, Tactile sensors, Pressure sensors: Piezoresistive, Variable Reluctance Sensor (VRP).

UNIT   III Optical and Acoustic Sensors   9H
Optical Sensors: Basic principle and working of: Photodiodes, Phototransistors and Photo resistors based sensors, Photomultipliers, Infrared sensors: thermal, Passive Infra-Red, Fiber based sensors and Thermopiles
Acoustic Sensors: Principle and working of Ultrasonic sensors, Piezo-electric resonators, Microphones

UNIT   IV   Magnetic and Electromagnetic Sensors   9H
Motors as actuators (linear, rotational, stepping motors), magnetic valves, inductive sensors (LVDT, RVDT, and Proximity), Hall Effect sensors, Magneto-resistive sensors, Magnetostrictive sensors and actuators.

UNIT   V Chemical and Radiation Sensors   9H
Chemical Sensors: Principle and working of Electro-chemical, Thermo-chemical, Gas, pH, Humidity and moisture sensors.
Radiation Sensors: Principle and working of Ionization detectors, Scintillation detectors, Semiconductor radiation detectors and Microwave sensors (resonant, reflection, transmission)

Textbooks:
1. Sensors and Actuators – Clarence W. de Silva, CRC Press, 2nd Edition, 2015
2. Sensors and Actuators, D.A.Hall and C.E.Millar, CRC Press, 1999

Reference Books:
1. Sensors and Transducers- D.Patranabhis, Prentice Hall of India (Pvt) Ltd. 2003
2. Measurement, Instrumentation, and Sensors Handbook-John G.Webster, CRC press 1999
3. Sensors – A Comprehensive Sensors- Henry Bolte, John Wiley.
4. Handbook of modern sensors, Springer, Stefan Johann Rupitsch.

NPTEL course link: https://onlinecourses.nptel.ac.in/noc21_ee32/preview

	Course Outcomes	Blooms Level
CO1	Classify different types of Sensors and Actuators along with their characteristics	L1,L2
CO2	Summarize various types of Temperature and Mechanical sensors	L1,L2
CO3	Illustrates various types of optical and mechanical sensors	L1,L2
CO4	Analyze various types of Optical and Acoustic Sensors	L1,L2, L3
CO5	Interpret the importance of smart materials in various devices	L1,L2

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1							
CO2	3	3	2	1	1							
CO3	3	3	1	1	1							
CO4	3	2	1	1	-							
CO5	3	3	1	1	-							

1-Slightly, 2-Moderately, 3-Substantially.

IV B.Tech I Sem

23A51702	CHEMISTRY OF NANOMATERIALS AND APPLICATIONS (Open Elective-IV) (Common to all branches)	L	T	P	C
		3	0	0	3

Course Objectives	
1	To understand basics and characterization of nanomaterials.
2	To understand synthetic methods of nanomatrials.
3	To apply various techniques for charterization of nanomaterials.
4	To understand Studies of Nano-structured Materials
5	To enumerate the applications of advanced nanomaterials in engineering

Course Outcomes	
CO1	Classify the nanostructure materials; describe scope of nanoscience and importance technology.
CO2	Describe the top-down approach, Explain aerosol synthesis and plasma arc technique, Differentiate chemical vapor deposition method and electrode position method, Discuss about highenergy ball milling.
CO3	Discuss different technique for characterization of nanomaterial, Explain electron microscopy techniques for characterization of nanomaterial, Describe BET method for surface area analysis.
CO4	Explain synthesis and properties and applications of nanaomaterials, Discuss about fullerenes and carbon nanotubes, Differentiate nanomagnetic materials and thermoelectric materials, nonlinear optical materials.
CO5	Illustrate advance engineering applications of Water treatment, sensors, electronic devices, medical domain, civil engineering, chemical engineering, metallurgy and mechanical engineering, food science, agriculture, pollutants degradation.

Mapping between Course Outcomes and Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

Unit – I

Basics and Characterization of Nanomaterials: Introduction**,** Scope of nanoscience and nanotecnology, nanoscience in nature, classification of nanostructured materials, importance of nanomaterials.

Unit – II

Synthesis of nanomaterials : Top-Down approach**,** Inert gas condensation, arc discharge method, aerosol synthesis, plasma arc technique, ion sputtering, laser ablation, laser pyrolysis, and chemical vapour deposition method, electrodeposition method, highenergy ball milling method.

Synthetic Methods: Bottom-Up approach**,** Sol-gel synthesis, microemulsions or reverse micelles, co-precipitation method, solvothermal synthesis, hydrothermal synthesis, microwave heating synthesis and sonochemical synthesis.

UNIT-III

Techniques for characterization: Diffraction technique, spectroscopy techniques, electron microscopy techniques for the characterization of nanomaterials, BET method for surface area analysis, dynamic light scattering for particle size determination.

UNIT-IV

Studies of Nano-structured Materials: Synthesis, properties and applications of the following nanomaterials -fullerenes, carbon nanotubes, 2D-nanomaterial (Graphene), core-shell, magnetic nanoparticles, thermoelectric materials, non-linear optical materials.

UNIT-V

Advanced Engineering Applications of Nanomaterials: Applications of Nano Particle, nanorods, nano wires, Water treatment, sensors, electronic devices, medical domain, civil engineering, chemical engineering, metallurgy and mechanical engineering, food science, agriculture, pollutants degradation.

TEXT BOOKS:
1. **NANO: The Essentials:** T Pradeep, MaGraw-Hill, 2007.
2. **Textbook of Nanoscience and nanotechnology:** B S Murty, P Shankar, BaldevRai,   BB Rath and James Murday, Univ. Press, 2012.

REFERENCE BOOKS:
1. Concepts of Nanochemistry; LudovicoCademrtiri and Geoffrey A. Ozin& Geoffrey A. Ozin, Wiley-VCH, 2011.
2. **Nanostructures &Nanomaterials; Synthesis, Properties & Applications:** Guozhong Cao, Imperial College Press, 2007.

     Nanomaterials

V B.Tech I Sem

23A52704	**LITERARY VIBES** **(Open Elective-IV)** (Common to all branches)	L	T	P	C

	Course Objectives
1	To inculcate passion for aesthetic sense and reading skills
2	To encourage respecting others' experiences and creative writing
3	To explore emotions, communication skills and critical thinking
4	To educate how books serve as the reflection of history and society
5	To provide practical wisdom and duty of responding to events of the times

	Course Outcomes	**Blooms Level**
CO1	Identify genres, literary techniques and creative uses of language in literary texts.	L1, L2
CO2	Explain the relevance of themes found in literary texts to contemporary, personal and cultural values and to historical forces	L1, L2
CO3	Apply knowledge and understanding of literary texts when responding to others' problems and their own and make evidence-based arguments	L3
CO4	Analyze the underlying meanings of the text by using the elements of literary texts	L4
CO5	Evaluate their own work and that of others critically	L5
CO6	Develop as creative, effective, independent and reflective students who are able to make informed choices in process and performance	L3

UNIT I: Poetry

1. Ulysses- Alfred Lord Tennyson
2. Ain't I woman?-Sojourner Truth
3. The Second Coming-W.B. Yeats
4. Where the Mind is Without Fear-Rabindranath Tagore

UNIT II: Drama: *Twelfth Night*- William Shakespeare

1. Shakespeare -life and works
1. Plot & sub-plot and Historical background of the play
2. Themes and Criticism
3. Style and literary elements
4. Characters and characterization

UNIT III: Short Story

1. The Luncheon - Somerset Maugham
2. The Happy Prince-Oscar Wild
3. Three Questions – Leo Tolstoy
4. Grief –Antony Chekov

UNIT IV: Prose: Essay and Autobiography

1. My struggle for an Education-Booker T Washington
2. The Essentials of Education-Richard Livingston
3. The story of My Life-Helen Keller
4. Student Mobs-JB Priestly

UNIT V: Novel: *Hard Times*- Charles Dickens

1. Charles Dickens-Life and works
2. Plot and Historical background of the novel
3. Themes and criticism
4. Style and literary elements
5. Characters and characterization

Text Books:

1. Charles Dickens**.***Hard Times.*(Sangam Abridged Texts) Vantage Press, 1983
2. DENT JC.*William Shakespeare. Twelfth Night***.** Oxford University Press,2016.

References:

1. WJ Long.*History of English Literature***,** Rupa Publications India; First Edition (4 October 2015)
2. RK Kaushik And SC Bhatia. *Essays, Short Stories and One Act Plays*, Oxford University Press .2018.

3. Dhanvel, SP. *English and Soft Skills*, Orient Blackswan,2017.

4. New Horizon, Pearson publications, New Delhi 2014

5. Vimala Ramarao, *Explorations Volume*-II, Prasaranga Bangalore University,2014**.**

6. Dev Neira, Anjana & Co. *Creative Writing: A Beginner's Manual.*Pearson India, 2008.

Online Resources

https://www.litcharts.com/poetry/alfred-lord-tennyson/ulysses
https://www.litcharts.com/lit/ain-t-i-a-woman/summary-and-analysis
https://englishliterature.education/articles/poetry-analysis/the-second-coming-by-w-b-yeats-critical-analysis-summary-and-line-by-line-explanation/#google_vignette
https://sirjitutorials.com/where-the-mind-is-without-fear-poem-notes-explanation/
https://www.litcharts.com/lit/twelfth-night/themes
https://smartenglishnotes.com/2021/11/28/the-luncheon-summary-characters-themes-and-irony/

HONOURS

23A02H01	E - MOBILITY	L	T	P	C
		3	0	0	3

Course Objectives:

- Understand the fundamental concepts and principles of Electric vehicles
- Apply the concepts to implement battery technology
- Apply the concepts to implement charging technology
- Understand the future trends in EVs

Course Outcomes:

The students will be able to:

CO1: Understanding the Fundamentals of Electric Vehicles and Vehicle Dynamics. Choose suitable motors and analyse different power electronics in EVs. **-L2**

CO2: Analyzing Battery Technologies for Electric Vehicles**. -L4**

CO3: Understanding and Evaluating Charging Technologies for Electric Vehicles**. -L2**

CO4: Exploring Future Trends and Innovations in Electric Vehicles**.-L5**

CO5: Understanding E-Mobility, Policy, and Integration with Smart Grids. **-L2**

UNIT I

Introduction:

Introduction to electric vehicles: EV verses gasoline vehicles, vehicle dynamics fundamentals, e-drivetrain, Electric motor, Power electronic in electric vehicles, Regenerative braking.

UNIT II

Battery Technology:

Battery Technology for EVs: Storage technologies for EV, Battery working principles, Battery losses, Li-ion batteries, Battery pack and battery management system.

UNIT III

Charging Technology:

Charging Technology of EVs: AC charging - Type 1,2,3, DC charging, Fast charging and its limitations, Smart charging and applications, Vehicle to X(V2X), X2V technology.

UNIT IV

FUTURE TRENDS IN EVs:

Future trends in e-Vehicles: Wireless charging of EV, On-road charging of EV, Battery swap technology, Solar powered EVs, Charging EVs from renewables.

UNIT V

E-Mobility:

E-mobility: electrification challenges, business, connected mobility and autonomous mobility case study in Indian Roadmap Perspective, Policy- EVs in infrastructure system, integration of EVs in smart grid, social dimensions of EVs.

Textbooks:

1. Iqbal Hussain, "Electric & Hybrid Vehicles – Design Fundamentals", Second Edition, CRC Press, 2011.

2. James Larminie, "Electric Vehicle Technology Explained", John Wiley & Sons, 2003.

Reference Books:

1. Mehrdad Ehsani, Yimin Gao, Ali Emadi, "Modern Electric, Hybrid Electric, and Fuel Cell Vehicles: Fundamentals", CRC Press, 2010.

2. Sheldon S. Williamson, Energy Management Strategies for Electric and Plug-in Hybrid Electric Vehicles, Springer, 2013.

3. Sandeep Dhameja, "Electric Vehicle Battery Systems", Newnes, 2000

4. Tariq Muneer and Irene Illescas García, "The automobile, In Electric Vehicles: Prospects and Challenges", Elsevier, 2017.

Online Learning Resources:

1. https://nptel.ac.in/courses/108106170

B.Tech (EEE)

23A02H02	**BATTERY MANAGEMENT SYSTEMS**	L	T	P	C
		3	0	0	3

Course Objectives:

- Understand the basics of batteries and its parameters
- Apply the concepts to create Battery Management System
- Create Physical and Simulation models for Battery Management System
- Design different Battery Management Systems

Course Outcomes:

After completion of this course, student will be able to

CO1: Understand the role of battery management system -**L2**

CO2: Identify the requirements of Battery Management System. **L2**

CO3: Interpret the concept associated with battery charging / discharging process.-**L3**

CO4: Analyze various parameters of battery and battery pack**. L4**

CO5: Design the model of battery pack**. L5**

UNIT I

Introduction:

Introduction to Battery Management System, Cells & Batteries, Nominal voltage and capacity, C rate, Energy and power, Cells connected in series, Cells connected in parallel, Electrochemical and lithium-ion cells, Rechargeable cell, Charging and Discharging Process, Overcharge and Undercharge, Modes of Charging

UNIT II

Battery Management System:

Introduction and BMS functionality, Battery pack topology, BMS Functionality, Voltage Sensing, Temperature Sensing, Current Sensing, BMS Functionality, High-voltage contactor control, Isolation sensing, Thermal control, Protection, Communication Interface, Range estimation, State-of charge estimation, Cell total energy and cell total power

UNIT III

Battery State Of Charge And State Of Health Estimation:

Battery state of charge estimation (SOC), voltage-based methods to estimate SOC, Model-based state estimation, Battery Health Estimation, Lithium-ion aging: Negative electrode, Lithium ion aging: Positive electrode, Cell Balancing, Causes of imbalance, Circuits for balancing

UNIT IV

Modelling and Simulation:

Equivalent-circuit models (ECMs), Physics-based models (PBMs), Empirical modelling approach, Physics-based modelling approach, Simulating an electric vehicle, Vehicle range calculations, Simulating constant power and voltage, Simulating battery packs

UNIT V

Design Of Battery Management Systems:

Design principles of battery BMS, Effect of distance, load, and force on battery life and BMS, energy balancing with multi-battery system

Textbooks:

1. Plett, Gregory L. Battery management systems, Volume I: Battery modelling. Artech House, 2015.

2. Plett, Gregory L. Battery management systems, Volume II: Equivalent-circuit methods. Artech House, 2015.

Reference Books:

1. Bergveld, H.J., Kruijt, W.S., Notten, P.H.L "Battery Management Systems -Design by Modelling" Philips Research Book Series 2002.

2. Davide Andrea," Battery Management Systems for Large Lithium-ion Battery Packs" Artech House, 2010

3. Pop, Valer, et al. Battery management systems: Accurate state-of-charge indication for battery-powered applications. Vol. 9. Springer Science & Business Media, 2008.

Online Learning Resources:

23A02H03	SPECIAL MACHINES FOR ELECTRIC VEHICLES	L	T	P	C
		3	0	0	3

Course Objectives:

- Understand various Motor Drives useful for EV applications

- Apply the concepts to implement various designs

- Analyze performance of various Motor Drives

- Evaluate the usage of specific drive for EV application

Course Outcomes:

After completion of this course, student will be able to

CO1: Understanding the Fundamentals of Permanent Magnet (PM) Brushless Motor Drives. -**L2**

CO2: Analyzing Switched Reluctance Motor (SRM) Drives. **-L4**

CO3: Evaluating Stator-Permanent Magnet (PM) Motor Drives. -**L4**

CO4: Understanding and Designing Magnetic-Gear Motor Drives. -**L2**

CO5: Exploring Advanced Magnetless and Multiphase Motor Drives. **L5**

UNIT I

Permanent Magnet (PM) Brushless Motor Drives:

Structure of PM Brushless Machines, Principle of PM Brushless Machines Modeling of PM Brushless Machines, Inverters for PM Brushless Motors Motor Control, Design Criteria of PM Brushless Motor Drives for EVs, Design Examples of PM Brushless Motor Drives for EVs, Application, Advantages and Limitations for EVs.

UNIT II

Switched Reluctance Motor Drive:

Structure of SR Machines, Principle of SR Machines, SR Converters Topologies, SR Motor Control, Design Criteria of SR Motor Drives for EVs, Examples of SR Motor Drives for EVs, Application, Advantages and Limitations for EVs.

Unit III

Stator-PM Motor Drives:

Doubly-Salient PM Motor Drives, Flux-Reversal PM Motor Drives, Flux-Switching PM Motor Drives, Hybrid-Excited PM Motor Drives Flux-Mnemonic PM Motor Drives, Design Criteria of Stator-PM Motor Drives for EVs, Application, Advantages and Limitations for EVs.

UNIT IV

Magnetic-Geared Motor Drives:

Principle of MG Machines, Modeling of MG Machines, Inverters for MG Motors, MG Motor Control, Design Criteria of MG Motor Drives for EVs, Application, Advantages and Limitations for EVs

UNIT V

Advanced Magnetless Motor Drives and Multiphase Motor Drives:

Introduction of Advanced Magnetless technology, Synchronous Reluctance Motor Drives, Doubly-Salient DC Motor Drives, Flux-Switching DC Motor Drives, Design Criteria of Advanced Magnetless Motor Drives for EVs, Application, Advantages and Limitations for EVs. Multiphase Induction Motor drives – principle, operation and control, Multiphase PMSM machine – principle, operation and control, Fault tolerant operation of multiphase drives

Textbooks:

1. Mehrdad Ehsani, Yimin Gao, Sebatien Gay and Ali Emadi, "Modern Electric, Hybrid Electric and Fuel cell vehicles: Fundamentals, Theory and Design", CRC Press, 2004.

2. James Larminie and John Loury, "Electric Vehicle Technology – Explained", John Wiley & Sons Ltd, 2003.

Reference Books:

1. Sandeep Dhameja, "Electric Vehicle Battery Systems", Butterworth – Heinemann, 2002.

2. Ronald K Jurgen, "Electric and Hybrid – Electric Vehicles", SAE, 2002.

3. Ron Hodkinson and John Fenton, "Light Weight Electric/Hybrid Vehicle Design", Butterworth – Heinemann, 2001.

4. Iqbal Husain, "Electric and Hybrid Vehicles- Design Fundamentals" CRC Press, 2011.

23A02H04	GRID INTERFACE OF ELECTRIC VEHICLES	L	T	P	C
		3	0	0	3

Course Objectives:

- Understand the Grid interfacing concept of EVs
- Analyze the EV impact on grid
- Design new types of charging facilities for EVs
- Evaluate the role of EV as ancillary service

Course Outcomes:

After completion of this course, student will be able to

CO1: Understanding the Fundamentals of Smart Grid and Electric Vehicle Integration Analyze Impact of EV on smart grid **-L2**

CO2: Analyzing the Impact of EVs and V2G on the Smart Grid and Renewable Energy Systems - **L3**

CO3: Applying Power Conversion Technologies for Smart Grids and Electric Vehicles**- L4**

CO4: Designing Control and Management Strategies for PEV Parking Lots **-L5**

CO5: Evaluating the Role of PEVs as Ancillary Services in Smart Grids **-L4**

UNIT I

Introduction to Smart Grid and PEV:

Introduction to smart grid and microgrid, Impact of PEVs on Distributed Energy Resources in the Smart Grid, V2G Technology and PEVs Charging Infrastructures

UNIT III

Impact of V2G   and G2V on the Smart Grid and Renewable Energy Systems:

Types of Electric Vehicles, Motor Vehicle Ownership and EV Migration, Impact of Estimated EVs on Electrical Network, Impact on Drivers and the Smart Grid, Standardization and Plug-and-Play

UNIT III

Power Conversion Technology in the Smart Grid and EV:

Impacts of EV Penetration on Grid Power Profile, Requirements of Its Control and Monitoring, Hybrid EV Powertrain Architectures, Control, Monitoring and Management Strategies of EV, V2G Communication System, System model of EV, Case study of three phase fault and its impact

UNIT IV

Planning, Control and Management Strategies for Parking Lots for PEVs:

Introduction to PEV Charging Facility, Long-Term Planning for PEV Parking Lots, Control and Management of PEV Parking Lots - stages of implementation

UNIT V

PEV as Ancillary Service in Smart Grid:

Introduction to Ancillary Services, PEV Charger Optimization, PEV as ancillary source, Control Strategies for PEVs to Follow the Individual Operation Values, Systems and Control Algorithm for Smart PEV Chargers, Avoiding the Harmonic Propagation Within the Grid, Case study

Textbooks:

1. Lu, J. and Hossain, J., Vehicle-to-grid: linking electric vehicles to the smart grid. Institution of Engineering and Technology, 2015.

2. Rajakaruna, S., Shahnia, F. and Ghosh, A. eds., Plug In Electric Vehicles in Smart Grids: Integration Techniques. Springer, 2014.

Reference Books:

1. Rajakaruna, S., Shahnia, F. and Ghosh, A. eds., Plug in electric vehicles in smart grids: charging strategies. Springer, 2014.

2. Salman, S.K., Introduction to the Smart Grid: Concepts, Technologies and Evolution (Vol. 94). IET., 2017.

23A02H05	EV CHARGING TECHNOLOGIES	L	T	P	C
		3	0	0	3

Course Outcomes:

CO1: Understanding Battery Basics and Key Parameters-**L2**

CO2: Analyzing Battery Modeling Techniques and Capacity Estimation-**L3**

CO3: Exploring Charging Infrastructure and Regulatory Frameworks-**L4**

CO4: Evaluating Battery Charging Techniques and Performance-**L3**

CO5: Understanding Power Electronics in EV Charging Systems-**L3**

UNIT I

Battery Basics:

Battery parameters- Cell and Battery Voltages, Charge (or Amp hour) Capacity, Energy Stored, Specific Energy, Energy Density, Specific Power, Amp hour (or Charge) Efficiency, Energy Efficiency, Self-discharge Rates, Battery Geometry, Battery Temperature, Heating and Cooling Needs 35 3.2.12 Battery Life and Number of Deep Cycles Types of batteries- lead-acid, nickel based sodium based, lithium batteries, metal-air batteries. Refilled Batteries.

UNIT II

Battery Modeling:

The Purpose of Battery Modelling, Electrochemical model, black box model, equivalent circuit model - Battery Equivalent Circuit, Modelling Battery Capacity, Simulating a Battery at a Set Power, Calculating the Peukert Coefficient, Approximate Battery Sizing, Battery state of charge estimation.

UNIT III

Charging Infrastructure:

EV supply equipment, charging standards, classification of charging infrastructure, connecting EVs to the electricity grid, regulatory framework for EV charging connections, communication protocols for smart charging, Battery Management System.

UNIT IV

Battery Charging Techniques:

Basic Terms for Evaluating Charging Performances, Charging Algorithms for Li- Ion Batteries, Optimal Charging Current Profiles for Lithium- Ion battery, Lithium Titanate Oxide Battery with Extreme Fast Charging Capability. Super Capacitors for battery charging.

UNIT V

Power Electronics in EV Charging:

Active front end rectifiers - Forward converters, half and full bridge DC-DC converters, power factor correction converters, decreasing impact on the grid and switches, bidirectional battery

chargers, wireless charging.

TEXT BOOKS:

1   James Larminie, John Lowry, "Electric Vehicle Technology Explained", Wiley, 2012.

2   RuiXiong, Weixiang Shen, "Advanced Battery management Technologies for Electric Vehicle", Wiley, 2018

REFERENCES:

1   Handbook of Electric Vehicle Charging Infrastructure Implementation, NITI Aayog, Government of India.

2   Chris Mi, M. AbulMasrur, Hybrid Electric Vehicles: Principles and Applications with Practical Perspectives, Wiley, 2017

3   Bruno Scrosati, Jurgen Garche, Werner Tillmetz, Advances in Battery Technologies for Electric Vehicles, Wood head Publishing Series in Energy, 2015

4   Sheldon S. Williamson , Energy Management Strategies for Electric and Plug-in Hybrid Electric Vehicles, Springer, 2013

23A02H05	PROJECT ON ELECTRIC VEHICLES	L	T	P	C
		0	0	6	3