JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY ANANTAPUR

(Established by Govt. of A.P., ACT No.30 of 2008)

ANANTHAPURAMU – 515 002 (A.P) INDIA

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B. Tech (Regular-Full time)

(Effective for the students admitted into I year from the Academic Year **2023-24** onwards)

MECHANICAL ENGINEERING

COURSE STRUCTURE
AND
SYLLABUS

B. TECH-ME-III-I Sem

S.No	Course code	Title	L	T	P	Credits
1	23A03501	Machining Process	3	0	0	3
2	23A03502T	Thermal Engineering	3	0	0	3
3	23A03503	Metrology and Measurements	3	0	0	3
4	23A05504	Introduction To Quantum Technologies And Applications	3	0	0	3
5	23A03504a 23A03504b 23A03504c 23A03504d 23A03504e	**Professional Elective-I** 1. Tool Design 2. Automobile Engineering 3. Mechanical behaviour of Materials 4. Work study and Ergonomics 5. Nano Technology	3	0	0	3
6		**Open Elective-I**	3	0	0	3
7	23A03502P	Thermal Engineering Lab	0	0	3	1.5
8	23A03506	Dynamics lab	0	0	3	1.5
9	23A03507	**Skill Enhancement course** Machine Tools & Metrology lab	0	1	2	2
10	23A03508	**Engineering Science** Tinkering Lab	0	0	2	1
11	23A03509	**Evaluation of Community Service Internship** Community Service Internship/Project	-	-	-	2
		Total	18	1	10	**26**

Note:

1. A student is permitted to register for Honours or a Minor in IV semester after the results of III Semester are declared and students may be allowed to take maximum two subjects per semester pertaining to their Minor from V Semester onwards.
2. A student shall not be permitted to take courses as Open Electives/Minor/Honours with content substantially equivalent to the courses pursued in the student's primary major.
3. A student is permitted to select a Minor program only if the institution is already offering a Major degree program in that discipline.

Open Elective – I

S.No.	Course Code	Course Name	Offered by the Dept.
1	23A01505a	Green Buildings	CIVIL
2	23A01505b	Construction Technology and Management	
3	23A02505	Electrical Safety Practices and Standards	EEE
4	23A04505	Electronic Circuits	ECE
5	23A05506a	Java Programming	CSE & Allied/IT
6	23A05506b	Fundamentals of Artificial Intelligence	
7	23A05506c	Quantum Technologies and Applications	
8	23A54501	Mathematics for Machine Learning and AI	Mathematics
9	23A56501	Materials Characterization Techniques	Physics
10	23A51501	Chemistry of Energy Systems	Chemistry
11	23A52502a	English for Competitive Examinations	Humanities
12	23A52502b	Entrepreneurship and New Venture Creation	

B. TECH-ME-III-II

S.No	Course code	Title	L	T	P	Credits
1	23A03601T	Heat Transfer	3	0	0	3
2	23A03602T	CAD/CAM	3	0	0	3
3	23A03603	Design of Machine Members	3	0	0	3
4	23A03604a 23A03604b 23A03604c 23A03604d 23A03604e	**Professional Elective-II** 1. Engineering Fracture Mechanics 2. Introduction of Turbo Machinery 3. Control Systems 4. Operations Research 5. Smart Materials	3	0	0	3
5	23A03605a 23A03605b 23A03605c 23A03605d 23A03605e	**Professional Elective-III** 1. Applications of Computational Fluid dynamics 2. Industrial Safety 3. Design of Automobile Transmission Systems 4. Mechanics & Manufacturing of Composite Materials 5. Introduction to hybrid and electric vehicles	3	0	0	3
6		**Open Elective - II**	3	0	0	3
7	23A03601P	Heat Transfer Lab	0	0	3	1.5
8	23A03602P	CAD/CAM Lab	0	0	3	1.5
9	23A03607	**Skill Enhancement course** 3 D Printing Lab	0	1	2	2
10	23A52601	**Audit Course** Technical paper writing and IPR	2	0	0	-
11	23A03608	Workshop	0	0	0	0
		Total	**20**	**1**	**08**	**23**
		Mandatory Industry Internship of 6-8 weeks duration during summer vacation				

Open Elective – II

S.No.	Course Code	Course Name	Offered by the Dept.
1	23A01606a	Disaster Management	CIVIL
2	23A01606b	Sustainability In Engineering Practices	CIVIL
3	23A02605	Renewable Energy Sources	EEE
4	23A04606	Digital Electronics	ECE
5	23A32502T	Operating Systems	CSE& Allied/IT
6	23A32501T	Introduction of Machine Learning	CSE& Allied/IT
7	23A54601a	Optimization Techniques for Engineers	Mathematics
8	23A54601b	Mathematical Foundation Of Quantum Technologies	Mathematics
9	23A56601	Physics Of Electronic Materials And Devices	Physics
10	23A51601	Chemistry Of Polymers And Applications	Chemistry
11	23A52602	Academic Writing and Public Speaking	Humanities

B. TECH-ME-IV-I

S.No	Course code	Title	L	T	P	Credits
1	23A03701	AI & ML for Mechanical Engineering	3	0	0	3
2	23A52701a 23A52701b 23A52701c	**Management Course- II** 1.Business Ethics and Corporate Governance 2.E-Business 3.Management Science	2	0	0	2
3	23A03702a 23A03702b 23A03702c 23A03702d 23A03702e	**Professional Elective-IV** 1. Mechanical Vibrations 2. Finite Element Methods 3. Refrigeration & Air Conditioning 4. Mechotronics & MEMS 5. Power Plant Engineering	3	0	0	3
4	23A03703a 23A03606 23A03703b 23A03703c 23A03703d	**Professional Elective-V** 1. Non Conventional Energy Sources 2. Automation And Robotics 3. Non-Destructive Testing 4. Total Quality Management 5. Smart Manufacturing	3	0	0	3
5		**Open Elective - III**	3	0	0	3
6		**Open Elective - IV**	3	0	0	3
7	23A03706	**Skill Enhancement Course** Intraduction to Drone Technology	0	1	2	2
8	23A52702	**Audit Course** Gender Sensitization	2	0	0	-
9	23A03707	**Internship** Evaluation of Industry Internship	-	-	-	2
		Total	**18**	**1**	**04**	**21**

Open Elective – III

S.No	Course Code	Course Name	Offered by the Dept.
1	23A01704a	Building Materials and Services	CIVIL
2	23A01704b	Environmental Impact Assessment	
3	23A02704	Smart Grid Technologies	EEE
4	23A04503T	Microprocessors and Microcontrollers	ECE
5	23A05402T	Data Base Management Systems	CSE & Allied/IT
6	23A38502	Cyber Security	
7	23A54701	Wavelet transforms and its Applications	Mathematics
8	23A56701a	Smart Materials And Devices	Physics
9	23A56701b	Introduction to Quantum Mechanics	
10	23A51701	Green Chemistry And Catalysis For Sustainable Environment	Chemistry
11	23A52703	Employability Skills	Humanities

Open Elective – IV

S.No	Course Code	Course Name	Offered by the Dept.
1	23A01705a	Geo-Spatial Technologies	CIVIL
2	23A01705b	Solid Waste Management	
3	23A02705	Electric Vehicles	EEE
4	23A04704	Transducers and Sensors	ECE
5	23A05502T	Introduction to Computer Networks	CSE & Allied/IT
6	23A35501T	Internet of Things	
7	23A32603	Introduction to Quantum Computing	
8	23A54702	Financial Mathematics	Mathematics
9	23A56702	Sensors And Actuators For Engineering Applications	Physics
10	23A51702	Chemistry Of Nanomaterials and Applications	Chemistry
11	23A52704	Literary Vibes	Humanities

IV B.Tech II Semester (ME)

S.No.	Course code	Title	Category	L	T	P	Credits
1	23A03801	Internship		-	-	-	4
		Project					8
Total							**12**

COURSES OFFERED FOR HONOURS DEGREE IN MECHANICAL ENGINEERING

S. No.	Course Code	Title	L	T	P	Credits
1	23A03H01	Automotive Thermal Systems	3	0	0	3
2	23A03H02	Simulation and Modelling of Manufacturing Systems	3	0	0	3
3	23A03H03	Supply Chain Management	3	0	0	3
4	23A03H04	Advanced Mechanism Design	3	0	0	3
5	23A03H05	Bio Mechanics	3	0	0	3
6	23A03H06	Applied Project Work	0	0	6	3
		Total	15	0	6	18

LIST OF MINORS OFFERED TO MECHANICAL ENGINEERING

S.No.	Minor Title	Department offering the Minor
1	Building Planning & Construction Technology	Civil
2	Micro Grid Technology	EEE
3	Energy Systems	
4	Embedded Systems and IoT	ECE & VLSI
5	Electronic Systems	
6	Computer Science and Engineering	CSE & Allied
7	Cyber Security	
8	Internet of Things	
9	Data Science	
10	Artificial Intelligence & Machine Learning	
11	Data Analytics	
12	Data Science and Analytics	
13	Programming & Computational Intelligence	
14	AI Applications & Emerging Technologies	
15	Quantum Computing	
16	Quantum Technologies	

B. TECH-ME-III-I Sem

23A03501	MACHINING PROCESSES	L	T	P	C
		3	0	0	3

Course objectives: The objectives of the course are to	
1	Gain knowledge on working principle of different metal cutting processes and familiarize with cutting forces, machining calculations and cutting fluids.
2	Make the student learn about principles of lathe and Drilling machines.
3	Make the student learn about principles of Grinding and Milling machines.
4	To acquire knowledge in the elementary mechanism and machinability of materials with different Mechanical and Electrical energy based Machining Processes.
5	To make student familiar with various advanced machining operations.

Course Outcomes: On successful completion of the course, the student will be able to,		
CO1	Operation of various machines like lathe, drilling, grinding, slotting, shaping, milling etc	**L1, L2**
CO2	Practical exposure on flat surface machining, milling and grinding operations.	**L2**
CO3	Illustrate advanced machining processes, cutting tools and cutting fluids for a specific material and part features.	**L1, L2**
CO4	Differentiate Electrical Energy Based machining processes, mechanism of metal removal, machine tool selection.	**L3**
CO5	Interpret Electro Chemical machining process, economic aspects of ECM	**L2, L4**

UNIT I

Elementary treatment of metal cutting theory – Elements of cutting process – Geometry of single point tool and angles, chip formation and types of chips – built up edge and its effects, chip breakers. Mechanics of orthogonal cutting –Merchant's Force diagram, cutting forces – cutting speeds, feed, depth of cut, heat generation, tool life, coolants, machinability –economics of machining. cutting Tool materials and cutting fluids –types and characteristics.

UNIT II

Engine lathe – Principle of working- specification of lathe – types of lathes – work holders and tool holders –Taper turning, thread cutting operations and attachments for Lathes.

Drilling, Boring Machines, Shaping, Slotting and planning machines - Principles of working, specifications, types, Tools and tool holding devices – operations performed, machining time calculation.

UNIT III

Milling machine – Principles of working – specifications – classifications of milling machines – methods of indexing, milling cutters - machining operation, Accessories to milling machines.

Grinding machine –Theory of grinding – classification– cylindrical and surface grinding machine – Tool and cutter grinding machine – Grinding wheel specification - types of abrasives – bonds, Truing and Dressing of wheels. Lapping, Honing and Broaching machines – comparison of grinding, lapping and honing. Principles of design of Jigs and fixtures and uses, Classification of Jigs & Fixtures – Principles of location and clamping –types.

UNIT IV

Mechanical Energy Based Processes: Abrasive Jet Machining, Water Jet Machining, Abrasive Water Jet Machining, Ultra Sonic Machining – Working Principle, Description of Equipment, Process Parameters, Metal Removal Rate, Applications, Advantages and Limitations.

Electrical Energy Based Processes: Electric Discharge Machining – Wire cut EDM - Working Principles, Process Parameters, Applications Advantages and Limitations.

UNIT V

Chemical and Electro Chemical Energy Based Processes: Chemical Machining and Electro Chemical Machining – Working Principle, Etchants, Maskants, Techniques of Applying - Process Parameters, Electro Chemical Grinding, Electro Chemical Honing, Applications, Advantages and Limitations.

Thermal Energy Based Processes: Laser Beam Machining and Drilling, Plasma Arc Machining, Electron Beam Machining – Working Principle, Process Parameters, Applications, Advantages and Limitations.

Text Books:

1. Manufacturing Technology-Kalpakzian- Pearson Seventh edition. (2018)

2. Production Technology by R.K. Jain and S.C. Gupta, Khanna Publishers, 17th edition.

3. Jain V.K., Advanced Machining Processes, 1st Edition, Allied Publishers Pvt. Ltd., New Delhi, 2007.

Reference Books:

1. Pandey P.C and Shan H.S., Modern Machining Processes, 1/e, McGraw Hill, New Delhi, 2007.

2. Benedict G.F., Non-traditional Manufacturing Processes, 1/e, CRC Press, 1987.

3. Production Technology by H.M.T. (Hindustan Machine Tools),TMH, 1st edition, 2001

4. Manufacturing Technology Vol II by P.N. Rao, Tata McGraw Hill, 4th edition, 2013

5. Machine Technology Machine tools and operations by Halmi A Yousuf & Harson, CRC Press Taylor and Francies .

6. Workshop Technology – Vol II, B.S.Raghu Vamshi, Dhanpat Rai & Co, 10th edition, 2013

Online Learning Resources:

- https://nptel.ac.in/courses/112/107/112107078/
- https://youtu.be/t3y_Ys3LgGM
- https://www.youtube.com/watch?v=E4VZ_rFqpG4&t=1s
- https://youtu.be/-tcaR7oSx_w
- https://youtu.be/Uybg6VDLoRQ
- https://youtu.be/Uybg6VDLoRQ
- https://youtu.be/aWQsEX1TrSI

B. TECH-ME-III-I Sem

23A03502T	THERMAL ENGINEERING	L	T	P	C
		3	0	0	3

Course objectives: The objectives of the course are to	
1	Impart the knowledge on I C Engine
2	Demonstrate fuel systems, Cooling modes and types of ignitions systems.
3	Explain the fuel and combustion systems variables and its effects.
4	Study of engine Performance and its characteristics
5	Instruct the awareness on Air compressors and exercise the problems on compressors

Course Outcomes: On successful completion of the course, the student will be able to,		
CO1	understand working of different I.C Engines and recognize basic elements and subsystems of an I.C. Engine	**L1, L2, L3**
CO2	Investigate S.I Engine fuel air requirements, evaluate fuel supply systems in an S.I Engine, create necessary cooling modes and differentiate different ignition systems.	**L2, L3, L5, L6**
CO3	Analyze the Flame Speed and Effect of Engine Variables and evaluate the abnormal combustion effects and its causes.	**L3, L5, L6**
CO4	Applying of different input parameters to analyze and create the best performance in S.I and C.I Engines and resolve the influence of normal and abnormal combustions.	**L3, L4, L5. L6**
CO5	Familiarized the working principle of various types of air compressors and solve problems related to reciprocating air compressor.	**L1, L2, L3**

UNIT-I

I.C. ENGINES : Definition of Engine and Heat Engine, I.C Engine Classification – Parts of I.C. Engines, Working of I.C. Engines, Two Stroke & Four Stroke I.C. Engines SI & CI Engines, Valve and Port Timing Diagrams.

UNIT-II

Fuel System: S.I. Engine: Fuel Supply Systems, carburetor types Air Filters, Mechanical and Electrical Fuel Pump – Filters– Gasoline Injection Systems.

Cooling & Lubrication Systems: Cooling Requirements, Air Cooling, Liquid Cooling, Thermo Siphon, Water And Forced Circulation System, Lubrication Systems-Flash, Pressurized and Mist Lubrication.

Ignition System: Function of an Ignition System, Battery coil Ignition System, Magneto Coil Ignition System, Electronic Ignition System using Contact Breaker, Electronic Ignition using Contact Triggers – Spark Advance and Retard Mechanism.

UNIT-III

Fuels and Combustion:

S I engine : Normal Combustion and Abnormal Combustion – Importance of Flame Speed and Effect of Engine Variables – Type of Abnormal Combustion, Pre-Ignition and Knocking (Explanation) – Fuel Requirements and Fuel Rating, Anti Knock Additives, Combustion Chambers.

Engines: Stages Of Combustion – Delay Period And Its Importance – Effect Of Engine

Variables – Diesel Knock– Combustion Chambers (DI And IDI), Fuel Requirements and Fuel Rating.

UNIT – IV

Testing and Performance : Parameters of Performance - Measurement of Cylinder Pressure, Fuel Consumption, Air Intake, Exhaust Gas Composition, Brake Power – Determination of Frictional Losses And Indicated Power – Performance Test – Heat Balance Sheet and Chart.

UNIT-V

Air Compressors: Reciprocating Compressors, Effect of Clearance volume in Compressors, Volumetric Efficiency, Single Stage and Multi Stage Compressors, Effect of Inter cooling and Pressure Drop in Multi - Stage Compressors, Problems Related to Reciprocating Compressors, Working principles of Roots blower, Vane type Blower, Centrifugal Compressor - Axial Flow Compressors.

TEXT BOOKS:

1.   I.C. Engines / V. Ganesan- TMH fourth edition (2017)

2.   Thermal Engineering / Rajput / Lakshmi Publications 11th edition (2020)

3.   Internal Combustion Engine Fundamentals John B. Heywood TMH (2017)

REFERENCES:

1.   IC Engines – Mathur& Sharma – DhanpathRai& Sons (2017)

2.   Engineering fundamentals of IC Engines – Pulkrabek, Pearson, PHI 2nd edition (2015)

3.   Thermal Engineering, Rudramoorthy – TMH First edition (2017)

4.   Thermodynamics & Heat Engines, B. Yadav, Central Book Depot., Allahabad (2002)

5.   Thermal Engineering / Rajput / Lakshmi Publications 11th edition (2020)

Online Learning Resources:

https://nptel.ac.in/courses/112103316

https://youtube.com/playlist?list=PLwdnzlV3ogoWV-_n1YItO933MxgPXfEiM&si=QcuZlil5MRldeTiD

https://youtu.be/FDmYCI_xYlA?si=vS1kdhqc5WCRnl21

https://youtube.com/playlist?list=PLfq4fiRrJSn5leKEZoUF-2vBkMG37iGs8&si=nZVdvgmACy-lVvSC

B. TECH-ME-III-I Sem

23A03503	METROLOGY MEASUREMENTS	L	T	P	C
		3	0	0	3

	Course objectives: The objectives of the course are to
1	Explain the system of limits, fits &tolerances and design of gauges.
2	Identify the use of flatness and surface gauges
3	Know the measurement of screw thread, Gear profiles.
4	Describe the Measurement of Displacement and Strain.
5	Illustrate the measuring process of Pressure, Force and Torque.

	Course Outcomes: On successful completion of the course, the student will be able to,	
CO1	Demonstrate the concept of different types of dimensional tolerances and chose the desire limits and fit component to solve the required fit.	L2, L3,L6
CO2	Explain the basic standards of measurements and also apply the desired flatness and surface gauges to analyze the dimensions.	L2, L3,L4
CO3	Evaluate engineering parts with various precision instruments and choose the required surface roughness instrument to compare the parts.	L4,L5,L6
CO4	List out various measuring techniques for Displacement and Strain. Define the various instruments for measuring the displacement and calibrate the strain.	L2, L1,L5
CO5	Estimate the Instruments accuracy and Perform calibration of Force, Torque and pressure measuring instruments	L6, L5,L1

UNIT I

Concept of measurement

Concept of Measurement: Concept of feedback Control systems -generalized measurement system, units and standards, measuring instruments, sensitivity, readability, range of accuracy, precision, static and dynamic response, repeatability, systematic and random errors, correction, calibration, terminology and limits fits and tolerances, hole basis and shaft basis system, interchangeability.

Limit Gauges And Gauge Design: Plug, Ring, Snap, Gap, Taper gauges. Taylor's principle. Design of Go and No Go gauges.

Linear and Angular Measurement: Linear measuring instruments: Vernier instruments, micrometers, slip gauges, tool makers microscope. Comparators: Mechanical, pneumatic and electrical. **Angular measurements:** Sine bar, bevel protractor and angle dekkor, rollers and spheres used to determine the tapers.

UNIT – II

Flatness and Surface Roughness measurement

Flatness Measurement: Measurement of flatness – straight edges – surface plates, optical flat and autocollimators, interferometers and their applications.

Surface Roughness Measurement: Terminology systems, differences between surface roughness and surface waviness- Numerical assessment of surface finish - CLA, R.M.S Value-R_a , R_z values, Methods of measurement of surface finish-profilograph, talysurf, BIS symbols for indication of surface roughness.

UNIT – III

Screw Thread and Gear Measurement

Screw thread measurements: Elements of threads, errors in screw threads, various methods for measuring external and internal screw threads, screw thread gauges.

Gear Measurement: Gear tooth terminology, measurement of gear elements-run out, lead, pitch backlash, profile, pressure angle, tooth thickness, diameter of gear, constant chord and base tangent method.

Coordinate Measuring Machine (CMM)- Construction and features.

UNIT – IV

Measurement of Displacement and Strain

Measurement of Displacement: Theory and construction of various transducers to measure displacement – Piezo-electric, inductive, capacitance, resistance, ionization and photoelectric transducers, calibration procedures.

Measurements of Strain: Various types of electrical strain gauges, gauge factor, method of usage of resistance strain gauge for bending, compressive and tensile strains, usage for measuring torque, strain gauge rosettes.

UNIT – V

Measurement of Force, Torque and Pressure

Measurement of Force: Direct method - analytical balance, platform balance; elastic members – load cells, cantilever beams and proving rings.

Measurement of Torque: Torsion bar dynamometer, servo controlled dynamometer and absorption dynamometer.

Measurement of Pressure: Standards and calibration, basic methods of pressure measurement, dead weight gauges and manometers, High and low pressure measurement, Elastic transducers.

Textbooks:

1. Beckwith, Marangoni, Linehard, Mechanical Measurements, 6/e, PHI, 2013.

2. R.K. Jain, Engineering Metrology, 20/e, Khanna Publishers, 2013.

Reference Books:

1. Mahajan, Engineering Metrology, 2/e, Dhanpat Rai, 2013.

2. S.Bhaskar, Basic Principles - Measurments and Control Systems, Anuradha Publications, 2014.

3. Anand K Bewoor& Vinay A Kulkarni, Metrology & Measurement, 15/e, McGrawHill, 2015.

4. D.S. Kumar, Mechanical Measurements & Control, Metropolitan Publishers, 5/e, 2015.

Online Learning Resources:

* https://nitsri.ac.in/Department/Mechanical%20Engineering/MEC_405_Book_2,_for_Unit_2 B.pdf

* https://www.digimat.in/nptel/courses/video/112104250/L47.html

* https:/

* www.digimat.in/nptel/courses/video/112106138/L01.ht ml

https://www.digimat.in/nptel/courses/video/112106179/L01

* html https://www.youtube.com/watch?v=tczyyM4Dykc

* https://www.youtube.com/watch?v=_UsAiZ mRC1M

* https://www.youtube.com/watch?v=oCkax I19X8

23A05504	INTRODUCTION TO QUANTUM TECHNOLOGIES AND APPLICATIONS (Qualitative Treatment)	L	T	P	C
		3	0	0	3

Course Objectives (COBJ):

- Introduce fundamental quantum concepts like superposition and entanglement.
- Understand theoretical structure of qubits and quantum information.
- Explore conceptual challenges in building quantum computers.
- Explain principles of quantum communication and computing.
- Examine real-world applications and the future of quantum technologies.

Course Outcomes (CO):

- Explain core quantum principles in a non-mathematical manner.
- Compare classical and quantum information systems.
- Identify theoretical issues in building quantum computers.
- Discuss quantum communication and computing concepts.
- Recognize applications, industry trends, and career paths in quantum technology.

Unit 1: Introduction to Quantum Theory and Technologies

The transition from classical to quantum physics, Fundamental principles explained conceptually: Superposition, Entanglement, Uncertainty Principle, Wave-particle duality, Classical vs Quantum mechanics – theoretical comparison,Quantum states and measurement: nature of observation,Overview of quantum systems: electrons, photons, atoms,The concept of quantization: discrete energy levels,Why quantum? Strategic, scientific, and technological significance,A snapshot of quantum technologies: Computing, Communication, and Sensing,National and global quantum missions: India's Quantum Mission, EU, USA, China

Unit 2: Theoretical Structure of Quantum Information Systems

What is a qubit? Conceptual understanding using spin and polarization, Comparison: classical bits vs quantum bits, Quantum systems: trapped ions, superconducting circuits, photons (non-engineering view),Quantum coherence and decoherence – intuitive explanation, Theoretical concepts: Hilbert spaces, quantum states, operators – only interpreted in abstract,The role of entanglement and non-locality in systems, Quantum information vs classical information: principles and differences,Philosophical implications: randomness, determinism, and observer role

Unit 3: Building a Quantum Computer – Theoretical Challenges and Requirements

What is required to build a quantum computer (conceptual overview)?,Fragility of quantum systems: decoherence, noise, and control, Conditions for a functional quantum system: Isolation, Error management, Scalability, Stability, Theoretical barriers:

Why maintaining entanglement is difficult,Error correction as a theoretical necessity, Quantum hardware platforms (brief conceptual comparison),Superconducting circuits, Trapped ions, Photonics, Visionvs reality: what's working and what remains elusive,The role of quantum software in managing theoretical complexities

Unit 4: Quantum Communication and Computing – Theoretical Perspective

Quantum vs Classical Information, Basics of Quantum Communication, Quantum Key Distribution (QKD),Role of Entanglement in Communication,The Idea of the Quantum Internet – Secure Global Networking,Introduction to Quantum Computing,Quantum Parallelism (Many States at Once),Classical vs Quantum Gates, Challenges: Decoherence and Error Correction,Real-World Importance and Future Potential

Unit 5: Applications, Use Cases, and the Quantum Future

Real-world application domains: Healthcare (drug discovery),Material science, Logistics and optimization, Quantum sensing and precision timing, Industrial case studies: IBM, Google, Microsoft, PsiQuantum,Ethical, societal, and policy considerations, Challenges to adoption: cost, skills, standardization,Emerging careers in quantum: roles, skillsets, and preparation pathways,Educational and research landscape – India's opportunity in the global quantum race

Textbooks**:**

1. Michael A. Nielsen, Isaac L. Chuang, *Quantum Computation and Quantum Information*, Cambridge University Press, 10th Anniversary Edition, 2010.
2. Eleanor Rieffel and Wolfgang Polak, *Quantum Computing: A Gentle Introduction*, MIT Press, 2011.
3. Chris Bernhardt, *Quantum Computing for Everyone*, MIT Press, 2019.

Reference Books**:**

1. David McMahon, *Quantum Computing Explained*, Wiley, 2008.
2. Phillip Kaye, Raymond Laflamme, Michele Mosca, *An Introduction to Quantum Computing*, Oxford University Press, 2007.
3. Scott Aaronson, *Quantum Computing Since Democritus*, Cambridge University Press, 2013.
4. **Alastair I.M. Rae**, *Quantum Physics: A Beginner's Guide*, Oneworld Publications, Revised Edition, 2005.
5. **Eleanor G. Rieffel, Wolfgang H. Polak**, *Quantum Computing: A Gentle Introduction*, MIT Press, 2011.
6. **Leonard Susskind, Art Friedman**, *Quantum Mechanics: The Theoretical Minimum*, Basic Books, 2014.
7. **Bruce Rosenblum, Fred Kuttner**, *Quantum Enigma: Physics Encounters Consciousness*, Oxford University Press, 2nd Edition, 2011.
8. **GiulianoBenenti, GiulioCasati, GiulianoStrini**, *Principles of Quantum Computation and Information, Volume I: Basic Concepts*, World Scientific Publishing, 2004.
9. **K.B. Whaley et al.**, *Quantum Technologies and Industrial Applications: European Roadmap and Strategy Document*, Quantum Flagship, European Commission, 2020.
10. **Department of Science & Technology (DST), Government of India**, *National Mission on Quantum Technologies & Applications – Official Reports and Whitepapers*, MeitY/DST Publications, 2020 onward.

Online Learning Resources**:**

- IBM Quantum Experience and Qiskit Tutorials
- Coursera – Quantum Mechanics and Quantum Computation by UC Berkeley
- edX – The Quantum Internet and Quantum Computers
- YouTube – Quantum Computing for the Determined by Michael Nielsen
- Qiskit Textbook – IBM Quantum

B. TECH-ME-III-I Sem

23A03504a	TOOL DESIGN	L	T	P	C
	(Professional Elective-IV)	3	0	0	3

Course objectives: The objectives of the course are to	
1	Understand the fundamentals of tool engineering and the role of tool design in manufacturing.
2	Analyze the principles of metal cutting and apply them to cutting tool design.
3	Design various jigs and fixtures using proper locating and clamping principles.
4	Evaluate and design different types of press tool dies for sheet metal operations.
5	Develop tooling and fixture strategies suitable for CNC machining systems.

Course Outcomes: On successful completion of the course, the student will be able to,		
1	Understand tool design fundamentals, select appropriate materials, and design effective tools to develop durable, precise tools for various manufacturing applications.	L2, L3,L6
2	Define Oblique and orthogonal cutting , Apply the mechanics of metal cutting to design basic cutting tools like single-point, milling, and broaching tools.	L1,L3,L6
3	Demonstrate basic principles of drill jigs and various fixtures and design the jigs and fixtures by applying principles of location and clamping.	L2,L3,L6
4	Calculate clearance, cutting forces, and develop designs for press tool dies (blanking, piercing, bending, and drawing).	L2,L4,L6
5	Evaluate and Develop tool holding, fixture systems, and automation features like ATC for CNC machine tools.	L1,L5,L6

UNIT I

INTRODUCTION TO TOOL DESIGN

Introduction –Tool Engineering – Tool Classifications– Tool Design Objectives – Tool Design in manufacturing- Challenges and requirements- Standards in tool design-Tool drawings -Surface finish – Fits and Tolerances - Tooling Materials- Ferrous and Non ferrous Tooling Materials- Carbides, Ceramics and Diamond -Non metallic tool materials-Designing with relation to heat treatment.

UNIT II

DESIGN OF CUTTING TOOLS

Mechanics of Metal cutting –Oblique and orthogonal cutting- Chip formation and shear angle - Single-point cutting tools – Milling cutters – Hole making cutting tools- Broaching Tools - Design of Form relieved and profile relieved cutters-Design of gear and thread milling cutters.

UNIT III

DESIGN OF JIGS AND FIXTURES

Introduction – Fixed Gages – Gage Tolerances –selection of material for Gauges – Indicating Gages – Automatic gages – Principles of location – Locating methods and devices – Principles of clamping – Drill jigs – General considerations in the design of drill jigs – Drill bushings – Methods of construction –Types of Fixtures – Vice Fixtures – Milling Fixtures – Boring Fixtures – Broaching Fixtures.

UNIT IV

DESIGN OF PRESS TOOL DIES

Types of Dies –Method of Die operation–Clearance and cutting force calculations- Blanking and Piercing die design – Pilots – Strippers and pressure pads- Presswork materials – Centre of pressure -Strip layout – Short-run tooling for Piercing – Bending dies – Drawing dies-Design and drafting.

UNIT V

TOOL DESIGN FOR CNC MACHINE TOOLS

Introduction –Tooling requirements for Numerical control systems – Fixture design for CNC machine tools-Sub plate and tombstone fixtures-Universal fixtures– Cutting tools– Tool holding methods– Automatic tool changers and tool positioners – Tool presetting– General explanation of the Brown and Sharp machine.

Textbooks:

1. Cyrll Donaldson, George H.LeCain, V.C. Goold, "Tool Design", Tata McGraw Hill Publishing Company Ltd., 2000.

2. E.G.Hoffman," Jig and Fixture Design", Thomson Asia Pvt Ltd, Singapore, 2004.

Reference Books:

1. P.C.Sharma, A Text book of Production Engineering, S.Chand Publications, 1999.

2. Prakash Hiralal Joshi, "Tooling data", Wheeler Publishing, 2000

3. Venkataraman K., "Design of Jigs, Fixtures and Presstools", TMH, 2005.

4. Haslehurst M., "Manufacturing Technology", The ELBS, 1978.

Online Learning Resources:

- https://www.iare.ac.in/sites/default/files/lecture_notes/TOOL%20DESIGN_Lecture_Notes.pdf
- https://www.cet.edu.in/noticefiles/261_MMP%20Lecture%20Notes-ilovepdf-compressed.pdf
- https://www.vssut.ac.in/lecture-notes.php?url=production-engineering
- https://nptel.ac.in/courses/112/105/112105233/
- https://www.youtube.com/watch?v=7MkX-sW97rI
- https://nptel.ac.in/courses/112/105/112105126/#

B. TECH-ME-III-I Sem

23A03504b	AUTOMOBILE ENGINEERING	L	T	P	C
	(Professional Elective-I)	3	0	0	3

Course objectives: The objectives of the course are to	
1	Impart the knowledge on I C Engine, Automobile chasis and Body
2	Demonstrate fuel systems and types of ignitions systems.
3	Explain the Principles of Steering system and Suspension system.
4	Gain knowledge wheels, Tyres and Braking system.
5	Make the students with the awareness on Automobile electrical system.

COURSE OUTCOMES On successful completion of this course the student will be able to		
CO1	*Find the different parts and develop the automobile systems to analyze engine components*	L1, L3,L4
CO2	*Identify the working of various parts in ignition system to apply the different vehicles and design the ignition and fuel injection systems.*	L3, L4,L6
CO3	*Demonstrate how the steering and the suspension systems works, types of steering and suspension systems and its applications.*	L2,L3,L5
CO4	Recognize the different types of wheels and breaking systems. Choose the suitable tyres and brakes for different applications.	L2, L3,L4
CO5	Utilize different electrical systems in automobiles. Apply advanced electrical circuits.create advanced Global Positioning System (GPS), Hybrid vehicle, Fuel Cell.	L1, L3,L6

UNIT I

Introduction to vehicle structure and engine components

Vehicle construction - Chassis and body - Specifications - Engine - Types - Construction - Location of engine - Cylinder arrangement - Construction details - Cylinder block - Cylinder head - Cylinder liners - Piston – piston rings - Piston pin - Connecting rod - Crankshaft - Valves. Lubrication system - Types - Oil pumps - Filters. Crankcase ventilation.

UNIT II

Ignition and fuel supply systems

Ignition system - Coil and Magneto - Spark plug - Distributor – Electronic ignition system - Fuel system - Carburetor - Fuel pumps - Fuel injection systems - Mono point and Multi point – Unit Injector – Nozzle types - Electronic Fuel Injection system (EFI) – GDI, MPFI, DTSI.

UNIT – III

Steering and suspension system

Principle of steering - Steering Geometry and wheel alignment - Steering linkages – Steering gearboxes - Power steering - front axle - Suspension system - Independent and Solid axle – coil, leaf spring and air suspensions - torsion bar - shock absorbers.

UNIT – IV

Wheels, Tyres and Braking System

Wheels and Tyres - Construction - Type and specification - Tyre wear and causes - Brakes - Needs – Classification –Drum and Disc Mechanical - Hydraulic and pneumatic - Vacuum assist – Retarders – Anti-lock Braking System(ABS).

UNIT – V

Automobile electrical systems and advances in automobile engineering

Battery-General electrical circuits- Active Suspension System (ASS) - Electronic Brake Distribution (EBD) – Electronic Stability Program(ESP), Traction Control System (TCS) - Global Positioning System (GPS), Hybrid vehicle, Fuel Cell.

Textbooks:

1. Kirpal Singh, Automobile Engineering, Vol.1&2, Standard Publications, 13/e, 2020.

2. William.H.Crouse, Automotive Mechanics, 10/e , McGraw-Hill, 2006.

3. David A. Corolla, Automotive Engineering: Powertrain, Chassis System and Vehicle Body, Butterworth-Heinemann Publishing Ltd, 2009.

Reference Books:

1. Bosch, Automotive Hand Book, 6/e, SAE Publications, 2007.

2. K. Newton and W. Steeds, The motor vehicle, 13/e, Butterworth-Heinemann Publishing Ltd, 1989.

3. Joseph Heitner, Automotive Mechanics Principles and Practices, 2/e, CBS publishing 2004.

4. Richard Stone, Jeffrey K. Ball, Automotive Engineering Fundamentals" SAE International, 2004.

Online Learning Resources:

- https://nptel.ac.in/courses/107106088

- https://nptel.ac.in/courses/107106080

- https://hindustanuniv.ac.in/assets/pdf/ug/CBCS/cbcs-automobile-2018.pdf

- https://ed.iitm.ac.in/~shankarram/Course_Files/ED5160/ED5160.htm

- https://dbatu.ac.in/wp-content/uploads/2020/07/B-Tech-Automobile_Final-Yr_22.06.2020-pdf

- https://www.youtube.com/channel/UCGLlbmSTaLNUPhDwsMe-SgQ

B. TECH-ME-III-I Sem

23A03504c	MECHANICAL BEHAVIOUR OF MATERIALS	L	T	P	C
	(Professional Elective-I)	3	0	0	3

Course objectives: The objectives of the course are to	
1	Explain the structure of material over the effects of mechanical properties.
2	Familiarize the defects inside the structure and their effects on the mechanical properties.
3	Train the methods for characterization of the mechanical behavior of materials.
4	Impart knowledge about strengthening mechanisms of materials.
5	Teach mechanisms of failures of materials (fracture, fatigue and creep) and their relationship with the different types of stress.

COURSE OUTCOMES On successful completion of this course the student will be able		
CO1	Dictate the elastic behaviour of engineering materials, recall Hooke's law and apply the dislocation theory, forces on and between dislocations.	L1, L2,L3
CO2	Apply dispersion strengthening and fibre strengthening mechanisms, differentiate strain aging and dynamic strain aging and create grain size strengthening and solid solution strengthening	L3, L4,L6
CO3	List various modes of fracture and clarify the basic mechanism of ductile and brittle fracture, Identify importance of Griffith's theory. Calculate factors effecting on DBTT.	L1,L2,L3, L6
CO4	Explain fatigue behaviour and testing. Discuss the factors affecting fatigue. Apply fracture mechanics in design.	L2, L3,L6
CO5	Identify and describe various structural changes during creep. Evaluate and predict the metallurgical factors affecting creep and creep different testing.	L2, L4,L5, L6

UNIT – I

Elastic and plastic behavior: Elastic behavior of materials – Hooke's law, plastic behavior: dislocation theory – Burger's vectors and dislocation loops, dislocations in FCC, HCP and BCC lattice, stress fields and energies of dislocations, forces on and between dislocations, slip and twinning.

UNIT – II

Strengthening mechanisms: Cold Working, Grain Size Strengthening, Solid Solution Strengthening, Martensitic Strengthening, Precipitation Strengthening, Dispersion Strengthening, Fibre Strengthening, Examples. Yield Point Phenomenon, Strain aging and Dynamic strain aging.

UNIT – III

Fracture and fracture mechanics: Types of Fracture, Basic Mechanism of Ductile and Brittle Fracture, Griffith's Theory of Brittle Fracture, Ductile to Brittle Transition Temperature (DBTT), Factors Affecting DBTT, Determination of DBTT. Fracture Mechanics-Introduction, Modes of Fracture, Stress Intensity Factor, Strain Energy Release Rate, Fracture Toughness and Determination of K_{IC}.

UNIT - IV

Fatigue behaviour and testing: Stress Cycles, S-N Curves, Effect of Mean Stress, Factors Affecting Fatigue, Structural Changes Accompanying Fatigue, Cumulative Damage, HCF / LCF, Thermo-mechanical Fatigue, Application of Fracture Mechanics to Fatigue Crack Propagation-Paris law- Fatigue Testing Machines.

UNIT - V

Creep behavior and testing: Creep Curve, Stages in Creep Curve and Explanation, Structural Changes during Creep, Creep Mechanisms, Metallurgical Factors Affecting Creep, High Temperature Alloys, Stress Rupture Testing, Creep Testing Machines.

Text books:

1. Dieter, G.E., "Mechanical Metallurgy", McGraw-Hill, SI Edition, 1995.

2. Davis. H. E., Troxell G.E., Hauck.G. E. W., "The Testing Of Engineering Materials", McGraw-Hill, 1982.

References:

1. Wulff, The Structure and Properties of Materials, Vol. III "Mechanical Behavior of Materials", John Wiley and Sons, 1983.

2. Honey Combe R. W. K., "Plastic Deformation of Materials", Edward Arnold Publishers, 1984.

3. Suryanarayana, A. V. K., "Testing of Metallic Materials", Prentice Hall India, 1979.

Online Learning Resources:

https://nptel.ac.in/courses/113104105

https://nptel.ac.in/courses/113104104

https://youtube.com/playlist?list=PLyqSpQzTE6M9QPU_tubmtQ97e7zRpaMlD&si=H5qNNyv3nYL8jztY

https://youtube.com/playlist?list=PLxQw8LdroTlPNimLKW-MWldJQHVLBESGs&si=ULCr6KGQwMPXhNC2

https://youtube.com/playlist?list=PL-g1KbXtGBBvF3G4lQuY0zSGBFHh4-5kF&si=47R1eQ_zAWcO-9A

B. TECH-ME-III-I Sem

23A03504d	WORK STUDY AND ERGONOMICS	L	T	P	C
	(Professional Elective-I).	3	0	0	3

Course objectives: The objectives of the course are	
1	To develop concepts related to principles of productivity & work study as a tool for increasing the efficiency and effectiveness in organizational systems.
2	To study the existing method, compare and propose a new method.
3	To provide the usage of the various tools and techniques used in work measurement.
4	To develop basic ideas of ergonomics and its design.
5	To develop concepts related Man-Machine Interfaces and Design of Displays and controls.

COURSE OUTCOMES: Upon completion of this course, students should be able to:		
1	Recollect the basic concepts of productivity, work content and work study and define the objective and scope of Work Study.	L1, L2
2	Define the various charts and to construct the charts on the basis of present method and develop a new / proposed method and identify the unnecessary movements.	L1, L3 L4
3	Explain the basic work measurement techniques and to gain knowledge of measurement of work, rating and imbibe the concept of allowance in estimating Standard Time	L1, L2
4	Determine the basic concepts of Ergonomics and demonstrate a sound knowledge of Ergonomics in engineering applications.	L2, L3
5	Demonstrate a sound knowledge of Man-Machine Interfaces and design of displays and controls in engineering systems	L3, L4

UNIT – I

Productivity and Work Study: Definition of productivity, task of management, productivity of materials, land, building, machine and power, factors affecting the productivity, work content, basic work content, excess work content, how manufacturing job is made up, work content due to excess product and process, ineffective time due to short comings on part of the management. Definition, Objective and scope of Work Study: Work study and management, work study and work.

UNIT – II

Method Study: Definition, objective and scope of method study, activity recording and tools, Recording tools: Out Line Process Chart, Flow Process Chart, Flow diagram, String Diagram, Travel Chart, Multiple Activity Chart, Two- Handed process chart.   Principles of Motion Economy: Introduction, Classification of movements. Two- hand process chart, Micromotion study, Therbligs, SIMO Chart. Special Charts: Cyclegraph and Chronocycle graph - development, definition and installation of the improved method. Work Measurement: Definition, objectives, work measurement techniques.

Work sampling – Need, confidence levels, and sample size determination, conducting study with problems

UNIT – III

Time study - Definition, time study equipment, selection of job, steps in time study. Breaking jobs into elements, recording information. Rating: Systems of rating, standard rating, standard performance, scales of rating. Allowances: Standard time determination, predetermined motion time study (PMTS), factors affecting rate of working, problems on allowances.

UNIT – IV

Introduction to Ergonomics: Human factors and ergonomics, psychology, engineering, bio mechanics, industrial design, graphics design, statistics, operation research and anthropometry Morphology of design and its relationship with cognitive abilities of human being. Physical Ergonomics : human anatomy, and some of the anthropometric, physiological and bio mechanical characteristics as they relate to physical activity. Cognitive: mental processes, such as perception, memory, reasoning, and motor response, mental workload, and decision-making. Organizational ergonomics: optimization of socio-technical systems, including their organizational structures, policies, processes. Communication, work design, design of working times, teamwork, cooperative work, and new work programs. Environmental ergonomics: human interaction with the environment- characterized by climate, temperature, pressure, vibration, light.

UNIT – V

Man-Machine Interaction; Man-Machine interaction cycle, Man-machine interfaces, Displays factors that control choice of display, visual displays- qualitative displays; moving pointer displays, moving scale displays, digital displays Indicators, auditory displays, tactile displays. Factors affecting effectiveness of displays. Quantitative displays, check- reading displays, representational displays. Types of controls and their integration with displays. Design guidelines for displays and controls: viewing distance, Illumination, angle of view, reach etc., general design checklist for displays and controls. Standards for ergonomics in engineering and design, displays and controls.

TEXT BOOKS

1. Introduction to Work Study – ILO, 4th edition 1992

2. Mark. S. Sanders and Ernest. J McCornick. "Human Factor in Engineering and Design", McGraw-Hill Book Co., Inc., New York, 1993

REFERENCE BOOKS

1. S. Dalela and Sourabh, "Work Study and Ergonomics". Standard publishers 2013

2. Wesley Woodson, Peggy Tillman and Barry Tillman, "Human Factors Design Handbook", McGraw-Hill; 2ndedition, 1992

3. Ralph M. Barnes, "Motion and Time Study", Wiley International, 7th Edition.

4. Mark S. Sanders and Ernest J. McCormick , "Human Factors in Engineering Design" 4th edition, 2013.

5. B. Niebel and Freivalds, Niebel's Methods Standards and Work Design, McGraw-Hill, 12th Edition, 2009,

Online Learning Resources:

https://youtu.be/b05FPBjFH6A?si=dWB1YOLOmSMRBSX7

https://youtube.com/playlist?list=PLLy_2iUCG87BbIF6sF5sy_ZZLFoUcnncb&si=n1NAnFTtiocc9vtK

https://youtube.com/playlist?list=PLuF8VVHesRxXBZzQpQSzvJI7eM_SduxwR&si=j2vyTNYybgvXrDiy

B. TECH-ME-III-I Sem

23A03504e	NANO TECHNOLOGY (Professional Elective-I)	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

Course objectives: The objectives of the course are to	
1	Understand the fundamentals of nano science and nanotechnology, including the history, classification and analyze the structural aspects of nanomaterials.
2	Knowledge of the synthesis and fabrication techniques used in nano science, and methods for realizing semiconductor nanostructures.
3	Advanced characterization techniques used for analysing the structural, morphological, and electronic properties of nanomaterials.
4	Explore carbon nanomaterials properties and wide-ranging applications.
5	Familiarize with the diverse applications of nanotechnology, with emphasis on nanostructured thin films and quantum dots.

COURSE OUTCOMES On successful completion of this course the student will be able to		
CO1	Define and classify nanomaterials. Explain the historical development and scope of Nano science, and nanotechnology. Analyze the band structure and electronic behavior of nanomaterials.	L1, L2,L4
CO2	Explain the synthesis processes for bulk polycrystalline and single crystal materials. Differentiate between bottom-up and top-down fabrication approaches. Identify and select the requirements for semiconductor nanostructure fabrication and techniques	L2,L3,L5
CO3	Understand and explain the principles and applications of X-ray diffraction (XRD). Analyze optical properties of nanomaterials. Evaluate appropriate characterization technique.	L2,L3, L4,L5
CO4	Discuss and Characterize various carbon nanomaterials and its applications to analyze the types, synthesis methods, and Evaluate the impact of carbon nanomaterials in emerging technologies.	L2, L3, L4, L5
CO5	Identify and describe major applications, evaluate the impact in energy production, conversion, and environmental sustainability and analyze their applications and eexplore interdisciplinary applications of nano materials**.**	L1, L2,L3, L4

UNIT-I

INTRODUCTION: History of nano science, definition of nano meter, nano materials, nano technology. Classification of nano materials. Crystal symmetries, crystal directions, crystal planes. Band structure.

PROPERTIES OF MATERIALS:

Mechanical properties, electrical properties, dielectric properties, thermal properties, magnetic properties, opto electronic properties. Effect of size reduction on properties, electronic structure of nano materials.

UNIT-II

SYNTHESIS AND FABRICATION: Synthesis of bulk polycrystalline samples, growth of single crystals. Synthesis techniques for preparation of nano particle – Bottom Up Approach – sol gel synthesis, hydro thermal growth, thin film growth, PVD and CVD; Top Down Approach – Ball milling, micro fabrication, lithography. Requirements for realizing semiconductor nano structures, growth techniques for nano structures.

UNIT-III

CHARECTERIZATION TECHNIQUES: X-Ray diffraction and Scherrer method, scanning electron microscopy, transmission electron microscopy, scanning probe microscopy, atomic force microscopy, piezoresponse microscopy, X-ray photoelectron spectroscopy, XANES and XAFS, angle resolved photoemission spectroscopy, diffuse reflectance spectra, photoluminescence spectra, Raman spectroscopy.

UNIT-IV

CARBON NANO TECHNOLOGY:

Characterization of carbon allotropes, synthesis of diamond – nucleation of diamond, growth and morphology. Applications of nano crystalling diamond films, grapheme, applications of carbon nano tubes.

UNIT-V

APPLICATIONS OF NANO TECHNOLOGY:

Applications in material science, biology and medicine, surface science, energy and environment. Applications of nano structured thin fins, applications of quantum dots.

TEXT BOOK:

Nano science and nano technology / M.S Ramachandra Rao, Shubra Singh/Wiley publishers.

Introduction to Nanotechnology by Risal Singh, Shipra Mital Gupta, Oxford Higher Education, First Publication 2016.

REFERENCE BOOKS:

Introduction to Nano Technology /Charles P. Poole, Jr., Frank J.Owens/Wiley publishers.

Nanotechnology /Jermy J Ramsden/Elsevier publishers (2015)

Nano Materials/A.K.Bandyopadhyay/ New Age

Nano The Essentials, T.Pradeep, McGrawHill, 2014

Nanotechnology the Science of Small / M.A Shah, K.A Shah/Wiley Publishers.

Online Learning Resources:

https://youtube.com/playlist?list=PLyqSpQzTE6M8682dGkNTN8936vSY4CbqZ&si=8S682KjXK7_xITpT

https://youtu.be/OLa8DQkKlyU?si=I6R1Of59MArQyPUb

https://youtu.be/u1ojNgPCHGs?si=mlIgQm4OdwZnHUo3

B. TECH-ME-III-I Sem

23A03502P	THERMAL ENGINEERING LAB	L	T	P	C
		0	0	3	1.5

Course objectives: The objectives of the course are to
1	To impart knowledge on working principles of various thermal equipments like compressors, IC Engines, Boilers etc.,
2	To study the working principle of IC engines, performance and characteristics in terms of heat balancing, economical speed variations, air fuel ratio etc.,

List of Experiments:

1. Valve / Port Timing Diagrams of an I.C. Engines
2. Performance Test on a 4 -Stroke Diesel Engines
3. Performance Test on 2-Stroke Petrol engine
4. Evaluation of Engine friction by conducting Morse test on 4-Stroke Multi cylinder Engine
5. Retardation and motoring test on 4- stroke engine
6. Heat Balance of an I.C. Engine.
7. Air/Fuel Ratio and Volumetric Efficiency of an I.C. Engines.
8. Performance Test on Variable Compression Ratio Engines, economical speed test.
9. Performance Test on Reciprocating Air – Compressor Unit
10. Study of Boilers
11. Dismantling / Assembly of Engines to identify the parts and their position in an engine.
12. Exhaust Emission test on IC Engines.

Course Outcomes: On successful completion of the course, the student will be able to,
CO1	Performance Test on 4-Stroke Diesel and 2-Stroke Petrol engine.
CO2	Able to evaluate the Engine friction of 4-Stroke Multi cylinder Engine and Air/Fuel ratio and Volumetric efficiency of I.C.Engines.
CO3	To calculate the heat balance of the IC Engines.
CO4	To calculate the efficiencies and performance characteristics of the engines.
CO5	Study the boilers and identify parts of the engine parts.

Online Learning Resources:

- https://www.youtube.com/watch?v=i4SF47hjnjQ&list=PL0AQx5JlTK3WUCXXkA9Hev3FF Lz4sESSg
- https://www.youtube.com/watch?v=B-rFIdOi-No&list=PLkUEX3IbW7lfdC2ieft_9FH5zAAvUfZAn

B. TECH-ME-III-I Sem

23A03506	DYNAMICS LAB	L	T	P	C
		0	1	2	1.5

	Course objectives: The objectives of the course are to
1.	To supplement the principles learnt in kinematics and Dynamics of Machinery.
2.	To understand how certain measuring devices are used for dynamic testing.

	Course Outcomes: On successful completion of the course, the student will be able to,
1.	Ability to demonstrate the principles of kinematics and dynamics of machinery
2.	Determine the Mass moment of inertia, Range sensitivity.
3.	Drawing of Cam profile, determination of torsional, undamped and damped natural frequencies.
4.	Determining of influence of coefficient and balancing of rotating , reciprocating masses.
5.	Verify the laws of springs and forced vibration of cantilever beam.

LIST OF EXPERIMENTS

1. Kinematics of Four Bar, Slider Crank, Crank Rocker, Double crank, Double rocker, Oscillating cylinder Mechanisms.
2. Determination of Mass moment of inertia of Fly wheel and Axle system.
3. Determination of range sensitivity, effort etc., for Watts, Porter, Proell, and Hartnell Governors.
4. Cams – Cam profile drawing, Motion curves and study of jump phenomenon.
5. Determination of torsional natural frequency of single Rotor systems. Un damped and Damped Natural frequencies.
6. Determination of torsional natural frequency of Double Rotor systems. Un damped and Damped Natural frequencies.
7. Multi degree freedom suspension system – Determination of influence coefficient.
8. Determination of torsional natural frequency of single and Double Rotor systems.- Un damped and Damped Natural frequencies.
9. Balancing of rotating masses.
10. Balancing of reciprocating masses.
11. Determination of natural Frequency and verification of Laws of springs
12. Forced Vibration of Cantilever beam – Mode shapes and natural frequencies.

B. TECH-ME-III-I Sem

23A03507	MACHINE TOOLS & METROLOGY LAB	L	T	P	C
		0	1	2	2

Course objectives: The objectives of the course are to	
1	To understand the parts of various machine tools and about different shapes of products that can be produced on them.
2	To measure bores, angles and tapers
3	To perform alignment tests on various machines

Course Outcomes: At the end of the course, student will be able to	
CO1	Gain knowledge about the parts of various machine tools and about different shapes of products that can be produced on them.
CO2	Learn measure bores, angles and tapers
CO3	Perform alignment tests on various machines

Note: The students have to conduct at least 6 experiments from each lab

MACHINE TOOLS LAB

1. .Introduction of general purpose machines -Lathe, Drilling machine, Milling machine, Shaper, Planing machine, Slotting machine, Cylindrical grinder, Surface grinder and Tool and cutter grinder.
2. Operations on Lathe machines- Step turning, Knurling, Taper turning,Thread cutting and Drilling
3. Operations on Drilling machine - Drilling, reaming, tapping, Rectangular drilling, circumferential drilling
4. Operations on Shaping machine -   (i) Round to square (ii) Round to Hexagonal
5. Operations on Slotter -   (i) Keyway (T –slot)   (ii) Keyway cutting
6. Operations on milling machines -   (i) Indexing   (ii) Gear manufacturing

METROLOGY LAB

1. Calibration of vernier calipers, micrometers, vernier height gauge and dial gauges.
2. Measurement of bores by internal micrometers and dial bore indicators.
3. Use of gear tooth vernier caliper for tooth thickness inspection and flange micrometer for checking the chordal thickness of spur gear.
4. Machine tool alignment test on the lathe.

5. Machine tool alignment test on drilling machine.
6. Machine tool alignment test on milling machine.
7. Angle and taper measurements with bevel protractor, Sine bar, rollers and balls.
8. Use of spirit level in finding the straightness of a bed and flatness of a surface.
9. Thread inspection with two wire/ three wire method & tool makers microscope.
10. Surface roughness measurement with roughness measuring instrument.

Online Learning Resources:

1. https://www.youtube.com/watch?v=sG6GCfX7L3c&pp=ygUeTWFjaGluZSBUb29scyAgbGFiIGV4c
GVyaW1lbnRz

2. https://www.youtube.com/watch?v=mafthRhz1iM&pp=ygUeTWFjaGluZSBUb29scyAgbGFiIGV4cG
VyaW1lbnRz

3. https://www.youtube.com/watch?v=5--saq-oYBE&list=PLrcSDk_gQ7jiQCfWEzw93ZMaxHkg2v-
CC

4. https://www.youtube.com/watch?v=m60m2TcbTgc&pp=ygUZbWV0cm9sb2d5IGxhYiBleHBlcmltltZ
W50cw%3D%3D

B. TECH-ME-III-I Sem

23A03508	TINKERING LAB	L	T	P	C
		2	0	0	1

The aim of tinkering lab for engineering students is to provide a hands-on learning environment where students can explore, experiment, and innovate by building and testing prototypes. These labs are designed to demonstrate practical skills that complement theoretical knowledge.

	Course objectives: The objectives of the course are to
1	**Encourage Innovation and Creativity**
2	**Provide Hands-on Learning and Impart Skill Development**
3	**Foster Collaboration and Teamwork**
4	**Enable Interdisciplinary Learning, Prepare for Industry and Entrepreneurship**
5	**Impart Problem-Solving mind-set**

These labs bridge the gap between academia and industry, providing students with the practical experience. Some students may also develop entrepreneurial skills, potentially leading to start-ups or innovation-driven careers. Tinkering labs aim to cultivate the next generation of engineers by giving them the tools, space, and mind-set to experiment, innovate, and solve real-world challenges.

List of experiments:

1) Make your own parallel and series circuits using breadboard for any application of your choice.
2) Design and 3D print a Walking Robot
3) Design and 3D Print a Rocket.
4) Temperature & Humidity Monitoring System (DHT11 + LCD)
5) Water Level Detection and Alert System
6) Automatic Plant Watering System
7) Bluetooth-Based Door Lock System
8) Smart Dustbin Using Ultrasonic Sensor
9) Fire Detection and Alarm System
10) RFID-Based Attendance System
11) Voice-Controlled Devices via Google Assistant
12) Heart Rate Monitoring Using Pulse Sensor
13) Soil Moisture-Based Irrigation
14) Smart Helmet for Accident Detection
15) Milk Adulteration Detection System
16) Water Purification via Activated Carbon
17) Solar Dehydrator for Food Drying
18) Temperature-Controlled Chemical Reactor
19) Ethanol Mini-Plant Using Biomass
20) Smart Fluid Flow Control (Solenoid + pH Sensor)
21) Portable Water Quality Tester
22) AI Crop Disease Detection
23) AI-based Smart Irrigation
24) ECG Signal Acquisition and Plotting
25) AI-Powered Traffic Flow Prediction
26) Smart Grid Simulation with Load Monitoring

27) Smart Campus Indoor Navigator
28) Weather Station Prototype
29) Firefighting Robot with Sensor Guidance
30) Facial Recognition Dustbin
31) Barcode-Based Lab Inventory System
32) Growth Chamber for Plants
33) Biomedical Waste Alert System
34) Soil Classification with AI
35) Smart Railway Gate
36) Smart Bin Locator via GPS and Load Sensors
37) Algae-Based Water Purifier
38) Contactless Attendance via Face Recognition

- **Note:** The students can also design and implement their own ideas, apart from the list of experiments mentioned above.

- **Note:** A minimum of 8 to 10 experiments must be completed by the students.

B. TECH-ME-III-I Sem

23A03509	**COMMUNITY SERVICE PROJECT**	**L**	**T**	**P**	**C**
	Experiential learning through community engagement	**0**	**0**	**0**	**2**

Introduction

- Community Service Project is an experiential learning strategy that integrates meaningful community service with instruction, participation, learning and community development
- Community Service Project involves students in community development and service activities and applies the experience to personal and academic development.
- Community Service Project is meant to link the community with the college for mutual benefit. The community will be benefited with the focused contribution of the college students for the village/ local development. The college finds an opportunity to develop social sensibility and responsibility among students and also emerge as a socially responsible institution.

Objective

Community Service Project should be an integral part of the curriculum, as an alternative to the 2 months of Summer Internships / Apprenticeships / On the Job Training, whenever there is an exigency when students cannot pursue their summer internships. The specific objectives are;

- To sensitize the students to the living conditions of the people who are around them,
- To help students to realize the stark realities of the society.
- To bring about an attitudinal change in the students and help them to develop societal consciousness, sensibility, responsibility and accountability
- To make students aware of their inner strength and help them to find new /out of box solutions to the social problems.
- To make students socially responsible citizens who are sensitive to the needs of the disadvantaged sections.
- To help students to initiate developmental activities in the community in coordination with public and government authorities.
- To develop a holistic life perspective among the students by making them study culture, traditions, habits, lifestyles, resource utilization, wastages and its management, social problems, public administration system and the roles and responsibilities of different persons across different social systems.

Implementation of Community Service Project

- Every student should put in a 6 weeks for the Community Service Project during the summer vacation.
- Each class/section should be assigned with a mentor.
- Specific Departments could concentrate on their major areas of concern. For example, Dept. of Computer Science can take up activities related to Computer Literacy to different sections of people like - youth, women, house-wives, etc
- A log book has to be maintained by each of the student, where the activities undertaken/involved to be recorded.
- The logbook has to be countersigned by the concerned mentor/faculty incharge.

- Evaluation to be done based on the active participation of the student and grade could be awarded by the mentor/faculty member.
- The final evaluation to be reflected in the grade memo of the student.
- The Community Service Project should be different from the regular programmes of NSS/NCC/Green Corps/Red Ribbon Club, etc.
- Minor project report should be submitted by each student. An internal Viva shall also be conducted by a committee constituted by the principal of the college.
- Award of marks shall be made as per the guidelines of Internship/apprentice/ on the job training

Procedure

- A group of students or even a single student could be assigned for a particular habitation or village or municipal ward, as far as possible, in the near vicinity of their place of stay, so as to enable them to commute from their residence and return back by evening or so.
- The Community Service Project is a twofold one –
- First, the student/s could conduct a survey of the habitation, if necessary, in terms of their own domain or subject area. Or it can even be a general survey, incorporating all the different areas. A common survey format could be designed. This should not be viewed as a duplication of work by the Village or Ward volunteers, rather, it could be another primary source of data.
- Secondly, the student/s could take up a social activity, concerning their domain or subject area. The different areas, could be like.
    - Agriculture
    - Health
    - Marketing and Cooperation
    - Animal Husbandry
    - Horticulture
    - Fisheries
    - Sericulture
    - Revenue and Survey
    - Natural Disaster Management
    - Irrigation
    - Law & Order
    - Excise and Prohibition
    - Mines and Geology
    - Energy
    - Internet
    - Free Electricity
    - Drinking Water

EXPECTED OUTCOMES
BENEFITS OF COMMUNITY SERVICE PROJECT TO STUDENTS

Learning Outcomes

- Positive impact on students' academic learning
- Improves students' ability to apply what they have learned in "the real world"
- Positive impact on academic outcomes such as demonstrated complexity of understanding, problem analysis, problem-solving, critical thinking, and cognitive development
- Improved ability to understand complexity and ambiguity

Personal Outcomes

- Greater sense of personal efficacy, personal identity, spiritual growth, and moral development
- Greater interpersonal development, particularly the ability to work well with others, and build leadership and communication skills

Social Outcomes

- Reduced stereotypes and greater inter-cultural understanding
- Improved social responsibility and citizenship skills
- Greater involvement in community service after graduation

Career Development

- Connections with professionals and community members for learning and career opportunities
- Greater academic learning, leadership skills, and personal efficacy can lead to greater opportunity

Relationship with the Institution

- Stronger relationships with faculty
- Greater satisfaction with college
- Improved graduation rates

BENEFITS OF COMMUNITY SERVICE PROJECT TO FACULTY MEMBERS

- Satisfaction with the quality of student learning
- New avenues for research and publication via new relationships between faculty and community
- Providing networking opportunities with engaged faculty in other disciplines or institutions
- A stronger commitment to one's research

BENEFITS OF COMMUNITY SERVICE PROJECT TO COLLEGES AND UNIVERSITIES

- Improved institutional commitment
- Improved student retention
- Enhanced community relations

BENEFITS OF COMMUNITY SERVICE PROJECT TO COMMUNITY

- Satisfaction with student participation
- Valuable human resources needed to achieve community goals
- New energy, enthusiasm and perspectives applied to community work
- Enhanced community-university relations.

SUGGESTIVE LIST OF PROGRAMMES UNDER COMMUNITY SERVICE PROJECT

The following the recommended list of projects for Engineering students. The lists are not exhaustive and open for additions, deletions and modifications. Colleges are expected to focus on specific local issues for this kind of projects. The students are expected to carry out these projects with involvement, commitment, responsibility and accountability. The mentors of a group of students should take the responsibility of motivating, facilitating, and guiding the students. They have to interact with local leadership and people and appraise the objectives and benefits of this kind of projects. The project reports shall be placed in the college website for reference. Systematic, Factual, methodical and honest reporting shall be ensured.

For Engineering Students

1. Water facilities and drinking water availability
2. Health and hygiene
3. Stress levels and coping mechanisms
4. Health intervention programmes
5. Horticulture
6. Herbal plants
7. Botanical survey
8. Zoological survey
9. Marine products
10. Aqua culture
11. Inland fisheries
12. Animals and species
13. Nutrition
14. Traditional health care methods
15. Food habits
16. Air pollution
17. Water pollution
18. Plantation
19. Soil protection
20. Renewable energy
21. Plant diseases
22. Yoga awareness and practice
23. Health care awareness programmes and their impact
24. Use of chemicals on fruits and vegetables
25. Organic farming
26. Crop rotation
27. Floury culture
28. Access to safe drinking water

29. Geographical survey
30. Geological survey
31. Sericulture
32. Study of species
33. Food adulteration
34. Incidence of Diabetes and other chronic diseases
35. Human genetics
36. Blood groups and blood levels
37. Internet Usage in Villages
38. Android Phone usage by different people
39. Utilisation of free electricity to farmers and related issues
40. Gender ration in schooling lvel- observation.

Complimenting the community service project the students may be involved to take up some awareness campaigns on social issues/special groups. The suggested list of programmes are;

Programmes for School Children

1. Reading Skill Programme (Reading Competition)
2. Preparation of Study Materials for the next class.
3. Personality / Leadership Development
4. Career Guidance for X class students
5. Screening Documentary and other educational films
6. Awareness Programme on Good Touch and Bad Touch (Sexual abuse)
7. Awareness Programme on Socially relevant themes.

Programmes for Women Empowerment

1. Government Guidelines and Policy Guidelines
2. Womens' Rights
3. Domestic Violence
4. Prevention and Control of Cancer
5. Promotion of Social Entrepreneurship

General Camps

1. General Medical camps
2. Eye Camps
3. Dental Camps
4. Importance of protected drinking water
5. ODF awareness camp
6. Swatch Bharath
7. AIDS awareness camp
8. Anti Plastic Awareness
9. Programmes on Environment
10. Health and Hygiene
11. Hand wash programmes
12. Commemoration and Celebration of important days

Programmes for Youth Empowerment

1. Leadership
2. Anti-alcoholism and Drug addiction
3. Anti-tobacco

4. Awareness on Competitive Examinations
5. Personality Development

Common Programmes

1. Awareness on RTI
2. Health intervention programmes
3. Yoga
4. Tree plantation
5. Programmes in consonance with the Govt. Departments like –
     i. Agriculture
    ii. Health
   iii. Marketing and Cooperation
    iv. Animal Husbandry
     v. Horticulture
    vi. Fisheries
   vii. Sericulture
  viii. Revenue and Survey
    ix. Natural Disaster Management
     x. Irrigation
    xi. Law & Order
   xii. Excise and Prohibition
  xiii. Mines and Geology
   xiv. Energy

Role of Students:

- Students may not have the expertise to conduct all the programmes on their own. The students then can play a facilitator role.
- For conducting special camps like Health related, they will be coordinating with the Governmental agencies.
- As and when required the College faculty themselves act as Resource Persons.
- Students can work in close association with Non-Governmental Organizations like Lions Club, Rotary Club, etc or with any NGO actively working in that habitation.
- And also with the Governmental Departments. If the programme is rolled out, the District Administration could be roped in for the successful deployment of the programme.
- An in-house training and induction programme could be arranged for the faculty and participating students, to expose them to the methodology of Service Learning.

Timeline for the Community Service Project Activity

Duration: 8 weeks

1. **Preliminary Survey (One Week)**
   - A preliminary survey including the socio-economic conditions of the allotted habitation to be conducted.
   - A survey form based on the type of habitation to be prepared before visiting the habitation with the help of social sciences faculty. (However, a template could be designed for different habitations, rural/urban.
   - The Governmental agencies, like revenue administration, corporation and municipal authorities and village secreteriats could be aligned for the survey.

2. **Community Awareness Campaigns (One Week)**
   - Based on the survey and the specific requirements of the habitation, different awareness campaigns and programmes to be conducted, spread over two weeks of time. The list of activities suggested could be taken into consideration.

3. **Community Immersion Programme (Three Weeks)**
   Along with the Community Awareness Programmes, the student batch can also work with any one of the below listed governmental agencies and work in tandem with them. This community involvement programme will involve the students in exposing themselves to the experiential learning about the community and its dynamics. Programmes could be in consonance with the Govt. Departments.

4. **Community Exit Report (One Week)**
   - During the last week of the Community Service Project, a detailed report of the outcome of the 8 weeks work to be drafted and a copy shall be submitted to the local administration. This report will be a basis for the next batch of students visiting that particular habitation. The same report submitted to the teacher-mentor will be evaluated by the mentor and suitable marks are awarded for onward submission to the University.
   Throughout the Community Service Project, a daily log-book need to be maintained by the students batch, which should be countersigned by the governmental agency representative and the teacher-mentor, who is required to periodically visit the students and guide them.

B. TECH-ME-III-II Sem

23A03601T	HEAT TRANSFER	L	T	P	C
		3	0	0	3

Course objectives: The objectives of the course are to	
1	Understand the concept of heat transfer mechanisms, focusing on steady and unsteady state heat conduction, include practical applications.
2	Define fundamental principles and types of convective heat transfer, enabling to understand and apply empirical correlations for analyzing heat transfer in both internal and external flows.
3	Knowledge on the mechanisms and regimes of boiling and condensation, emphasizing the heat transfer characteristics and practical implications of each.
4	Design and analysis of various types of heat exchangers, including performance evaluation using LMTD and NTU methods.
5	Demonstrate the principles of thermal radiation and mass transfer, including fundamental laws, radiation exchange, and diffusion mechanisms in gases and liquids.

COURSE OUTCOMES On successful completion of this course the student will be able to		
1	Analyze and solve heat conduction problems in various systems, including steady and transient conditions, using appropriate mathematical models and charts.	*L3,L5,L6*
2	Evaluate convective heat transfer in various systems by applying boundary layer theory and empirical correlations for practical engineering problems.	*L2,L3,L5*
3	Analyze and distinguish between different boiling regimes and condensation modes, and solve related heat transfer problems in engineering applications.	*L2,L4,L5*
4	Design and evaluation different heat exchanger configurations, by analysing appropriate methods.	*L4,L5,L6*
5	Apply radiation laws and mass transfer principles to analyze and solve problems involving radiative heat exchange and diffusive transport in engineering systems.	*L3,L4,L5*

UNIT I: Introduction

Basic modes of heat transfer- rate equations- generalized heat conduction equation-various forms - steady state heat conduction solution for plane and composite slabs - cylinders - critical thickness of insulation- heat conduction through fins of uniform cross section- fin effectiveness and efficiency.

Unsteady State Heat Transfer Conduction- Transient heat conduction- lumped system analysis and use of Heisler charts.

UNIT II : Convection

Convection: Basic concepts of convection–heat transfer coefficients - types of convection – forced convection and free convection.

Free Convection: development of hydrodynamic and thermal boundary layer along a vertical plate – use of empirical relations for convective heat transfer on plates and cylinders in horizontal and vertical orientation

Forced convection: In external flow–concepts of hydrodynamic and thermal boundary layer- use of empirical correlations for flow over plates and cylinders. Fluid friction – heat transfer analogy, approximate solution to laminar boundary layer equation for external flow. Internal flow – Use of empirical relations for convective heat transfer in horizontal pipe flow-problems.

UNIT III

Boiling and Condensation

Different regimes of boiling- nucleate, transition and film boiling – condensation – film wise and drop wise condensation-problems.

UNIT IV

Heat Exchangers

Types of heat exchangers- parallel flow- counter flow- cross flow heat exchangers- overall heat transfer coefficient- LMTD and NTU methods- fouling in heat exchangers-problems.

UNIT V

Radiation: Radiation heat transfer – thermal radiation – laws of radiation - Black and Gray bodies – shape factor-radiation exchange between surfaces - Radiation shields - Greenhouse effect- simple problems.

Mass Transfer: Conservation laws and constitutive equations - Fick's law of diffusion, isothermal equi-mass - Equimolal diffusion- - diffusion of gases and liquids- mass transfer coefficient.

Textbooks:

1. P.K. Nag, Heat Transfer, 3/e, Tata McGraw-Hill, 2011.
2. J.P.Holman, Heat Transfer, 9/e, Tata McGraw-Hill, 2008.
3. R.C.Sachdeva, Fundamentals of Engineering Heat & Mass transfer, New Age International Publishers, 2017.

Reference Books:

1. F. P. Incropera and D.P. Dewitt, Fundamentals of Heat and Mass Transfer, 6/e, John Wiley, 2007.
2. Cengel. A.Yunus, Heat Transfer- A Practical Approach, 4/e, Tata McGraw-Hill, 2007.

3. S.P. Sukhatme, A Text book of Heat Transfer, Universities Press, 2005.

4. S. C. Arora& S. Domkundwar , A Course in Heat and Mass Transfer, Dhan pat Rai & CO.(P) LTD-Delhi , 2007.

5. C.P. Kothandaraman and S. Subramanyan, Heat and Mass Transfer data book, New Age Publications, 2014.

6. Er.R.K.Rajput, A Text book of Heat & Mass Transfer, S.Chand publishers,1/e,2018.

Online Learning Resources:

- https://ocw.mit.edu/courses/mechanical-engineering/2-051-introduction-to-heat-transfer-fall- 2015/

- https://www.udemy.com/topic/heat-transfer/

- https://www.youtube.com/watch?v=TWTQx3W-2k8

- https://onlinecourses.nptel.ac.in/noc20_ch21/preview

- https://ekeeda.com/degree-courses/mechanical-engineering/heat-transfer

- https://www.coursera.org/lecture/thermodynamics-intro/02-04-heat-transfer-gyDfJ

- https://www.youtube.com/watch?v=cjJ2LV5lkB8

B. TECH-ME-IV-I Sem

23A03602T	CAD/CAM (Professional Core)	L	T	P	C
		3	0	0	3

Course objectives: The objectives of the course are to	
1	Understand the basic of CAD/CAM. Explore graphics standards and analyze 2D and 3D geometric transformations.
2	Knowledge and skills to apply various geometric modeling techniques, as well as solid modeling approaches.
3	Explain the principles of Computer Aided Manufacturing (CAM), numerical control (NC), and the functionalities of CNC and DNC systems.
4	Design and develop a part programming using G/M codes and APT for various machining operations.
5	Explain the basics of automation systems, robotics, group technology, CIM, and emerging trends like VR, AR, and AI.

Course Outcomes: On successful completion of the course, the student will be able to,		
1	Apply and Evaluate the CAD/CAM principles to design and manufacturing processes. Create and manipulate CAD models using appropriate software tools.	*L3,L4,L5*
2	Analyze and differentiate between Hermite, Bezier, and B-spline curves and construct and manipulate surface models. Evaluate the effectiveness of Boolean operations and create complex geometric models.	*L2,L3,L5, L6*
3	Identify and analyze key components of NC and CNC systems in manufacturing processes. Evaluate the performance of DNC systems in a manufacturing environment.	*L1,L2,L3, L4,L5*
4	Explain the structure and functioning of NC/CNC/DNC machine tools and adaptive control systems. Develop part programs using standard codes and APT for basic machining operations.	*L2,L6*
5	Understand and evaluate the role of robotics, group technology, and CIM in modern manufacturing systems, and explain emerging technologies like VR, AR, and AI.	*L2,L5*

UNIT –I

Overview of CAD/CAM: Product cycle, CAD, CAM and CIM. CAD Tools, CAM Tools, Utilization in an Industrial Environment, Evaluation criteria. CAD data structure, Data base management systems.

Computer Graphics: Co-ordinate systems, Graphics package functions, 2D and 3D transformations, clipping, hidden line / surface removal color, shading.

UNIT –II

Geometric Modeling: Representation techniques, Parametric and non-parametric representation, various construction methods, wire frame modeling, synthetic curves and their representations, surface modeling, synthetics surfaces and their representations. Solid modeling, solid representation, fundamentals, introduction to boundary representations, constructive solid geometry representations

UNIT- III

Numerical Control: NC, NC Modes, NC Elements, NC Machine tools and their structure, Machining center, types and features. Controls in NC, CNC systems, DNC systems. Adaptive control machining systems, types of adaptive control.

CNC Part Programming: Fundamentals, NC word, NC Nodes, canned cycles, cutter radius compensation, length compensation, computed assisted part programming using APT: Geometry statements, motion statements, post process statements, auxiliary statements, macro statement program for simple components.

UNIT -IV

Group Technology & FMS: Part Family, Classification and Coding, advantages & limitations, Group technology machine cells, benefits. FMS: Introduction, components of FMS, material handling systems, Computer control systems, advantages.
Computer Aided Quality Control: Terminology in Quality control, Inspection and testing, Contact inspection methods - optical and non-optical, integration of CAQC with CAD and CIM.

UNIT- V

Computer Aided Processes Planning: Retrieval type and Generative type, benefits Machinability data systems, Computer generated time standards.

Computer integrated production planning: Capacity planning, shop floor control, MRP-I, MRP-II, CIMS benefits. Trends in manufacturing systems: Concepts of Reconfigurable manufacturing, Sustainable manufacturing and lean manufacturing.

Textbooks:
1. Mikell P. Groover, Emory W. Zimmers , CAD/CAM, 5/e, Pearson Prentice Hall of India, Delhi, 2008.
2. Ibrahim Zeid, R.Siva Subramanian, CAD/CAM: Theory and Practice, 2/e, Tata McGraw-Hill, Delhi, 2009.

Reference Books:
1. P. N. Rao, CAD/CAM: Principles and applications, 3/e, Tata McGraw-Hill, Delhi, 2017.
2. P. Radhakrishnan, S. Subramanyan& V. Raju, CAD/CAM/CIM, 3/e, New Age International Publishers, 2008.
3. Computer Aided Manufacturing, 3/e, Tien Chien Chang, Pearson, 2008.

Online Learning Resources:
- https://onlinecourses.nptel.ac.in/noc20_me44/preview
- https://www.youtube.com/watch?v=EgKc9L7cbKc
- https://www.youtube.com/watch?v=KXFpTb9cBpY
- https://web.iitd.ac.in/~hegde/cad/lecture/L01_Introduction.pdf
- https://www.vssut.ac.in/lecture_notes/lecture1530947994.pdf
- https://www.iare.ac.in/sites/default/files/lecture_notes/CAD_CAM_LECTURE_NOTES.pdf

B. TECH-ME-III-II Sem

23A03603	DESIGN OF MACHINE MEMBERS	L	T	P	C
		3	0	0	3

Course objectives: The objectives of the course are to	
1	Understanding of the mechanical engineering design process for static and dynamic loads under various loading conditions.
2	Explore the design principles and analysis of bolted and welded joints and butt welds under various loading conditions.
3	Study the design principles of power transmission shafts and couplings, focusing on the analysis of shafts subjected loads, as well as the design of various types of couplings.
4	Explain the design principles of friction clutches, brakes, and springs, design of different brakes, clutches, helical and leaf springs under various loading conditions.
5	Demonstrate the design principles of sliding and rolling contact bearings, gears, spur gears, beam strength, and load considerations.

COURSE OUTCOMES On successful completion of this course the student will be able to		
1	Apply design principles for components subjected to static and dynamic loads, analyze and design for fatigue failure using relevant criteria	L3,L4,L6
2	Design and analyze bolted and welded joints, considering factors such as different types of loads, including eccentric loading scenarios.	L2,L4,L6
3	Design power transmission shafts and couplings for fluctuating loads, and selecting appropriate couplings such as flange, bushed pin, and universal couplings.	L4,L5,L6
4	Design friction clutches, brakes, and springs, applying the various theories and analyze the working for mechanical applications.	L2,L4,L6
5	Design and analyze the sliding and rolling contact bearings, spur gears, considering beam strength, dynamic, and wear load factors.	L3,L4,L6

UNIT I

Introduction, Design for Static and Dynamic loads

Mechanical Engineering Design: Design process, design considerations, codes and standards of designation of materials, selection of materials.

Design for Static Loads: Modes of failure, design of components subjected to axial, bending, torsional and impact loads. Theories of failure for static loads.

Design for Dynamic Loads: Endurance limit, fatigue strength under axial, bending and torsion, stress concentration, notch sensitivity. Types of fluctuating loads, fatigue design for infinite life. Soderberg, Goodman and modified Goodman criterion for fatigue

failure. Fatigue design under combined stresses.

UNIT II

Design of Bolted and Welded Joints

Design of Bolted Joints: Threaded fasteners, preload of bolts, various stresses induced in the bolts. Torque requirement for bolt tightening, gasketed joints and eccentrically loaded bolted joints.

Welded Joints: Strength of lap and butt welds, Joints subjected to bending and torsion. Eccentrically loaded welded joints.

UNIT III

Power transmission shafts and Couplings

Power Transmission Shafts: Design of shafts subjected to bending, torsion and axial loading. Shafts subjected to fluctuating loads using shock factors.

Couplings: Design of flange and bushed pin couplings, universal coupling.

UNIT IV

Design of Clutches, Brakes and Springs

Friction Clutches: Torque transmitting capacity of disc and centrifugal clutches. Uniform wear theory and uniform pressure theory.

Brakes: Different types of brakes. Concept of self-energizing and self-locking of brake. Band and block brakes, disc brakes.

Springs: Design of helical compression, tension, torsion and leaf springs.

UNITV

Design of Bearings and Gears

Design of Sliding Contact Bearings: Lubrication modes, bearing modulus, McKee's equations, design of journal bearing. Bearing Failures.

Design of Rolling Contact Bearings: Static and dynamic load capacity, Stribeck's Equation, equivalent bearing load, load-life relationships, load factor, selection of bearings from manufacturer's catalogue.

Design of Gears: Spur gears, beam strength, Lewis equation, design for dynamic and wear loads.

Textbooks:

1. R.L. Norton, Machine Design an Integrated approach, 2/e, Pearson Education, 2004.
2. V.B.Bhandari, Design of Machine Elements, 3/e, Tata McGraw Hill, 2010.

Reference Books:

1. R.K. Jain, Machine Design, Khanna Publications, 1978.

2. J.E. Shigley, Mechanical Engineering Design, 2/e, Tata McGraw Hill, 1986.

3. M.F.Spotts and T.E.Shoup, Design of Machine Elements, 3/e, Prentice Hall (Pearson Education), 2013.

4. K. Mahadevan &K.Balaveera Reddy, Design data handbook, CBS Publications, 4/e, 2018.

5. Dr. N. C. Pandya &Dr. C. S. Shah, Machine design, 17/e, Charotar Publishing House Pvt. Ltd, 2009.

Online Learning Resources:

- https://www.yumpu.com/en/document/view/18818306/lesson-3-course-name-design-of- machine-elements-1-nptel

- https://www.digimat.in/nptel/courses/video/112105124/L01.html

- https://dokumen.tips/documents/nptel-design-of-machine-elements-1.html

- http://www.nitttrc.edu.in/nptel/courses/video/112105124/L25.html

B. TECH-ME-III-II Sem

23A03604a	ENGINEERING FRACTURE MECHANICS	L	T	P	C
	(Professional Elective-II)	3	0	0	3

Course objectives: The objectives of the course are to	
1	Understanding of Engineering Fracture Mechanics (EFM principles and fatigue crack growth models, with a focus on analyzing and preventing spectacular structural failures.
2	Explore the principles of crack growth and fracture mechanisms, and their applications in material failure analysis.
3	Review the theory of elasticity and explore Westergaard's solution for stress and displacements in Mode I fracture, along with the relationship between the stress intensity factor (K) and the energy release rate (G).
4	Familiarize multi-parameter stress fields for Mode I, Mode II, and mixed-mode fractures, explore the calculation of stress intensity factors (SIF) for various geometries
5	To study fracture toughness testing, crack growth models, analysis, failure assessment diagrams, and mixed-mode fracture, along with methods for crack arrest and repair.

COURSE OUTCOMES On successful completion of this course the student will be able to		
1	Apply LEFM, EPFM, and fatigue crack growth models to assess and prevent catastrophic structural failures at different loads.	*L2,L3,L5*
2	Apply Griffith's theory, calculate energy release rates, and analyze crack propagation mechanisms in materials to predict and prevent fractures in engineering applications.	L3,L4,L5
3	Analyze and apply the theory of elasticity and displacement in Mode I fracture, and understand the connection between the stress intensity factor (K) and the energy release rate (G).	L2,L3,L4
4	Analyze and calculate multi-parameter stress fields for different fracture modes and apply Irwin's and Dugdale's models to understand deformation around crack tips.	L2,L4,L5
5	Perform fracture toughness testing, apply crack growth models, and understand crack closure and failure assessment diagrams.	L2,L3,L5

UNIT 1

EFM Course outline and Spectacular Failures, Introduction to LEFM and EPFM, Fatigue Crack Growth Model

UNIT 2

Crack Growth and Fracture Mechanisms, Griffith TMs Theory of Fracture, Energy Release Rate

UNIT 3

Review of Theory of Elasticity , Westergaard Solution for Stress and Displacements for Mode I, Relationship between K and G

UNIT 4

Introduction to multi parameter stress field for Mode I, Mode II and Mixed Modes, SIF for Various Geometries, Modeling Plastic Deformation, Irwin TMs model, Dugdale Model

UNIT 5

Fracture Toughness Testing, Paris Law and Sigmoidal curve, Crack Closure, Crack Growth Models, J-Integral,   Failure Assessment Diagram, Mixed Mode Fracture, Crack Arrest and Repair Methodologies

Text Books

1. Prashant Kumar, Elements of Fracture Mechanics, Tata McGraw Hill, New Delhi, India, 2009.

2. K. R.Y. Simha, Fracture Mechanics for Modern Engineering Design, Universities Press (India) Limited,2001.

Reference Books

1. D. Broek, Elementary Engineering Fracture Mechanics, Kluwer Academic Publishers, Dordrecht, 1986.

2. T.L. Anderson, Fracture Mechanics "Fundamentals and Applications, 3rd Edition, Taylor and Francis Group, 2005.

3. K. Ramesh, e-Book on Engineering Fracture Mechanics, IIT Madras, 2007.

Online Learning Resources:

1. https://nptel.ac.in/courses/112106065

2. https://youtube.com/playlist?list=PLA218B83235A4AD5C&si=XI175OWGIvdMCQH9

3. https://youtube.com/playlist?list=PLA218B83235A4AD5C&si=ruHP1MIsJGNAyMYV

4. https://youtube.com/playlist?list=PLfIFNJ1DPG4ks5AjeCgpbm8nLGM1Pgxer&si=F-fj413KzPAkjPSs

B. TECH-ME-III-II Sem

23A03604b	**INTRODUCTION OF TURBO MACHINERY**	L	T	P	C
	(Professional Elective-II)	3	0	0	3

Course objectives: The objectives of the course are to	
1	Understanding of the principles, classifications, and governing equations of turbo machinery.
2	Familiarize of gas turbine cycles including Brayton, regenerative, reheat, and inter-cooling processes, as well as the operation and performance of turboprop, turbojet, and turbofan engines with thrust augmentation techniques.
3	Principles of similarity analysis and cascade theory in turbo machinery, for performance evaluation of compressor and turbine blades.
4	Design and analysis of axial and centrifugal compressors and pumps, considering different parameters.
5	Develop a thorough understanding of axial flow turbine design and performance parameters, and to introduce computational fluid dynamics (CFD) as a tool for analyzing turbo machinery.

COURSE OUTCOMES On successful completion of this course the student will be able to		
1	Analyze and apply the fundamental concepts of fluid motion in rotating systems to design and evaluate the performance of various turbo machines.	L3,L4,L5,
2	Compare, Analyze, and evaluate various gas turbine cycles and engine configurations for optimum propulsion and power generation applications.	L2,L4,L5
3	Apply similarity principles and cascade analysis techniques to evaluate blade performance, estimate aerodynamic losses, and optimize turbo machine blade designs.	L3,L4,L5
4	Design, analyze, and evaluate the performance of axial and centrifugal compressors and pumps, and thermodynamic principles for improved efficiency and functionality.	L4,L5,L6
5	Create and evaluate axial flow turbines and apply CFD techniques to simulate and analyze fluid flow and thermal behavior in turbo machinery systems.	L4,L5,L6

UNIT 1

Introduction and Classification: Axial flow, radial flow and mixed flow machines, the equations of motion in rotating frame of reference, effects of Coriolis and Centrifugal forces, momentum and energy equation, Euler work and illustrative examples.

UNIT 2

Gas Turbine Cycle: Brayton Cycle, regenerative cycle, reheat, inter-cooling, turboprop, turbojet and turbofan engine, thrust augmentation and illustrative examples.

UNIT 3

Similarity Analysis: Similarity rules, specific speed, Cordier diagram and illustrative examples.
Cascade Analysis: Two-dimensional cascade theory, lift and drag, blade efficiency, estimation of loss, compressor and turbine cascade, blade geometry and illustrative examples.

UNIT 4

Axial Flow Compressor: Two-dimensional pitch line design and analysis, h-s diagram, degree of reaction, the effect of Mach number, performance and efficiency, three-dimensional flow, tip clearance, losses, compressor performance and illustrative examples.

Centrifugal Pump and Compressor: Theoretical analysis and design, the effect of circulation and Coriolis forces, reversal eddies, slip factor, head and efficiency, diffuser, introduction to the combustion system and illustrative examples.

UNIT 5

Axial Flow Turbine: Two-dimensional pitch line design, stage loading capacity, degree of reaction, stage efficiency, turbine performance, blade cooling, and illustrative examples.. CFD Applied to Turbomachinery Flows: Governing equations, numerical methods, and test cases illustrating flow and heat transfer related to turbo machines.

Text Books:

1. Fluid Mechanics and Thermodynamics of Turbomachinery, S. L. Dixon and C. A. Hall, Butterworth-Heinemann, Seventh Edition, 2014.

2. Gas Turbine Theory, H. Cohen, GFC Rogers and HIH Saravanamuttoo, Addison Wesley Longman Limited, 4th Edition, 1996.

Reference Books:

1. Fundamentals of Turbomachinery, Venkanna B. K Prentice Hall India Learning Private Limited, 2009.

2. Principles of Turbomachinery, Seppo A. Korpela, 2nd Edition, (2019) John Wiley and Son's, USA.

Online Learning Resources:

1. https://youtube.com/playlist?list=PLbMVogVj5nJQQp3QLuzbcHrt0XncZZTiE&si=ts0mwl6etWcmKO1i

2. https://youtube.com/playlist?list=PLWCscP8J8VQ4i0BoPCAgP5mXQh9VWmyuS&si=cLzUxZke5BJV-lUg

3. https://youtube.com/playlist?list=PLbMVogVj5nJQQp3QLuzbcHrt0XncZZTiE&si=Rzs-PEl9nqP45rKe

B. TECH-ME-III-II Sem

23A03604c	CONTROL SYSTEMS	L	T	P	C
	(Professional Elective-II)	3	0	0	3

Course objectives: The objectives of the course are to	
1	Fundamentals of control systems, mathematical modeling, and transfer function derivation for electro-mechanical components.
2	Knowledge on system representation, and to introduce classical control design techniques.
3	To equip students with the ability to represent and simplify control, and to design effective controllers for achieving desired system performance.
4	Knowledge and skills to analyze control system stability and performance in the frequency domain, using Bode, polar, and transfer functions.
5	State-space analysis of different models from block diagrams, and concepts of controllability, observability, and state transition matrices.

COURSE OUTCOMES On successful completion of this course the student will be able to		
1	Model dynamic systems, distinguish between loop controls, analyze feedback effects, and derive transfer functions for DC/AC servo motors and synchro devices.	*L1,L2,L4*
2	Analyze and simplify control systems, and create effective controllers such as lag, lead, lead-lag, and PID to meet system performance specifications.	L2,L4,L6
3	Analyze and simplify control systems using block diagrams and signal flow graphs, and design appropriate controllers to achieve desired system performance.	L3,L4,L6
4	Analyze the frequency response of control systems using Bode, polar, and evaluate system stability and performance such as gain margin and phase margin.	L1,L4,L5
5	Develop state-space models from block diagrams, analyze system controllability and observability, and solve time-invariant state equations using the state transition matrix.	L2,L4,L6

UNIT - I

BASICS IN CONTROL SYSTEM AND TRANSFER FUNCTION: Introduction of Control Systems, Various types of systems (Open Loop and closed loop) and their differences- Classification and Feed-Back Characteristics of control system- Effects of feedback. Mathematical models – Differential equations, Translational and Rotational mechanical systems. Transfer Function of DC Servo motor - AC Servo motor- Synchro transmitter and Receiver.

UNIT - II

REPRESENTATION OF TRANSFER FUNCTION AND CONTROL DESIGN TECHNIQUES: Block diagram representation of systems considering electrical systems as examples. Block diagram algebra – Representation by Signal flow graph - Reduction using Mason's gain formula. Compensation techniques – Lag, Lead, Lead-Lag Controllers design, PID Controllers.

UNIT - III

TIME RESPONSE ANALYSIS: Standard test signals - Time response of first order systems – Characteristic Equation of Feedback control systems, Transient response of second order systems - Time domain specifications – Steady state response - Steady state errors and error constants – Effects of proportional derivative, proportional integral systems. STABILITY ANALYSIS: The concept of stability – Routh's stability criterion – qualitative stability and conditional stability – limitations of Routh's stability. The root locus concept - construction of root locieffects of adding poles and zeros to G(s) H(s) on the root loci.

UNIT - IV

FREQUENCY RESPONSE ANALYSIS: Introduction, Frequency domain Specifications-Bode diagrams Determination of Frequency domain specifications and transfer function from the Bode Diagram-Phase margin and Gain margin Stability Analysis from Bode Plots. **STABILITY ANALYSIS IN FREQUENCY DOMAIN**: Polar Plots-Nyquist Plots-Stability Analysis.

UNIT - V

 STATE SPACE ANALYSIS: Concepts of state, state variables and state model, derivation of state models from block diagrams, Diagonalization- Solving the Time invariant state Equations- State Transition Matrix and it's Properties – Concepts of Controllability and Observability.

TEXT BOOKS:

1. I. J. Nagrath, M .Gopal (2011), Control Systems Engineering, 5th edition, New Age International (P) Limited, New Delhi, India.

2. Benjamin. C. Kuo (2003), Automatic Control Systems, 8th edition, John Wiley and Son's, USA.

REFERENCE BOOKS:

1. K. Ogata (2008), Modern Control Engineering, 4th edition, Prentice Hall of India Pvt. Ltd, New Delhi. 2. N. K. Sinha (2008), Control System.

2. Prof. Vishwajit K. Barbudhe Control system Engineering National Press (2020)

3. Richard Dorf and Robert Bishop Modern Control Systems Pear son, 13th edition (2016)

Online Learning Resources:

1. https://nptel.ac.in/courses/107106081
2. https://nptel.ac.in/courses/108107115
3. https://nptel.ac.in/courses/108103007
4. https://nptel.ac.in/courses/115108104

B. TECH-ME-III-II Sem

23A03604d	OPERATIONS RESEARCH	L	T	P	C
	(Professional Elective-II)	3	0	0	3

Course objectives: The objectives of the course are to	
1	Understanding of OR, focusing on model classification, formulation, and solution techniques for LP problems.
2	Knowledge and techniques for formulating and solving transportation and assignment problems, and the Traveling Salesman Problem.
3	Fundamentals of game theory and job sequencing, including optimal strategies, and scheduling techniques.
4	Demonstrate of queuing theory, queuing models based on Poisson arrivals and exponential service times, and the analysis of single and multichannel systems with various queue lengths.
5	Familiarize replacement and maintenance strategies, fundamentals of dynamic programming and its applications in optimization problems.

Course Outcomes (Learning Outcomes): On successful completion of this course, the student will be able to		
1	Build and compare different mathematical models of the real time situations by using different Research models. Solve the LP problems and find Multiple Optimal Solutions.	L3, L2,L5
2	Implement Transportation and Assignment problems to solve the real time industry needs.	L1,L3,L5
3	Choose the best strategy of Game theory and capable of identifying the suitable techniques .Solve the Job Sequencing Problem.	L2,L3, L5
4	Apply different Queuing models to optimize the queuing length. Define the queuing and inventory terminology to solve the different inventory and queuing problems.	L1, L3,L6
5	Apply concepts of replacement and maintenance analysis and solve optimization problems using dynamic programming techniques.	L3,L4,L5

UNIT I

Introduction to OR

Introduction to Operations Research (OR): OR definition - Classification of Models, modeling – Methods of solving OR Models, limitations and applications of OR models

Linear Programming(LP): Problem Formulation, Graphical Method, Simplex Method, Big-M Method,

Two–Phase Simplex Method, Special Cases of LP- Degeneracy, Infeasibility and Multiple Optimal Solutions; Concept of dual theorem

UNIT – II

Transportation and Assignment Problems

Transportation Problem – Formulation; Different Methods of Obtaining Initial Basic Feasible Solution –North West Corner Rule, Least Cost Method, Vogel's Approximation Method; Optimality Method – Modified Distribution (MODI) Method; Special Cases – Unbalanced Transportation Problem, Degenerate Problem. Assignment Problem – Formulation, Hungarian Method for Solving Assignment Problems, Traveling Salesman problem.

UNIT – III

Game theory & Job Sequencing

Game theory: Optimal solution of two person zero sum games, the max min and min max principle. Games without saddle points, mixed strategies. Reduction by principles of dominance, arithmetic, algebraic method and graphical method.

Job Sequencing: Introduction to Job shop Scheduling and flow shop scheduling, Solution of Job Sequencing Problem, Processing of n Jobs through two machines, Processing of n Jobs through m machines, graphical method.

UNIT – IV

Queuing Theory & Inventory Control

Queuing Theory: Introduction – Terminology, Arrival Pattern, Service Channel, Population, Departure Pattern, Queue Discipline, Birth & Death Process, Single Channel Models with Poisson Arrivals, Exponential Service Times with infinite and finite queue length; Multichannel Models with Poisson Arrivals, Exponential Service Times with infinite queue length.

Inventory Control: Introduction, Deterministic models – EOQ model with and without shortages, Production model, Buffer stock and discount inventory models with single price breaks. Selective inventory control.

UNIT – V

Replacement and Maintenance Analysis & DP

Replacement and Maintenance Analysis: Introduction – Types of Maintenance, Make or buy decision. Types of Replacement Problems, Determination of Economic Life of an Asset, and Simple Probabilistic Model for Items which completely fail-Individual Replacement Model, Group Replacement Model. **Dynamic Programming (DP):** Introduction –Bellman's Principle of Optimality – Applications of Dynamic Programming – Shortest Path Problem – Capital Budgeting Problem – Solution of Linear Programming Problem by DP.

Textbooks:

1. Sharma S.D., Operations Research: Theory, Methods and Applications, 15/e, Kedar Nath Ram Nath, 2010

2. Taha H.A., Operations Research, 9/e, Prentice Hall of India, New Delhi, 2010.

Reference Books:

1. Hiller F.S., and Liberman G.J., Introduction to Operations Research, 7/e, Tata McGraw Hill, 2010.

2. Sharma J.K., Operations Research: Theory and Applications, 4/e, Laxmi Publications, 2009.

3. Prem kumar Gupta and Hira, Operations Research, 3/e, S Chand Company Ltd., New Delhi, 2003.

4. Pannerselvam R., Operations Research, 2/e, Pentice Hall of India, New Delhi, 2006.

5. Sundaresan.V, and Ganapathy Subramanian.K.S, Resource Management Techniques: Operations Research, A.R Publications, 2015.

Online Learning Resources:

- http://www2.informs.org/Resources/

- http://www.mit.edu/~orc/

- http://www.ieor.columbia.edu/

- http://www.universalteacherpublications.com/univ/ebooks/or/Ch1/origin.htm

- http://www.wolfram.com/solutions/OperationsResearch/

B. TECH-ME-III-II Sem

23A03604e	SMART MATERIALS	L	T	P	C
	(Professional Elective-II)	3	0	0	3

Course objectives: The objectives of the course are to	
1	Fundamental characteristics of different metals and provide an understanding of smart materials, their classification and real-world applications.
2	Knowledge of various types of smart materials and electro rheological fluids, and shape memory materials.
3	Processing techniques of various smart materials, and smart fluids, with a focus on synthesis and fabrication methods such as metallization and UV curing.
4	Understanding of various types of sensors, and advanced sensors such as carbon nanotube and polymer-based sensors.
5	Principles, types, and applications of actuators used in smart systems, and electro thermal actuators.

COURSE OUTCOMES On successful completion of this course the student will be able to		
1	Understand and distinguish between traditional engineering materials and smart materials, and identify appropriate smart materials for various engineering applications.	*L1,L2,L3*
2	Explain the working principles, properties, and applications of different smart materials and evaluate their suitability for specific engineering and technological applications.	L2,L3,L5
3	Understand and apply suitable processing and fabrication techniques for different smart materials in engineering applications.	L1,L2,L3
4	Identify, describe, and equate different sensor technologies and select appropriate sensors for engineering applications.	L1,L2,L5
5	Demonstrate the working mechanisms of various actuators compare and select suitable actuation methods for different smart materials for create system applications.	L2,L3,L6

UNIT-1

Introduction

Characteristics of metals, polymers and ceramics. Introduction to smart materials. Classification of smart materials, Components of a smart System, Applications of smart material.

UNIT-2

Smart Materials   Piezoelectric materials, Electro strictive Materials, Magnetostrictive materials, Magnetoelectric materials, Magnetorheological Electrorheological fluids, Shape Memory materials.

UNIT-3

Processing of Smart Materials Semiconductors and their processing, Metals and metallization techniques, Ceramics and their processing, Polymers and their synthesis, UV radiation curing of polymers, fluids.

UNIT-4

Sensors   Introduction, Conductometric sensors, Capacitive sensors, Piezoelectric sensors, Magnetostrictive sensors, Piezoresistive sensors, Optical sensors, Resonant sensors, semiconductor-based sensors, Acoustic sensors, polymerize sensors, Carbon nanotube sensors.

UNIT-5

 Actuators   Introduction, Electrostatic transducers, Electromagnetic transducers, Electrodynamic transducers, Piezoelectric transducers, Electro-strictive transducers, Magneto-strictive transducers, Electro thermal actuators, Comparison of actuation, Applications

Text Books:

1. Smart Material Systems and MEMS: Design and Development Methodologies, V. K. Varadan, K. J. Vinoy, S. Gopalakrishnan, John Wiley and Sons, England, 2006.
2. Smart Structures and Materials, Brain Culshaw, Artech House, London, 1996.
3. Smart Materials and Structures, Mukesh V. Gandhi, Brian S. Thompson, , Springer, May-1992.

Reference Books:

1. Smart Structures: Analysis and Design, A. V. Srinivasan, Cambridge University Press, Cambridge, New York, 2001.
2. Smart Structures, P. Gauenzi, Wiley, 2009.
3. Piezoelectric Sensorics: Force, Strain, Pressure, Acceleration and Acoustic Emission Sensors, Materials and Amplifiers, G. Gautschi, Springer, Berlin, New York, 2002.
4. Analysis and Performance of Fiber Composites, B. D. Agarwal and L. J. Broutman, John Wiley & Sons.
5. Engineering aspects of Shape memory Alloys, T. W. Duerig, K. N. Melton, D. Stockel,C.
6. Mayman, Butterworth – Heinemann, 1990.

Web Resources:

1. https://nptel.ac.in/courses/112104173/

2. www.iop.org/EJ/article/0964-1726/5/3/002/sm6301.ps.gz

MOOCs:

1. https://nptel.ac.in/courses/112104173/

2. https://nptel.ac.in/courses/112104251/

B. TECH-ME-III-II Sem

23A03605a	APPLICATIONS OF COMPUTATIONAL FLUID DYNAMICS	L	T	P	C
	(Professional Elective-III)	3	0	0	3

Course objectives: The objectives of the course are to	
1	Foundation in numerical techniques, and finite element methods for solving partial differential equations under various boundary conditions.
2	Solid understanding of numerical methods for solving time-dependent partial differential equations, with emphasis on stability and accuracy analysis.
3	To introduce students to numerical formulations for incompressible and compressible viscous flows using finite difference and advanced computational techniques, enabling them to model and analyze fluid flow problems governed by the Euler and Navier-Stokes equations.
4	Knowledge and skills to apply the finite volume method using finite difference formulations for solving two- and three-dimensional fluid flow and heat transfer problems.
5	Understand the concepts of linear fluid flow problems, steady state problems and transient problems.

COURSE OUTCOMES On successful completion of this course the student will be able to		
1	Formulate and solve partial differential equations using finite element methods, apply and analyze the stability, accuracy of explicit and implicit methods.	*L2,L3,L4*
2	Apply and analyze explicit and implicit numerical schemes, solve nonlinear and second-order PDEs, using appropriate numerical techniques.	L3,L4,L5
3	Create and solve incompressible and compressible viscous flow problems, apply appropriate boundary conditions.	L2,L5,L6
4	Develop and implement finite volume formulations based on finite difference methods, ensuring accurate and conservative solutions in CFD applications.	L1,L3,L6
5	Analyze and solve linear fluid flow problems, using appropriate numerical methods and interpret the physical significance of the computed results.	L1,L4,L5

UNIT I

Introduction and Solution methods

Introduction: Finite difference method, finite volume method, finite element method, governing equations and boundary conditions, Derivation of finite difference equations.

Solution methods: Solution methods of elliptical equations — finite difference formulations, interactive solution methods, direct method with Gaussian elimination. Parabolic equations-explicit schemes and Von Neumann stability analysis, implicit schemes, alternating direction implicit schemes, approximate factorization,

fractional step methods, direct method with tridiagonal matrix algorithm.

UNIT II

Hyperbolic equations:

Hyperbolic equations:explicit schemes and Von Neumann stability analysis, implicit schemes, multi step methods, nonlinear problems, second order one-dimensional wave equations. Burgers equations: Explicit and implicit schemes, Runge-Kutta method.

UNIT III

Formulations Of Incompressible Viscous Flows

Formulations Of Incompressible Viscous Flows: Formulations of incompressible viscous flows by finite difference methods, pressure correction methods, vortex methods.

Treatment of compressible flows: potential equation, Euler equations, Navier-stokes system of equations, flow field-dependent variation methods, boundary conditions, example problems.

UNIT IV

Finite Volume Method:

Finite Volume Method Finite volume method via finite difference method, formulations for two and three-dimensional problems.

UNIT V

Standard Variational Methods:

Standard Variational Methods Linear fluid flow problems, steady state problems, Transient problems.

Textbooks:

1. T. J. C'hung, Computational fluid dynamics, Cambridge University press,2002.
2. John D. Anderson, Computational Fluid Dynamics: Basics with applications, Mc Graw Hill. 2017

Reference Books:

1. Frank Choriton, Text book of fluid dynamics, CBS Publishers & distributors, 1985.
2. Suhas V. Patankar, Numerical heat transfer and fluid flow, Hema shava Publishers corporation & Mc Graw Hill, 1990.
3. Muralidaran, Computational Fluid Flow and Heat Transfer, Narosa Publications, 2003.
4. Tapan K. Sengupta, Fundamentals of Computational Fluid Dynamics, Universities Press, 2004.
5. C. Pozrikidis, Introduction to Theoretical and Computational Fluid Dynamics, Oxford University press, 2/e, 2012.

Online Learning Resources:

- https://nptel.ac.in/courses/112107079
- https://www.youtube.com/watch?v=3QFT7pGx03I
- https://www.youtube.com/watch?v=t7jS7V_6TGQ
- https://nptel.ac.in/courses/112107080

B. TECH-ME-III-II Sem

23A03605b	INDUSTRIAL SAFETY	L	T	P	C
	(Professional Elective-III)	3	0	0	3

Course objectives: The objectives of the course are to	
1	Understand the concepts of industrial safety and management.
2	Demonstrate the accident preventions and protective equipment.
3	Understand and apply the knowledge of safety acts
4	knowledge about fire prevention and protection systems
5	Understand and apply fire safety principles in buildings

COURSE OUTCOMES On successful completion of this course the student will be able to		
1	Students learn the concepts of industrial safety and management.	*L2*
2	Learn about the smart machines and smart sensors	L1,L2
3	Apply IoT to Industry 4.0 and they are able to make a system tailor-made as per requirement of the industry	L4,L5
4	Students learn about fire prevention and protection systems.	L2,L3
5	Students learn and apply the fire safety principles in buildings	L2,L4

UNIT-I

INTRODUCTION TO THE DEVELOPMENT OF INDUSTRIAL SAFETY AND MANAGEMENT: History and development of Industrial safety: Implementation of factories act, Safety and productivity, Safety organizations. Safety committees and structure, Role of management and role of Govt.in industrial safety.

UNIT-II

ACCIDENT PREVENTIONS AND PROTECTIVE EQUIPMENT: Personal protective equipment, Survey the plant for locations, Part of body to be protected, Education and training in safety, Prevention causes and cost of accident, Housekeeping, First aid, Accident reporting, Investigations. Industrial psychology in accident prevention, Safety trials, Safety related to operations.

UNIT-III

SAFETY ACTS: Features of Factory Act, Introduction of Explosive Act, Boiler Act, ESI Act, Workman's compensation Act, Industrial hygiene, Occupational safety, Diseases prevention, Ergonomics, Occupational diseases, stress, fatigue, health, safety and the physical environment, Engineering methods of controlling chemical hazards, safety and the physical environment, Control of industrial noise and protection against it, Code and regulations for worker safety and health, codes for safety of systems.

UNIT-IV

FIRE PREVENTION AND PROTECTION: Sources of ignition – fire triangle – principles of fire extinguishing – active and passive fire protection systems – various classes of fires – A, B, C, D, E-Fire extinguishing agents- Water, Foam, Dry chemical powder, Carbon-dioxide Halon alternatives Halocarbon compounds-Inert gases, dry powders – types of fire extinguishers – fire stoppers –hydrant pipes – hoses – monitors – fire watchers – layout of stand pipes – fire station-fire alarms and sirens – maintenance of fire trucks – foam generators – escape from fire rescue operations – fire drills –first aid for burns.

UNIT-V

BUILDING FIRE SAFETY: Objectives of fire safe building design, Fire load, fire resistant material and fire testing – structural fire protection – structural integrity – concept of egress design -exit– width calculations – fire certificates – fire safety requirements for high rise buildings.

TEXT BOOKS:

1. Occupational Safety Management and Engineering Willie Hammer–PrenticeHall (2000)

2. Purandare D.D & Abhay D.Purandare, "Handbook on Industrial Fire Safety" P&A publications, NewDelhi, 2006.

REFERENCE BOOKS:

1. Installation, Servicing and Maintenance Bhattacharya, S.N.-S.Chandand Co.

2. Jain VK "Fire Safety in Building" New Age International 1996.

3. Reliability, Maintenance and Safety Engineering by Dr.A. K.Guptha

4. A Text book of Reliability and Maintenance Engineering by Alakesh Manna

5. McElroy,FrankE.,"Accident Prevention Manual for Industrial Operations", NSC, Chicago, 1988.

6. Green, A.E.,"High Risk Safety Technology", John Wiley and Sons, 1984.

Online Learning Resources:

https://nptel.ac.in/courses/110105094

https://youtube.com/playlist?list=PLbRMhDVUMngdXebaRB59KdKwstzuAovua&si=FcbDQzZK6i_3TASD

https://youtube.com/playlist?list=PLbRMhDVUMngdXebaRB59KdKwstzuAovua&si=6RaMiYhEkp5-EfAH

https://youtube.com/playlist?list=PLln3BHg93SQ8RYKhe9czOHq1hVjpEWMts&si=5y0WMqX3wrvvispq

B. TECH-ME-III-II Sem

23A03605c	DESIGN OF AUTOMOBILE TRANSMISSION SYSTEMS (Professional Elective-III)	L	T	P	C
		3	0	0	3

Course objectives: The objectives of the course are to	
1	Explain the various elements involved in a transmission system.
2	Focus on the various forces acting on the elements of a transmission system.
3	Design the system based on the input and the output parameters.
4	Produce working drawings of the system involving pulleys, gears, clutches and brakes.
5	Demonstrate the energy considerations in the design of motion control elements.

COURSE OUTCOMES On successful completion of this course the student will be able to		
1	Design and select suitable flexible power transmission elements and analyze the load conditions, and performance requirements.	*L2,L4,L6*
2	Analyze spur gear geometry and kinematics, and design spur gears for desired power transmission capacity based on bending and contact stress criteria.	L1,L4,L6
3	Analyze and design different types of gears by evaluating their efficiency, ensuring reliable performance in mechanical power transmission systems.	L4,L5,L6
4	Create speed reducers and multi-speed gearboxes by developing structural and ray diagrams, selecting appropriate gear combinations for various mechanical applications.	L2,L3,L6
5	Select, and design various types of clutches and brakes, analyze and choose appropriate friction materials for effective motion control.	L2,L4,L6

UNIT I

Flexible power transmission systems: Design of Belts – Flat Belts and Pulleys – V Belts and Pulleys – Design of chain drives – Wire ropes

Design of bearing: Lubrication- hydrodynamic lubrication theory, Design of sliding contact bearing using Sommer field number – Design using Mckee's equation – Selection of rolling contact bearings.

UNIT II

Spur gear: Gear geometry – Kinematics – Forces on gear tooth – Stresses in Gear tooth – Selection of gear material based on bending stress and contact stress – Design of Spur gear – Power transmitting capacity.

UNIT III

Helical, bevel and worm gears: Parallel Helical Gears – Kinematics – Tooth proportions – Force analysis – Stresses in Helical gear – Design of helical gear – Crossed Helical gears – Straight Bevel gears – Kinematics – Force analysis – Stresses in straight bevel gear tooth – Design of bevel gear – Worm gearing – Kinematics – Forces - Friction and Efficiencies – Stresses in worm gear tooth.

UNIT IV

Design of gear boxes: Design of Speed reducers – Design of multi speed gear boxes for machine tools – Structural and ray diagrams.

UNIT V

Elements of motion control: Internal – Expanding Rim clutches and Brakes – External – Contracting Rim clutches and Brakes – Band type Clutches – Cone clutches and Brakes – Energy considerations – Temperature rise – Friction materials.

TEXT BOOKS:

1. Joseph Edward Shigley and Charles, R. Mischke, "Mechanical Engineering Design", McGraw –Hill International Editions, 2000.

2. Robert L. Norton, "Machine Design"- an integrated approach, (5th Edition) Pearson publisher, 2000

REFERENCES:

1. "Design Data", PSG College of Technology, DPV Printers, Coimbatore, 2005.

2. Malisa, "Hand Book of Gear Design", Tata Mc Graw Hill, International Edition, 2000.

3. V.B. Bhandari ,"Design of Machine Elements", Tata Mc Graw Hill, 2001

Online Learning Resources:

https://youtube.com/playlist?list=PLyqSpQzTE6M-7nTyaGekZRTLLUzGfRPMo&si=Jvicxjkhv8LS6Lt_

https://youtube.com/playlist?list=PLyqSpQzTE6M-7nTyaGekZRTLLUzGfRPMo&si=aFp27b3qPylydjCV

https://youtu.be/ftJKqKuppF4?si=wzfkYJUOeDxWHWRW

B. TECH-ME-III-II Sem

23A03605d	MECHANICS AND MANUFACTURING OF COMPOSITE MATERIALS (Professional Elective-III)	L	T	P	C
		3	0	0	3

Course objectives: The objectives of the course are to	
1	Fundamentals of composite materials, including their classification, and to familiarize them with various fiber-reinforced plastic processing techniques used in manufacturing.
2	Understanding of the micro- and macro-mechanical behavior of composite laminas.
3	Equip theoretical and analytical tools for evaluating the strength and mechanical behavior of composite laminates
4	Introduce metal matrix composites (MMCs), focusing on reinforcement materials, base metal selection, fabrication techniques.
5	Deep understanding of micromechanics-based failure analysis in unidirectional composite laminas, and the selection of appropriate failure criteria.

COURSE OUTCOMES On successful completion of this course the student will be able to		
1	Classify and describe the characteristics of different types of composite materials, and explain and apply various fiber-reinforced plastic processing methods.	*L1,L2,L3*
2	Evaluate the elastic moduli of composite laminas, apply Hooke's law to different material types and solve numerical problems.	L3,L4,L5
3	Analyze the failure of composite laminates, and perform macro-mechanical analysis using Classical Laminate Theory (CLT), for various laminate configurations through numerical problem-solving.	L2,L4,L5
4	Identify and select appropriate reinforcements and base metals for MMCs, understand and apply various fabrication processes.	L1,L2,L3
5	Analyze and evaluate the failure mechanisms of unidirectional lamina using micromechanical models and apply suitable failure theories through practical examples.	L3,L4,L5

UNIT I
Introduction to Composite Materials

Introduction to Composite Materials: Definition, classification and characteristics of composite Materials – fibrous composites, laminated composites, particulate composites. **Applications:** Automobile, Aircrafts. missiles. Space hardware, Electrical and electronics, Marine, recreational and sports equipment, future potential of composites.

Fiber Reinforced Plastic Processing: Lay-up and curing, fabricating process, open and closed mould process, hand lay-up techniques; structural laminate bag molding, production procedures for bag molding; filament winding, pultrusion, pulforming, thermo-forming, injection molding, blow molding.

UNIT II

Micro Mechanical Analysis of a Lamina:

Micro Mechanical Analysis of a Lamina: Introduction, Evaluation of the four elastic moduli by Rule of mixture, Numerical problems.

Macro Mechanics of a Lamina: Hooke's law for different types of materials, Number of elastic constants, Two - dimensional relationship of compliance and stiffness matrix. Hooke's law for two-dimensional angle lamina, engineering constants - Numerical problems. Stress-Strain relations for lamina of arbitrary orientation, Numerical problems.

UNIT III

Biaxial Strength Theories

Maximum stress theory, Maximum strain theory, Tsai-Hill theory, Tsai, Wu tensor theory, Numerical problems.

Macro Mechanical Analysis of Laminate

Introduction, code, Kirchoff hypothesis, CL T, A, B, and D matrices (Detailed derivation) , Special cases of laminates, Numerical problems.

UNIT IV

Metal Matrix Composites:

Metal Matrix Composites: Reinforcement materials, types, characteristics and selection base metals selection. Need for production MMC's and its application.

Fabrication Process For MMC's: Powder metallurgy technique, liquid metallurgy technique and secondary processing, special fabrication techniques.

Study Properties Of MMC's: Physical Mechanical, Wear, machinability and Other Properties. Effect of size, shape and distribution of particulate on properties.

UNIT V

Failure Theories

Micromechanics of Failure of Unidirectional Lamina, Anisotropic Strength and Failure Theories, Importance of Shear Strength, Choice of Failure Criteria, Examples.

Textbooks:

1. K.K. Chawla, Composite Materials, Springer-Verlag, New York, 1998.
2. B.T. Astrom, Manufacturing of Polymer Composites, Chapman & Hall, 1997.
3. Stuart M Lee, J. Ian Gray, Miltz, Reference Book for Composites Technology, CRC press, 1989.

Reference Books:

1. Frank L Matthews and R D Rawlings, Composite Materials: Engineering and Science, Taylor and Francis, 2006.
2. D. Hull and T.W. Clyne, Introduction to Composite Materials, Cambridge University Press, 1996.
3. M.R. Piggott, Load Bearing Fibre Composites, Pergamon press, Oxford, 1998.
4. F. Ashby and D.R.H. Jones, Engineering Materials, Pergamon press, 1999.
5. R.W. Davidge and A. Kelly, Mechanical behavior of ceramics, Cambridge university press, 1999.
6. Andrew C. Marshall, Composite Basics, Marshall Consulting. Mode of Evaluation Quiz/Assignment/ Seminar/Written Examination, 1998.

Online Learning Resources:

- https://nptel.ac.in/courses/112104221
- https://nptel.ac.in/courses/112104229
- https://nptel.ac.in/courses/112104161
- https://onlinecourses.nptel.ac.in/noc22_me40/preview

B. TECH-ME-III-II Sem

23A03605e	INTRODUCTION TO HYBRID AND ELECTRIC VEHICLES (Professional Elective-III)	L	T	P	C
		3	0	0	3

Course objectives: The objectives of the course are to	
1	Foundational and applied knowledge of electric vehicle systems, battery technologies, and battery management systems.
2	Understanding of electric vehicle power plants, and drive control techniques essential for efficient electric vehicle propulsion.
3	Knowledge of hybrid and electric vehicle technologies, including their historical evolution and energy efficiency optimization.
4	Provide comprehensive knowledge of electric and hybrid electric vehicle systems, and real-world applications ranging from passenger cars to heavy-duty and fuel cell vehicles.
5	Demonstration of hybrid and electric vehicle design, energy management strategies for efficient and sustainable vehicle operation.

COURSE OUTCOMES On successful completion of this course the student will be able to		
1	Analyze and design electric vehicle propulsion and energy storage systems, evaluate battery performance and management strategies	*L3,L4,L5*
2	Implement electric machine operation, design and analyze control power electronic converters, and apply drive control strategies in electric vehicle applications.	L3,L4,L6
3	Analyze hybrid and electric drivetrain configurations, evaluate and create various electric motor drives and hybrid vehicle propulsion systems.	L4,L5,L6
4	Compare hybrid and electric vehicle architectures, understand control strategies for various drive systems, and evaluate the role of emerging technologies in improving vehicle efficiency and sustainability.	L1,L2,L5
5	Design and evaluate hybrid and electric vehicle systems, and applying control and communication principles across various electric and hybrid vehicle architectures.	L3,L5,L6

UNIT I:

Electric Vehicle Propulsion and Energy Sources

Introduction to electric vehicles, vehicle mechanics - kinetics and dynamics, roadway fundamentals propulsion system design - force velocity characteristics, calculation of tractive power and energy required, electric vehicle power source - battery capacity, state of charge and discharge, specific energy, specific power, Ragone plot. battery modeling - run time battery model, first principle model, battery management system- soc measurement, battery cell balancing. Traction batteries - nickel metal hydride battery, Li-Ion, Lipolymer battery.

UNIT II:

Electric Vehicle Power Plant And Drives

Introduction electric vehicle power plants. Induction machines, permanent magnet machines, switch reluctance machines. Power electronic converters-DC/DC converters - buck boost converter, isolated DC/DC converter. Two quadrant chopper and switching modes. AC drives- PWM, current control method. Switch reluctance machine drives - voltage control, current control.

UNIT III:

Hybrid And Electric Drive Trains

Introduction hybrid electric vehicles, history and social importance, impact of modern drive trains in energy supplies. Hybrid traction and electric traction. Hybrid and electric drive train topologies. Power flow control and energy efficiency analysis, configuration and control of DC motor drives and induction motor drives, permanent magnet motor drives, switch reluctance motor drives, drive system efficiency.

UNIT IV:

Electric and Hybrid Vehicles - Case Studies

Parallel hybrid, series hybrid -charge sustaining, charge depleting. Hybrid vehicle case study – Toyota Prius, Honda Insight, Chevrolet Volt. 42 V system for traction applications. Lightly hybridized vehicles and low voltage systems. Electric vehicle case study - GM EV1, Nissan Leaf, Mitsubishi Miev. Hybrid electric heavy duty vehicles, fuel cell heavy duty vehicles.

UNIT V:

Electric And Hybrid Vehicle Design :

Introduction to hybrid vehicle design. Matching the electric machine and the internal combustion engine. Sizing of propulsion motor, power electronics, drive system. Selection of energy storage technology, communications, supporting subsystem. Energy management strategies in hybrid and electric vehicles - energy management strategies- classification, comparison, implementation.

Text Books :

1. Iqbal Hussein, "Electric and Hybrid Vehicles: Design Fundamentals", 2nd edition, CRC Press, 2003.

2. Amir Khajepour, M. Saber Fallah, Avesta Goodarzi, "Electric and Hybrid Vehicles: Technologies, Modeling and Control - A Mechatronic Approach", illustrated edition, John Wiley & Sons, 2014.

References:

1. James Larminie, John Lowry, "Electric Vehicle Technology", Explained, Wiley, 2003.

2. John G. Hayes, G. Abas Goodarzi, "Electric Powertrain: Energy Systems, Power Electronics and Drives for Hybrid, Electric and Fuel Cell Vehicles", 1st edition, Wiley- Blackwell, 2018.

3. Mehrdad Ehsani, YimiGao, Sebastian E. Gay, Ali Emadi, "Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design", CRC Press,

2004.

Online Learning Resources:

https://nptel.ac.in/courses/108103009

- https://youtube.com/playlist?list=PL9-f9hWLZS62VF18qPQ1gC7NqIAjaClsl&si=JKUPBH9r1LPqsm9-

- https://youtu.be/h5ysddrlXLw?si=UzfPunK1x-MQOAz1

- https://youtu.be/i7Rq0bN8eig?si=iHGLGNTGOzSTaGpW

B. TECH-ME-III-II Sem

23A03601P	HEAT TRANSFER LAB	L	T	P	C
		0	0	3	1.5

Course Objectives: Students undergoing this course would
1 Understand different modes of heat transfer
2 Gain knowledge about natural and force convection phenomenon
3 Estimate experimental uncertainty in measurements

Course Outcomes:
Upon the successful completion of course, students will be able to
1 Explain different modes of heat transfer
2 Identify parameters for measurement for calculating heat transfer
3 Determine effectiveness of heat exchanger
4 Design new equipment related to heat transfer
5 Apply principles of heat transfer in wide application in industries.

List of Experiments:

1. Determine the overall heat transfer coefficient across the width of composite wall
2. Determine the thermal conductivity of a metal rod
3. Determine the thermal conductivity of insulating powder material through concentric sphere apparatus
4. Determine the thermal conductivity of insulating material through lagged pipe apparatus
5. Determine the efficiency of a pin fin in natural and forced convection.
6. Determine the heat transfer coefficient for a vertical cylinder in natural convection
7. Determine the heat transfer coefficient in forced convection of air in a horizontal tube.
8. Determine the heat transfer coefficients on film and drop wise condensation apparatus.
9. Determine the effectiveness of a parallel and counter flow heat exchanger.
10. Study the pool boiling phenomenon and different regimes of pool boiling.
11. Experiment on pool boiling
12. Determine the emissivity of the test plate surface.
13. Experiment on Stefan-Boltzmann apparatus

14. Determine the heat transfer rate coefficient in fluidized bed apparatus.

Virtual Lab:-

1. Determination of thermal conductivity of a metal rod

   https://sites.google.com/view/vlab-bnmitmech/home/heat-transfer-lab/determination-of-thermal-conductivity-of-a-metal-rod

2. Natural Convection heat transfer

   https://sites.google.com/view/vlab-bnmitmech/home/heat-transfer-lab/natural-convection

3. Heat Transfer by Radiation

   https://vlab.amrita.edu/index.php?sub=1&brch=194&sim=802&cnt=1

4. Heat transfer by Conduction

   https://vlab.amrita.edu/index.php?sub=1&brch=194&sim=801&cnt=1

5. The Study of phase change

   https://vlab.amrita.edu/index.php?sub=1&brch=194&sim=709&cnt=1

6. Black Body Radiation: Determination of Stefan's Constant

   https://vlab.amrita.edu/index.php?sub=1&brch=194&sim=548&cnt=1

7. Newton's Law of Cooling

   https://vlab.amrita.edu/index.php?sub=1&brch=194&sim=354&cnt=1

8. Lee's Disc Apparatus

   https://vlab.amrita.edu/index.php?sub=1&brch=194&sim=353&cnt=1

9. Thermo Couple-See beck Effect

10. https://vlab.amrita.edu/index.php?sub=1&brch=194&sim=351&cnt=1

B.Tech (ME)– III-II Sem

23A03602P	CAD/CAM Lab (Professional Core)	L	T	P	C
		0	0	3	1.5

Course objectives: The objectives of the course are to	
1	Develop students' skills in drafting and understanding orthographic, isometric views, and CAD file formats like DXE and IGES.
2	Enable the creation of 3D part models using basic and advanced features in CAD tools.
3	Hands-on experience in assembly modeling using both feature-based and Boolean-based methods.
4	Familiarize with CAM software for generating NC code for various machining processes.
5	Expertise industrial manufacturing via the use of post-processors and NC machines for real-time machining.

Course Outcomes: On successful completion of the course, the student will be able to,		
1	Create accurate 2D technical drawings using orthographic and isometric projections, and interpret file formats like DXE and IGES.	L1,L2,L3
2	Develop 3D part models using features such as protrude, revolve, shell, and sweep, and demonstrate and evaluate parent-child relationships.	L2,L3,L5
3	Construct and analyze assemblies using feature-based and Boolean operations for simple mechanical systems and create complex mechanical assemblies.	L3,L4,L6
4	Generate NC code for complex surfaces using CAM tools and study the function of various post-processors.	L1,L3,L6
5	Transfer NC code to CNC machines. Perform and evaluate basic machining tasks such as turning and milling and generate new technics by using modern tools.	L4,L5,L6

List of Experiments:

1. **Drafting:** Development of part drawings for various components in the form of orthographic and isometric. Representation of Dimensioning and tolerances scanning and plotting. Study of script, DXE AND IGES FILES.

2. **Part Modelling:** Generation of various 3D Models through Protrusion, revolve, shell sweep. Creation of various features. Study of parent child relation.

3. **Assembly modelling:** Feature based and Boolean based modelling surfaces, Assembly Modelling of simple components and Design of simple components.

4. CAM**:**
   a) Study of various post processors used in NC Machines.
   b) Development of NC code for free form and sculptured surfaces using CAM packages.
   c) Machining of simple components on NC lathe and Mill by transferring NC Code / from a CAM packages.
      Through Any Four Software Packages from the following: Use of Auto CAD, Micro Station, CATIA, Pro-E, I-DEAS, , CAEFEM, Gibbs CAM, Master CAM etc,.
5. Evaluation of Stress/Strain for a plate with a hole.

B. TECH-ME-III-II Sem

23A03607	**3 D PRINTING LAB** **3D PRINTING PRACTICE** **(Skill Oriented Course-IV)**	**L**	**T**	**P**	**C**
		0	1	2	3

Course Objectives: Students undergoing this course would
1 Understand different methods of 3D Printing.
2 Gain knowledge about simulation of FDM process
3 Estimate time and material required for manufacturing a 3D component

Course Outcomes: Upon the successful completion of course, students will be able to
1 Explain different types of 3d Printing techniques
2 Identify parameters for powder binding and jetting process
3 Determine effective use of ABS material for 3D Printing
4 Apply principles of mathematics to evaluate the volume of material require.

Module 1:

Introduction to Prototyping, Working of 3D Printer, Types of 3D printing Machines:

Exp 1: Modelling of Engineering component and conversion of STL format.

Exp 2: Slicing of STL file and study of effect of process parameter like layer thickness, orientation, and infill on build time using software.

Exercise 1 : Component-1

Exercise 2 : Component-2

Module 2:

Exp 1 : 3D Printing of modelled component by varying layer thickness.

Exp 2 : 3D Printing of modelled component by varying orientation.

Exp 3: 3D Printing of modelled component by varying infill.

Module 3:

Study on effect of different materials like ABS, PLA, Resin etc, and dimensional accuracy.

Module 4:

Identifying the defects in 3D Printed components.

Module 5

Exp1: Modelling of component using 3D Scanner of real life object of unknown dimension in reverse engineering**.**

Exp 2: 3D Printing of above modelled component.

References:

1. Ian Gibson, David W. Rosen, Brent Stucker, Additive Manufacturing Technologies: Rapid Prototyping to Direct Digital Manufacturing, 1/e, Springer, 2010.

2. Chua C.K., Leong K.F. and Lim C.S., Rapid Prototyping: Principles and Applications, 2/e, World Scientific Publishers, 2003.

Online Learning Resources/Virtual Labs:

- https://www.hubs.com/knowledge-base/introduction-fdm-3d-printing/
- https://slideplayer.com/slide/6927137/
- https://www.mdpi.com/2073-4360/12/6/1334
- https://www.centropiaggio.unipi.it/sites/default/files/course/material/2013-11-29%20-%20FDM.pdf
- https://lecturenotes.in/subject/197
- https://www.cet.edu.in/noticefiles/258_Lecture%20Notes%20on%20RP-ilovepdf-compressed.pdf
- https://www.vssut.ac.in/lecture_notes/lecture1517967201.pdf
  https://www.youtube.com/watch?v=NkC8TNts4B4

B. TECH-ME-III-II Sem

23A03601	TECHNICAL REPORT WRITING & IPR	L	T	P	C
		2	0	0	0

Course Objectives:·

1. To enable the students to practice the basic skills of research paper writing

2. To make the students understand the importance of IP and to educate them on the basic concepts of Intellectual Property Rights.

3. To practice the basic skills of performing quality literature review

4. To help them in knowing the significance of real life practice and procedure of Patents.

5. To enable them learn the procedure of obtaining Patents, Copyrights, & Trade Marks

ırse Outcomes: On successful completion of this course, the students will be able to:

COURSE OUTCOMES: At the end of the course, students will be able to	**Blooms Level**
CO1	Identify key secondary literature related to their proposed technical paper writing	L1, L2
CO2	Explain various principles and styles in technical writing	L1, L2
CO3	Use the acquired knowledge in writing a research/technical paper	L3
CO4	Analyse rights and responsibilities of holder of Patent, Copyright, Trademark, International Trademark etc.	L4
CO5	Evaluate different forms of IPR available at national & international level	L5
CO6	Develop skill of making search of various forms of IPR by using modern tools and techniques.	L3, L6

IT – I:

Principles of Technical Writing: styles in technical writing; clarity, precision, coherence andlogical sequence in writing-avoiding ambiguity- repetition, and vague language -highlighting your findings-discussing your limitations -hedging and criticizing -plagiarism and paraphrasing .

IT – II:

Technical Research Paper Writing: Abstract- Objectives-Limitations-Review of Literature- Problems and Framing Research Questions- Synopsis

UNIT – III:

Process of research: publication mechanism: types of journals- indexing-seminars-

conferences- proof reading –plagiarism style; seminar & conference paper writing;

Methodology-discussion-results- citation rules

UNIT – IV:

oduction to Intellectual property: Introduction, types of intellectual property, International organizations, agenc
ties, importance of intellectual property rights

de Marks: Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, select
luating trade mark, trade mark registration processes.

UNIT – V:

of copy rights: Fundamentals of copy right law, originality of material, rights of reproduction, rights to
orm the work publicly, copy right ownership issues, copy right registration, notice of copy right, international
y right law

of patents: Foundation of patent law, patent searching process, ownership rights and transfer.Patent law,
llectual property audits.

tbooks:

1. Deborah. E. Bouchoux, *Intellectual Property Rights*, Cengage Learning India, 2013
2. Meenakshi Raman, Sangeeta Sharma. *Technical Communication:Principles and practices.*Oxford.

erence Books:

1. R.Myneni, *Law of Intellectual Property*, 9th Ed, Asia law House, 2019.
2.   Prabuddha Ganguli,*Intellectual Property Rights* Tata Mcgraw Hill, 2001
3. P.Naryan,*Intellectual Property Law*, 3rd Ed ,Eastern Law House, 2007.
4. Adrian Wallwork. *English for Writing Research Papers*Second Edition. Springer Cham Heidelberg New York ,2016
5. Dan Jones, Sam Dragga, *Technical Writing Style*
    Online Resources
1. **https://theconceptwriters.com.pk/principles-of-technical-writing/**
2. **https://www.ewh.ieee.org/soc/emcs/acstrial/newsletters/summer10/TechPaperWriting.html**
3. **https://www.ewh.ieee.org/soc/emcs/acstrial/newsletters/summer10/TechPaperWriting.html**
4. **https://www.manuscriptedit.com/scholar-hangout/process-publishing-research-paper-journal/**
5. **https://www.icsi.edu/media/website/IntellectualPropertyRightLaws&Practice.pdf**
6. **https://lawbhoomi.com/intellectual-property-rights-notes/**
7. **https://www.extension.purdue.edu/extmedia/ec/ec-723.pdf**

B. TECH-ME-IV-I Sem

23A03701	AI & ML FOR MECHANICAL ENGINEERING	L	T	P	C
		3	0	0	3

Course objectives: The objectives of the course are to	
1	Knowledge of Artificial Intelligence, focusing on intelligent agents, problem-solving techniques, and state-space search approaches.
2	Understand and apply various problem-solving and search techniques, including uniform and heuristic search strategies in artificial intelligence.
3	Explore and apply local search techniques for solving Constraint Satisfaction Problems (CSPs) and adversarial search strategies to make optimal decisions.
4	Apply various statistical reasoning techniques for knowledge representation and reasoning in AI, as well as logic programming and reasoning methods.
5	Familiar in fundamental concepts of Machine Learning techniques, as well as classification, regression, clustering problems, and an introduction to neural networks and deep learning.

COURSE OUTCOMES On successful completion of this course the student will be able to		
1	Design intelligent agents, define problems using state-space models, and apply AI techniques.	*L1,L3,L6*
2	Implement and compare different search algorithms (both uniform and heuristic), apply and analyze appropriate strategies for solving AI problems.	L3,L4,L5
3	Solve CSPs using local search methods and implement adversarial search algorithms to make optimal decisions in competitive game scenarios.	L2,L5,L6
4	Utilize statistical and logical reasoning methods, to represent knowledge and perform forward and backward reasoning in AI applications.	L1,L2,L3
5	Understanding and apply various machine learning techniques, along with an introduction to neural networks and deep learning.	L1,L2,L3

UNIT I

Introduction to Artificial Intelligence and Problem-Solving Agent: Problems of AI, AI technique, Tic – Tac – Toe problem. Intelligent Agents, Agents & environment, nature of environment, structure of agents, goal-based agents, utility-based agents, learning agents. Defining the problem as state space search, production system, problem characteristics, and issues in the design of search programs.

UNIT II

Search Techniques: Problem solving agents, searching for solutions; uniform search strategies: breadth first search, depth first search, depth limited search, bidirectional search, comparing uniform search strategies. Heuristic search strategies Greedy best-first search, A* search, AO* search, memory bounded heuristic search: local search algorithms & optimization problems: Hill climbing search, simulated annealing search, local beam search.

UNIT III

Constraint Satisfaction Problems and Game Theory: Local search for constraint satisfaction problems. Adversarial search, Games, optimal decisions & strategies in games, the minimax search procedure, alpha-beta pruning, additional refinements, iterative deepening.

UNIT IV

Knowledge & Reasoning: Statistical Reasoning: Probability and Bays' Theorem, Certainty Factors and Rule-Base Systems, Bayesian Networks, Dempster-Shafer Theory, Fuzzy Logic. AI for knowledge representation, rule-based knowledge representation, procedural and declarative knowledge,   Logic programming, Forward and backward reasoning.

UNIT V

Introduction to Machine Learning: Exploring sub-discipline of AI: Machine Learning, Supervised learning, Unsupervised learning, Reinforcement learning, Classification problems, Regression problems, Clustering problems, Introduction to neural networks and deep learning.

Text Books

1. S. Russell and P. Norvig, "Artificial Intelligence: A Modern Approach", Prentice Hall, Third Edition, 2015.

2. Nils J. Nilsson, "Artificial Intelligence: A New Synthesis", 1st Edition, Morgan-Kaufmann, 1998.

Reference Books

1. Elaine Rich, Kevin Knight, & Shivashankar B Nair, "Artificial Intelligence", McGraw Hill, 3rd ed.,2017.

2. Patterson, "Introduction to Artificial Intelligence & Expert Systems", Pearson, 1st ed. 2015.

3. Saroj Kaushik, "Logic & Prolog Programming", New Age International, Ist edition, 2002.

4. Joseph C. Giarratano,Gary D. Riley, "Expert Systems: Principles and Programming", 4th Edition, 2007.

Online Learning Resources:

https://nptel.ac.in/courses/113104517

https://nptel.ac.in/courses/127104664

https://nptel.ac.in/courses/110104164

https://nptel.ac.in/courses/106106226

IV B.Tech I Semester

23A52701a	**Management Course- II** **BUSINESS ETHICS AND CORPORATE GOVERNANCE**	**L**	**T**	**P**	**C**
		2	**0**	**0**	**2**

COURSE OBJECTIVES : The objectives of this course are	
1	To make the student understand the principles of business ethics
2	To enable them in knowing about the ethics in management
3	To facilitate the student' role in corporate culture
4	To impart knowledge about the fair-trade practices
5	To encourage the student in knowing about the corporate governance

Syllabus
UNIT-I: Ethics

Introduction – Meaning – Nature, Scope, significance, Loyalty, and ethical behavior.. Value systems - Business Ethics - Types, Characteristics, Factors, Contradictions and Ethical Practices in Management - Corporate Social Responsibility – Issues of Management – Crisis Management.

LEARNING OUTCOMES:- After completion of this unit student will
 ➢ Understand the meaning of loyalty and ethical Behavior
 ➢ Explain various types of Ethics
 ➢ Analyze issues & crisis of management

UNIT-II: ETHICS IN MANAGEMENT

Introduction- Ethics in production, finance, Human resource management and Marketing Management - The Ethical Value System – Universalism, Utilitarianism, Distributive Justice, Social Contracts, Individual Freedom of Choice, Professional Codes; Culture and Ethics – Ethical Values in different Cultures - Culture and Individual Ethics – professional ethics and technical ethics.

LEARNING OUTCOMES:- After completion of this unit student will
 ➢ Understand the meaning of Ethics in various areas of management
 ➢ Compare and contrast professional ethics and technical ethics
 ➢ Develop ethical values in self and organization

UNIT-III : CORPORATE CULTURE
Introduction - Meaning, definition, Nature, and significance – Key elements of corporate culture, shared values, beliefs and norms, rituals, symbols and language - Types of corporate culture, hierarchical culture, market driven culture – Organization leadership and corporate culture, leadership styles and their impact on culture, transformational leadership and culture change.

LEARNING OUTCOMES:- After completion of this unit student will
 ➢ Define corporate culture

➢ Understand the key elements of corporate culture
➢ Analyze organization leadership and corporate culture

UNIT- IV: LEGAL FRAME WORK

Law and Ethics -Agencies enforcing Ethical Business Behavior - Legal Impact – Environmental Protection,

Fair Trade Practices, legal Compliances, Safeguarding Health and wellbeing of Customers – Corporate law,

Securities and financial regulations, corporate governance codes and principles.

LEARNING OUTCOMES:- After completion of this unit student will
➢ Understand Law and Ethics
➢ Analyze Different fair trade practices
➢ Make use of Environmental Protection and Fair Trade Practices

UNIT -V: CORPORATE GOVERNANCE

Introduction - Meaning – Corporate governance code, transparency & disclosure -Role of auditors, board of

directors and shareholders. Global issues, accounting and regulatory frame work - Corporate scams -

Committees in India and abroad, corporate social responsibility. BoDs composition, Cadbury Committee -

Various committees - Reports - Benefits and Limitations.

LEARNING OUTCOMES:- After completion of this unit student will
➢ Understand corporate governance code
➢ Analyze role of auditors, board of directors and shareholders in corporate governance
➢ Implementing corporate social responsibility in India.

Text books.

1. Murthy CSV: Business Ethics and Corporate Governance, HPH July 2017

2. Bholananth Dutta, S.K. Podder – Corporation Governance, VBH. June 2010

Reference books

1. Dr. K. Nirmala, KarunakaraReaddy. *Business Ethics and Corporate Governance*, HPH

2. H.R.Machiraju: *Corporate Governance*, HPH, 2013
3. K. Venkataramana, *Corporate Governance*, SHBP.

 4. N.M.Khandelwal. *Indian Ethos and Values for Managers*

COURSE OUTCOMES: At the end of the course, students will be able to		**BTL**
CO1	Understand the Ethics and different types of Ethics.	L2
CO2	Understand business ethics and ethical practices in management	L2
CO3	Understand the role of ethics in management	L2
CO4	Apply the knowledge of professional ethics & technical ethics	L3
CO5	Analyze corporate law, ethics, codes & principles	L4
CO6	Evaluate corporate governance & corporate scams	L5

BTL = Bloom's Taxonomy Level

ONLINE RESOURCES:

1. https://onlinecourses.nptel.ac.in/noc21_mg46/
2. https://archive.nptel.ac.in/courses/110/105/110105138/
3. https://onlinecourses.nptel.ac.in/noc21_mg54/
4. https://onlinecourses.nptel.ac.in/noc22_mg54/
5. https://archive.nptel.ac.in/courses/109/106/109106117/

23A52701b	**E-Business**	**L**	**T**	**P**	**C**
	(Elective-2 VII - SEMESTER)	**2**	**0**	**0**	**2**

Course Objectives: The Objectives of this course are	
1	To provide knowledge on emerging concept on E-Business related aspect.
2	To understand various electronic markets & business models.
3	To impart the information about electronic payment systems & banking.
4	To create awareness on security risks and challenges in E-commerce.
5	To the students aware on different e-marketing channels & strategies.

Unit-I: Electronic Business

Introduction – Nature, meaning, significance, functions and advantages - Definition of Electronic Business - Functions of Electronic Commerce (EC)-Advantages & Disadvantages of E-Commerce –E-Commerce and E-Business, Internet Services, Online Shopping- E-Commerce Opportunities for Industries.

Learning Outcomes: -After completion of this unit student

- ➢ Understand the concept of E-Business
- ➢ Contrast and compare E-Commerce & E-Business
- ➢ Evaluate opportunities of E-commerce for industry

Unit-II: Electronic Markets and Business Models

Introduction –E-Shops-E-Malls E-Groceries - Portals - Vertical Portals-Horizontal Portals - Advantages of Portals -Business Models- Business to Business (B2B)-Business to Customers(B2C) - Business to Government(B2G)-Auctions-B2B Portals in India

Learning Outcomes: -After completion of this unit student will

- ➢ Understand the concept of business models
- ➢ Contrast and compare Vertical portal and Horizontal portals
- ➢ Analyze the B2B,B2C and B2G model

Unit-III: Electronic Payment Systems:

Introduction to electronic payment systems (EPS) -Types of electronic payments - Credit/debit cards, e-wallets, UPI, and crypto currencies -Smart cards and digital wallets: Features and usage -Electronic Fund Transfer (EFT): Role in business transactions -Infrastructure requirements and regulatory aspects of e-payments

Learning Outcomes: -After completion of this unit student will

- ➢ Understand the Electronic payment system
- ➢ Contrast and compare EFT and smart cards
- ➢ Analyze debit card and credit cards

Unit-IV:E-Security

Security risks and challenges in electronic commerce - Cyber threats - Phishing, hacking, identity theft, and malware - Digital Signatures & Certificates - Security protocols over public networks (HTTP, SSL, TLS) - Firewalls in securing e-business platforms.

Learning Outcomes: -After completion of this unit student will

- ➢ Understand E-Security
- ➢ Contrast and compare security protocols and public network
- ➢ Evaluate on Digital signature

Unit-V:E-Marketing:

Introduction – Online Marketing – Advantages of Online Marketing – Internet Advertisement – Advertisement Methods – Conducting Online Market Research– – E-marketing planning: Online branding, social media marketing, and email marketing - E-business strategies: Digital advertising, content marketing, and analytics – E-Customer Relationship Management (eCRM) E-supply chain management (e-SCM)

Learning Outcomes: -After completion of this unit student will

- ➢ Understand the concept of online marketing
- ➢ Apply the knowledge of online marketing
- ➢ Compare e-CRM and e-SCM

Text Books:

1. Arati Oturkar&Sunil Khilari. *E-Business*. Everest Publishing House, 2022
2. P.T.S Joseph. *E-Commerce*, Fourth Edition, Prentice Hall of India, 2011

References:

1. Debjani, Kamalesh K Bajaj. *E-Commerce*, Second Edition Tata McGraw-Hill's, 2005

2. Dave Chaffey.*E-Commerce E-Management,* Second Edition, Pearson, 2012.

3. Henry Chan. *E-Commerce Fundamentals and Application,* RaymondLeathamWiley India 2007

4. S. Jaiswal. *E-Commerce* GalgotiaPublication Pvt Ltd., 2003.

COURSE OUTCOMES: At the end of the course student will be able to		BTL
CO1	Remember E-Business & its nature, scope and functions.	L1
CO2	Understand E-market-Models which are practicing by the organizations	L2
CO3	Apply the concepts of E-Commerce in the present globalized world.	L3
CO4	Analyze the various E-payment systems & importance of net banking.	L4
CO5	Evaluate market research strategies & E-advertisements.	L5
CO6	Understand importance of E-security & control	L2

BTL = Bloom's Taxonomy Level

Online Resources:

https://www.slideshare.net/fatimahAlkreem/e-businessppt-67935771

https://www.slideshare.net/VikramNani/e-commerce-business-models

https://www.slideshare.net/RiteshGoyal/electronic-payment-system

https://www.slideshare.net/WelingkarDLP/electronic-security

https://www.slideshare.net/Ankitha2404/emarketing-ppt

23A52701c	Management Science	L	T	P	C
		2	0	0	2

COURSE OBJECTIVES : The objectives of this course are	
1	To provide fundamental knowledge on Management, Administration, Organization & its concepts.
2	To make the students understand the role of management in Production
3	To impart the concept of HRM in order to have an idea on Recruitment, Selection, Training & Development, job evaluation and Merit rating concepts
4	To create awareness on identify Strategic Management areas & the PERT/CPM for better Project Management
5	To make the students aware of the contemporary issues in modern management

UNIT- IINTRODUCTION TO MANAGEMENT

Management - Concept and meaning - Nature-Functions - Management as a Science and Art and both. Schools of Management Thought - Taylor's Scientific Theory-Henry Fayol's principles - Elton Mayo's Human relations - **Organizational Designs** - Line organization - Line & Staff Organization - Functional Organization - Matrix Organization - Project Organization - Committee form of Organization - Social responsibilities of Management.

LEARNING OUTCOMES: At the end of the Unit, the students will be able to

- ➢ Understand the concept of management and organization
- ➢ Apply the concepts & principles of management in real life industry.
- ➢ Analyze the organization chart & structure of an enterprise.

UNIT - II OPERATIONS MANAGEMENT

Principles and Types of Plant Layout - Methods of Production (Job, batch and Mass Production), Work Study - Statistical Quality Control- **Material Management -** Objectives - Inventory-Functions - Types, Inventory Techniques - EOQ-ABC Analysis - **Marketing Management -** Concept - Meaning - Nature-Functions of Marketing - Marketing Mix - Channels of Distribution - Advertisement and Sales Promotion - Marketing Strategies based on Product Life Cycle.

LEARNING OUTCOMES: At the end of the Unit, the students will be able to

- ➢ Understand the core concepts of Operations Management
- ➢ Apply the knowledge of Quality Control, Work-study principles in real life industry.
- ➢ Evaluate Materials departments & Determine EOQ
- ➢ Analyze Marketing Mix Strategies for an enterprise.
- ➢ Create and design advertising and sales promotion

UNIT - III HUMAN RESOURCES MANAGEMENT (HRM)

HRM - Definition and Meaning – Nature - Managerial and Operative functions - Job Analysis - Human Resource Planning(HRP) - Employee Recruitment-Sources of Recruitment - Employee Selection - Process - Employee Training and Development - methods - Performance Appraisal Concept - Methods of Performance Appraisal – Placement - Employee Induction - Wage and Salary Administration

LEARNING OUTCOMES: At the end if the Unit, the students will be able to

- ➢ Understand the concepts of HRM, Recruitment, Selection, Training & Development
- ➢ Analyze the need of training
- ➢ Evaluate performance appraisal
- ➢ Design the basic structure of salaries and wages

UNIT - IV STRATEGIC & PROJECT MANAGEMENT

Definition& Meaning - Setting of Vision - Mission - Goals - Corporate Planning Process - Environmental Scanning - Steps in Strategy Formulation and Implementation - SWOT Analysis - **Project Management -** Network Analysis - Programme Evaluation and Review Technique (PERT) - Critical Path Method (CPM) Identifying Critical Path - Probability of Completing the project within given time - Project Cost- Analysis - Project Crashing (Simple problems).

LEARNING OUTCOMES: At the end of the Unit, the students will be able to

- ➢ Understand Mission, Objectives, Goals & strategies for an enterprise
- ➢ Apply SWOT Analysis to strengthen the project
- ➢ Analyze Strategy formulation and implementation
- ➢ Evaluate PERT and CPM Techniques

UNIT - V CONTEMPORARY ISSUES IN MANAGEMENT

Customer Relations Management(CRM) - Total Quality Management (TQM) - Six Sigma Concept - Supply Chain Management(SCM) - Enterprise Resource Planning (ERP) - Performance Management – employee engagement and retention - Business Process Re-engineering and Bench Marking - Knowledge Management – change management –sustainability and corporate social responsibility.

LEARNING OUTCOMES At the end if the Unit, the students will be able to

- ➢ Understand modern management techniques
- ➢ Apply Knowledge in Understanding in TQM, SCM
- ➢ Analyze CRM, BPR
- ➢ Evaluate change management & sustainability

Text Books:
1. Frederick S. Hillier, Mark S. Hillier. *Introduction to Management Science*, October 26, 2023
2. A.R Aryasri, *Management Science*, TMH, 2019

References:

1. Stoner, Freeman, Gilbert.*Management*, Pearson Education, New Delhi, 2019.
2. Koontz & Weihrich, *Essentials of Management*, 6/e, TMH, 2005.
3. Thomas N.Duening & John M.Ivancevich, *Management Principles and Guidelines*, Biztantra.
4. Kanishka Bedi, Production and Operations Management, Oxford University Press, 2004.
5. Samuel C.Certo, *Modern Management*, 9/e, PHI, 2005

COURSE OUTCOMES: At the end of the course, students will be able to		**BTL**
CO1	Remember the concepts & principles of management and designs of organization in a practical world	**L1**
CO2	Understand the knowledge of Work-study principles & Quality Control techniques in industry	**L2**
CO3	Apply the process of Recruitment & Selection in organization.	**L3**
CO4	Analyze the concepts of HRM & different training methods.	**L4**
CO5	Evaluate PERT/CPM Techniques for projects of an enterprise and estimate time & cost of project & to analyze the business through SWOT.	**L5**
CO6	Create awareness on contemporary issues in modern management & technology.	**L3**

BTL = Blooms Taxonomy Level

ONLINE RESOUECES:

1. https://www.slideshare.net/slideshow/introduction-to-management-and-organization-231308043/231308043
2. https://nptel.ac.in/courses/112107238
3. https://archive.nptel.ac.in/courses/110/104/110104068/
4. https://archive.nptel.ac.in/courses/110/105/110105069/
5. https://onlinecourses.nptel.ac.in/noc24_mg112/

B.Tech (ME)– IV-I Sem

23A03702a	**MECHANICAL VIBRATIONS** **(Professional Elective-IV)**	L	T	P	C
		3	0	0	3

Course objectives: The objectives of the course are to	
1	Introduce fundamental concepts of vibration analysis, focusing on Single Degree Freedom (SDOF) systems and their solutions.
2	Develop understanding of forced vibration, resonance, and damping effects in Single Degree Freedom systems, including vibration isolation.
3	Explore the dynamics of Two Degree Freedom (2DOF) systems and their application in vibration absorbers and coupled systems.
4	Familiarize Multi Degree Freedom (MDOF) systems, methods for formulating equations of motion, and vibration analysis techniques
5	Explain vibration measurement tools, transducers, and exciters used in experimental vibration analysis.

Course Outcomes: On successful completion of the course, the student will be able to,		
1	Define, Understand and Solve problems related to undamped and damped free vibrations in Single Degree Freedom systems using classical and energy methods.	L1,L2.L3
2	Analyze forced vibrations in Single Degree Freedom systems under various excitation forces, apply and evaluate the concepts of transmissibility and isolation.	L3,L4,L5
3	Derive the equations of motion, calculate natural frequencies, modes of vibration, and understand their application in dynamic vibration absorbers.	L2,L3,L5
4	Formulate equations of motion, and perform modal analysis of free and forced vibrations. Apply vibration measurement tools to select appropriate exciters for vibration testing.	L4,L5,L6
5	Explain and evaluate the damping characteristics in vibrating systems, including the effects of viscous damping, Coulomb damping, and damping in whirling of shafts.	L2,L5,L6

UNIT I
Single Degree Freedom Systems
Single Degree Freedom Systems: Un-damped free vibration: Classical method, Energy method, equivalent systems, torsional systems. Damped free vibration- Viscous damping, under damping, critical damping, over damping. Coulomb damping, equivalent damping coefficient. Simple problems.
Whirling of shafts: Transverse vibrations: Dunkerley's lower bound approximation, Critical speed of shafts.

UNIT II
Forced vibrations of Single Degree Freedom Systems
Steady state forced vibration, sources of excitation, impressed harmonic force, resonance impressed force due to unbalance, motion excitation, transmissibility and isolation, performance of different type of isolators, power absorbed by viscous damping.

UNIT III
Two Degree Freedom Systems:
Formulation of Equation of motion, Natural frequencies and modes of vibration by classical method, coupled pendulum, forced vibration, dynamic vibration absorber.

UNIT IV
Multi Degree Freedom Systems:
Lagrangian method for formulation of equation of motion Influence co- efficient method, Lumped mass and distributed mass systems, Stodola method, Holzer's method, model analysis of free and forced vibrations.

UNIT V
Vibration measurement and Applications
Transducers: variable resistance transducers, Piezoelectric transducers, electro dynamic transducers and linear variable differential transformer transducer; Vibration pickups: vibrometer, accelerometer, velometer and phase distortion; Frequency-measuring instruments; Vibration exciters- Mechanical exciters and electro dynamic shaker.

Textbooks:
1. Singiresu S. Rao, Mechanical Vibrations, 6/e, Pearson Education, 2018.
2. G.K.Groover, Mechanical Vibrations, Nemchand& Bro, 8/e, 2009.

Reference Books:
1. L. Meirovich, Elements of Vibrations Analysis, Tata McGraw Hill, 1986.
2. S. Graham Kelly, Mechanical Vibrations, Tata McGraw Hill, 1996
3. William Thomson, Theory of Vibrations with Applications, 5/e, Pearson, 2008
4. William Weaver, Timeoshenko, and Young, Vibration Problems in Engineering, 5/e, John Wiley, 2013.
5. C. Nataraj, Vibration of Mechanical Systems, 1/e, Cenage Learning, 2012.

Online Learning Resources:
- https://nptel.ac.in/courses/112107212
- https://nptel.ac.in/courses/112103111
- https://nptel.ac.in/courses/112103112
- https://nptel.ac.in/courses/101105081
- https://www.iare.ac.in/sites/default/files/PPT/MVSD%20PPT.pdf
- https://www.iare.ac.in/sites/default/files/lecture_notes/MV_LECTURE_NOTES.pdf

B.Tech (ME)– IV-I Sem

23A03702b	FINITE ELEMENT METHODS (Professional Elective-I)	L	T	P	C
		3	0	0	3

Course Objectives: The objectives of this course is to	
1	Learn basic principles of finite element analysis procedure.
2	Gain knowledge of the concepts of Nodes and elements
3	Know the theory and characteristics of finite elements that represent engineering structures.
4	Apply finite element solutions to structural, thermal, and dynamic problems.
5	Develop the knowledge and skills to evaluate finite element analyses and apply design analysis Effectively.

COURSE OUTCOMES On successful completion of this course the students will be able to		
CO1	*Understand the concepts behind formulation methods in FEA*	L2, L3,L6
CO2	*Explain the concepts of Nodes and elements used in the analysis of beams and solve the simple problems*	L2, L4,L6
CO3	Understand the 2D stress analyses of the FEM method and solve the strain triangles.	L2,L4,L6
CO4	Apply Suitable boundary conditions to a global structural equation, and reduce it to a solvable form.	L1, L3,L5
CO5	Identify how the finite element method expands beyond the structural domain, for problems involving dynamics, heat transfer and fluid flow.	L1, L3,L5

UNIT I
Introduction to finite element methods
Introduction to finite element methods for solving field problems, applications, Stress and equilibrium, Boundary conditions, Strain-Displacement relations, Stress- strain relations for 2D and 3D Elastic problems. Potential energy and equilibrium, Rayleigh-Ritz method, Formulation of Finite Element Equations.
One dimensional Problems: Finite element modelling of ID bar elements coordinates and shape functions. Requirements for Convergence and Interpolation functions, Pascal's Triangle, Assembly of global stiffness matrix and load vector. Finite element equations, Treatment of boundary conditions, Quadratic shape functions.

UNIT II
1D Analysis of Trusses and Beams
Analysis of trusses: Stiffness Matrix for 1D truss element, Stress Calculations and Problems with maximum of three elements.
Analysis of beams: Element Stiffness Matrix and Load vector for 1 D beam element, Hermite shape functions and simple problems.

UNIT III
2D Analysis
Finite element modeling of two dimensional stress analysis with constant strain triangles and treatment of boundary conditions. Estimation of load Vector, Stresses.
Finite element modeling of Axi-symmetric solids subjected to axi-symmetric loading with triangular elements.

UNIT IV
Quadrilateral Elements & Thermal Analysis
Quadrilateral Elements: Isoparametric, Sub parametric and Super parametric elements, Modelling of 4 noded and 8 noded quadrilateral elements and simple problems. Numerical Integration.
Steady state heat transfer analysis: One dimensional analysis of composite slab and fin.

UNITV
Dynamic analysis
Analysis of a 1D uniform shaft subjected to torsion – Simple problems
Dynamic analysis: Formulation of finite element model, element – mass matrices, evaluation of Eigen values and Eigen vectors for a bar and shaft.

Textbooks:
1. T. Chandraputla, Ashok Belegundu, Introduction to Finite Element in Engineering, Pearson Publication 2011.
2. S.S.Rao, The Finite Element Methods in Engineering, Elsevier Butterworth -Heinemann, 2/e, 2011.
3. J N Reddy, An introduction to the Finite Element Method, McGraw – Hill, New York, 1993.

Reference Books:
1. R D Cook, D S Malkus and M E Plesha, Concepts and Applications of Finite Element Analysis, 3/e, John Wiley, New York, 1989.
2. K J Bathe, Finite Element Procedures in Engineering Analysis, Prentice-Hall, Englewood Cliffs, 1982.
3. G.LakshmiNarasaiah, Finite Element Analysis, 1/e, B.S. Publications, 2008.
4. O C Zienkiewicz and R L Taylor, the Finite Element Method, 3/e. McGraw-Hill, 1989.

Online Learning Resources:
https://nptel.ac.in/courses/112/104/112104193/
https://nptel.ac.in/courses/112/104/112104205/
https://nptel.ac.in/courses/105/105/105105041/
https://nptel.ac.in/courses/112/106/112106130/
https://nptel.ac.in/courses/112/103/112103295/

B.Tech (ME)– IV-I Sem

23A03702c	REFRIGERATION & AIR CONDITIONING (Professional Elective-IV)	L	T	P	C
		3	0	0	3

Course objectives: The objectives of the course are to	
1	Present the fundamental concepts and laws of refrigeration systems including Carnot and air-based cycles.
2	Explain the working principles, components, and performance parameters of vapour compression refrigeration systems.
3	Knowledge of alternative refrigeration systems such as vapour absorption, steam jet, thermoelectric, and vortex refrigeration.
4	Understanding of psychrometric processes and air conditioning load calculations.
5	Familiarize with air conditioning components and the concept of human thermal comfort and heat pumps.

Course Outcomes: On successful completion of the course, the student will be able to,		
1	Define and explain the principles of refrigeration and analyze the performance of air refrigeration systems including aircraft applications.	L1,L2,L4
2	Apply thermodynamic principles to analyze and solve problems related to vapour compression refrigeration cycles using P-h and T-S diagrams.	L3,L4,L5
3	Describe the operation of various refrigeration systems, calculate theoretical COP and create the effective refrigeration system .	L2, L3,L6
4	Knowledge on psychometric chat and evaluate air conditioning processes using psychometric charts and analyze various cooling systems for different climates.	L1,L4,L5
5	Identify and select appropriate air conditioning equipment based on comfort requirements and system needs. Build an effective air conditioning system.	L2,L4,L6

UNIT I
Introduction to Refrigeration
Necessity and Applications, Carnot Refrigerator, First and Second Law Applied to Refrigerating Machines, Unit of Refrigeration, COP, EER, Different Refrigeration Methods.
Air Refrigeration: Bell-Coleman Cycle, Ideal and Actual Cycles, Open and Dense Air Systems - Numerical Problems - Refrigeration Needs of Air Crafts.

UNIT II
Vapour Compression Refrigeration (VCR) System
Vapour Compression Refrigeration (VCR) System - Basic Cycle - Working Principle and Essential Components of the Plant - COP - Representation of Cycle On T-S and P-h Charts - Expander Vs. Throttling, Effect of Sub Cooling and Super Heating - Cycle Analysis - Actual Cycle- Influence of Various Parameters on System Performance - Construction and Use of P-h Charts - Numerical Problems. Refrigerants - Desirable Properties - Classification of Refrigerants Used - Nomenclature- Secondary Refrigerants- Lubricants - Ozone Depletion - Global Warming- Newer Refrigerants.

UNIT III
Vapor Absorption Refrigeration (VAR) System
Vapor Absorption Refrigeration (VAR) System-Description and Working of NH_3 - Water System and Li Br -Water (Two Shell & Four Shell) System -Calculation of Max COP, Principle of Operation of Three Fluid Absorption System

STEAM JET REFRIGERATION SYSTEM: Working Principle and Basic Components-Estimation of Motive Steam Required Principle and Operation of: (I) Thermo-Electric Refrigerator (ii) Vortex Tube or Hilsch Tube.

UNIT IV
Introduction to Air Conditioning:
Psychrometric Properties & Processes - Characterization of Sensible and Latent Heat Loads - Need For Ventilation, Consideration of Infiltrated Air - Heat Load Concepts. Air Cooler (Evaporative Cooling) ,Window, Split, Summer , Winter, Year Round, Central Air Conditioning Systems.

UNIT V
Air Conditioning Equipment
Air Conditioning Equipment - Humidifiers - Dehumidifiers - Air Filters, Fans and Blowers.
Human Comfort**:** Requirements of Temperature, Humidity And Concept of Effective Temperature, Comfort Chart. Heat Pump - Heat Sources - Different Heat Pump Circuits. Energy efficient AC system Star Rating.

Textbooks:
1. Refrigeration and Air Conditioning, C P Arora, TMH, 15/e, 2013.
2. S. C Arora & Domkundwar, A Course in Refrigeration and Air conditioning, Dhanpat rai & Co, 2018.

Reference Books:
1. Refrigeration and Air Conditioning / Manohar Prasad / New Age, 2/e, 2013
2. Principles of Refrigeration - Dossat / Pearson Education, 4/e, 2007
3. Refrigeration and Air Conditioning-P.L.Ballaney, 2/e, 2012.
4. Basic Refrigeration and Air-Conditioning - P.N.Ananthanarayanan / TMH, 4/e, 2013.

NOTE: Tables/Codes: Thermal Engineering Data Book containing refrigerant and Psychrometric property Tables and charts are permitted in Exam.

Online Learning Resources:
- https://www.iare.ac.in/sites/default/files/lecture_notes/IARE_RAC_Lecture_Notes.pdf
- https://www.studocu.com/en-us/document/saint-louis-university/fluid-dynamics-laboratory/refrigeration-lecture-notes-1/3020577
- http://home.iitk.ac.in/~samkhan/ME340A.htm
- https://nptel.ac.in/courses/112105129
- http://dte.karnataka.gov.in/Institutes/gptkampli/GenericDocHandler/68-fc177b7d-f5d1-4580-b577-b1118df994f4.pdf

B.Tech (ME)– IV-I Sem

23A03702d	MECHATRONICS AND MEMS (Professional Elective-IV)	L	T	P	C
		3	0	0	3

Course objectives: The objectives of the course are to	
1	**To introduce** the concept of mechatronics and its significance in modern industrial applications.
2	**To explain** the working principles, characteristics, and selection of various types of sensors.
3	**To describe** different actuator systems and their integration in automation circuits.
4	**To develop** understanding of microprocessors, microcontrollers, and PLCs including programming and control logic.
5	**To explore** MEMS technologies, fabrication techniques, and their applications in miniaturized systems.

Course Outcomes: On successful completion of the course, the student will be able to,		
1	Define and explain the fundamental concepts and applications of mechatronics in industrial systems.	L1,L2, L3
2	Identify and analyze various types of sensors and their performance characteristics for specific applications.	L2,L4,L5
3	Design and evaluate actuator systems including hydraulic and pneumatic circuits for automation tasks.	L3,L5,L6
4	Understand and develop PLC ladder logic programs for industrial automation using sequencing, timers, counters, and analog I/O.	L2,L3,L6
5	Describe MEMS fabrication methods, apply and analyze the effect of scaling in micro electromechanical systems.	L2,L3,L4

UNIT I
Introduction
Definition of Mechatronics, Need for Mechatronics in Industry, Objectives of mechatronics, mechatronics design process, Mechatronics key elements, mechatronics applications – Computer numerical control (CNC) machines, Tool monitoring systems, Flexible manufacturing system (FMS), Industrial Robots, Automatic packaging systems, Automatic inspection systems.

UNIT II
Sensors
Static and dynamic characteristics of sensors, Displacement, Position and Proximity sensors, Force and torque sensors, Pressure sensors, Flow sensors, Temperature sensors, Acceleration sensors, Level sensors, Light sensors, Smart material sensors, Micro and Nano sensors, Selection criteria for sensors.

UNIT III
Actuators
Mechanical, Electrical, Hydraulic and Pneumatic Actuation systems, Characteristics and their limitations, Design of Hydraulic and Pneumatic circuits, Piezoelectric actuators, Shape memory alloys, Selection criteria for actuators.

UNIT IV
Microprocessors, Microcontrollers and Programmable Logic Controllers
Architecture of Microprocessor, Microcontroller and Programmable Logic Controller, PLC Programming using ladder diagrams, logics, latching, sequencing, timers relays and counters, data handling, Analog input/output, selection of controllers.

UNIT V
Micro Electro Mechanical Systems (MEMS)
History, Effect of scaling, Fabrication Techniques: Oxidation, Physical Vapor disposition, Chemical Vapor Deposition, Lithography, Etching, Wafer bonding, LIGA, DRIE, Applications: Lab on chip.

Textbooks:
1. Bolton, Mechatronics Electronics Control Systems in Mechanical and Electrical Engineering, 3/e, Pearson Education Press, 2005.
2. Devadas Shetty and Richard A Kolk, Mechatronic System Design, 2/e, Cengage learning, 2010.
3. N. Mahalik, MEMS, McGraw Hill Educations, 2017.

Reference Books:
1. Clarence W. de Silva, Mechatronics an Integrated Approach, CRC Press, 2004.
2. James J Allen, Micro Electro Mechanical Systems Design, CRC Press Taylor & Francis group, 2005.
3. Ganesh S Hedge, Mechatronics, Jones & Bartlett Learning, 2010.
4. Mohammed Gad, MEMS; Design and Fabrication, CRC Press, 2010.

Online Learning Resources:

- https://onlinecourses.nptel.ac.in/noc22_me54/preview

- https://nptel.ac.in/courses/112108092

- https://nptel.ac.in/courses/112101304

- https://onlinecourses.nptel.ac.in/noc20_ee56/preview

- https://www.cet.edu.in/noticefiles/259_Lecturer%20Note%20on%20Mechatronics-ilovepdf-compressed.pdf, https://lecturenotes.in/subject/1176/mechatronics-and-mems

B.Tech (ME)– IV-I Sem

23A03702e	POWER PLANT ENGINEERING	L	T	P	C
	(Professional Elective-IV).	3	0	0	3

Course objectives: The objectives of the course are to	
1	Familiarize the sources of energy, power plant economics and environmental aspects.
2	Outline the working components of different power plant.
3	Understand the working mechanism of diesel and gas turbine power plants.
4	Impart types of nuclear power plants, and outline working principle and advantages and hazards.
5	Explain renewable energy sources; characteristics, working principle, classify types, layouts, and plant operations.

Course Outcomes: On successful completion of the course, the student will be able to,		
1	Outline sources of energy, power plant economics, and environmental aspects.	L2
2	Describe working components of a steam power plant.	L2
3	Illustrate the working mechanism of diesel and gas turbine power plants.	L2,
4	Summarize types of renewable energy sources and their working principle.	L2
5	Demonstrate the working principle of nuclear power plants.	L4

UNIT I
Introduction to the Sources Of Energy - Resources and Development of Power in India. Convectional and non- conventional energy sources, Power Plant Economics and Environmental Considerations: Capital Cost, Investment of Fixed Charges, Operating Costs, General Arrangement of Power Distribution, Load Curves, Load Duration Curve. Definitions of Connected Load, Maximum Demand, Demand Factor, Average Load, Load Factor, Diversity Factor - Tariff - Related Exercises. Effluents from Power Plants and Impact on Environment - Pollutants and Pollution Standards - Methods of Pollution Control. Inspection And Safety Regulations.

UNIT II
Steam Power Plant : Introduction to Boilers- Modern High Pressure and Supercritical Boilers - Analysis of Power Plant Cycles - Modern Trends in Cycle Improvement - Waste Heat Recovery, Fluidized Bed Boilers., Fuel and Handling Equipments, Types of Coals, Coal Handling, Choice of Handling Equipment, Coal Storage, Ash Handling Systems.

Steam Power Plant : Combustion Process : Properties of Coal - Overfeed and Under Feed Fuel Beds, Travelling Grate Stokers, Spreader Stokers, Retort Stokers, Pulverized Fuel Burning System And Its Components, Combustion Needs and Draught System, Cyclone Furnace, Design and Construction, Dust Collectors, Cooling Towers And Heat Rejection. Analysis of Pollution from Thermal Power Plants - Pollution Controls.CO2 Recorders

UNIT III
Diesel Power Plant: Diesel Power Plant, Construction, Plant lay out with auxiliaries, fuel storage.
GAS TURBINE PLANT: Introduction - Classification - Construction - Layout with Auxiliaries - Principles of Working Closed and Open Cycle Gas Turbines. Advantages And Disadvantages Combined Cycle Power Plants.

UNIT IV
Hydro Electric Power Plant: Water Power - Hydrological Cycle / Flow Measurement - Drainage Area
Characteristics - Hydrographs - Storage and Pondage - Classification of Dams and Spill Ways.
Hydro Projects Plant: Types - Typical Layouts - Plant Auxiliaries - Plant Operation Pumped Storage Plants.

UNIT V

Power from Non-Conventional Sources: Utilization of Solar Collectors- Working Principle, Wind Energy - Types of Turbines - HAWT & VAWT-Tidal Energy. MHD power Generation.
Nuclear Power Station: Nuclear Fuel - Nuclear Fission, Chain Reaction, Breeding and Fertile Materials - Nuclear Reactor -Reactor Operation.

Types of Reactors: Pressurized Water Reactor, Boiling Water Reactor, Sodium-Graphite Reactor, Fast breeder Reactor, Homogeneous Reactor, Gas Cooled Reactor, Radiation Hazards and Shielding - Radioactive Waste Disposal.

TEXT BOOKS:
1. P.K. Nag, "Power Plant Engineering", 3rd edition, TMH, 2013.
2. Wakil, "Power plant technology", M.M.EI TMH Publications.

REFERENCE BOOKS:
1. Rajput, "A Text Book of Power Plant Engineering:, 4th edition, Laxmi Publications, 2012.
2. Ramalingam, "Power plant Engineering", Scietech Publishers, 2013
3. P.C. Sharma, "Power Plant Engineering", S.K. Kataria Publications, 2012.
4. Arora and S.Domakundwar, "A course in Power Plant Engineering", Dhanpat Rai & Co (p) Ltd, 2014.

Online Learning Resources:

https://nptel.ac.in/courses/112107291

https://youtube.com/playlist?list=PLLy_2iUCG87BT8H9uMufjrcPF5e6Qd2bz&si=RQhZwEibgqXK2dRL

https://youtube.com/playlist?list=PLLy_2iUCG87BT8H9uMufjrcPF5e6Qd2bz&si=LjgzdabT7tIsCwJC

https://youtu.be/IdPTuwKEfmA?si=PyF04z9beiVGkXAS

B.Tech (ME)– IV-I Sem

23A03703a	NON CONVENTIONAL ENERGY SOURCES (Professional Elective-V)	L	T	P	C
		3	0	0	3

Course objectives: The objectives of the course are to	
1	**To introduce** the principles of solar radiation and its measurement for energy applications.
2	**To explain** the types and working principles of solar energy collectors and storage systems.
3	**To provide** an understanding of various renewable energy sources including wind, biomass, and geothermal energy.
4	**To explore** ocean energy technologies and direct energy conversion systems like thermoelectric generators and fuel cells.
5	**To assess** the economic and environmental impacts of renewable energy systems and their integration into energy infrastructure.

Course Outcomes: On successful completion of the course, the student will be able to,		
1	Define and explain the fundamentals of solar radiation and analyze data using appropriate instruments and models.	L1,L2,L4
2	Compare different types of solar collectors and evaluate their thermal performance for various applications.	L3,L4,L5
3	Describe and apply renewable energy technologies such as solar heating, wind turbines, and biomass digesters to evaluate the renewable energy.	L2,L3, L5
4	Illustrate the principles and potential of ocean, geothermal, and mini-hydel energy to apply and create sustainable energy models.	L2,L3,L6
5	Analyze the principles and performance of direct energy conversion systems including fuel cells and MHD generators.	L1,L4,L5

UNIT – I
PRINCIPLES OF SOLAR RADIATION: Role and potential of new and renewable source, the solar energy option, Environmental impact of solar power, physics of the sun, the solar constant, extra-terrestrial and terrestrial solar radiation, solar radiation on titled surface, instruments for measuring solar radiation and sun shine, solar radiation data.

UNIT-II
SOLAR ENERGY COLLECTION: Flat plate and concentrating collectors, classification of concentrating collectors, orientation and thermal analysis, advanced collectors.

UNIT-III
SOLAR ENERGY STORAGE AND APPLICATIONS: Different methods, Sensible, latent heat and stratified storage, solar ponds. Solar Applications- solar heating/cooling technique, solar distillation and drying, photovoltaic energy conversion.

WIND ENERGY: Sources and potentials, horizontal and vertical axis windmills, performance characteristics, Betz criteria

UNIT-IV
BIO-MASS: Principles of Bio-Conversion, Anaerobic/aerobic digestion, types of Bio-gas digesters, gas yield, combustion characteristics of bio-gas, utilization for cooking, I.C.Engine operation and economic aspects.

GEOTHERMAL ENERGY: Resources, types of wells, methods of harnessing the energy, potential in India.

UNIT-V
OCEAN ENERGY: OTEC, Principles utilization, setting of OTEC plants, thermodynamic cycles. Tidaland wave energy: Potential and conversion techniques, mini-hydel power plants, and their economics.

DIRECT ENERGY CONVERSION: Need for DEC, Carnot cycle, limitations, and principles of DEC.
Thermo-electric generators, Seebeck, Peltier and Joule Thomson effects, Figure of merit, materials, applications, MHD generators, principles, dissociation and ionization, hall effect, magnetic flux, MHD accelerator, MHD Engine, power generation systems, electron gas dynamic conversion, economic aspects. Fuel cells, principles, faraday's law's, thermodynamic aspects, selection of fuels and operating conditions.

TEXT BOOKS:
1. Non-Conventional Energy Sources /G.D. Rai Khanna Publisher (
2. Energy Resources Utilization and Technologies, Anjaneyulu Yerramilli, Francis Tuluri, BS Publications, 2012

REFERENCES :
1. Renewable Energy Sources/ Twidell & Weir 3rd edition Routledge publisher (2015)
2. Non Conventional Energy Resources, B.H.Khan, McGrawHIll, 2015
3. Solar Power Engineering/B.S.Magal Frank Kreith & J.F.Kreith.
4. Principles of Solar Energy/ Frank Krieth & John F Kreider.
5. Non-Conventional Energy/ Ashok V Desai/ Wiley Eastern

Online Learning Resources:

https://youtube.com/playlist?list=PL3QMEfkolRFbGhXveCE7RFDBgY0_gRxkh&si=ZYwAnUNtmIwsIq

https://youtube.com/playlist?list=PLfxYQ3zfSrafm79OhjA7hvdCgm29EKrcq&si=wBQZsw0JtePVc2f-

https://youtube.com/playlist?list=PLcWcvGXrBFeRV7f9oyuuX9RabYUuanGrK&si=TVHlSydk9cPw5MsV

B.Tech (ME)– IV-I Sem

23A03606	AUTOMATION AND ROBOTICS (Professional Elective-V).	L	T	P	C
		3	0	0	3

Course objectives: The objectives of the course are to	
1	To introduce the fundamentals of industrial automation, its types, components, and strategies across manufacturing systems.
2	To explain the working of automated flow lines and the methods used in assembly line balancing and flexible automation.
3	To impart knowledge about industrial robots, their configurations, anatomy, and applications in manufacturing processes.
4	To develop an understanding of manipulator kinematics, homogeneous transformations, actuators, and sensors used in robotics.
5	To analyze manipulator dynamics and apply trajectory planning techniques for robotic motion and obstacle avoidance.

Course Outcomes: On successful completion of the course, the student will be able to,		
1	Explain the need, types, and elements of automation systems and analyze different levels of automation strategies in industry.	L1,L2,L4
2	Demonstrate the operation of automated flow lines and apply methods for assembly line balancing and optimization.	L2,L3,L4
3	Identify robotic components and describe their configuration, degrees of freedom, and industrial applications in various processes.	L1,L2,L3
4	Apply transformation techniques and D-H notation to solve problems in robot kinematics and evaluate actuator and sensor selection.	L2,L3,L5
5	Analyze robot dynamics using Jacobians and Euler formulations and develop suitable trajectories for obstacle-free motion.	L3,L5,L6

UNIT-I
Introduction to Automation:
Introduction to Automation, Need, Types, Basic elements of an automated system, Manufacturing Industries, Types of production, Functions in manufacturing, Organization and information processing in manufacturing, Automation strategies and levels of automation, Hardware components for automation and process control, mechanical feeders, hoppers, orienters, high speed automatic insertion devices.

UNIT –II
Automated flow lines:
Automated flow lines, Part transfer methods and mechanisms, types of Flow lines, flow line with/without buffer storage, Quantitative analysis of flow lines. Assembly line balancing: Assembly process and systems assembly line, line balancing methods, ways of improving line balance, flexible assembly lines.

UNIT- III
Introduction to Industrial Robotics:
Introduction to Industrial Robotics, Classification of Robot Configurations, functional line diagram, degrees of freedom. Components common types of arms, joints grippers, factors to be considered in the design of grippers.
Robot actuators and Feedback components: Actuators, Pneumatic, Hydraulic actuators, Electric & Stepper motors, comparison. Position sensors - potentiometers, resolvers, encoders - velocity sensors, Tactile sensors, Proximity sensors.

UNIT- IV
Manipulator Kinematics:
Manipulator Kinematics, Homogenous transformations as applicable to rotation and transition - D-H notation, Forward inverse kinematics.

Manipulator Dynamics: Differential transformations, Jacobians, Lagrange - Euler and Newton – Euler formations. Trajectory Planning: Trajectory Planning and avoidance of obstacles path planning, skew motion, joint integrated motion - straight line motion.

UNIT- V
Robot Programming:
Robot Programming, Methods of programming - requirements and features of programming languages, software packages. Problems with programming languages.

Robot Application in Manufacturing: Material Transfer - Material handling, loading and unloading - Process - spot and continuous arc welding & spray painting - Assembly and Inspection.

Text Books:
1. Automation , Production systems and CIM,M.P. Groover /4thEdition, Pearson education (2016)
2. Industrial Robotics - M.P. Groover, TMH (1996)

References:
1. Robotics , Fu K S, McGraw Hill, 4th edition, 2010.
2. An Introduction to Robot Technology, P. Coiffet and M. Chaironze, Kogam Page Ltd. 1983 London.
3. Robotic Engineering , Richard D. Klafter, Prentice Hall
4. Robotics, Fundamental Concepts and analysis – Ashitave Ghosal ,Oxford Press, 1/e, 2006
5. Robotics and Control , Mittal R K &Nagrath I J , TMH.

Online Learning Resources:

Web References:
- http://www.cadcamfunda.com/cam_computer_aided_manufacturing
- http://wings.buffalo.edu/eng/mae/courses/460-564/Course-Notes/cnc- classnotes.pdf
- http://nptel.iitm.ac.in/courses.php?branch=Mechanical
- http://academicearth.org/courses/introduction-to-roboticsVideo
  references:-http://nptel.iitm.ac.in/video.php?courseId=1052

B.Tech (ME)– IV-I Sem

23A03703b	NON-DESTRUCTIVE TESTING (Professional Elective-V)	L	T	P	C
		3	0	0	3

Course objectives: The objectives of the course are to	
1	To introduce the principles, types, and safety aspects of various non-destructive testing (NDT) techniques including radiographic and ultrasonic methods.
2	To explain the theory, equipment, and evaluation procedures for ultrasonic, liquid penetrant, eddy current, and magnetic particle tests.
3	To familiarize students with advanced thermal and infrared inspection techniques and their applications.
4	To examine the use of specialized materials, sensors, and methods in thermal and IR-based NDT techniques.
5	To explore the wide-ranging industrial applications of NDT in fields such as aerospace, automotive, railways, and pressure vessel inspection.

Course Outcomes: On successful completion of the course, the student will be able to,		
1	Demonstrate the working principles, equipment, and safety considerations in radiographic and ultrasonic NDT methods and apply and analyze the different methods.	L2,L3,L4
2	Apply appropriate NDT techniques such as liquid penetrant, eddy current, and magnetic particle testing to analyze defect detection to solve the problems.	L3,L4,L5
3	Analyze the effectiveness and limitations of various NDT methods in real-world testing scenarios and create the solutions.	L1,L4,L6
4	Evaluate and create thermal and infrared NDT methods for different materials and structural applications, especially in aerospace and electronics.	L2, L5,L6
5	Illustrate the application of NDT techniques in diverse industrial domains and recommend suitable testing methods for specific components.	L2, L3, L5

UNIT - I
Introduction to non-destructive testing: Radiographic test, Sources of X and Gamma Rays and their interaction with Matter, Radiographic equipment, Radiographic Techniques, Safety Aspects of Industrial Radiography.

UNIT - II
Ultrasonic test: Principle of Wave Propagation, Reflection, Refraction, Diffraction, Mode Conversion and Attenuation, Sound Field, Piezo-electric Effect , Ultrasonic Transducers and their Characteristics, Ultrasonic Equipment and Variables Affecting Ultrasonic Test, Ultrasonic Testing, Interpretations and Guidelines for Acceptance, Rejection - Effectiveness and Limitations of Ultrasonic Testing.

UNIT – III
Liquid penetrant, Eddy Current & Magnetic Particle Test

Liquid Penetrant Test: Liquid Penetrant Test, Basic Concepts, Liquid Penetrant System, Test Procedure, Effectiveness and Limitations of Liquid Penetrant Testing.
Eddy Current Test: Principle of Eddy Current, Eddy Current Test System, Applications of Eddy Current-Testing Effectiveness of Eddy Current Testing.

Magnetic Particle Test: Magnetic Materials, Magnetization of Materials, Demagnetization of Materials, Principle of Magnetic Particle Test, Magnetic Particle Test Equipment, Magnetic Particle Test Procedure, Standardization and Calibration, Interpretation and Evaluation, Effective Applications and Limitations of the Magnetic Particle Test.

UNIT - IV
Infrared & Thermal Testing

Infrared And Thermal Testing: Introduction and fundamentals to infrared and thermal testing–Heat transfer –Active and passive techniques –Lock in and pulse thermography– Contact and non contact thermal inspection methods–Heat sensitive paints –Heat sensitive papers –-thermally quenched phosphors liquid crystals –techniques for applying liquid crystals –other temperature sensitive coatings –Inspection methods –Infrared radiation and infrared detectors–thermo mechanical behavior of materials–IR imaging in aerospace applications, electronic components, Honey comb and sandwich structures–Case studies.

UNIT - V
Industrial Applications of NDE

Industrial Applications of NDE: Span of NDE Activities Railways, Nuclear, Non-nuclear and Chemical Industries, Aircraft and Aerospace Industries, Automotive Industries, Offshore Gas and Petroleum Projects, Coal Mining Industry, NDE of pressure vessels, castings, welded constructions.

Textbooks:

1. J Prasad, GCK Nair ,Non destructive test and evaluation of Materials, Tata mcgraw-Hill Education Publishers, 2008.
2. Josef Krautkrämer, Herbert Krautkrämer, Ultrasonic testing of materials, 3/e, Springer-Verlag, 1983.
3. X. P. V. Maldague, Non destructive evaluation of materials by infrared thermography, 1/e, Springer-Verlag, 1993.

Reference Books:

1. Gary L. Workman, Patrick O. Moore, Doron Kishoni, Non-destructive, Hand Book, Ultrasonic Testing, 3/e, Amer Society for Nondestructive, 2007.
2. ASTM Standards, Vol 3.01, Metals and alloys.

Online Learning Resources:

1. http://www.twivirtualacademy.com/online-courses/ndt/
2. https://www.classcentral.com/course/swayam-theory-and-practice-of-non-destructive- testing-9872
3. https://onlinecourses.nptel.ac.in/noc20_mm07/preview
4. https://www.youtube.com/watch?v=dyMR58TZMbo
5. https://www.youtube.com/watch?v=Wam-Ewcn3aQ
6. https://www.iare.ac.in/sites/default/files/lecture_notes/IARE_NDT_LECTURE_NOTES. pdf
7. https://lecturenotes.in/subject/390/non-destructive-testing

B.Tech (ME)– IV-I Sem

23A03703c	**TOTAL QUALITY MANAGEMENT** **(Professional Elective-V)**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

Course objectives: The objectives of the course are to	
1	To introduce the fundamental concepts, definitions, and dimensions of quality and Total Quality Management (TQM).
2	To explore the evolution of quality management through historical perspectives and contributions of quality gurus.
3	To explain the core principles of TQM including customer satisfaction, employee involvement, and continuous improvement.
4	To analyze the various TQM tools such as Benchmarking, QFD, FMEA, Six Sigma, and their role in quality enhancement.
5	To provide an understanding of quality systems like ISO 9000, ISO 14000, QS 9000, and the processes for their implementation.

Course Outcomes: On successful completion of the course, the student will be able to,		
1	Define and explain the basic concepts of quality, quality costs, and the scope of Total Quality Management.	L1,L2,L3
2	Summarize the philosophies and contributions of TQM pioneers and evaluate barriers and enablers for TQM implementation.	L1,L2,L5
3	Apply TQM principles such as employee empowerment, customer satisfaction, and supplier partnerships to real-world business scenarios.	L3,L5,L6
4	Analyze the application of tools like QFD, FMEA, Six Sigma, and Benchmarking in improving product and process quality.	L3,L4,L6
5	Evaluate and formulate quality systems like ISO 9000 and ISO 14000, and design documentation and auditing processes.	L5,L6

UNIT - I

Introduction: Definition of Quality, Dimensions of Quality, Definition of Total quality management, Quality Planning, Quality costs – Analysis, Techniques for Quality costs, Basic concepts of Total Quality Management.

UNIT - II

Historical Review: Quality council, Quality statements, Strategic Planning, Deming Philosophy, Barriers of TQM Implementation, Benefits of TQM, Characteristics of successful quality leader, Contributions of Gurus of TQM, Case studies.

UNIT - III

TQM Principles: Customer Satisfaction – Customer Perception of Quality, Customer Complaints, Service Quality, Customer Retention, Employee Involvement – Motivation, Empowerment teams, Continuous Process Improvement – Juran Trilogy, PDSA Cycle, Kaizen, Supplier Partnership – Partnering, sourcing, Supplier Selection, Supplier Rating, Relationship Development, Performance Measures – Basic Concepts, Strategy, Performance Measure Case studies.

UNIT - IV

TQM Tools: Benchmarking – Reasons to Benchmark, Benchmarking Process, Quality Function Deployment (QFD) – House of Quality, QFD Process, Benefits, Taguchi Quality Loss Function, Total Productive Maintenance (TPM) – Concept, Improvement Needs, FMEA – Stages of

FMEA, The seven tools of quality, Process capability, Concept of Six Sigma, New Seven management tools, Case studies.

UNIT - V

Quality Systems: Need for ISO 9000 and Other Quality Systems, ISO 9000: 2000 Quality System – Elements, Implementation of Quality System, Documentation, Quality Auditing, QS 9000, ISO 14000 – Concept, Requirements and Benefits, Case Studies.

Text Books:
1. Dale H Besterfield, Total Quality Management, Fourth Edition, Pearson Education, 2015.
2. Subburaj Ramaswamy, Total Quality Management, Tata Mcgraw Hill Publishing Company Ltd., 2005.
3. Joel E.Ross , Total Quality Management, Third Eition, CRC Press, 2017.

Reference Books:

1. Narayana V and Sreenivasan N.S, Quality Management – Concepts and Tasks, New Age International, 1996.
2. Robert L.Flood, Beyond TQM, First Edition, John Wiley & Sons Ltd, 1993.
3. Richard S. Leavenworth & Eugene Lodewick Grant, Statistical Quality Control, Seventh Edition, Tata Mcgraw Hill, 2015
4. Samuel Ho , TQM – An Integrated Approach, Kogan Page Ltd, USA, 1995.

Online Learning Resources:

- https://www.youtube.com/watch?v=VD6tXadibk0
- https://www.investopedia.com/terms/t/total-quality-management-tqm.asp
- https://blog.capterra.com/what-is-total-quality-management/
- https://nptel.ac.in/courses/110/104/110104080/
- https://onlinecourses.nptel.ac.in/noc21_mg03/preview
- https://nptel.ac.in/courses/110/104/110104085/
- https://nptel.ac.in/noc/courses/noc18/SEM2/noc18-mg39/

B.Tech (ME)– IV-I Sem

23A03703d	SMART MANUFACTURING (Professional Elective-V)	L	T	P	C
		3	0	0	3

Course objectives: The objectives of the course are to	
1	Understand the fundamental concepts of Smart Manufacturing, Industry 4.0 and IoT in Manufacturing
2	Understand the fundamental concepts of Data Analytics and Artificial Intelligence in Manufacturing
3	Know about Smart Sensors, RFID, and Block chain in Manufacturing
4	Explain the techniques of Digital Twin & Simulation in Manufacturing
5	Familiarize Sustainable and Green Manufacturing

Course Outcomes: On successful completion of the course, the student will be able to,		
1	Define and explain the evolution of Smart Manufacturing, Industry 4.0 and IoT in Manufacturing	L1,L2,L6
2	Concepts of Data Analytics and Artificial Intelligence in Manufacturing	L2,L4
3	Apply knowledge of Smart Sensors, RFID, and Block chain in Manufacturing	L3,L5,L6
4	Summarise the techniques of Digital Twin & Simulation in Manufacturing	L2,L3,L5,
5	Importance of Sustainable and Green Manufacturing.	L1,L3,L6

Unit – I

Introduction to Smart Manufacturing

Definition, Evolution, and Importance of Smart Manufacturing, Industry 4.0 and Its Impact on Manufacturing, Traditional vs. Smart Manufacturing, Key Technologies in Smart Manufacturing

Cyber-Physical Systems & Industrial IoT (IIoT)

Basics of Cyber-Physical Systems (CPS), Internet of Things (IoT) in Manufacturing, Smart Sensors and Actuators Communication Protocols (MQTT, OPC-UA, Modbus),

Unit – II

Data Analytics and Artificial Intelligence in Manufacturing

Role of Big Data in Manufacturing, Machine Learning & Deep Learning for Smart Manufacturing, Predictive Maintenance and Anomaly Detection, Digital Twin Technology

Automation & Robotics in Smart Manufacturing

Industrial Automation: PLCs, SCADA, and DCS, Autonomous Robots and Cobots (Collaborative Robots), Additive Manufacturing (3D Printing), Case Studies of Smart Factories.

Unit – III
Cloud Computing and Edge Computing in Manufacturing

Introduction to Cloud Computing for Manufacturing, Edge and Fog Computing in Real-time Manufacturing Systems, Cloud-based Manufacturing Execution Systems (MES)

Smart Sensors, RFID, and Block chain in Manufacturing

Role of Smart Sensors and RFID in Inventory Management, Blockchain for Secure Supply Chains Smart Contracts and Decentralized Manufacturing Systems

Unit- IV

Digital Twin & Simulation in Manufacturing

Digital Twin Technology and Virtual Prototyping, Simulation Software for Smart Manufacturing, Augmented Reality (AR) and Virtual Reality (VR) in Industry 4.0

Cybersecurity in Smart Manufacturing

Threats and Risks in Smart Manufacturing, Cybersecurity Frameworks for Industrial Systems, Best Practices for Securing IoT and IIoT Devices

Unit – V

Sustainable and Green Manufacturing

Energy Efficiency in Smart Manufacturing, Sustainable Supply Chain Management, Role of AI in Green Manufacturing

Case Studies and Future Trends

Case Studies of Leading Smart Manufacturing Companies, Emerging Technologies in Smart Manufacturing, Future of Industry 5.0 and Beyond

Text Books:
1. Green Manufacturing Processes and Systems - J. Paulo Davim/Springer 2013
2. Smart manufacturing by Kamalakar Mutalik The Righte order (2023)

Reference Books:

1. Introduction To Smart Manufacturing And Automation Dr. Rajkumar. E Namya Press (29 March 2024); 213, Vardan Hosue 7/28 Ansari Road Daryganj Delhi 110002.
2. Smart Manufacturing by Michael Deng (Author), Colin Koh Kindle Edition (2023)

Online Learning Resources:
- https://www.youtube.com/watch?v=sdgI072DJNM&pp=ygUUU01BUlQgTUFOVUZBQ1RVUklORyA%3D(2023)

23A03706	INTRADUCTION TO DRONE TECHNOLOGIES	L	T	P	C
		0	1	2	2

COURSE OBJECTIVES:

1. To learn and understand the fundaments of design, fabrication and programming of drone
2. To teach technical characteristics of the Drone parts and its functions
3. To impart the knowledge of an flying and operation of drone
4. To know about the various applications of drone
5. To understand the safety risks and guidelines of fly safely

COURSE OUTCOMES

Upon successful completion of the course, students should be able to:

CO1: Know about a various type of drone technology, drone fabrication and programming.

CO2: Execute the suitable operating procedures for functioning a drone

CO3: Select appropriate sensors and actuators for Drones

CO4: Develop a drone mechanism for specific applications

CO5: Create the programs for various drones

UNIT I

INTRODUCTION TO DRONE TECHNOLOGY

Drone Concept - Vocabulary Terminology- History of drone - Types of current generation of drones based on their method of propulsion- Drone technology impact on the businesses- Drone business through entrepreneurship- Opportunities/applications for entrepreneurship and employability

UNIT II

DRONE DESIGN, FABRICATION AND PROGRAMMING

Classifications of the UAV -Overview of the main drone parts- Technical characteristics of the parts - Function of the component parts -Assembling a drone- The energy sources- Level of autonomy-Drones configurations -The methods of programming drone- Download program -Install program on computer- Running Programs- Multi rotor stabilization- Flight modes -Wi-Fi connection

UNIT III

DRONE FLYING AND OPERATION

Concept of operation for drone -Flight modes- Operate a small drone in a controlled environment-Drone controls Flight operations –management tool –Sensors-Onboard storage capacity -Removable storage devices- Linked mobile devices and applications

UNIT IV

DRONE COMMERCIAL APPLICATIONS

Choosing a drone based on the application -Drones in the insurance sector- Drones in delivering mail, parcels and other cargo- Drones in agriculture- Drones in inspection of transmission lines and power distribution -Drones in filming and panoramic picturing

UNIT V

FUTURE DRONES AND SAFETY

The safety risks- Guidelines to fly safely -Specific aviation regulation and standardization- Drone license- Miniaturization of drones- Increasing autonomy of drones -The use of drones in swarms

TEXT BOOKS
1. Daniel Tal and John Altschuld, "Drone Technology in Architecture, Engineering and Construction: A Strategic Guide to Unmanned Aerial Vehicle Operation and Implementation", 2021 John Wiley & Sons, Inc.
2. Terry Kilby and Belinda Kilby, "Make:Getting Started with Drones ",Maker Media, Inc,

REFERENCES
1. John Baichtal, "Building Your Own Drones: A Beginners' Guide to Drones, UAVs, and ROVs", Que Publishing, 2016
2. Zavrsnik, "Drones and Unmanned Aerial Systems: Legal and Social Implications for Security and Surveillance", Springer, 2018.

Learning resources

https://nptel.ac.in/courses/101108661
https://www.youtube.com/watch?v=iJnuTtUFiWM

B.Tech (ME)– IV-I Sem

23A52702	GENDER SENSITIZATION (AUDIT COURSE). (Common to All Branches of Engineering)	L	T	P	C
		2	0	0	0

Course Objectives:
- To enable students to understand the gender related issues, vulnerability of women and men   - To familiarize them about constitutional safeguard for gender equality   - To expose the students to debates on the politics and economics of work   - To help students reflect critically on gender violence   - To make them understand that gender identities and gender relations are part of culture as they shape the way daily life is lived in the family as well as wider community and the workplace.

Course Outcomes (CO):

COs	Statements	Blooms level
CO1	Understand the basic concepts of gender and its related terminology	L1, L2,
CO2	Identify the biological, sociological, psychological and legal aspects of gender.	L1, L2
CO3	Use the knowledge in understanding how gender discrimination works in our society and how to counter it.	L3
CO4	Analyzethe gendered division of labour and its relation to politics and economics.	L4
CO5	Appraise how gender-role beliefs and sharing behaviour are associated with more well-being in all culture and gender groups	L5
CO6	Develop students' sensibility with regard to issues of gender in contemporary India	L3

Unit-1UNDERSTANDING GENDER

Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudes towards Gender-Construction of Gender-Socialization: Making Women, Making Men - Preparing for Womanhood. Growing up Male. First lessons in Caste.

Unit-2GENDER ROLES AND RELATIONS
Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles- Gender Roles and Relationships Matrix-Missing Women-Sex Selection and its Consequences- Declining Sex Ratio- Demographic Consequences-Gender Spectrum -

Unit-3GENDER AND LABOUR
Division and Valuation of Labour-Housework: The Invisible Labor- "My Mother doesn't Work." "Share the Load."-Work: Its Politics and Economics -Fact and Fiction- Unrecognized and Unaccounted work -Gender Development Issues-Gender, Governance and Sustainable Development- Gender and Human Rights-Gender and Mainstreaming

Unit-4GENDER-BASED VIOLENCE

The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment - Domestic Violence - Different forms of violence against women - Causes of violence, impact of violence against women - Consequences of gender-based violence

Unit-5GENDER AND CULTURE
Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature- Gender Development Issues-Gender Issues-Gender Sensitive Language- Just Relationships

Prescribed Books

1. A.Suneetha, Uma Bhrugubanda, et al. *Towards a World of Equals: A Bilingual Textbook on Gender*", Telugu Akademi, Telangana, 2015.
2. Butler, Judith. *Gender Trouble: Feminism and the Subversion of Identity.* UK Paperback Edn. March 1990

Reference Books

1. Wtatt, Robin and Massood, Nazia, *Broken Mirrors: The dowry Problems in India,*London : Sage Publications, 2011

2. Datt, R. and Kornberg, J.(eds), *Women in Developing Countries, Assessing Strategies for Empowerment,* London: Lynne Rienner Publishers, 2002

3. Brush, Lisa D., *Gender and Governance*, New Delhi, Rawat Publication, 2007

4. Singh, Direeti, *Women and Politics World Wide*, New Delhi, Axis Publications, 2010

5. Raj Pal Singh, Anupama Sihag, *Gender Sensitization: Issues and Challenges* (English, Hardcover), Raj Publications, 2019

6. A.Revathy& Murali, Nandini, *A Life in Trans Activism*(Lakshmi Narayan Tripathi). The University of Chicago Press, 2016

Online Resources:

1. Understanding Gender chrome-extension: //kdpelmjpfafjppnhbloffcjpeomlnpah/https://www.arvindguptatoys.com/arvindgupta/kamla-gender1.pdf

https://onlinecourses.swayam2.ac.in/nou24_hs53/preview

2. Gender Roles and Relations

https://www.plannedparenthood.org/learn/gender-identity/sex-gender-identity/what-are-gender-roles-and-stereotypes

https://www.verywellmind.com/understanding-gender-roles-and-their-effect-on-our-relationships-7499408

https://onlinecourses.swayam2.ac.in/cec23_hs29/preview

3. Gender and Labour

https://www.economicsobservatory.com/what-explains-the-gender-division-of-labour-and-how-can-it-be-redressed

https://onlinecourses.nptel.ac.in/noc23_mg67/preview

4. **GENDER-BASED VIOLENCE**

https://eige.europa.eu/gender-based-violence/what-is-gender-based-violence?language_content_entity=en

https://www.worldbank.org/en/topic/socialsustainability/brief/violence-against-women-and-girls

https://onlinecourses.swayam2.ac.in/nou25_ge38/preview

5. **GENDER AND CULTURE**

https://gender.study/psychology-of-gender/culture-impact-gender-roles-identities/

https://sociology.iresearchnet.com/sociology-of-culture/gender-and-culture/

https://archive.nptel.ac.in/courses/109/106/109106136/

Abdulali   Sohaila.   "I   Fought   For   My   Life…and   Won."Available   online (at: http://www.thealternative.in/lifestyle/i-fought-for-my-lifeand-won-sohaila-abdulal/

OPEN ELECTIVES

III B.Tech I Semester

Course Code	GREEN BUILDINGS	L	T	P	C
23A01505a	**(OPEN ELECTIVE - I)**	3	0	0	3

Course Objectives :

The objectives of this course are to make the student:

1. **To understand** the fundamental concepts of green buildings, their necessity, and sustainable features.
2. **To analyze** green building concepts, rating systems, and their benefits in India.
3. **To apply** green building design principles, energy efficiency measures, and renewable energy sources.
4. **To evaluate** air conditioning systems, HVAC designs, and energy modeling for sustainable buildings.
5. **To assess** material conservation strategies, waste management, and indoor environmental quality in green buildings.

Course Outcomes (COs)

Upon successful completion of the course, students will be able to:

1. **Understand** the importance of green buildings, their necessity, and sustainable features.
2. **Analyze** various green building practices, rating systems, and their impact on environmental sustainability.
3. **Apply** principles of green building design to enhance energy efficiency and incorporate renewable energy sources.
4. **Evaluate** HVAC systems, energy-efficient air conditioning techniques, and their role in sustainable building design.
5. **Assess** material conservation techniques, waste reduction strategies, and indoor air quality management in green buildings.

CO - PO Articulation Matrix

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2
CO -1	3	-	-	-	-	2	3	-	-	-	-	-	3	3
CO -2	-	3	-	-	2	-	3	-	-	-	-	2	3	3
CO -3	-	-	3	3	3	-	3	-	-	-	-	-	3	3
CO -4	-	-	3	3	3	-	3	-	-	-	-	-	3	3
CO -5	-	-	-	-	-	3	3	3	2	-	-	-	-	3

UNIT – I		
Introduction to Green Building– Necessity of Green Buildings, Benefits of Green Buildings, Green Building Materials and Equipment in India, Key Requisites for Constructing A Green Building, Important Sustainable Features for Green Buildings.		

UNIT – II		
Green Building Concepts and Practices– Indian Green Building Council, Green Building Movement in India, Benefits Experienced in Green Buildings, Launch of Green Building Rating Systems, Residential Sector, Market Transformation; Green Building Opportunities and Benefits: Opportunities of Green Buildings, Green Building Features, Material and Resources, Water Efficiency, Optimum Energy Efficiency, Typical Energy-Saving Approaches in Buildings, LEED India Rating System, and Energy Efficiency.		

UNIT – III		
Green Building Design– Introduction, Reduction in Energy Demand, Onsite Sources and Sinks, Maximizing System Efficiency, Steps to Reduce Energy Demand and Use Onsite Sources and Sinks, Use of Renewable Energy Sources, Eco-Friendly Captive Power Generation for Factories, Building Requirements.		

UNIT – IV		
Air Conditioning– Introduction, CII Godrej Green Business Centre, Design Philosophy, Design Interventions, Energy Modeling, HVAC System Design, Chiller Selection, Pump Selection, Selection of Cooling towers, Selection of Air Handling Units, Pre-Cooling of Fresh Air, Interior Lighting Systems, Key Features of The Building, Eco-Friendly Captive Power Generation for Factories, Building Requirements.		

UNIT – V		
Material Conservation– Handling of Non-Process Waste, Waste Reduction During Construction, Materials With Recycled Content, Local Materials, Material Reuse, Certified Wood, Rapidly Renewable Building Materials and Furniture. Indoor Environment Quality and Occupational Health– Air Conditioning, Indoor Air Quality, Sick Building Syndrome, tobacco Smoke.		

TEXT BOOKS:

1. Handbook on Green Practices published by Indian Society of Heating Refrigerating and Air conditioning Engineers, 2009.
2. Green Building Hand Book by tom woolley and Sam kimings, 2009.

REFRENCE BOOKS:

1. Complete Guide to Green Buildings by Trish riley
2. Standard for the design for High Performance Green Buildings by Kent Peterson, 2009
3. Energy Conservation Building Code –ECBC-2020, published by BEE

Online Learning Resources:

https://archive.nptel.ac.in/courses/105/102/105102195/

III B.Tech – I Semester

Course Code	CONSTRUCTION TECHNOLOGY AND MANAGEMENT (OPEN ELECTIVE – I)	L	T	P	C
23A01505b		3	0	0	3

Course Objectives:

The objectives of this course are to make the student :

1. To understand project management fundamentals, organizational structures, and leadership principles in construction.
2. To analyze manpower planning, equipment management, and cost estimation in civil engineering projects.
3. To apply planning, scheduling, and project management techniques such as CPM and PERT.
4. To evaluate various contract types, contract formation, and legal aspectsin construction management.
5. To assess safety management practices, accident prevention strategies, and quality management systems in construction.

Course Outcomes (COs):

Upon successful completion of the course, students will be able to:

1. Understand (Cos)project management fundamentals, organizational structures, and leadership principles in construction.
2. Analyze manpower planning, equipment management, and cost estimationin civil engineering projects.
3. Apply planning, scheduling, and project management techniques such as CPM and PERT.
4. Evaluate various contract types, contract formation, and legal aspectsin construction management.
5. Assess safety management practices, accident prevention strategies, and quality management systems in construction.

CO – PO Articulation Matrix

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2
CO -1	3	-	-	-	-	2	-	2	2	-	-	-	3	3
CO -2	-	3	-	-	2	-	-	-	-	-	-	2	3	3
CO -3	-	-	3	3	3	-	-	-	-	2	-	-	3	3
CO -4	-	-	3	3	3	-	-	2	-	-	-	-	3	3
CO -5	-	-	-	-	-	3	3	3	2	-	-	-	-	3

UNIT – I		
Introduction: Project forms, Management Objectives and Functions; Organizational Chart of A Construction Company; Manager's Duties and Responsibilities; Public Relations; Leadership and		

Team - Work; Ethics, Morale, Delegation and Accountability.

UNIT – II		

Man and Machine: Man-Power Planning, Training, Recruitment, Motivation, Welfare Measures and Safety Laws; Machinery for Civil Engineering., Earth Movers and Hauling Costs, Factors Affecting Purchase, Rent, and Lease of Equipment, and Cost Benefit Estimation.

UNIT – III		

Planning, Scheduling and Project Management: Planning Stages, Construction Schedules and Project Specification, Monitoring and Evaluation; Bar-Chart, CPM, PERT, Network- formulation and Time Computation.

UNIT – IV		

Contracts: Types of Contracts, formation of Contract – Contract Conditions – Contract for Labour, Material, Design, Construction – Drafting of Contract Documents Based On IBRD/ MORTH Standard Bidding Documents – Construction Contracts – Contract Problems – Arbitration and Legal Requirements Computer Applications in Construction Management: Software for Project Planning, Scheduling and Control.

UNIT – V		

Safety Management – Implementation and Application of QMS in Safety Programs, ISO 9000 Series, Accident Theories, Cost of Accidents, Problem Areas in Construction Safety, Fall Protection, Incentives, Zero Accident Concepts, Planning for Safety, Occupational Health and Ergonomics.

TEXT BOOKS:

1. Construction Project Management, SK. Sears, GA. Sears, RH. Clough, John Wiley and Sons, 6th Edition, 2016.
2. Construction Project Scheduling and Control by Saleh Mubarak, 4th Edition, 2019
3. Pandey, I.M (2021) Financial Management 12th edition. Pearson India Education Services Pvt. Ltd.

REFRENCE BOOKS:

1. Brien, J.O. andPlotnick, F.L., CPMin Construction Management, Mcgraw Hill, 2010.
2. Punmia, B.C., andKhandelwal, K.K., Project Planning and control with PERT and CPM, Laxmi Publications, 2002.
3. Construction Methods and Management: Pearson New International Edition 8 th Edition Stephens Nunnally.
4. Rhoden, M and Cato B, Construction Management andOrganisational Behaviour, Wiley-Blackwell, 2016.

Online Learning Resources:

https://archive.nptel.ac.in/courses/105/104/105104161/

https://archive.nptel.ac.in/courses/105/103/105103093/

III B.Tech I Semester

23A02505	ELECTRICAL SAFETY PRACTICES AND STANDARDS (Open Elective-I)	L	T	P	C
		3	0	0	3

Course Outcomes:

CO1: Understanding the Fundamentals of Electrical Safety -L2
CO2: Identifying and Applying Safety Components -L3
CO3: Analyzing Grounding Practices and Electrical Bonding
CO4: Applying Safety Practices in Electrical Installations and Environments- L4
CO5: Evaluating Electrical Safety Standards and Regulatory Compliance -L5

UNIT I
Introduction To Electrical Safety:
Fundamentals of Electrical safety-Electric Shock- physiological effects of electric current - Safety requirements –Hazards of electricity- Arc - Blast- Causes for electrical failure.

UNIT II
Safety Components:
Introduction to conductors and insulators- voltage classification -safety against over voltages- safety against static electricity-Electrical safety equipment's - Fire extinguishers for electrical safety.

UNIT III
Grounding:
General requirements for grounding and bonding- Definitions- System grounding-Equipment grounding - The Earth - Earthing practices- Determining safe approach distance-Determining arc hazard category.

UNIT IV
Safety Practices:
General first aid- Safety in handling hand held electrical appliances tools- Electrical safety in train stations-swimming pools, external lighting installations, medical locations-Case studies.

UNIT V
Standards For Electrical Safety:
Electricity Acts- Rules & regulations- Electrical standards-NFPA 70 E-OSHA standards-IEEE standards-National Electrical Code 2005 – National Electric Safety code NESC-Statutory requirements from electrical inspectorate

TEXT BOOKS:
1. Massimo A.G.Mitolo, "Electrical Safety of Low-Voltage Systems", McGraw Hill, USA, 2009.
2. Mohamed El-Sharkawi, "Electric Safety - Practice and Standards", CRC Press, USA, 2014

REFERENCES:
1. Kenneth G.Mastrullo, Ray A. Jones, "The Electrical Safety Program Book", Jones and Bartlett Publishers, London, 2nd Edition, 2011.
2. Palmer Hickman, "Electrical Safety-Related Work Practices", Jones & Bartlett Publishers, London, 2009.
3. Fordham Cooper, W., "Electrical Safety Engineering", Butterworth and Company, London, 1986.
4. John Cadick, Mary Capelli-Schellpfeffer, Dennis K. Neitzel, "Electrical Safety Hand book, McGraw-Hill, New York, USA, 4th edition, 2012.

III B.Tech I Sem

23A04505	ELECTRONIC CIRCUITS	L	T	P	C
	(Open Elective –I)	3	0	0	3

Course Objectives:

1. To understand semiconductor diodes, their characteristics and applications.
2. To explore the operation, configurations, and biasing of BJTs.
3. To study the operation, analysis, and coupling techniques of BJT amplifiers.
4. To learn the operation, applications and uses of feedback amplifiers and oscillators.
5. To analyze the characteristics, configurations, and applications of operational amplifiers.

Course Outcomes:
At the end of this course, the students will be able to

1. Understand semiconductor diodes, their characteristics and applications.
2. Explore the operation, configurations, and biasing of BJTs.
3. Gain knowledge about the operation, analysis, and coupling techniques of BJT amplifiers.
4. Learn the operation, applications and uses of feedback amplifiers and oscillators.
5. Analyze the characteristics, configurations, and applications of operational amplifiers.

UNIT-I

Semiconductor Diode and Applications: Introduction, PN junction diode – structure, operation and VI characteristics, Half-wave, Full-wave and Bridge Rectifiers with and without Filters, Positive and Negative Clipping and Clamping circuits (Qualitative treatment only).

Special Diodes: Zener and Avalanche Breakdowns, VI Characteristics of Zener diode, Zener diode as voltage regulator, Construction, operation and VI characteristics of Tunnel Diode, LED, Varactor Diode, Photo Diode
.

UNIT-II

Bipolar Junction Transistor (BJT): Principle of Operation, Common Emitter, Common Base and Common Collector Configurations, Transistor as a switch and Amplifier, Transistor Biasing and Stabilization - Operating point, DC & AC load lines, Biasing - Fixed Bias, Self Bias, Bias Stability, Bias Compensation using Diodes.

UNIT-III

Single stage amplifiers: Classification of Amplifiers - Distortion in amplifiers, Analysis of CE, CC and CB configurations with simplified hybrid model.

Multistage amplifiers: Different Coupling Schemes used in Amplifiers - RC coupled amplifiers, Transformer Coupled Amplifier, Direct Coupled Amplifier; Multistage RC coupled BJT amplifier (Qualitative treatment only).

UNIT-IV

Feedback amplifiers: Concepts of feedback, Classification of feedback amplifiers, Effect of feedback on amplifier characteristics, Voltage Series, Voltage Shunt, Current Series and Current Shunt Feedback Configurations (Qualitative treatment only).

Oscillators: Classification of oscillators, Condition for oscillations, RC Phase shift Oscillators, Generalized analysis of LC Oscillators-Hartley and Colpitts Oscillators, Wien Bridge Oscillator.

UNIT-V

Op-amp: Classification of IC'S, basic information of Op-amp, ideal and practical Op-amp, 741 op-amp and its features, modes of operation-inverting, non-inverting, differential.

Applications of op-amp : Summing, scaling and averaging amplifiers, Integrator, Differentiator, phase shift oscillator and comparator.

TEXT BOOKS:

1. Electronics Devices and Circuits, J.Millman and Christos. C. Halkias, 3rd edition, Tata McGraw Hill, 2006.
2. Electronics Devices and Circuits Theory, David A. Bell, 5th Edition, Oxford University press. 2008.

REFERENCE BOOKS:

1. Electronics Devices and Circuits Theory, R.L.Boylestad, LousisNashelsky and K.Lal Kishore, 12th edition, 2006, Pearson, 2006.
2. Electronic Devices and Circuits, N.Salivahanan, and N.Suresh Kumar, 3rd Edition, TMH, 2012
3. Microelectronic Circuits, S.Sedra and K.C.Smith, 5th Edition, Oxford University Press.

23A05506a	JAVA PROGRAMMING	L	T	P	C
	(Open Elective-I)	3	0	0	3

Course Objectives: The main objective of the course is to Identify Java language components and how they work together in applications

- Learn the fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries.
- Learn how to extend Java classes with inheritance and dynamic binding and how to use exception
- handling in Java applications
- Understand how to design applications with threads in Java
- Understand how to use Java apisfor program development

Course Outcomes: After completion of the course, students will be able to
CO1: Analyze problems, design solutions using OOP principles, and implement them efficiently in Java.
CO2: Design and implement classes to model real-world entities, with a focus on attributes, behaviors, and relationships between objects
CO3: Demonstrate an understanding of inheritance hierarchies and polymorphic behaviour, including method overriding and dynamic method dispatch.
CO4: Apply Competence in handling exceptions and errors to write robust and fault-tolerant code.
CO5: Perform file input/output operations, including reading from and writing to files using Java I/O classes, graphical user interface (GUI) programming using JavaFX.

Unit – I: Object Oriented Programming: Basic concepts, Principles, Program Structure in Java: Introduction, Writing Simple Java Programs, Elements or Tokens in Java Programs, Java Statements, Command Line Arguments, User Input to Programs, Escape Sequences Comments, Programming Style. Data Types, **Variables, and Operators :**Introduction, Data Types in Java, Declaration of Variables, Data Types, Type Casting, Scope of Variable Identifier, Literal Constants, Symbolic Constants, Formatted Output with printf() Method, Static Variables and Methods, Attribute Final, **Introduction to Operators**, Precedence and Associativity of Operators, Assignment Operator (=), Basic Arithmetic Operators, Increment (++) and Decrement (- -) Operators, Ternary Operator, Relational Operators, Boolean Logical Operators, Bitwise Logical Operators.
Control Statements: Introduction, if Expression, Nested if Expressions, if–else Expressions, Ternary Operator?:, Switch Statement, Iteration Statements, while Expression, do–while Loop, for Loop, Nested for Loop, For–Each for Loop, Break Statement, Continue Statement.

Unit II:Classes and Objects: Introduction, Class Declaration and Modifiers, Class Members, Declaration of Class Objects, Assigning One Object to Another, Access Control for Class Members, Accessing Private Members of Class, Constructor Methods for Class, Overloaded Constructor Methods, Nested Classes, Final Class and Methods, Passing Arguments by Value and by Reference, Keyword this.
Methods: Introduction, Defining Methods, Overloaded Methods, Overloaded Constructor Methods, Class Objects as Parameters in Methods, Access Control, Recursive Methods, Nesting of Methods, Overriding Methods, Attributes Final and Static.

Unit III: Arrays: Introduction, Declaration and Initialization of Arrays, Storage of Array in Computer Memory, Accessing Elements of Arrays, Operations on Array Elements, Assigning Array to Another Array, Dynamic Change of Array Size, Sorting of Arrays, Search for Values in Arrays, Class Arrays, Two-dimensional Arrays, Arrays of Varying Lengths, Three-dimensional Arrays, Arrays as Vectors. **Inheritance:** Introduction, Process of Inheritance, Types of Inheritances, Universal Super ClassObject Class, Inhibiting Inheritance of Class Using Final, Access Control and Inheritance, Multilevel Inheritance, Application of

Keyword Super, Constructor Method and Inheritance, Method Overriding, Dynamic Method Dispatch, Abstract Classes, Interfaces and Inheritance.

Interfaces: Introduction, Declaration of Interface, Implementation of Interface, Multiple Interfaces, Nested Interfaces, Inheritance of Interfaces, Default Methods in Interfaces, Static Methods in Interface, Functional Interfaces, Annotations.

Unit IV: Packages and Java Library: Introduction, Defining Package, Importing Packages and Classes into Programs, Path and Class Path, Access Control, Packages in Java SE, Java.lang Package and its Classes, Class Object, Enumeration, class Math, Wrapper Classes, Auto-boxing and Autounboxing, Java util Classes and Interfaces, Formatter Class, Random Class, Time Package, Class Instant (java.time.Instant), Formatting for Date/Time in Java, Temporal Adjusters Class, Temporal Adjusters Class.

Exception Handling: Introduction, Hierarchy of Standard Exception Classes, Keywords throws and throw, try, catch, and finally Blocks, Multiple Catch Clauses, Class Throwable, Unchecked Exceptions, Checked Exceptions.

Java I/O and File: Java I/O API, standard I/O streams, types, Byte streams, Character streams, Scanner class, Files in Java(Text Book 2)

Unit V: String Handling in Java: Introduction, Interface Char Sequence, Class String, Methods for Extracting Characters from Strings,Comparison, Modifying, Searching; Class String Buffer.

Multithreaded Programming: Introduction, Need for Multiple Threads Multithreaded Programming for Multi-core Processor, Thread Class, Main Thread Creation of New Threads, Thread States, Thread Priority-Synchronization, Deadlock and Race Situations, Inter thread Communication - Suspending, Resuming, and Stopping of Threads. Java Database Connectivity: Introduction, JDBC Architecture, Installing MySQL and MySQL Connector/J, JDBC Environment Setup, Establishing JDBC Database Connections, ResultSet Interface

Java FX GUI: Java FX Scene Builder, Java FX App Window Structure, displaying text and image, event handling, laying out nodes in scene graph, mouse events (Text Book 3)

Learning Resources:
Textbooks:
1. JAVA one step ahead, Anitha Seth, B.L.Juneja, Oxford.
2. Joy with JAVA, Fundamentals of Object Oriented Programming, DebasisSamanta, MonalisaSarma, Cambridge, 2023.
3. JAVA 9 for Programmers, Paul Deitel, Harvey Deitel, 4th Edition, Pearson.

Reference Books:
1. The complete Reference Java, 11thedition, Herbert Schildt,TMH
2. Introduction to Java programming, 7th Edition, Y Daniel Liang, Pearson

Online Learning Resources:

1. *https://nptel.ac.in/courses/106/105/106105191/*
2. *https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012880464547618816347_shared/overview*

III B.Tech I Sem

23A05506b	**FUNDAMENTALS OF ARTIFICIAL INTELLIGENCE**	**L**	**T**	**P**	**C**
	(Open Elective-I)	**3**	**0**	**0**	**3**

Course Objectives:

- To learn the distinction between optimal reasoning Vs. human like reasoning.
- To understand the concepts of state space representation, exhaustive search, heuristic
- search together with the time and space complexities.

- To learn different knowledge representation techniques.
- To understand the applications of AI, namely game playing, theorem proving, and machine learning.

Course Outcomes:

- Learn the distinction between optimal reasoning Vs human like reasoning and formulate an efficient problem space for a problem expressed in natural language. Also select a search algorithm for a problem and estimate its time and space complexities.
- Apply AI techniques to solve problems of game playing, theorem proving, and machine learning.
- Learn different knowledge representation techniques.
- Understand the concepts of state space representation, exhaustive search, heuristic search together with the time and space complexities.
- Comprehend the applications of Probabilistic Reasoning and Bayesian Networks.
- Analyze Supervised Learning Vs. Learning Decision Trees

UNIT - I
Introduction to AI - Intelligent Agents, Problem-Solving Agents,

Searching for Solutions - Breadth-first search, Depth-first search, Hill-climbing search, Simulated annealing search, Local Search in Continuous Spaces.

UNIT-II
Games - Optimal Decisions in Games, Alpha–Beta Pruning, Defining Constraint Satisfaction Problems, Constraint Propagation, Backtracking Search for CSPs, Knowledge-Based Agents, **Logic-** Propositional Logic, Propositional Theorem Proving: Inference and proofs, Proof by resolution, Horn clauses and definite clauses.

UNIT-III
First-Order Logic - Syntax and Semantics of First-Order Logic, Using First Order Logic, Knowledge Engineering in First-Order Logic. Inference in First-Order Logic: Propositional vs. First-Order Inference, Unification, Forward Chaining, Backward Chaining, Resolution.

Knowledge Representation: Ontological Engineering, Categories and Objects, Events.

UNIT-IV
Planning - Definition of Classical Planning, Algorithms for Planning with State Space Search, Planning Graphs, other Classical Planning Approaches, Analysis of Planning approaches. Hierarchical Planning.

UNIT-V
ProbabilisticReasoning:
Acting under Uncertainty, Basic Probability Notation Bayes' Rule and Its Use, Probabilistic Reasoning, Representing Knowledge in an Uncertain Domain, The Semantics of Bayesian Networks, Efficient Representation of Conditional Distributions, Approximate Inference in Bayesian Networks, Relational and First- Order Probability.

TEXT BOOK:
1. Artificial Intelligence: A Modern Approach, Third Edition, Stuart Russell and Peter Norvig, Pearson Education.

REFERENCE BOOKS:

1. Artificial Intelligence, 3rd Edn., E. Rich and K. Knight (TMH)
2. Artificial Intelligence, 3rd Edn., Patrick Henny Winston, Pearson Education.
3. Artificial Intelligence, Shivani Goel, Pearson Education.
4. Artificial Intelligence and Expert systems – Patterson, Pearson Education.

23A05506c	QUANTUM TECHNOLOGIES AND APPLICATIONS Open Elective – I	L	T	P	C
		3	0	0	3

Course Objectives:

- To introduce the fundamentals of quantum mechanics relevant to quantum technologies.
- To explain key quantum phenomena and their role in enabling novel technologies.
- To explore applications in quantum computing, communication, and sensing.
- To encourage understanding of emerging quantum-based technologies and innovations.

Syllabus

UNIT I: Fundamentals of Quantum Mechanics (7 Hours)

- Classical vs Quantum Paradigm
- Postulates of Quantum Mechanics
- Wavefunction and Schrödinger Equation (Time-independent)
- Quantum states, Superposition, Qubits
- Measurement, Operators, and Observables
- Entanglement and Non-locality

UNIT II: Quantum Computing

- Qubits and Bloch Sphere
- Quantum Logic Gates: Pauli, Hadamard, CNOT, and Universal Gates
- Quantum Circuits
- Basic Algorithms: Deutsch-Jozsa. Gover's, Shor's (conceptual)
- Error Correction and Decoherence

UNIT III: Quantum Communication and Cryptography (7 Hours)

- Teleportation & No-Cloning
- BB84 Protocol
- Quantum Networks & Repeaters
- Classical vs Quantum Cryptography
- Challenges in Implementation

UNIT IV: Quantum Sensors and Metrology

- Quantum Sensing: Principles and Technologies
- Quantum-enhanced Measurements
- Atomic Clocks, Gravimeters
- Magnetometers, NV Centers
- Industrial Applications

UNIT V: Quantum Materials and Emerging Technologies

- Quantum Materials: Superconductors, Topological Insulators
- Quantum Devices: Qubits, Josephson Junctions
- National Quantum Missions (India, EU, USA, China)
- Quantum Careers and Industry Initiatives

Textbooks and References

Primary Textbooks:

- "Quantum Computation and Quantum Information" by Michael A. Nielsen and Isaac L. Chuang (Cambridge University Press)

- "Quantum Mechanics: The Theoretical Minimum" by Leonard Susskind and Art Friedman (Basic Books)

Supplementary Reading:

- "Quantum Computing for Everyone" by Chris Bernhardt (MIT Press)

• "Quantum Physics: A Beginner's Guide" by Alastair I.M. Rae
• "An Introduction to Quantum Computing" by Phillip Kaye, Raymond Laflamme, and Michele Mosca
• IBM Quantum Experience and Qiskit Documentation (https://qiskit.org/)
Course Outcomes
• Understand key quantum mechanical concepts and phenomena.
• Comprehend the structure and function of quantum algorithms and circuits.
• Explore applications in quantum communication and cryptography.
• Appreciate the role of quantum technologies in modern engineering systems.

III B.Tech I Sem

23A54501	MATHEMATICS FOR MACHINE LEARNING AND AI (Open Elective 1)	L	T	P	C
		3	0	0	3

Course Objectives:

- To provide a strong mathematical foundation for understanding and developing AI/ML algorithms.

- To enhance the ability to apply linear algebra, probability, and calculus in AI/ML models.

- To equip students with optimization techniques and graph-based methods used in AI applications.

- To develop critical problem-solving skills for analysing mathematical formulations in AI/ML.

Course Outcomes:

After successful completion of this course, the students should be able to:

COs	Statements	Blooms level
CO1	Apply linear algebra concepts to ML techniques like PCA and regression.	L3 (Apply)
CO2	Analyze probabilistic models and statistical methods for AI applications.	L4 (Analyze)
CO3	Implement optimization techniques for machine learning algorithms.	L3 (Apply)
CO4	Utilize vector calculus and transformations in AI-based models.	L3 (Apply)
CO5	Develop graph-based AI models using mathematical representations.	L5 (Evaluate)

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1	-	-	-	-	-	-	1
CO2	3	3	2	3	2	-	-	-	-	-	-	2
CO3	3	3	3	3	2	1	-	-	-	-	-	2
CO4	3	3	2	2	1	-	-	-	-	-	-	1
CO5	3	3	3	3	2	-	-	-	-	-	-	2

• **3** = Strong Mapping, **2** = Moderate Mapping, **1** = Slight Mapping, **-** = No Mapping

UNIT I: Linear Algebra for Machine Learning(08)

Review of Vector spaces, basis, linear independence, Vector and matrix norms, Matrix factorization techniques, Eigenvalues, eigenvectors, diagonalization, Singular Value Decomposition (SVD) and Principal Component Analysis (PCA).

UNIT II: Probability and Statistics for AI(08)

Probability distributions: Gaussian, Binomial, Poisson. Bayes' Theorem, Maximum Likelihood Estimation (MLE), and Maximum a Posteriori (MAP).Entropy and Kullback-Leibler (KL) Divergence in AI, Cross entropy loss, Markov chains.

UNIT III: Optimization Techniques for ML(08)

Multivariable calculus: Gradients, Hessians, Jacobians. Constrained optimization: Lagrange multipliers and KKT conditions.Gradient Descent and its variants (Momentum, Adam) Newton's method, BFGS method.

UNIT IV: Vector Calculus & Transformations(08)

Vector calculus: Gradient, divergence, curl. Fourier Transform & Laplace Transform in ML applications.

UNIT V: Graph Theory for AI(08)

Graph representations: Adjacency matrices, Laplacian matrices. Bayesian Networks & Probabilistic Graphical Models. Introduction to Graph Neural Networks (GNNs).

Textbooks:

1. Mathematics for Machine Learning by Marc Peter Deisenroth, A. Aldo Faisal, Cheng Soon Ong, Cambridge University Press, 2020.

2. Pattern Recognition and Machine Learningby Christopher Bishop, Springer.

Reference Books:

1. Gilbert Strang, Linear Algebra and Its Applications, Cengage Learning, 2016.

2. Jonathan Gross, Jay Yellen, Graph Theory and Its Applications, CRC Press, 2018.

Web References:
- MIT– Mathematics for Machine Learning https://ocw.mit.edu
- Stanford CS229 – Machine Learning Course https://cs229.stanford.edu/

DeepAI – Mathematical Foundations for AI https://deepai.org

III B.Tech I Sem

23A56501	**MATERIALS CHARACTERIZATION TECHNIQUES** (Common to all branches) (Open Elective-Interdisciplinary) **(Open Elective-I)**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

	COURSE OBJECTIVES
1	To provide exposure to different characterization techniques.
2	To explain the basic principles and analysis of different spectroscopic techniques.
3	To elucidate the working of Scanning electron microscope - Principle, limitations and applications.
4	To illustrate the working of the Transmission electron microscope (TEM) - SAED patterns and its applications.
5	To educate the uses of advanced electric and magnetic instruments for characterization.

UNIT I Structure analysis by Powder X-Ray Diffraction   9H

Introduction, Bragg's law of diffraction, Intensity of Diffracted beams, Factors affecting Diffraction, Intensities, Structure of polycrystalline Aggregates, Determination of crystal structure, Crystallite size by Scherer and Williamson-Hall (W-H) Methods, Small angle X-ray scattering (SAXS) (in brief).

UNIT II Microscopy technique -1 –Scanning Electron Microscopy (SEM)   9H

Introduction, Principle, Construction and working principle of Scanning Electron Microscopy, Specimen preparation, Different types of modes used (Secondary Electron and Backscatter Electron), Advantages, limitations and applications of SEM.

UNIT III Microscopy Technique -2 - Transmission Electron Microscopy (TEM)   9H

Construction and Working principle, Resolving power and Magnification, Bright and dark fields, Diffraction and image formation, Specimen preparation, Selected Area Diffraction, Applications of Transmission Electron Microscopy, Difference between SEM and TEM, Advantage and Limitations of Transmission Electron Microscopy

UNIT IV   Spectroscopy techniques   9H
Principle, Experimental arrangement, Analysis and advantages of the spectroscopic techniques – (i) UV-Visible spectroscopy (ii) Raman Spectroscopy, (iii) Fourier Transform infrared (FTIR) spectroscopy, (iv) X-ray photoelectron spectroscopy (XPS).

UNIT V Electrical & Magnetic Characterization techniques   9H
Electrical Properties analysis techniques (DC conductivity, AC conductivity) Activation Energy, Effect of Magnetic field on the electrical properties (Hall Effect). Magnetization measurement by induction method, Vibrating sample Magnetometer (VSM) and SQUID.

Textbooks:
   1. Material Characterization: Introduction to Microscopic and Spectroscopic Methods – Yang Leng – John Wiley & Sons (Asia) Pvt. Ltd. 2013.
   2. Microstructural Characterization of Materials - David Brandon, Wayne D Kalpan, John Wiley & Sons Ltd., 2008

Reference Books:

1. Fundamentals of Molecular Spectroscopy – IV Ed. – Colin Neville BanwellandElaine M. McCash, Tata McGraw-Hill, 2008.
2. Elements of X-ray diffraction – Bernard Dennis Cullity& Stuart R Stocks, Prentice Hall , 2001 – Science.
3. Practical Guide to Materials Characterization: Techniques and Applications - Khalid Sultan – Wiley – 2021.
4. **Materials Characterization Techniques -**Sam Zhang, Lin Li, Ashok Kumar -CRC Press - 2008

NPTEL courses link :

1. **https://nptel.ac.in/courses/115/103/115103030/**
2. **https://nptel.ac.in/content/syllabus_pdf/113106034.pdf**
3. **https://nptel.ac.in/noc/courses/noc19/SEM1/noc19-mm08/**

	Course Outcomes	Blooms Level
CO1	Analyze the crystal structure and crystallite size by various methods	L1,L2, L3, L4
CO2	Analyze the morphology of the sample by using a Scanning Electron Microscope	L1,L2, L4
CO3	Analyze the morphology and crystal structure of the sample by using Transmission Electron Microscope	L1,L2, L3
CO4	Explain the principle and experimental arrangement of various spectroscopic techniques	L1,L2
CO5	Identify the construction and working principle of various Electrical & Magnetic Characterization technique	L1,L2

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1							
CO2	3	3	2	1	1							
CO3	3	3	2	1	1							
CO4	3	2	1	1	-							
CO5	3	3	1	1	-							

1-Slightly, 2-Moderately, 3-Substantially.

23A51501	CHEMISTRY OF ENERGY SYSTEMS	L	T	P	C
		3		-	3

COURSE OBJECTIVES	
1	To make the student understand basic electrochemical principles such as standard electrode potentials, emf and applications of electrochemical principles in the design of batteries.
2	To understand the basic concepts of processing and limitations of Fuel cells & their applications.
3	To impart knowledge to the students about fundamental concepts of photo chemical cells, reactions and applications
4	Necessasity of harnessing alternate energy resources such as solar energy and its basic concepts.
5	To impart knowledge to the students about fundamental concepts of hydrogen storage in different materials and liquification method.

COURSE OUTCOMES	
CO1	➢ Solve the problems based on electrode potential, Describe the Galvanic Cell ➢ Differentiate between Lead acid and Lithium ion batteries, Illustrate the electrical double layer
CO2	➢ Describe the working Principle of Fuel cell, Explain the efficiency of the fuel cell ➢ Discuss about the Basic design of fuel cells, Classify the fuel cell
CO3	➢ Differentiate between Photo and Photo electrochemical Conversions, Illustrate the photochemical cells, Identify the applications of photochemical reactions, ➢ Interpret advantages of photoelectron catalytic conversion.
CO4	➢ Apply the photo voltaic technology, Demonstrate about solar energy and prospects ➢ Illustrate the Solar cells, Discuss about concentrated solar power
CO5	➢ Differentiate Chemical and Physical methods of hydrogen storage, Discuss the metal organic frame work, Illustrate the carbon and metal oxide porous structures ➢ Describe the liquification methods.

Mapping between Course Outcomes and Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

UNIT-1: Electrochemical Systems: Galvanic cell, Nernst equation, standard electrode potential, application of EMF, electrical double layer, polarization, Batteries- Introduction ,Lead-acid ,Nickel-cadmium, Lithium ion batteries and their applications**.**

UNIT-2: Fuel Cells: Fuel cell- Introduction, Basic design of fuel cell, working principle, Classification of fuel cells, Polymer electrolyte membrane (PEM) fuel cells, Solid-oxide fuel cells (SOFC), Fuel cell efficiency and applications.

UNIT-3: Photo and Photo electrochemical Conversions: Photochemical cells Introduction and applications of photochemical reactions, specificity of photo electrochemical cell, advantage of photoelectron catalytic conversions and their applications.

UNIT-4: Solar Energy: Introduction and prospects, photovoltaic (PV) technology, concentrated solar power (CSP), Solar cells and applications.   .

UNIT-5: Hydrogen Storage: Hydrogen storage and delivery: State-of-the art, Established technologies, Chemical and Physical methods of hydrogen storage, Compressed gas storage, Liquid hydrogen storage, Other storage methods, Hydrogen storage in metal hydrides, metal organic frameworks (MOF), Metal oxide porous structures, hydrogel , and Organic hydrogen carriers.

Text books

1. Physical chemistry by Ira N. Levine
2. Essentials of Physical Chemistry, Bahl and Bahl and Tuli.
3. Inorganic Chemistry, Silver and Atkins

Reference Books:

1. Fuel Cell Hand Book 7th Edition, by US Department of Energy (EG&G technical services And corporation)
2. Hand book of solar energy and applications by ArvindTiwari and Shyam.
3. Solar energy fundamental, technology and systems by Klaus Jagar et.al.
4.Hydrogen storage by Levine Klebonoff

III B.Tech I Sem

23A52501a	**ENGLISH FOR COMPETITIVE EXAMINATIONS** **(Open Elective-I)** (Common to All Branches of Engineering)	L	T	P	C
		3	0	0	3

Course Objectives:
1. To enable the students to learn about the structure of competitive English   2. To understand the grammatical aspects and identify the errors   3. To enhance verbal ability and identify the errors   4. To improve word power to answer competitive challenges   5. To make them ready to crack competitive exams

Course Outcomes (CO):	Blooms Level

By the end of the program students will be able to
▪ Identify the basics of English grammar and its importance   L1, L2   ▪ Explain the use of grammatical structures in sentences   L1, L2   ▪ Demonstrate the ability to use various concepts in grammar and vocabulary and their applications in everyday use and in competitive exams   L3   ▪ Analyze an unknown passage and reach conclusions about it.   L4   ▪ Choose the appropriate form of verbs in framing sentences   L5   ▪ Develop speed reading and comprehending ability thereby perform better in competitive exams L3

UNIT - I	**GRAMMAR-1**	Lecture Hrs

Nouns-classification-errors-Pronouns-types-errors-Adjectives-types-errors-Articles-definite-indefinite-Degrees of Comparison-Adverbs-types- errors-Conjunctions-usage-

Prepositions-usage-Tag Questions, types-identifying errors- Practice

UNIT - II	**GRAMMAR-2**	Lecture Hrs

Verbs-tenses- structure-usages- negatives- positives- time adverbs-Sequence of tenses--If Clause-Voice-active voice and passive voice- reported Speech-Agreement- subject and verb-Modals-Spotting Errors-Practices

UNIT - III	**VERBAL ABILITY**	Lecture Hrs

Sentence completion-Verbal analogies-Word groups-Instructions-Critical reasoning-Verbal deduction-Select appropriate pair-Reading Comprehension-Paragraph-Jumbles-Selecting the proper statement by reading a given paragraph.

UNIT - IV	**READING COMPREHENSION AND VOCUBULARY**	Lecture Hrs

Competitive Vocabulary :Word Building – Memory techniques-Synonyms, Antonyms, Affixes-Prefix &Suffix-One word substitutes-Compound words-Phrasal Verbs-Idioms and Phrases-Homophones-Linking Words-Modifiers-Intensifiers - Mastering Competitive Vocabulary- Cracking the unknowing passage-speed reading techniques- Skimming & Scanning-types of answering–Elimination methods

UNIT - V	**WRITING FOR COMPETITIVE EXAMINATIONS**	Lecture Hrs

Punctuation- Spelling rules- Word order-Sub Skills of Writing- Paragraph meaning-salient features-types - Note-making, Note-taking, summarizing-precise writing- Paraphrasing-Expansion of proverbs- Essay writing-types

Textbooks:
1. Wren & Martin, *English for Competitive Examinations,* S.Chand & Co, 2021   2. *Objective English for Competitive Examination,* Tata McGraw Hill, New Delhi, 2014.

Reference Books:

1. Hari Mohan Prasad, *Objective English for Competitive Examination,* Tata McGraw Hill, New Delhi, 2014.
2. Philip Sunil Solomon, *English for Success in Competitive Exams*, Oxford 2016
3. Shalini Verma , *Word Power Made Handy*, S Chand Publications
4. Neira, Anjana Dev & Co. *Creative Writing: A Beginner's Manual.* Pearson Education India, 2008.
5. Abhishek Jain,Vocabulary Learning Techniques Vol.I&II,RR Global Publishers 2013.
6. Michel Swan, *Practical English Usage*,Oxford,2006.

Online Resources

1. **https://www.grammar.cl/english/parts-of-speech.htm**
2. **https://academicguides.waldenu.edu/writingcenter/grammar/partsofspeech**
3. **https://learnenglish.britishcouncil.org/grammar/english-grammar-reference/active-passive-voice**
4. **https://languagetool.org/insights/post/verb-tenses/**
5. **https://www.britishcouncil.in/blog/best-free-english-learning-resources-british-council**
6. **https://www.careerride.com/post/social-essays-for-competitive-exams-586.aspx**

23A52501b	ENTREPRENEURSHIP AND NEW VENTURE CREATION (Open Elective-I)	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES: The objectives of this course are	
1	To foster an entrepreneurial mind-set for venture creation and intrapreneurial leadership.
2	To encourage creativity and innovation
3	To enable them to learn pitching and presentation skills
4	To make the students understand MVP development and validation techniques to determine Product-Market fit and Initiate Solution design, Prototype for Proof of Concept.
5	To enhance the ability of analyzing Customer and Market segmentation, estimate Market size, develop and validate Customer Persona

UNIT-I: Entrepreneurship Fundamentals and context

Meaning and concept, attributes and mindset of entrepreneurial and intrapreneurial leadership, role models in each and their role in economic development. An understanding of how to build entrepreneurial mindset, skill sets, attributes and networks while on campus.

Core Teaching Tool: Simulation, Game, Industry Case Studies (Personalized for students – 16industries to choose from), Venture Activity

LEARNING OUTCOMES

At the end of the Unit, the learners will be able to

- ➢ Understand theconcept of Entrepreneur and Entrepreneurship in India
- ➢ Analyze recent trends in Entrepreneurship role in economic development
- ➢ Develop a creative mind set and personality in starting a business.

Unit II: Problem & Customer Identification

Understanding and analysing the macro-Problem and Industry perspective - technological, socioeconomic and urbanization trends and their implication on new opportunities - Identifying passion - identifying and defining problem using Design thinking principles - Analysing problem and validating with the potential customer - Understanding customer segmentation, creating and validating customer personas.

Core Teaching Tool: Several types of activities including Class, game, Gen AI, 'Get out of the Building' and Venture Activity.

LEARNING OUTCOMES

At the end of the Unit, the learners will be able to

- ➢ Understand the problem and Customer identification.
- ➢ Analyze problem and validating with potential customer
- ➢ Evaluate customer segmentation and customer personas

Unit III: Solution design, Prototyping & Opportunity Assessment and Sizing

Understanding Customer Jobs-to-be-done and crafting innovative solution design to map to customer's needs and create a strong value proposition - Understanding prototyping and Minimum Viable product (MVP) -

Developing a feasibility prototype with differentiating value, features and benefits - Assess relative market position via competition analysis - Sizing the market and assess scope and potential scale of the opportunity.

Core Teaching Tool: Venture Activity, no-code Innovation tools, Class activity

LEARNING OUTCOMES

At the end if the Unit, the learners will be able to

- ➢ Analyze jobs-to-be-done
- ➢ Evaluate customer needs to create a strong value proposition
- ➢ Design and draw prototyping and MVP

UNIT-IV: Business & Financial Model, Go-to-Market Plan
Introduction to Business model and types, Lean approach, 9 block lean canvas model, riskiest assumptions to Business models. Importance of Build - Measure – Lean approach.

Business planning: components of Business plan- Sales plan, People plan and financial plan.
Financial Planning: Types of costs, preparing a financial plan for profitability using financial template, understanding basics of Unit economics and analysing financial performance.

Introduction to Marketing and Sales, Selecting the Right Channel, creating digital presence, building customer acquisition strategy.

Choosing a form of business organization specific to your venture, identifying sources of funds: Debt& Equity, Map the Start-up Life-cycle to Funding Options.

Core Teaching Tool: Founder Case Studies – Sama and Securely Share; Class activity and discussions; Venture Activities.

LEARNING OUTCOMES

At the end of the Unit, the learners will be able to:

- ➢ Understand lean approach in business models
- ➢ Apply business plan, sales plan and financial plan
- ➢ Analyze financial planning, marketing channels of distribution.
- ➢ Design their own venture and source of funds.

UNIT-V: Scale Outlook and Venture Pitch readiness

Understand and identify potential and aspiration for scale vis-a-vis your venture idea.
Persuasive Storytelling and its key components. Build an Investor ready pitch deck.

Core Teaching Tool: Expert talks; Cases; Class activity and discussions; Venture Activities.

LEARNING OUTCOMES

At the end of the Unit, the learners will be able to

- ➢ Understand aspiration for scale
- ➢ Analyze venture idea and its key components
- ➢ Evaluate and build investors ready pitch

TEXT BOOKS

1. Robert D. Hisrich, Michael P. Peters, Dean A. Shepherd, Sabyasachi Sinha . *Entrepreneurship*, McGrawHill, 11th Edition.(2020)
2. Ries, E. *The Lean Startup: How Today's Entrepreneurs Use Continuous Innovation to Create Radically Successful Businesses*. Crown Business,(2011).
3. Osterwalder, A., & Pigneur, Y. *Business Model Generation: A Handbook for*

Visionaries, Game Changers, and Challengers. John Wiley & Sons. (2010).

REFERENCES

1. Simon Sinek,*Start with Why,* Penguin Books limited. (2011)
2. Brown Tim,*Change by Design Revised & Updated: How Design Thinking*
3. *Transforms Organizations and Inspires Innovation,* Harper Business.(2019)

4. Namita Thapar (2022) The Dolphin and the Shark: Stories on Entrepreneurship, Penguin Books Limited
5. Saras D. Sarasvathy, (2008) Effectuation: Elements of Entrepreneurial Expertise, Elgar Publishing Ltd.

E-RESOURCES

Learning resource- Ignite 5.0 Course Wadhwani platform (Includes 200+ components of

custom created modular content + 500+ components of the most relevant curated content)

COURSE OUTCOMES: At the end of the course, students will be able to		BTL
CO1	Develop an entrepreneurial mindset and appreciate the concept of entrepreneurship	L3
CO2	Comprehend the process of problem-opportunity identification through design thinking, identify market potential and customers while developing a compelling value proposition solution	L3
CO3	Analyze and refine business models to ensure sustainability and profitability	L3
CO4	Build Prototype for Proof of Concept and validate MVP of their practice venture idea	L4
CO5	Create business plan, conduct financial analysis and feasibility analysis to assess the financial viability of a venture	L5
CO6	Prepare and deliver an investible pitch deck of their practice venture to attract stakeholders	L6

BTL: Bloom's Taxonomy Level

III B.Tech. II Semester

23A02605	**RENEWABLE ENERGY SOURCES**	**L**	**T**	**P**	**C**
	(Open Elective-II)	**3**	**0**	**0**	**3**

Course Outcomes (CO): At the end of the course the student will be able to:

CO 1: Understand principle operation of various renewable energy sources. L1

CO 2: Identify site selection of various renewable energy sources. L2

CO 3: Analyze various factors affecting on solar energy measurements, wind energy conversion techniques, Geothermal, Biomasss, Tidal Wave and Fuel cell energies L3

CO 4: Design of Solar PV modules and considerations of horizontal and vertical axis Wind energy systems. L5

CO 5: Apply the concepts of Geo Thermal Energy, Ocean Energy, Bio mass and Fuel Cells for generation of power. L4

UNIT I Solar Energy:

Solar radiation - beam and diffuse radiation, solar constant, Sun at Zenith, attenuation and measurement of solar radiation, local solar time, derived solar angles, sunrise, sunset and day length. flat plate collectors, concentrating collectors, storage of solar energy-thermal storage.

UNIT II PV Energy Systems:

Introduction, The PV effect in crystalline silicon basic principles, the film PV, Other PV technologies, Solar PV modules from solar cells, mismatch in series and parallel connections design and structure of PV modules, Electrical characteristics of silicon PV cells and modules, Stand-alone PV system configuration, Grid connected PV systems.

UNIT III Wind Energy:

Principle of wind energy conversion; Basic components of wind energy conversion systems; wind mill components, various types and their constructional features; design considerations of horizontal and vertical axis wind machines: analysis of aerodynamic forces acting on wind mill blades; wind data and energy estimation and site selection considerations.

UNIT IV Geothermal Energy:

Estimation and nature of geothermal energy, geothermal sources and resources like hydrothermal, geo-pressured hot dry rock, magma. Advantages, disadvantages and application of geothermal energy, prospects of geothermal energy in India.

UNIT – V Miscellaneous Energy Technologies:

Ocean Energy: Tidal Energy-Principle of working, Operation methods, advantages and limitations. Wave Energy-Principle of working, energy and power from waves, wave energy conversion devices, advantages and limitations.

Bio mass Energy: Biomass conversion technologies, Biogas generation plants, Classification, advantages and disadvantages, constructional details, site selection, digester design consideration

Fuel cell: Principle of working of various types of fuel cells and their working, performance and limitations.

Text books:

1.G. D. Rai, "Non-Conventional Energy Sources", 4th Edition, Khanna Publishers, 2000.

2.Chetan Singh Solanki "Solar Photovoltaics fundamentals, technologies and applications" 2nd Edition PHI Learning Private Limited. 2012.

Reference Books:

1.Stephen Peake, "Renewable Energy Power for a Sustainable Future", Oxford International Edition, 2018.

2.S. P. Sukhatme, "Solar Energy",3rd Edition, Tata Mc Graw Hill Education Pvt. Ltd, 2008.

3.B H Khan , " Non-Conventional Energy Resources", 2nd Edition, Tata Mc Graw Hill Education Pvt Ltd, 2011.

4.S. Hasan Saeed and D.K.Sharma,"Non-Conventional Energy Resources",3rd Edition, S.K.Kataria& Sons, 2012.

5.G. N. Tiwari and M.K.Ghosal, "Renewable Energy Resource: Basic Principles and Applications", Narosa Publishing House, 2004.

Online Learning Resources:

1. https://nptel.ac.in/courses/103103206

2. https://nptel.ac.in/courses/108108078

III B.Tech II Sem

23A04606	**DIGITAL ELECTRONICS**	**L**	**T**	**P**	**C**
	(Open Elective –II	**3**	**0**	**0**	**3**

Course Objectives:

1. To Learn Boolean algebra, logic simplification techniques, and combinational circuit design.
2. To analyze combinational circuits like adders, subtractors, and code converters.
3. To explore combinational logic circuits and their applications in digital design.
4. To understand sequential logic circuits, including latches, flip-flops, counters, and shift registers.
5. To gain knowledge about programmable logic devices and digital IC's.

Course Outcomes:
At the end of this course, the students will be able to

1. Learn Boolean algebra, logic simplification techniques, and combinational circuit design.
2. Analyze combinational circuits like adders, subtractors, and code converters.
3. Explore combinational logic circuits and their applications in digital design.
4. Understand sequential logic circuits, including latches, flip-flops, counters, and shift registers.
5. Gain knowledge about programmable logic devices and digital IC's.

UNIT-I

Logic Simplification and Combinational Logic Design: Review of Boolean Algebra and De Morgan's Theorem, SOP & POS forms, Canonical forms, Introduction to Logic Gates, Ex-OR, Ex-NOR operations, Minimization of Switching Functions: Karnaugh map method, Logic function realization: AND-OR, OR-AND and NAND/NOR realizations.

UNIT-II
Introduction to Combinational Design 1: Binary Adders, Subtractors and BCD adder, Code converters - Binary to Gray, Gray to Binary, BCD to excess3, BCD to Seven Segment display.
UNIT-III
Combinational Logic Design 2: Decoders, Encoders, Priority Encoder, Multiplexers, Demultiplexers, Comparators, Implementations of Logic Functions using Decoders and Multiplexers.
UNIT-IV
Sequential Logic Design: Latches, Flip-flops, S-R, D, T, JK and Master-Slave JK FF, Edge triggered FF, set up and hold times, Ripple counters, Shift registers.
UNIT-V
Programmable Logic Devices:ROM, Programmable Logic Devices (PLA and PAL).
Digital IC's: Decoder (74x138), Priority Encoder (74x148), multiplexer (74x151) and de-multiplexer (74x155), comparator (74x85).

TEXT BOOKS:

1. Digital Design, M.Morris Mano & Michel D. Ciletti, 5th Edition, Pearson Education, 1999.
2. Switching theory and Finite Automata Theory, ZviKohavi and NirahK.Jha, 2nd Edition, Tata McGraw Hill, 2005.

REFERENCE BOOKS:

1. Fundamentals of Logic Design, Charles H Roth,Jr., 5th Edition, Brooks/cole Cengage Learning, 2004.

III B.Tech II Sem

23A32502T	OPERATING SYSTEMS	L	T	P	C
	(Open Elective-II)	3	0	0	3

Course Objectives: The main objectives of the course is to make student

- Understand the basic concepts and principles of operating systems, including process management, memory management, file systems, and Protection
- Make use of process scheduling algorithms and synchronization techniques to achieve better performance of a computer system.
- Illustrate different conditions for deadlock and their possible solutions.

Course Outcomes: After completion of the course, students will be able to

CO1: Describe the basics of the operating systems, mechanisms of OS to handle processes, threads, and their communication. (L1)

CO2: Understand the basic concepts and principles of operating systems, including process management, memory management, file systems, and Protection. (L2)

CO3: Make use of process scheduling algorithms and synchronization techniques to achieve better performance of a computer system. (L3)

CO4: Illustrate different conditions for deadlock and their possible solutions. (L2) ☐Analyze the memory management and its allocation policies. (L4)

CO5: Able to design and implement file systems, focusing on file access methods, directory structure, free space management, and also explore various protection mechanisms,

UNIT - I Operating Systems Overview, System Structures   Lecture 8Hrs
Operating Systems Overview: Introduction, Operating system functions, Operating systems operations, Computing environments, Open-Source Operating Systems System Structures: Operating System Services, User and Operating-System Interface, systems calls, Types of System Calls, system programs, Operating system Design and Implementation, Operating system structure, Operating system debugging, System Boot.

UNIT - II Process Concept, Multithreaded Programming, Process Scheduling, Inter-process Communication   Lecture 10Hrs
Process Concept: Process scheduling, Operations on processes, Inter-process communication, Communication in client server systems. Multithreaded Programming: Multithreading models, Thread libraries, Threading issues, Examples. Process Scheduling: Basic concepts, Scheduling criteria, Scheduling algorithms, Multiple processor scheduling, Thread scheduling, Examples. Inter-process Communication: Race conditions, Critical Regions, Mutual exclusion with busy waiting, Sleep and wakeup, Semaphores, Mutexes, Monitors, Message passing, Barriers, Classical IPC Problems - Dining philosophers problem, Readers and writers problem.

UNIT - III Memory-Management Strategies, Virtual Memory Management   Lecture 8Hrs
Memory-Management Strategies: Introduction, Swapping, Contiguous memory allocation, Paging, Segmentation, Examples. Virtual Memory Management: Introduction, Demand paging, Copy on-write, Page replacement, Frame allocation, Thrashing, Memory-mapped files, Kernel memory allocation, Examples.

UNIT - IV Deadlocks, File Systems   Lecture 9Hrs
Deadlocks: Resources, Conditions for resource deadlocks, Ostrich algorithm, Deadlock detection And recovery, Deadlock avoidance, Deadlock prevention. File Systems: Files, Directories, File system implementation, management and optimization. Secondary-Storage Structure: Overview of disk structure, and attachment, Disk scheduling, RAID structure, Stable storage implementation.

UNIT - V System Protection, System Security   Lecture 8Hrs

System Protection: Goals of protection, Principles and domain of protection, Access matrix, Access control, Revocation of access rights. System Security: Introduction, Program threats, System and network threats, Cryptography as a security, User authentication, implementing security defenses, firewalling to protect systems and networks, Computer security classification. Case Studies: Linux, Microsoft Windows.

Textbooks:
1. Silberschatz A, Galvin P B, and Gagne G, Operating System Concepts, 9th edition, Wiley, 2016.
2. Tanenbaum A S, Modern Operating Systems, 3rd edition, Pearson Education, 2008. (Topics: Inter-process Communication and File systems.)

Reference Books:
1. Tanenbaum A S, Woodhull A S, Operating Systems Design and Implementation, 3rd edition, PHI, 2006.
2. Dhamdhere D M, Operating Systems A Concept Based Approach, 3rd edition, Tata McGraw Hill, 2012.
3. Stallings W, Operating Systems -Internals and Design Principles, 6th edition, Pearson Education, 2009
4. Nutt G, Operating Systems, 3rd edition, Pearson Education, 2004

Online Learning Resources:
https://nptel.ac.in/courses/106/106/106106144/
http://peterindia.net/OperatingSystems.html

III B.Tech – II Sem

23A32501T	**INTRODUCTION TO MACHINE LEARNING** **(Open Elective-II)**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

*Course Objectives***:**

- To introduce the fundamental concepts and types of machine learning.
- To develop a deep understanding of supervised and unsupervised learning algorithms.
- To understand mathematical foundations of learning models and algorithms.
- To evaluate model performance using appropriate statistical and analytical tools.
- To apply machine learning techniques to solve real-world problems using tools such as Scikit-learn.

*Course Outcomes***:**
After completion of the course, students will be able to:

- Understand and distinguish among different types of learning methods.
- Apply supervised and unsupervised learning algorithms to datasets.
- Analyze model performance using cross-validation and error metrics.
- Build, test, and improve machine learning models for classification and prediction.
- Use Python-based libraries (e.g., Scikit-learn) to implement ML algorithms.

UNIT I: Introduction to Machine Learning and Linear Models

Definition and Scope of Machine Learning, Applications and Types of Learning: Supervised, Unsupervised, Reinforcement, Linear Regression: Least Squares, Cost Function, Gradient Descent, Polynomial Regression and Overfitting, Evaluation Metrics: RMSE, MAE, R² Score, Bias-Variance Trade off.

UNIT II: Classification Algorithms

Classification Overview and Decision Boundaries, Logistic Regression: Sigmoid Function and Cost, K-Nearest Neighbors (KNN), Naïve Bayes Classifier, Decision Trees and Random Forests, Model Evaluation: Confusion Matrix, Precision, Recall, F1-Score.

UNIT III: Support Vector Machines and Ensemble Methods

Support Vector Machines: Concepts, Kernels, Hyperplane and Margin Concepts, Kernel Tricks: RBF and Polynomial, Ensemble Learning: Bagging, Boosting, and Voting, Gradient Boosting, AdaBoost, and XGBoost, Model Tuning and Hyperparameter Optimization.

UNIT IV: Unsupervised Learning Techniques

Clustering Overview: Applications, K-Means Clustering Algorithm, Hierarchical Clustering, DBSCAN and Density-Based Methods, Principal Component Analysis (PCA) for Dimensionality Reduction, Silhouette Score, Davies-Bouldin Index for Cluster Validation.

UNIT V: Advanced Topics and Applications

Reinforcement Learning Basics and Markov Decision Processes, Introduction to Neural Networks and Deep Learning, Cross-Validation Techniques: k-Fold, Leave-One-Out, Feature Engineering and Feature Selection, Deployment of ML Models (Flask, Streamlit, etc.), Case Studies: Medical Diagnosis, Spam Detection, Credit Scoring.

*Textbooks***:**

1. Tom Mitchell, **Machine Learning**, McGraw-Hill Education.
2. Aurélien Géron, **Hands-On Machine Learning with Scikit-Learn, Keras, and TensorFlow**, O'Reilly Media.
3. Ethem Alpaydin, **Introduction to Machine Learning**, MIT Press.

*Reference Books***:**

1. Trevor Hastie, Robert Tibshirani, Jerome Friedman, **The Elements of Statistical Learning**, Springer.
2. Kevin P. Murphy, **Machine Learning: A Probabilistic Perspective**, MIT Press.
3. Christopher Bishop, **Pattern Recognition and Machine Learning**, Springer.

*Online Learning Resources***:**

1. Coursera – Machine Learning by Andrew Ng (Stanford University)
2. Scikit-learn Documentation
3. Kaggle Learn – Machine Learning
4. Google's Machine Learning Crash Course

YouTube – StatQuest with Josh Starmer

III B.Tech II Sem

23A54601	OPTIMIZATION TECHNIQUES (Open Elective -II)	L	T	P	C
		3	0	0	3

Course Outcomes:

After successful completion of this course, the students should be able to:

COs	Statements	Blooms level
CO1	Understand the meaning, purpose, tools of Operations Research and linear programming in solving practical problems in industry.	L2, L3
CO2	Interpret the transportation models' solutions and infer solutions to the real-world problems.	L3, L5
CO3	Develop mathematical skills to analyze and solve nonlinear programming models arising from a wide range of applications.	L3
CO4	Apply the concept of non-linear programming for solving the problems involving non-linear constraints and objectives	L2, L3
CO5	Apply the concept of unconstrained geometric programming for solving the problems involving non-linear constraints and objectives.	L3,L5

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	-	-	-	-	-	-	-	1
CO2	3	2	2	2	-	-	-	-	-	-	-	1
CO3	3	2	2	1	-	-	-	-	-	-	-	1
CO4	2	2	2	1	-	-	-	-	-	-	-	1
CO5	3	3	2	1	-	-	-	-	-	-	-	1

1-Slightly, 2-Moderately, 3-Substantially.

UNIT – I: Linear programming I   **(08)**

Introduction, Applications of Linear Programming, Standard form of a Linear Programming Problem, Geometry of Linear Programming Problems, Basic Definitions in Linear Programming. Simplex Method, Simplex Algorithm and Two phase Simplex Method, Big-M method.

UNIT – II Linear programming II: Duality in Linear Programming   **(08)**

Symmetric Primal-Dual Relations, General Primal-Dual Relations, Duality Theorem, Dual Simplex Method, Transportation Problem and assignment problem, Complementary slackness Theorem

UNIT – III Non-linear programming: Unconstrained optimization techniques   **(08)**

Introduction: Classification of Unconstrained minimization methods,

Direct Search Methods: Random Search Methods: Descent Method and Fletcher Powell Method, Grid Search Method

UNIT – IV Non-linear programming: Constrained optimization techniques   **(08)**

Introduction, Characteristics of a constrained problem, Random Search Methods, complex method, Sequential linear programming, Basic approach in methods of Feasible directions, Zoutendijk's method of feasible directions: direction finding problem, determination of step length, Termination criteria.

UNIT-V Geometric Programming   **(08)**

Unconstrained Minimization Problems: solution of unconstrained geometric programming using differential calculus and arithmetic-geometric inequality.

Constrained minimization Problems: Solution of a constrained geometric programming problem, primal-dual programming in case of less-than inequalities, geometric programming with mixed inequality constraints.

TEXT BOOK:

1. Singiresu S Rao., Engineering Optimization: Theory and Practices, New Age Int. (P) Ltd. Publishers, New Delhi.
2. J. C. Panth, Introduction to Optimization Techniques, (7-e) Jain Brothers, New Delhi.

REFERENCES:

1. Harvey M. Wagner, Principles of Operation Research, Printice-Hall of India Pvt. Ltd. New Delhi.
2. Peressimi A.L., Sullivan F.E., Vhl, J. J. Mathematics of Non-linear Programming, Springer – Verlag.

Web Reference:

- https://onlinecourses.nptel.ac.in/noc24_ee122/preview

- https://archive.nptel.ac.in/courses/111/105/111105039/

- https://onlinecourses.nptel.ac.in/noc21_ce60/preview

23A54601b	MATHEMATICAL FOUNDATION OF QUANTUM TECHNOLOGIES Open Elective – II	L	T	P	C
		3	0	0	3

Course Objectives:

- To provide students with essential linear algebra foundations including vector spaces, inner products, and operators for quantum mechanical applications.
- To develop understanding of the transition from finite-dimensional systems to infinite-dimensional function spaces and Hilbert space concepts.
- To establish quantum mechanical formalism including measurement theory, uncertainty relations, and time evolution principles.
- To enable students to apply quantum mechanical principles to solve problems in simple quantum systems and understand statistical interpretation.
- To introduce advanced concepts in composite systems, measurement processes, and modern perspectives in quantum mechanics.

Course Outcomes:

After successful completion of this course, the students should be able to:

COs	Statements	Blooms level
CO1	Understand vector spaces, inner products, and linear operators with applications to quantum systems.	L1, L2 (Understand, Comprehend)
CO2	Apply linear algebra concepts to function spaces and analyze the transition from finite to infinite dimensional systems.	L3, L4 (Apply, Analyze)
CO3	Analyze quantum mechanical formalism including measurement theory, uncertainty relations, and time evolution.	L4 (Analyze)
CO4	Apply quantum mechanical principles to solve problems in simple quantum systems and evaluate statistical interpretations.	L3, L5 (Apply, Evaluate)
CO5	Evaluate advanced concepts in composite systems and synthesize understanding of measurement processes and modern quantum theory.	L5, L6 (Evaluate, Create)

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1	-	-	-	-	-	-	2
CO2	3	3	2	3	2	-	-	-	-	-	-	2
CO3	3	3	3	3	2	-	-	-	-	-	-	2
CO4	3	3	3	3	2	-	-	-	-	-	-	2
CO5	3	3	3	3	2	1	-	-	-	-	-	3

• **3** = Strong Mapping, **2** = Moderate Mapping, **1** = Slight Mapping, **-** = No Mapping

UNIT I: Linear Algebra Foundation for Quantum Mechanics (10 hours)

Vector spaces definition and examples (R^2, R^3, function spaces), Inner products (dot product, orthogonality, normalization), Linear operators (matrices, eigenvalues, eigenvectors), Finite-dimensional examples (2×2 matrices, spin-1/2 systems), Dirac notation introduction ($|\psi\rangle$, $\langle \varphi|$, $\langle \varphi|\psi\rangle$), Change of basis (transformations, unitary matrices).

UNIT II: From Finite to Infinite Dimensions (08 hours)

Function spaces (L^2 space, square-integrable functions), Inner products for functions ($\int\psi^*\varphi\ dx$), Orthogonal function sets (Fourier series, basis functions), Introduction to Hilbert space concept (complete inner product spaces), Position and momentum representations (wave functions), Operators on functions (d/dx, multiplication by x).

UNIT III: Quantum Mechanical Formalism (08 hours)

Mathematical formulation (states as vectors, observables as operators), Measurement theory (Born rule, expectation values, probabilities), Uncertainty relations (mathematical derivation from commutators), Time evolution (Schrödinger equation, unitary evolution).

UNIT IV: Applications and Statistical Interpretation (06 hours)

Simple applications (infinite square well, harmonic oscillator), Statistical interpretation (ensembles, pure vs mixed states), Measurement process (von Neumann measurement scheme).

UNIT V: Advanced Topics (08 hours)

Composite systems (tensor products basic introduction), Reversibility and irreversibility (unitary evolution vs measurement), Thermodynamic connections (equilibrium states, entropy), Modern perspectives (decoherence, measurement problem conceptual).

Textbooks:

1. David J. Griffiths, Darrell F. Schroeter, "Introduction to Quantum Mechanics", 3rd Edition, Cambridge University Press (2018).
2. R. Shankar, Principles of Quantum Mechanics, 2nd Edition, Kluwer Academy/Plenum Publishers (1994).

Reference Books:

1. George. F. Simmons, "Introduction to Topology and Modern Analysis",MedTech Science Press.
2. Gilbert Strang, Linear Algebra and Its Applications, 4th Edition, Cengage Learning (2006).
3. John von Neumann and Robert T Beyer, Mathematical Foundations of Quantum Mechanics,Princeton Univ. Press (1996).

Web Resources
1. https://eclass.uoa.gr/modules/document/file.php/CHEM248/Griffiths%20-%20Introduction%20to%20Quantum%20Mechanics%203rd%20ed%202018.pdf
2. https://fisica.net/mecanica-quantica/Shankar%20-%20Principles%20of%20quantum%20mechanics.pdf

III B.Tech II Sem

23A56601	**PHYSICS OF ELECTRONIC MATERIALS AND DEVICES** **(Common to all branches)** **Open Elective-II**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

	Course Objectives
1	To make the students to understand the concept of crystal growth, defects in crystals and thin films.
2	To provide insight into various semiconducting materials and their properties.
3	To develop a strong foundation in semiconductor physics and device engineering.
4	To elucidate excitonic and luminescent processes in solid-state materials.
5	To understand the principles, technologies, and applications of modern display systems.

Syllabus:

UNIT-I Fundamentals of Materials Science   **9H**
Introduction, Phase rule, Phase Diagram, Elementary idea of Nucleation and Growth, Methods of crystal growth. The basic idea of point, line, and planar defects. Concept of thin films, preparation of thin films, Deposition of thin film using sputtering methods (RF and glow discharge).

UNIT II Semiconductors   **9H**
Introduction, charge carriers in semiconductors, effective mass, Diffusion and drift, Diffusion and recombination, Diffusion length. The Fermi level & Fermi-Dirac distribution, Electron and Hole in quantum well, Change of electron-hole concentration- Qualitative analysis, Temperature dependency of carrier concentration, Conductivity and mobility, Effects of temperature and doping on mobility, High field effects.

UNIT III Physics of Semiconductor Devices: **9H**
Introduction, Band structure, PN junctions and their typical characteristics under equilibrium and under bias, Heterojunctions, Transistors, MOSFETs.

UNIT IV Excitons and Luminescence: **9H**
Luminescence: Different types of luminescence, basic definitions, Light emission in solids, Inter-band luminescence, Direct and indirect gap materials.

Photoluminescence : General Principles of photoluminescence, Excitation and relaxation, OLED, Quantum-dot.
Electro-luminescence : General Principles of electroluminescence, light emitting diode, diode laser.

UNIT V Display devices :   **9H**
LCD, three-dimensional display: Holographic display, light-field displays: Head-mounted display, MOEMS

(Micro-Opto-Electro-Mechanical Systems) and MEMS displays.

Textbooks:
1. Principles of Electronic Materials and Devices-S.O. Kasap, McGraw-Hill Education (India) Pvt. Ltd.,4th edition, 2021.
 2. Semiconductor physics & devices: basic principles, 4th Edition, McGraw-Hill, 2012.

Reference Books:

1. Solid State Electronic Devices -B.G. Streetman and S. Banerjee, PHI Learning,6th edition
2. Electronic Materials Science- Eugene A. Irene, Wiley, 2005
3. Electronic Components and Materials, Grover and Jamwal, DhanpatRai and Co., New Delhi., 2012.
4. An Introduction to Electronic Materials for Engineers-Wei Gao, Zhengwei Li, Nigel Sammes, World Scientific Publishing Co. Pvt. Ltd. 2nd Edition,2011

NPTEL course links:
https://nptel.ac.in/courses/113/106/113106062/

https://onlinecourses.nptel.ac.in/noc20_ph24/preview

	Course Outcomes	Blooms Level
CO1	Understand crystal growth and thin film preparation	L1,L2
CO2	Summarize the basic concepts of semiconductors	L1,L2
CO3	Illustrate the working of various semiconductor devices	L1,L2, L3
CO4	Analyze various luminescent phenomena and the devices based on these concepts	L1,L2, L3
CO5	Explain the working of different display devices	L1,L2

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1							
CO2	3	3	2	1	1							
CO3	3	3	2	1	1							
CO4	3	2	1	1	-							
CO5	3	3	1	1	-							

1-Slightly, 2-Moderately,3-Substantially.

III B.Tech –II Sem

23A51601	CHEMISTRY OF POLYMERS AND APPLICATIONS (Common to all branches) Open Elective-II	L	T	P	C
		3	0	0	3

Course Objectives	
1	To understand the basic principles of polymers
2	To understand natural polymers and their applications.
3	To impart knowledge to the students about synthetic polymers, their preparation and importance.
4	To enumerate the applications of hydogel polymers
5	To enumerate applications of conducting and degradable polymers in engineering.

Course Outcomes	
CO1	Classify the polymers, Explain polymerization mechanism, Differentiate addition, condensation polymerizations, Describe measurement of molecular weight of polymer
CO2	Describe the physical and chemical properties of natural polymers and Modified cellulosics.
CO3	Differentiate Bulk, solution, Suspension and emulsion polymerization, Describe fibers and elastomers, Identify the thermosetting and thermo polymers.
CO4	Identify types of polymer networks, Describe methods involve in hydrogel preparation, Explain applications of hydrogels in drug delivery,
CO5	Explain classification and mechanism of conducting and degradable polymers.

Mapping between Course Outcomes and Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

Unit – I: Polymers-Basics and Characterization:-

Basic concepts: monomers, repeating units, degree of polymerization, linear, branched and network polymers, classification of polymers, Polymerization: addition, condensation, copolymerization and coordination polymerization. Average molecular weight concepts: number, weight and viscosity average molecular weights, polydispersity and molecular weight distribution. Measurement of molecular weight: End group, viscosity, light scattering, osmotic and ultracentrifugation methods, analysis and testing of polymers.

Unit – II: Natural Polymers & Modified cellulosics

Natural Polymers: Chemical & Physical structure, properties, source, important chemical modifications, applications of polymers such as cellulose, lignin, starch, rosin, shellac, latexes, vegetable oils and gums, proteins.

Modified cellulosics: Cellulose esters and ethers such as Ethyl cellulose, CMC, HPMC, cellulose acetals, Liquid crystalline polymers; specialty plastics- PES, PAES, PEEK, PEA.

Unit – III: Synthetic Polymers

Addition and condensation polymerization processes– Bulk, Solution, Suspension and Emulsion polymerization. Preparation and significance, classification of polymers based on physical properties. Thermoplastics, Thermosetting plastics, Fibers and elastomers, General Applications. Preparation of Polymers based on different types of monomers, Olefin polymers(PE,PVC), Butadiene polymers(BUNA-S,BUNA-N), nylons, Urea-formaldehyde, phenol – formaldehyde, Melamine Epoxy and Ion exchange resins.

Unit-IV: Hydrogels of Polymer networks

Definitions of Hydrogel, polymer networks, Types of polymer networks, Methods involved in hydrogel preparation, Classification, Properties of hydrogels**,** Applications of hydrogels in drug delivery.

Unit – V: Conducting and Degradable Polymers:

Conducting polymers: Introduction, Classification, Mechanism of conduction in Poly Acetylene, Poly Aniline, Poly Thiophene, Doping,Applications.

Degradable polymers: Introduction, Classifications, Examples, Mechanism of degradation, poly lactic acid, Nylon-6, Polyesters, applications.

Text Books:

1. A Text book of Polymer science, Billmayer
2. Polymer Chemistry – G.S.Mishra
3. Polymer Chemistry – Gowarikar

References Books:

1. Organic polymer Chemistry, K.J.Saunders, Chapman and Hall

   2.Advanced Organic Chemistry, B.Miller, Prentice Hall

   3. Polymer Science and Technology by Premamoy Ghosh, 3rd edition, McGraw-Hill, 2010.

III B.Tech –II Sem

23A52602	**ACADEMIC WRITING AND PUBLIC SPEAKING** **(Common to All Branches of Engineering)** **OPEN ELECTIVE - II**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

Course Objectives:

- To encourage all round development of the students by focusing on writing skills
- To make the students aware of non-verbal skills
- To develop analytical skills
- To deliver effective public speeches

Course Outcomes (CO):	Blooms Level

By the end of the program students will be able to

- Understand various elements of Academic Writing   L1, L2
- Identify sources and avoid plagiarism   L1, L2
- Demonstrate the knowledge in writing a Research paper   L3
- Analyse different types of essays   L4
- Assess the speeches of others and know the positive strengths of speakers   L5
- Build confidence in giving an impactful presentation to the audience   L3

UNIT - I	Introduction to Academic Writing	Lecture Hrs

Introduction to Academic Writing – Essential Features of Academic Writing – Courtesy – Clarity – Conciseness – Correctness – Coherence – Completeness – Types – Descriptive, Analytical, Persuasive, Critical writing

UNIT - II	Academic Journal Article	Lecture Hrs

Art of condensation- summarizing and paraphrasing - Abstract Writing, writing Project Proposal, writing application for internship, Technical/Research/Journal Paper Writing – Conference Paper writing - Editing, Proof Reading - Plagiarism

UNIT - III	Essay & Writing Reviews	Lecture Hrs

Compare and Contrast – Argumentative Essay – Exploratory Essay – Features and Analysis of Sample Essays – Writing Book Report, Summarizing, Book/film Review- SoP

UNIT - IV	Public Speaking	Lecture Hrs

Introduction, Nature, characteristics, significance of Public Speaking – Presentation – 4 Ps of Presentation – Stage Dynamics – Answering Strategies –Analysis of Impactful Speeches- Speeches for Academic events

UNIT - V	Public Speaking and Non-Verbal Delivery	Lecture Hrs

Body Language – Facial Expressions-Kinesics – Oculesics – Proxemics – Haptics – Chronomics -Paralanguage - Signs

Textbooks:

1. *Critical Thinking, Academic Writing and Presentation Skills*: MG University Edition Paperback – 1 January 2010 Pearson Education; First edition (1 January 2010)
2. Pease, Allan & Barbara. *The Definitive Book of Body Language*RHUS Publishers, 2016

Reference Books:
1. Alice Savage, Masoud Shafiei *Effective Academic Writing,**2Ed.,**2014* Oxford University Press.
2. Shalini Verma, *Body Language*, S Chand Publications 2011.
3. Sanjay Kumar and Pushpalata,*Communication Skills* 2E 2015, Oxford.
4. Sharon Gerson, Steven Gerson,*Technical Communication Process and Product,* Pearson, New Delhi, 2014
5. *Elbow, Peter. Writing with Power. OUP USA, 1998*

Online Learning Resources:

1. https://youtu.be/NNhTIT81nH8
2. phttps://www.youtube.com/watch?v=478ccrWKY-A
3. https://www.youtube.com/watch?v=nzGo5ZC1gMw
4. https://www.youtube.com/watch?v=Qve0ZBmJMh4
5. https://courses.lumenlearning.com/publicspeakingprinciples/chapter/chapter-12-nonverbal-aspects-of-delivery/
6. https://onlinecourses.nptel.ac.in/noc21_hs76/preview
7. https://archive.nptel.ac.in/courses/109/107/109107172/#
8. https://archive.nptel.ac.in/courses/109/104/109104107/

IV B.Tech I Sem

23A02704	SMART GRID TECHNOLOGIES	L	T	P	C
	(Open Elective- III)	3	0	0	3

Course Outcomes:
CO1: Understanding the Concept and Evolution of Smart Grids. L2
CO2: Analyzing Wide Area Monitoring System and Synchrophasor Technology. L4
CO3: Applying Smart Metering and Advanced Metering Infrastructure (AMI) Concepts. L3
CO4: Evaluating Information and Communication Technology (ICT) Systems in Smart Grids. L5
CO5: Designing Smart Grid Applications and Cybersecurity Measures. L6

UNIT I Introduction to Smart Grid :
Evolution of Electric Grid – Need for Smart Grid – Difference between conventional & smart grid – Overview of enabling technologies – International experience in Smart Grid deployment efforts – Smart Grid road map for India – Smart Grid Architecture.

UNIT II Wide Area Monitoring System :
Fundamentals of Synchro phasor Technology – concept and benefits of Wide Area Monitoring System – Structure and functions of Phasor Measuring Unit (PMU) and Phasor Data Concentrator (PDC) – Road Map for Synchrophasor applications (NAPSI) – Operational experience and Blackout analysis using PMU - Case study on PMU.

UNIT III Smart Meters:
Features and functions of Smart Meters – Functional specification – category of Smart Meters – Automatic Meter Reading (AMR) and Advanced Metering Infrastructure (AMI) drivers and benefits – AMI protocol – Demand Side Integration: Peak load, Outage and Power Quality management.

UNIT IV Information and Communication Technology:
Overview of Smart Grid Communication system – Modulation and Demodulation Techniques: Radio Communication – Mobile Communication – Power Line Communication – Optical Fibre Communication – Communication Protocol for Smart Grid.

UNIT V
Smart Grid Applications and Cyber Security: Applications : Overview and concept of Renewable Integration – Introduction to distributed generation - Role of Protective Relaying in Smart Grid – House Area Network – Advanced Energy Storage Technology: Flow battery – Fuel cell – SMES – Super capacitors – Plug – in Hybrid electric Vehicles - Cyber Security: Security issues in DG, Distribution Automation, AMI, Electric Vehicle Management Systems – Approach to assessment of smart grid cyber security risks – Methodologies. Cyber Security requirements – Smart Grid Information Model.

TEXT BOOKS:

1. James Momoh, "SMART GRID : Fundamentals of Design and Analysis", John Wiley and Sons, New York, 2012.
2. Janaka Ekanayake, Nick Jenkins, Kithsiri Liyanage, Jianzhong Wu, Akihiko Yokoyama, "Smart Grid: Technology and Applications", John Wiley & Sons, New Jersey, 2012.

REFERENCES:

1. Power Grid Corporation of India Limited, "Smart Grid Primer", 1st Edition, Power Grid Corporation of India Limited, Bangalore, India, 2013.
2. Fereidoon.P.Sioshansi, "Smart Grid – Integrating Renewable, Distributed and Efficient Energy", 1st Edition, Academic Press, USA, 2011.
3. Stuart Borlase, "Smart Grids: Infrastructure, Technology and Solutions", 1st Edition, CRC Press Publication, England, 2013.
4. Phadke A G, Thorp J S, "Synchronized Phasor Measurements and Their Applications", 1st Edition, Springer, Newyork, 2012.

IV B.Tech I Sem

23A04503T	**MICROPROCESSORS AND MICROCONTROLLERS**	L	T	P	C
	(Open Elective –III)	3	0	0	3

Course Objectives:

1. To comprehend the architecture, operation, and configurations of the 8086 microprocessors.
2. To get familiar with 8086 programming concepts, instruction set, and assembly language development tools.
3. To study the interfacing of 8086 with memory, peripherals, and controllers for various applications.
4. To learn the architecture, instruction set, and programming of the 8051 microcontrollers.
5. To understand microcontroller interfacing techniques, peripheral programming, and processor comparisons.

Course Outcomes:
At the end of this course, the students will be able to

1. Gain knowledge on the architecture, operation, and configurations of the 8086 microprocessors.
2. Get familiar with 8086 programming concepts, instruction set, and assembly language development tools.
3. Know the interfacing of 8086 with memory, peripherals, and controllers for various applications.
4. Learn the architecture, instruction set, and programming of the 8051 microcontrollers.
5. Understand microcontroller interfacing techniques, peripheral programming, and processor comparisons.

UNIT I

8086 Architecture: Main features, pin diagram/description, 8086 microprocessor family, internal architecture, bus interfacing unit, execution unit, interrupts and interrupt response, 8086 system timing, minimum mode and maximum mode configuration.

UNIT II

8086 Programming: Program development steps, instructions, addressing modes, assembler directives, writing simple programs with an assembler, assembly language program development tools.

UNIT III

8086 Interfacing: Semiconductor memories interfacing (RAM, ROM), Intel 8255 programmable peripheral interface, Interfacing switches and LEDS, Interfacing seven segment displays, software and hardware interrupt applications, Intel 8251 USART architecture and interfacing, Intel 8237a DMA controller, stepper motor, A/D and D/A converters, Need for 8259 programmable interrupt controllers.

UNIT IV

Microcontroller - Architecture of 8051 – Special Function Registers(SFRs) - I/O Pins Ports and Circuits - Instruction set - Addressing modes - Assembly language programming.

UNIT V

Interfacing Microcontroller - Programming 8051 Timers - Serial Port Programming - Interrupts Programming – LCD & Keyboard Interfacing - ADC, DAC & Sensor Interfacing - External Memory Interface- Stepper Motor and Waveform generation - Comparison of Microprocessor, Microcontroller, PIC and ARM processors

Textbooks:

1. Microprocessors and Interfacing – Programming and Hardware by Douglas V Hall, SSSP Rao, Tata McGraw Hill Education Private Limited, 3rdEdition,1994.
2. K M Bhurchandi, A K Ray, Advanced Microprocessors and Peripherals, 3rd edition, McGraw Hill Education, 2017.
3. Raj Kamal, Microcontrollers: Architecture, Programming, Interfacing and System Design, 2nd edition, Pearson, 2012.

References:

1. Ramesh S Gaonkar, Microprocessor Architecture Programming and Applications with the 8085, 6th edition, Penram International Publishing, 2013.
2. Kenneth J. Ayala, The 8051 Microcontroller, 3rd edition, Cengage Learning, 2004.

IV B.Tech-I Sem

23A05402T	**DATA BASE MANAGEMENT SYSTEM** **(Open Elective-III)**	L	T	P	C
		3	0	0	3

Course Objectives: The main objective of the course is to
- Introduce database management systems and to give a good formal foundation on the relational model of data and usage of Relational Algebra
- Introduce the concepts of basic SQL as a universal Database language
- Demonstrate the principles behind systematic database design approaches by covering conceptual design, logical design through normalization
- Provide an overview of physical design of a database system, by discussing Database indexing techniques and storage techniques

Course Outcomes: After completion of the course, students will be able to
- Understand the basic concepts of database management systems (L2)
- Analyze a given database application scenario to use ER model for conceptual design of the database (L4)
- Utilize SQL proficiently to address diverse query challenges (L3).
- Employ normalization methods to enhance database structure (L3)
- Assess and implement transaction processing, concurrency control and database recovery protocols in databases. (L4)

UNIT I: Introduction: Database system, Characteristics (Database Vs File System), Database Users, Advantages of Database systems, Database applications. Brief introduction of different Data Models; Concepts of Schema, Instance and data independence; Three tier schema architecture for data independence; Database system structure, environment, Centralized and Client Server architecture for the database.
Entity Relationship Model: Introduction, Representation of entities, attributes, entity set, relationship, relationship set, constraints, sub classes, super class, inheritance, specialization, generalization using ER Diagrams.

Unit II: Relational Model: Introduction to relational model, concepts of domain, attribute, tuple, relation, importance of null values, constraints (Domain, Key constraints, integrity constraints) and their importance, Relational Algebra, Relational Calculus. BASIC SQL: Simple Database schema, data types, table definitions (create, alter), different DML operations (insert, delete, update).

UNIT III: SQL: Basic SQL querying (select and project) using where clause, arithmetic & logical operations, SQL functions(Date and Time, Numeric, String conversion).Creating tables with relationship, implementation of key and integrity constraints, nested queries, sub queries, grouping, aggregation, ordering, implementation of different types of joins, view(updatable and non-updatable), relational set operations.

UNIT IV: Schema Refinement (Normalization): Purpose of Normalization or schema refinement, concept of functional dependency, normal forms based on functional dependency Lossless join and dependency preserving decomposition, (1NF, 2NF and 3 NF), concept of surrogate key, Boyce-Codd normal form(BCNF), MVD, Fourth normal form(4NF), Fifth Normal Form (5NF).
UNIT V: Transaction Concept: Transaction State, ACID properties, Concurrent Executions, Serializability, Recoverability, Implementation of Isolation, Testing for Serializability, lock based, time stamp based, optimistic, concurrency protocols, Deadlocks, Failure Classification, Storage, Recovery and Atomicity, Recovery algorithm.
Introduction to Indexing Techniques: B+ Trees, operations on B+Trees, Hash Based Indexing:

Textbooks:

1. Database Management Systems, 3rd edition, Raghurama Krishnan, Johannes Gehrke, TMH (For Chapters 2, 3, 4)
2. Database System Concepts,5th edition, Silberschatz, Korth, Sudarsan,TMH (For Chapter 1 and Chapter 5)

Reference Books:
1. Introduction to Database Systems, 8thedition, C J Date, Pearson.
2. Database Management System, 6th edition, RamezElmasri, Shamkant B. Navathe, Pearson
3. Database Principles Fundamentals of Design Implementation and Management, Corlos Coronel, Steven Morris, Peter Robb, Cengage Learning.

Web-Resources:
1. https://nptel.ac.in/courses/106/105/106105175/
2. https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_01275806667282022456_shared/overview

IV B.Tech-I Sem

23A38502	CYBER SECURITY (Open Elective-III)	L	T	P	C
		3	0	0	3

Course Objectives:

1. To introduce the concept of cybercrime and its impact on information security, and provide an overview of cybercriminal behavior and various classifications of cybercrimes.
2. To explore the methodologies used by cybercriminals to plan and execute attacks, including techniques like social engineering, botnets, and cloud-related threats.
3. To understand the security risks associated with mobile and wireless devices, and examine countermeasures for securing mobile computing in organizational environments.
4. To familiarize students with the tools and techniques used in committing cybercrimes, such as phishing, malware, DoS/DDoS attacks, and code-based exploits.
5. To analyze the implications of cybercrime for organizations, including the cost of cyber attacks, intellectual property issues, and challenges posed by social computing and web-based threats.

Course Outcomes:

After completion of the course, students will be able to

1. Understand the fundamentals of cybercrime and information security, and explain the legal and global perspectives, especially with reference to Indian IT Act 2000.
2. Analyze how cybercriminals plan and execute cyber offenses using techniques like social engineering, cyber stalking, and botnets, including threats posed by cloud computing.
3. Evaluate the security challenges of mobile and wireless devices and formulate measures to secure mobile environments within an organization.
4. Identify and explain various cyber attack tools and methods such as phishing, keyloggers, Trojans, and SQL injection used in committing cybercrimes.
5. Assess the organizational implications of cybercrimes, including IPR issues, social media risks, and formulate strategies to mitigate security and privacy challenges.

UNIT I Introduction to Cybercrime

Introduction, Cybercrime, and Information Security, Who are Cybercriminals, Classifications of Cybercrimes, And Cybercrime: The legal Perspectives and Indian Perspective, Cybercrime and the Indian ITA 2000, A Global Perspective on Cybercrimes.

UNIT II Cyber Offenses: How Criminals Plan Them

Introduction, How Criminals plan the Attacks, Social Engineering, Cyber stalking, Cyber cafe and Cybercrimes, Botnets: The Fuel for Cybercrime, Attack Vector, Cloud Computing

UNIT III Cybercrime: Mobile and Wireless Devices

Introduction, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile/Cell Phones,

Mobile Devices:

Security Implications for Organizations, Organizational Measures for Handling Mobile, Organizational Security Policies an Measures in Mobile Computing Era, Laptops.

UNIT IV Tools and Methods Used in Cybercrime

Introduction, Proxy Servers and Anonymizers, Phishing, Password Cracking, Keyloggers and Spywares, Virus and Worms, Trojan Horse and Backdoors, Steganography, DoS and DDoS attacks, SQL Injection, Buffer Overflow.

UNIT V Cyber Security: Organizational Implications

Introduction, Cost of Cybercrimes and IPR issues, Web threats for Organizations, Security and Privacy Implications, Social media marketing: Security Risks and Perils for Organizations, Social Computing and the associated challenges for Organizations.

Textbooks:

1. Cyber Security: Understanding Cyber Crimes, Computer Forensics and Legal Perspectives, Nina Godbole and Sunil Belapure, Wiley INDIA.

Reference Books:

1. Cyber Security Essentials, James Graham, Richard Howard and Ryan Otson, CRC Press.

2. Introduction to Cyber Security, Chwan-Hwa(john) Wu,J.DavidIrwin.CRC Press T&F Group

Online Learning Resources:

http://nptel.ac.in/courses/106105031/40

http://nptel.ac.in/courses/106105031/39

http://nptel.ac.in/courses/106105031/38

IV B.Tech I Sem

23A54701	WAVELET TRANSFORMS AND ITS APPLICATIONS (Open Elective-III)	L	T	P	C
		3	0	0	3

Course Outcomes:
After successful completion of this course, the students should be able to:

COs	Statements	Blooms level
CO1	Understand wavelets and wavelet basis and characterize continuous and discrete wavelet transforms	L2, L3
CO2	Illustrate the multi resolution analysis ad scaling functions	L3, L5
CO3	Implement discrete wavelet transforms with multirate digital filters	L3
CO4	Understand multi resolution analysis and identify various wavelets and evaluate their time- frequency resolution properties.	L2, L3
CO5	Design certain classes of wavelets to specification and justify the basis of the application of wavelet transforms to different fields	L3,L5

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	-	-	-	-	-	-	-	1
CO2	3	2	2	2	-	-	-	-	-	-	-	1
CO3	3	2	2	1	-	-	-	-	-	-	-	1
CO4	2	2	2	1	-	-	-	-	-	-	-	1
CO5	3	3	2	1	-	-	-	-	-	-	-	1

1-Slightly, 2-Moderately, 3-Substantially.

UNIT – I: Wavelets   (08)

Wavelets and Wavelet Expansion Systems - Wavelet Expansion- Wavelet Transform- Wavelet System- More Specific Characteristics of Wavelet Systems -Haar Scaling Functions and Wavelets -effectiveness of Wavelet Analysis -The Discrete Wavelet Transform- The Discrete-Time and Continuous Wavelet Transforms.

UNIT – II: A Multiresolution Formulation of Wavelet Systems   (08)

Signal Spaces -The Scaling Function -Multiresolution Analysis - The Wavelet Functions - The Discrete Wavelet Transform- A Parseval's Theorem - Display of the Discrete Wavelet Transform and the Wavelet Expansion.

UNIT – III   Filter Banks and the Discrete Wavelet Transform   (08)
Analysis - From Fine Scale to Coarse Scale- Filtering and Down-Sampling or Decimating -Synthesis - From Coarse Scale to Fine Scale -Filtering and Up-Sampling or Stretching - Input Coefficients - Lattices and Lifting - -Different Points of View.

UNIT – IV Time-Frequency and Complexity   (08)

Multiresolution versus Time-Frequency Analysis- Periodic versus Nonperiodic Discrete Wavelet Transforms - The Discrete Wavelet Transform versus the Discrete-Time Wavelet Transform- Numerical Complexity of the Discrete Wavelet Transform.

UNIT-V Bases and Matrix Examples   (08)

Bases, Orthogonal Bases, and Biorthogonal Bases -Matrix Examples - Fourier Series Example - Sine Expansion Example - Frames and Tight Frames - Matrix Examples -Sine Expansion as a Tight Frame Example.

TEXT BOOK:

1. C. Sidney Burrus, Ramesh A. Gopinath, "Introduction to Wavelets and Wavelets Transforms", Prentice Hall, (1997).
2. James S. Walker, "A Primer on Wavelets and their Scientific Applications", CRC Press, (1999)..

REFERENCES:

1. RaghuveerRao, "Wavelet Transforms", Pearson Education, Asia

2. C. S. Burrus, Ramose and A. Gopinath, Introduction to Wavelets and Wavelet Transform, Prentice Hall Inc.

1. http://users.rowan.edu/~polikar/WAVELETS/WTtutorial.html

2. http://www.wavelet.org/

3. http://www.math.hawaii.edu/~dave/Web/Amara's%20Wavelet%20Page.htm

4. https://jqichina.wordpress.com/wp-content/uploads/2012/02/ten-lectures-of-waveletsefbc88e5b08fe6b3a2e58d81e8aeb2efbc891.pdf

IV B.Tech I Sem

	SMART MATERIALS AND DEVICES	L	T	P	C
23A56701a	(Common to all branches) **Open Elective-III**	**3**	**0**	**0**	**3**

Course Objectives	
1	To provide exposure to smart materials and their engineering applications.
2	To impart knowledge on the basics and phenomenon behind the working of smart materials
3	To explain the properties exhibited by smart materials
4	To educate various techniques used to synthesize and characterize smart materials
5	To identify the required smart material for distinct applications/devices

Syllabus:

UNIT I Introduction to Smart Materials   **9H**

Historical account of the discovery and development of smart materials, Shape memory materials, chromoactive materials, magnetorheological materials, photoactive materials, Polymers and polymer composites (Basics).

UNIT II Properties of Smart Materials   **9H**

Optical, Electrical, Dielectric, Piezoelectric, Ferroelectric, Pyroelectric and Magnetic properties of smart materials.

UNIT III Synthesis of Smart Materials   **9H**

Chemical route: Chemical vapour deposition, Sol-gel technique, Hydrothermal method, Mechanical alloying and Thin film deposition techniques: Chemical etching, Spray pyrolysis.

UNIT IV Characterization Techniques   **9H**

Powder X-ray diffraction, Raman spectroscopy (RS), UV-Visible spectroscopy, Scanning electron microscopy (SEM), Transmission electron microscopy (TEM), Atomic force microscopy (AFM).

UNIT V Smart Materials based Devices   **9H**

Devices based on smart materials: Shape memory alloys in robotic hands, piezoelectric based devices, MEMS and intelligent devices.

Textbooks:

1. YaserDahman, Nanotechnology and Functional Materials for Engineers-, Elsevier, 2017
2. E. Zschech,C. Whelan, T. Mikolajick, Materials for Information Technology: Devices, Interconnects and Packaging Springer-Verlag London Limited 2005.

Reference Books:

1. Gauenzi,P.,Smart Structures, Wiley, 2009.
2. MahmoodAliofkhazraei, Handbook of functional nanomaterials, Vol (1&2), Nova Publishers, 2014
3. **Handbook of Smart Materials, Technologies, and Devices: Applications of Industry,4.0,**Chaudhery MustansarHussain, Paolo Di Sia, Springer,2022.
4.**Fundamentals of Smart Materials,**Mohsen Shahinpoor, Royal Society of Chemistry, 2020

       NPTEL course link: https://onlinecourses.nptel.ac.in/noc22_me17/preview

	Course Outcomes	Blooms Level
CO1	Identify key discoveries that led to modern applications of shape memory materials, describe the two phases in shape memory alloys.	L1,L2, L3, L4
CO2	Describe how different external stimuli (light, electricity, heat, stress, and magnetism) influence smart material properties.	L1,L2, L3
CO3	Summarize various types of synthesis of smart materials	L1,L2, L3
CO4	Analyze various characterization techniques used for smart materials	L1,L2, L3
CO5	Interpret the importance of smart materials in various devices	L1,L2

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	1							
CO2	3	3	2	1	1							
CO3	3	3	1	1	1							
CO4	3	2	1	1	1							
CO5	3	3	1	1	-							

1-Slightly, 2-Moderately, 3-Substantially.

23A56701b	INTRODUCTON TO QUANTUM MECHANICS Open Elective – III	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES	
1	To understand the fundamental differences between classical and quantum mechanics.
2	To study wave-particle duality, uncertainty principle, and their implications.
3	To learn and apply Schrödinger equations to basic quantum systems.
4	To use operator formalism and mathematical tools in quantum mechanics.
5	To explore angular momentum, spin and their quantum mechanical representations.

UNIT- I: PRINCIPLES OF QUANTUM MECHANICS
Introduction: Limitations of classical Mechanics, Difficulties with classical theories of black body radiation and origin of quantum theory of radiation.Wave-particle duality: de Broglie wavelength, Heisenberg uncertainty principle.Schrödinger time independent and time dependent wave equation, Solution of the time dependent Schrödinger equation, Concept of stationary states, Physical significance of wave function (ψ), Orthogonal, Normalized and Orthonormal functions

UNIT- II: ONE DIMENSIONAL PROBLEMS AND SOLUTIONS
Potential step – Reflection and Transmission at the interface. Potential well: Square well potential with rigid walls, Square well potential with finite walls. Potential barrier: Penetration of a potential barrier (tunneling effect). Periodic potential and Harmonic oscillator, Energy eigen functions and eigen values.

UNIT-III: OPERATOR FORMALISM
Operators, Operator Algebra, Eigen values and Eigen vectors, Postulates of quantum mechanics, Matrix representation of wave functions and linear operators.

UNIT- IV: MATHEMATICAL TOOLS FOR QUANTUM MECHANICS
The concept of row and column matrices, Matrix algebra,Hermitian operators – definition. Dirac's bra and ket notation, Expectation values, Heisenberg (operator) representation of harmonic oscillator, Ladder operators and their significance.

UNIT- V : ANGULAR MOMENTUM AND SPIN
Angular momentum operators: Definition. Eigen functions and Eigen values of AM operators. Matrix representation of angular momentum operators, System with spin half(1/2), Spin angular momentum, Pauli's spin matrices. Clebsch-Gordon coefficients. Rigid Rotator: Eigen functions and Eigen values.

BOOKS FOR STUDY:
1. Quantum Mechanics. Vol 1, A. MessaiaNoth-Holland Pub. Co., Amsterdam,(1961).
2. A Text Book of Quantum Mechanics. P.M.Mathews and K.Venkatesam, Tata McGraw Hill, New Delhi,(1976).
3. Introduction to Quantum Mechanics. R.H.Dicke and J.P.Witke, Addison-Wisley Pub.Co.Inc.,London, (1960).
4. Quantum Mechanics. S.L.Gupta, V.Kumar, H.V.Sarama and R.C.Sharma, Jai PrakashNath& Co, Meerut, (1996).
    REFERENCE BOOKS:
1. Quantum Mechanics. L.I. Schiff, McGraw Hill Book Co., Tokyo, (1968).

2. Introduction to Quantum Mechanics. Richard L. Liboff, Pearson Education Ltd (Fourth Edn.) 2003.

	CourseOutcomes After completing this course, students will be able to:	Blooms Level
CO1	Explain the key principles of quantum mechanics and wave-particle duality	L1, L2
CO2	Apply Schrödinger equations to solve one-dimensional quantum problems	L3, L4
CO3	Solve quantum mechanical problems using operator and matrix methods.	L2, L4
CO4	Evaluate quantum states using Dirac notation and expectation values.	L5
CO5	Analyze angular momentum and spin systems using Pauli matrices and operators.	L4, L5

NPTEL courses link :

4. **https://archive.nptel.ac.in/courses/115/101/115101107/**
5. **https://archive.nptel.ac.in/courses/122/106/122106034/**
6. **https://nptel.ac.in/courses/115106066**

CourseArticulationMatrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2	2	2							
CO2	3	2	2	1	1							
CO3	3	3	2	1	1							
CO4	3	3	3	2	3							
CO5	3	3	1	1	1							

1-Slightly, 2-Moderately, 3-Substantially.

IV B.Tech I Sem

23A51701	**GREEN CHEMISTRY AND CATALYSIS FOR SUSTAINABLE ENVIRONMENT** (Common to all branches) **Open Elective-III**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

Course Objectives	
1	To understand principle and concepts of green chemistry.
2	To understand the types of catalysis and industrial applications.
3	To apply green solvents in chemical synthesis.
4	To enumerate different sourced of green energy.
5	To apply alternative greener methods foe chemical reactions

Course Outcomes	
CO1	Apply the Green chemistry Principles for day to day life as well as synthesis, describe the sustainable development and green chemistry, Explain economic and un-economic reactions, Demonstrate Polymer recycling.
CO2	Explain Heterogeneous catalyst and its applications in Chemical and Pharmaceutical Industries, Differentiate Homogeneous and Heterogeneous catalysis, Identify the importance of Bio and Photo Catalysis, Discuss Transition metal and Phase transfer Catalysis
CO3	Demonstrate Green solvents and importance, Discuss Supercritical carbondioxide, Explain Supercritical water, recycling of green solvents.
CO4	Describe importance of Biomass and Solar Power, Illustrate Sonochemistry, Apply Green Chemistry for Sustainable Development; discuss the importance of Renewable resources, mechanochemical synthesis.
CO5	Discuss Alternative green methods like Photoredox catalysis, single electron transfer reactions (SET), Photochemical Reactions, Microwave-assisted Reactions and Sonochemical reactions, examples and applications.

Mapping between Course Outcomes and Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

UNIT 1: PRINCIPLES AND CONCEPTS OF GREEN CHEMISTRY

Introduction, Green chemistry Principles, sustainable development and green chemistry, E factor, atom economy, atom economic Reactions: Rearrangement and addition reactions and atom un-economic reactions: Substitution, elimination and Wittig reactions, Reducing Toxicity. Waste - problems and Prevention: Design for degradation, Polymer recycling

UNIT 2: CATALYSIS AND GREEN CHEMISTRY

Introduction, Types of catalysis, Heterogeneous catalysis: Basics of Heterogeneous Catalysis, Zeolite and the Bulk Chemical Industry, Heterogeneous Catalysis in the Fine Chemical and Pharmaceutical Industries, Catalytic Converters, Homogeneous catalysis: Transition Metal Catalysts with Phosphine Ligands, Greener Lewis Acids, and Phase transfer catalysis, Bio-catalysis and Photo-catalysis with examples.

UNIT 3: GREEN SOLVENTS IN CHEMICAL SYNTHESIS

Green Solvents: Concept, Tools and techniques for solvent selection, supercritical fluids: Super critical carbondioxide, super critical water, Polyethylene glycol (PEG), Ionic liquids, Recyling of green solvents.

UNIT 4: EMERGING GREENER TECHNOLOGIES

Biomass as renewable resource, Energy: Energy from Biomass, Solar Power, Chemicals from Renewable Feedstock's, Chemicals from Fatty Acids, Polymers from Renewable Resources, Alternative Economies: The Syngas Economy, The Biorefinery, Design for energy efficiency, Mechanochemical synthesis.

UNIT 5: ALTERNATIVE GREENER METHODS

Photochemical Reactions - Examples, Advantages and Challenges, Photoredox catalysis, single electron transfer reactions (SET), Examples of Photochemical Reactions, Microwave-assisted Reactions and Sonochemical reactions, examples and applications.

Text Books :

1. M. Lancaster, Green Chemistry an introductory text, Royal Society of Chemistry, 2002.
2. Paul T. Anastas and John C. Warner, Green Chemistry Theory and Practice, 4th Edition, Oxford University Press, USA

References :

1. Green Chemistry for Environmental Sustainability, First Edition, Sanjay K. Sharma and AckmezMudhoo, CRC Press, 2010.
2. Edited by AlvisePerosa and Maurizio Selva , Hand Book of Green chemistry Volume 8: Green Nanoscience, wiley-VCH, 2013.

IV B.Tech I Sem

23A52703	EMPLOYABILITY SKILLS OPEN ELECTIVE-III	L	T	P	C
		3	0	0	3

Course Objectives:

- To encourage all round development of the students by focusing on productive skills
- To make the students aware of Goal setting and writing skills
- To enable them to know the importance of presentation skills in achieving desired goals.
- To help them develop organizational skills through group activities

To function effectively with heterogeneous teams

Course Outcomes (CO):	Blooms Level
CO1: Understand the importance of goals and try to achieve them	L1, L2
CO2: Explain the significance of self-management	L1, L2
CO3: Apply the knowledge of writing skills in preparing eye-catchy resumes	L3
CO4: Analyse various forms of Presentation skills	L4
CO5: Judge the group behaviour appropriately	L5
CO6: Develop skills required for employability.	L3, L6

UNIT - I	Goal Setting and Self-Management	Lecture Hrs
Definition, importance, types of Goal Setting – SMART Goal Setting – Advantages-Motivation – Intrinsic and Extrinsic Motivation – Self-Management - Knowing about self – SWOC Analysis		

UNIT - II	Writing Skills	Lecture Hrs
Definition, significance, types of writing skills – Resume writing Vs CV Writing - E-Mail writing, Cover Letters - E-Mail Etiquette -SoP (Statement of Purpose)		

UNIT - III	Technical Presentation Skills	Lecture Hrs
Nature, meaning & significance of Presentation Skills – Planning, Preparation, Presentation, Stage Dynamics –Anxiety in Public speaking (Glossophobia)- PPT & Poster Presentation		

UNIT - IV	Group Presentation Skills	Lecture Hrs
Body Language – Group Behaviour - Team Dynamics – Leadership Skills – Personality Manifestation- Group Discussion-Debate –Corporate Etiquette		

UNIT - V	Job Cracking Skills	Lecture Hrs
Nature, characteristics, importance & types of Interviews – Job Interviews – Skills for success – Job searching skills - STAR method - FAQs- Answering Strategies – Mock Interviews		

Textbooks:

1. Sabina Pillai, Agna Fernandez. *Soft Skills & Employability Skills,*2014.Cambridge Publisher.

2.Alka Wadkar. *Life Skills for Success*, Sage Publications, 2016.

Reference Books:

1. Gangadhar Joshi. *Campus to Corporate Paperback* , Sage Publications. 2015
2. Sherfield Montogomery Moody,*Cornerstone Developing Soft Skills*, Pearson Publications. 4 Ed. 2008
3. Shikha Kapoor. *Personality Development and Soft Skills - Preparing for Tomorrow* .1 Edition, Wiley, 2017.
4. M. Sen Gupta, *Skills for Employability,* Innovative Publication, 2019.
5. Steve Duck and David T McMahan*, The Basics f Communication Skills A Relational Perspective,* Sage press, 2012.

Online Learning Resources:

1. https://youtu.be/gkLsn4ddmTs
2. https://youtu.be/2bf9K2rRWwo
3. https://youtu.be/FchfE3c2jzc
4. https://youtu.be/xBaLgJZ0t6A?list=PLzf4HHlsQFwJZel_j2PUy0pwjVUgj7KlJ
5. https://www.youtube.com/c/skillopedia/videos
6. https://onlinecourses.nptel.ac.in/noc25_hs96/preview
7. https://onlinecourses.nptel.ac.in/noc21_hs76/preview
8. https://archive.nptel.ac.in/courses/109/107/109107172/#
9. https://archive.nptel.ac.in/courses/109/104/109104107/

CIVIL ENGINEERING
IV B.Tech – I Semester

		L	T	P	C
23A01705a	**GEO-SPATIAL TECHNOLOGIES** **(OPEN ELECTIVE – IV)**	3	0	0	3

Course Objectives:

The objectives of this course are to make the student :

1. To understand raster-based spatial analysis techniques, including query, overlay, and cost-distance analysis.
2. To analyze vector-based spatial analysis techniques such as topology, overlay, and proximity analysis.
3. To apply network analysis techniques for geocoding, shortest path analysis, and location-allocation problems.
4. To evaluate surface andgeostatistical analysis methods, including terrain modeling, watershed analysis, and spatial interpolation.
5. To assess GIS customization, Web GIS, and mobile mapping techniques for real-world applications.

Course Outcomes:

Upon successful completion of the course, students will be able to:
1. Understand raster-based spatial analysis techniques, including query, overlay, and cost-distance analysis.
2. Analyze vector-based spatial analysis techniques such as topology, overlay, and proximity analysis.
3. Apply network analysis techniques for geocoding, shortest path analysis, and location-allocation problems.
4. Evaluate surface andgeostatistical analysis methods, including terrain modeling, watershed analysis, and spatial interpolation.
5. Assess GIS customization, Web GIS, and mobile mapping techniques for real-world applications.

CO – PO Articulation Matrix

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2
CO -1	3	-	-	-	2	-	-	-	-	-	-	-	3	3
CO -2	3	3	-	-	2	-	-	-	-	-	-	2	3	3
CO -3	3	-	3	2	3	-	-	-	-	-	-	-	3	3

| CO -4 | - | - | 3 | 3 | 3 | - | 2 | - | - | - | - | - | 3 | 3 |
| CO -5 | - | - | - | - | 3 | 3 | 3 | 2 | - | - | - | - | 3 | 3 |

UNIT – I		

RASTER ANALYSIS

Raster Data Exploration: Query Analysis - Local Operations: Map Algebra, Reclassification, Logical and Arithmetic Overlay Operations—Neighborhood - Operations: Aggregation, Filtering – Extended Neighborhood-Operations- Zonal Operations - Statistical Analysis – Cost-Distance Analysis-Least Cost Path.

UNIT – II		

VECTOR ANALYSIS

Non-Topological Analysis: Attribute Database Query, Structured Query Language, Co-Ordinate Transformation, Summary Statistics, Calculation of Area, Perimeter and Distance – topological Analysis: Reclassification, Aggregation, Overlay Analysis: Point-In-Polygon, Line-In-Polygon, Polygon-On-Polygon: Clip, Erase, Identity, Union, Intersection – Proximity Analysis: Buffering

UNIT – III		

NETWORK ANALYSIS

Network – Introduction - Network Data Model – Elements of Network - Building A Network Database - Geocoding – Address Matching - Shortest Path in A Network – Time and Distance Based Shortest Path Analysis – Driving Directions – Closest Facility Analysis – Catchment / Service Area Analysis-Location-Allocation Analysis

UNIT – IV		

SURFACE and GEOSTATISTICAL ANALYSIS

Surface Data – Sources of X,Y, Z Data – DEM, TIN – Terrain Analysis – Slope, Aspect, Viewshed, Watershed Analysis: Watershed Boundary, Flow Direction, Flow Accumulation, Drainage Network, Spatial Interpolation: IDW, Spline, Kriging, Variogram.

UNIT – V		

CUSTOMISATION, WEB GIS, MOBILE MAPPING

Customisation of GIS: Need, Uses, Scripting Languages –Embedded Scripts – Use of Python Script - Web GIS: Web GIS Architecture, Advantages of Web GIS, Web Applications- Location Based Services: Emergency and Business Solutions - Big Data Analytics.

TEXT BOOKS:

1. Kang – Tsung Chang, Introduction to Geographical Information System, 4th Ed., Tata McGraw Hill Edition, 2008.
2. Lo, C.P. andYeung, Albert K.W., Concepts and Techniques of Geographic Information Systems Prentice Hall, 2002.

REFRENCE BOOKS:

1. Michael N. Demers, Fundamentals of Geographic Information Systems, Wiley,2009
2. Ian Heywood, Sarah Cornelius, Steve Carver, Srinivasaraju, "An Introduction to Geographical Information Systems, Pearson Education, 2nd Edition, 2007.
3. John Peter Wilson, The Handbook of Geographic Information Science, Blackwell Pub.,2008

Online Learning Resources:

https://archive.nptel.ac.in/courses/105/105/105105202/

https://onlinecourses.nptel.ac.in/noc19_cs76/preview

CIVIL ENGINEERING				
IV B.Tech – I Semester				

23A01705b	**SOLID WASTE MANAGEMENT**	L	T	P	C
	(OE – IV)	3	0	0	3

Course Objectives:

The objectives of this course are to make the student :

1. To understand the types, sources, and characteristics of solid waste, along with regulatory frameworks.
2. To analyze engineering systems for solid waste collection, storage, and transportation.
3. To apply resource and energy recovery techniques for sustainable solid waste management.
4. To evaluate landfill design, construction, and environmental impact mitigation strategies.
5. To assess hazardous waste management techniques, including biomedical and e-waste disposal.

Course Outcomes:

1. Understand the types, sources, and characteristics of solid waste, along with regulatory frameworks.
2. Analyze engineering systems for solid waste collection, storage, and transportation.
3. Apply resource and energy recovery techniques for sustainable solid waste management.
4. Evaluate landfill design, construction, and environmental impact mitigation strategies.
5. Assess hazardous waste management techniques, including biomedical and e-waste

CO – PO Articulation Matrix

Course Outcomes	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2
CO -1	3	-	-	-	2	-	2	-	-	-	-	-	3	3
CO -2	3	3	-	-	2	-	3	-	-	-	-	2	3	3
CO -3	3	-	3	2	3	-	3	-	-	-	-	-	3	3
CO -4	-	-	3	3	3	-	3	2	-	-	-	-	3	3
CO -5	-	-	-	-	3	3	3	3	-	-	-	-	3	3

UNIT – I		

Solid Waste: Definitions, Types of Solid Wastes, Sources of Solid Wastes, Characteristics, and Perspectives; Properties of Solid Wastes, Sampling of Solid Wastes, Elements of Solid Waste Management - Integrated Solid Waste Management, Solid Waste Management Rules 2016.

UNIT – II		

Engineering SystemsforSolid Waste Management: Solid Waste Generation; On-Site Handling, Storage and Processing; Collection of Solid Wastes; Stationary Container System and Hauled Container Systems – Route Planning - Transfer and Transport; Processing Techniques;

UNIT – III

Engineering Systems for Resource and Energy Recovery: Processing Techniques; Materials Recovery Systems; Recovery of Biological Conversion Products – Composting, Pre and Post Processing, Types of Composting, Critical Parameters, Problems With Composing - Recovery of Thermal Conversion Products; Pyrolisis, Gasification, RDF - Recovery of Energy From Conversion Products; Materials and Energy Recovery Systems.

UNIT – IV

Landfills: Evolution of Landfills – Types and Construction of Landfills – Design Considerations – Life of Landfills- Landfill Problems – Lining of Landfills – Types of Liners – Leachate Pollution and Control – Monitoring Landfills – Landfills Reclamation.

UNIT – V

Hazardous Waste Management: – Sources and Characteristics, Effects On Environment, Risk Assessment – Disposal of Hazardous Wastes – Secured Landfills, Incineration - Monitoring – Biomedical Waste Disposal, E-Waste Management, Nuclear Wastes, Industrial Waste Management

TEXT BOOKS:

1. Tchobanoglous G, Theisen H and Vigil SA 'Integrated Solid Waste Management, Engineering Principles and Management Issues' McGraw-Hill, 1993.
2. Vesilind PA, Worrell W and Reinhart D, 'Solid Waste Engineering' Brooks/Cole Thomson Learning Inc., 2002.

REFRENCE BOOKS:

1. Peavy, H.S, Rowe, D.R., and G. Tchobanoglous, 'Environmental Engineering', McGraw Hill Inc., New York, 1985.
2. Qian X, Koerner RM and Gray DH, 'Geotechnical Aspects of Landfill Design and Construction' Prentice Hall, 2002.

Online Learning Resources:

https://archive.nptel.ac.in/courses/105/103/105103205/

https://archive.nptel.ac.in/courses/120/108/120108005/

IV B.Tech I Sem

23A02705	**ELECTRIC VEHICLES**	**L**	**T**	**P**	**C**
	(Open Elective -IV)	**3**	**0**	**0**	**3**

Course Objectives: To make the student
• Remember and understand the differences between conventional Vehicle and Electric Vehicles, electro mobility and environmental issues of EVs.
• Analyze various EV configurations, parameters of EV systems and Electric vehicle dynamics.
• Analyze the basic construction, operation and characteristics of fuel cells and battery charging techniques in HEV systems.
•Design and analyze the various control structures for Electric vehicle.

Course Outcomes (CO): Student will be able to
CO 1: To understand and differentiate between Conventional Vehicle and Electric Vehicles, electro mobility and environmental issues of EVs. -L2
CO 2: Understand Various dynamics of Electric Vehicles. -L2
CO 3: To remember and understand various configurations in parameters of EV system and dynamic aspects of EV. -L1
CO 4: To analyze fuel cell technologies in EV and HEV systems. -L3
CO 5: To analyze the battery charging and controls required of EVs. -L3

UNIT I Introduction to EV Systems and Energy Sources:
Past, Present and Future of EV - EV Concept- EV Technology- State-of-the Art of EVs- EV configuration- EV system- Fixed and Variable gearing- Single and multiple motor drive- In-wheel drives- EV parameters: Weight, size, force and energy, performance parameters. Electro mobility and the environment- History of Electric power trains- Carbon emissions from fuels- Green houses and pollutants- Comparison of conventional, battery, hybrid and fuel cell electric systems.

UNIT II EV Propulsion and Dynamics:
Choice of electric propulsion system- Block diagram- Concept of EV Motors- Single and multi- motor configurations- Fixed and variable geared transmission- In-wheel motor configuration- Classification - Electric motors used in current vehicle applications - Recent EV Motors- Vehicle load factors- Vehicle acceleration.

UNIT III Fuel Cells:
Introduction of fuel cells- Basic operation- Model - Voltage, power and efficiency- Power plant system – Characteristics- Sizing - Example of fuel cell electric vehicle - Introduction to HEV- Brake specific fuel consumption - Comparison of Series-Parallel hybrid systems- Examples.

UNIT IV Battery Charging and Control:
Battery charging: Basic requirements- Charger architecture- Charger functions- Wireless charging- Power factor correction.
Control: Introduction- Modeling of electro mechanical system- Feedback controller design approach- PI controller's designing- Torque-loop, Speed control loop compensation- Acceleration of battery electric vehicle.

UNIT V Energy Storage Technologies:
Role of Energy Storage Systems- Thermal- Mechanical-Chemical- Electrochemical- Electrical - Efficiency of energy storage systems- Super capacitors-Superconducting Magnetic Energy Storage (SMES)- SOC- SoH - fuel cells - G2V- V2G- Energy storage in Micro-grid and Smart grid- Energy Management with storage systems- Battery SCADA

Textbooks:

1.C.C Chan, K.T Chau: Modern Electric Vehicle Technology, Oxford University Press Inc., New York 2001,1st Edition

2.Ali Emadi, "Advanced Electric Drive Vehicles", CRC Press, 2017,1st Edition

Reference Books:

1.Electric and Hybrid Vehicles Design Fundamentals, Iqbal Husain, CRC Press 2021, 3rd Edition.

2.Francisco Díaz-González, Andreas Sumper, Oriol Gomis-Bellmunt," Energy Storage in Power Systems" Wiley Publication, ISBN: 978-1-118-97130-7, Mar 2016,1st Edition

3.A.G.Ter-Gazarian, "Energy Storage for Power Systems", the Institution of Engineering and Technology (IET) Publication, UK, (ISBN – 978-1-84919-219-4), Second Edition, 2011.

4.Mehrdad Ehsani, Yimi Gao, Sebastian E. Gay, Ali Emadi, "Modern Elelctric, Hybrid Elelctric and Fuel Cell Vehicles: Fundamentals, Theory and Design", CRC Press, 2004,1st Edition

5.James Larminie, John Lowry, "Electric Vehicle Technology Explained", Wiley, 2003,2nd Edition.

Online Learning Resources:
1.   https://nptel.ac.in/courses/108/102/108102121/
2.   https://nptel.ac.in/syllabus/108103009

IV B.Tech I Sem

23A04704	**TRANSDUCERS AND SENSORS**	**L**	**T**	**P**	**C**
	(Open Elective –IV)	**3**	**0**	**0**	**3**

Course Objectives:

1. To understand characteristics of Instrumentation System and the operating principle of motion transducers.
2. To explore working principles, and applications of different temperature transducers and Piezo-electric sensors.
3. To provide knowledge on flow transducers and their applications.
4. To study the working principles of pressure transducers.
5. To introduce working principle and applications of force and sound transducers.

Course Outcomes:

After completing the course, the student will be able to,

1. Understand characteristics of Instrumentation System and the operating principle of motion transducers.
2. Explore working principles, and applications of different temperature transducers and   Piezo-electric sensors.
3. Gain knowledge on flow transducers and their applications.
4. Learn the working principles of pressure transducers.
5. Understand the working principle and applications of force and sound transducers.

UNIT I

Introduction: General Configuration and Functional Description of measuring instruments, Static and Dynamic Characteristics of Instrumentation System, Errors in Instrumentation System, Active and Passive Transducers and their Classification.

Motion Transducers: Resistive strain gauge, LVDT, RVDT, Capacitive transducers, Piezo-electric transducers, seismic displacement pick-ups, vibrometers and accelerometers.

UNIT II

Temperature Transducers: Standards and calibration, fluid expansion and metal expansion type transducers - bimetallic strip, Thermometer, Thermistor, RTD, Thermocouple and their characteristics.

Hall effect transducers, Digital transducers, Proximity devices, Bio-sensors, Smart sensors, Piezo-electric sensors.

UNIT III

Flow Transducers: Bernoulli's principle and continuity, Orifice plate, Nozzle plate, Venture tube, Rotameter, Anemometers, Electromagnetic flow meter, Impeller meter and Turbid flow meter.

UNIT IV

Pressure Transducers: Standards and calibration, different types of manometers, elastic transducers, diaphragm bellows, bourdon tube, capacitive and resistive pressure transducers, high and low pressure measurement.

UNIT V

Force and Sound Transducers: Proving ring, hydraulic and pneumatic load cell, dynamometer and gyroscopes. Sound level meter, sound characteristics, Microphone**.**

TEXT BOOKS

1. A.K. Sawhney, "A course in Electrical and Electronics Measurements and Instrumentation", Dhanpat Rai& Co. 3rd edition Delhi, 2010.
2. Rangan C.S, Sarma G.R and Mani V S V, "Instrumentation Devices and Systems", TATA McGraw Hill publications, 2007.

REFERENCE BOOKS

1. Doebelin. E.O, "Measurement Systems Application and Design",McGraw Hill International, New York, 2004.
2. Nakra B.C andChaudharyK.K , "Instrumentation Measurement and Analysis", Second Edition, Tata McGraw-Hill Publication Ltd.2006.

IV B.Tech I Sem

23A05502T	INTRODUCTION TO COMPUTER NETWORKS (Open Elective-IV)	L	T	P	C
		3	0	0	3

Course Objectives:

The course is designed to:

- Understand the basic concepts of Computer Networks.
- Introduce the layered approach for design of computer networks
- Expose the network protocols used in Internet environment
- Explain the format of headers of IP, TCP and UDP
- Familiarize with the applications of Internet
- Elucidate the design issues for a computer network

Course Outcomes:

After completion of the course, students will be able to:

- Identify the software and hardware components of a computer network
- Design software for a computer network
- Develop error, routing, and congestion control algorithms
- Assess critically the existing routing protocols
- Explain the functionality of each layer of a computer network
- Choose the appropriate transport protocol based on the application requirements

UNIT I:

Computer Networks and the Internet   **Lecture: 8 Hrs**
What Is the Internet? Network Edge, The Network Core, Delay, Loss, and Throughput in Packet Switched Networks (Textbook 2), Reference Models, Multimedia Networks, Guided Transmission Media, Wireless Transmission (Textbook 1)

UNIT II:

The Data Link Layer, Access Networks, and LANs   **Lecture: 10 Hrs**
Data Link Layer Design Issues, Error Detection and Correction, Elementary Data Link Protocols, Sliding   Window   Protocols   (Textbook   1)
Introduction to the Link Layer, Error-Detection and -Correction Techniques, Multiple Access Links and Protocols, Switched Local Area Networks, Link Virtualization: A Network as a Link Layer, Data Center Networking, Retrospective: A Day in the Life of a Web Page (Packet) (Textbook 2)

UNIT III:

The Network Layer   **Lecture: 8 Hrs**
Routing Algorithms, Internetworking, The Network Layer in The Internet (Textbook 1)

UNIT IV:

The Transport Layer   **Lecture: 9 Hrs**
Connectionless Transport: UDP (Textbook 2), The Internet Transport Protocols: TCP, Congestion Control (Textbook 1)

UNIT V:

The Application Layer   **Lecture: 8 Hrs**
Principles of Network Applications, The Web and HTTP, Electronic Mail in the Internet, DNS—The Internet's Directory Service, Peer-to-Peer Applications, Video Streaming and Content Distribution Networks (Textbook 2)

Textbooks:

1. Andrew S. Tanenbaum, David J. Wetherall, *Computer Networks*, 6th Edition, PEARSON.
2. James F. Kurose, Keith W. Ross, *Computer Networking: A Top-Down Approach*, 6th Edition, Pearson, 2019.

Reference Books:

1. Forouzan, *Data Communications and Networking*, 5th Edition, McGraw Hill Publication.
2. Youlu Zheng, Shakil Akhtar, *Networks for Computer Scientists and Engineers*, Oxford Publishers, 2016.

Online Learning Resources:

1. https://nptel.ac.in/courses/106105183/25
2. https://www.nptelvideos.in/2012/11/computer-networks.html
3. https://nptel.ac.in/courses/106105183/3

IV B.Tech I Sem

23A35501T	INTERNET OF THINGS	L	T	P	C
	(Open Elective-IV)	3	0	0	3

Course Objectives:

- Understand the basics of Internet of Things and protocols.
- Discuss the requirement of IoT technology
- Introduce some of the application areas where IoT can be applied.
- Understand the vision of IoT from a global perspective, understand its applications, determine its market perspective using gateways, devices and data management

Course Outcomes:
After completion of the course, students will be able to

- Understand general concepts of Internet of Things.
- Apply design concept to IoT solutions
- Analyze various M2M and IoT architectures
- Evaluate design issues in IoT applications
- Create IoT solutions using sensors, actuators and Devices

UNIT I   Introduction to IoT
Definition and Characteristics of IoT, physical design of IoT, IoT protocols, IoT communication models, IoT Communication APIs, Communication protocols, Embedded Systems, IoT Levels and Templates

UNIT II Prototyping IoT Objects using Microprocessor/Microcontroller
Working principles of sensors and actuators, setting up the board – Programming for IoT, Reading from Sensors, Communication: communication through Bluetooth, Wi-Fi.

UNIT III   IoT Architecture and Protocols
Architecture Reference Model- Introduction, Reference Model and architecture, IoT reference Model, Protocols- 6LowPAN, RPL, CoAP, MQTT, IoT frameworks- Thing Speak.

UNIT IV   Device Discovery and Cloud Services for IoT
Device discovery capabilities- Registering a device, Deregister a device, Introduction to Cloud Storage models and communication APIs Web-Server, Web server for IoT.

UNIT V   UAV IoT
Introduction toUnmanned Aerial Vehicles/Drones, Drone Types, Applications: Defense, Civil, Environmental Monitoring; UAV elements and sensors- Arms, motors, Electronic Speed Controller(ESC), GPS, IMU, Ultra sonic sensors; UAV Software –Arudpilot, Mission Planner, Internet of Drones(IoD)- Case study FlytBase.

Textbooks:

1. Vijay Madisetti and ArshdeepBahga, " Internet of Things (A Hands-on-Approach)", 1st Edition, VPT, 2014.
2. Handbook of unmanned aerial vehicles, K Valavanis;George J Vachtsevanos, New York, Springer, Boston, Massachusetts : Credo Reference, 2014. 2016.

Reference Books:

1. Jan Holler, VlasiosTsiatsis, Catherine Mulligan, Stefan Avesand, Stamatis Karnouskos, David Boyle, " From Machine-to-Machine to the Internet of Things: Introduction to a New Age of Intelligence", 1st Edition, Academic Press, 2014.

2. ArshdeepBahga, Vijay Madisetti - Internet of Things: A Hands-On Approach, Universities Press, 2014.

3. The Internet of Things, Enabling technologies and use cases – Pethuru Raj, Anupama C. Raman, CRC Press.

4. Francis daCosta, "Rethinking the Internet of Things: A Scalable Approach to Connecting Everything", 1st Edition, Apress Publications, 2013

5. Cuno Pfister, Getting Started with the Internet of Things, O"Reilly Media, 2011, ISBN: 9781-4493-9357-1

6. DGCA RPAS Guidance Manual, Revision 3 – 2020

7. Building Your Own Drones: A Beginners' Guide to Drones, UAVs, and ROVs, John Baichtal

Online Learning Resources:

1. *https://www.arduino.cc/*
2. *https://www.raspberrypi.org/*
3. *https://nptel.ac.in/courses/106105166/5*
4. *https://nptel.ac.in/courses/108108098/4*

23A32603	INTRODUCTION TO QUANTUM COMPUTING **Open Elective – IV**	L	T	P	C
		3	0	0	3

*Course Objectives***:**

- To introduce the principles and mathematical foundations of quantum computation.
- To understand quantum gates, circuits, and computation models.
- To explore quantum algorithms and their advantages over classical ones.
- To develop the ability to simulate and write basic quantum programs.
- To understand real-world applications and the future of quantum computing in AI, cryptography, and optimization.

*Course Outcomes***:**
Upon successful completion of this course, students will be able to:

- Explain the fundamental concepts of quantum mechanics used in computing.
- Construct and analyze quantum circuits using standard gates.
- Apply quantum algorithms like Deutsch-Jozsa, Grover's, and Shor's.
- Develop simple quantum programs using Qiskit or similar platforms.
- Analyze applications and challenges of quantum computing in real-world domains.

UNIT I: Fundamentals of Quantum Mechanics and Linear Algebra

Classical vs Quantum Computation, Complex Numbers, Vectors, and Matrices, Hilbert Spaces and Dirac Notation, Quantum States and Qubits, Superposition and Measurement, Tensor Products and Multi-Qubit Systems.

UNIT II: Quantum Gates and Circuits

Quantum Logic Gates: Pauli, Hadamard, Phase, Controlled Gates and CNOT, Unitary Operations and Reversibility, Quantum Circuit Representation, Quantum Teleportation, Simulation of Quantum Circuits.

UNIT III: Quantum Algorithms and Complexity

Quantum Parallelism and Interference, Deutsch and Deutsch-Jozsa Algorithms, Grover's Search Algorithm, Shor's Factoring Algorithm, Quantum Fourier Transform, Complexity Classes: BQP, P, NP, and QMA.

UNIT IV: Quantum Programming and Simulation Platforms

Introduction to Qiskit and IBM Quantum Experience, Writing Quantum Circuits in Qiskit, Measuring Qubits and Results, Classical-Quantum Hybrid Programs, Noisy Intermediate-Scale Quantum (NISQ) Systems, Limitations and Current State of Quantum Hardware.

UNIT V: Applications and Future of Quantum Computing

Quantum Machine Learning: Basics and Models, Quantum Cryptography and Quantum Key Distribution, Quantum Algorithms in AI and Optimization, Quantum Advantage and Supremacy, Ethical and Societal Impact of Quantum Technologies, Future Trends and Research Directions.

*Textbooks***:**

1. Michael A. Nielsen, Isaac L. Chuang, Quantum Computation and Quantum Information, Cambridge University Press, 10th Anniversary Edition, 2010.
2. Eleanor Rieffel and Wolfgang Polak, Quantum Computing: A Gentle Introduction, MIT Press, 2011.
3. Chris Bernhardt, Quantum Computing for Everyone, MIT Press, 2019.

*Reference Books***:**

1. David McMahon, Quantum Computing Explained, Wiley, 2008.
2. Phillip Kaye, Raymond Laflamme, Michele Mosca, An Introduction to Quantum Computing, Oxford University Press, 2007.
3. Scott Aaronson, Quantum Computing Since Democritus, Cambridge University Press, 2013.

*Online Learning Resources***:**

1. **IBM Quantum Experience and Qiskit Tutorials**
2. **Coursera – Quantum Mechanics and Quantum Computation by UC Berkeley**
3. edX – The Quantum Internet and Quantum Computers
4. **YouTube – Quantum Computing for the Determined by Michael Nielsen**
5. Qiskit Textbook – IBM Quantum

IV B.Tech I Sem

23A54702	**FINANCIAL MATHEMATICS** **(Open Elective-IV)**	**L**	**T**	**P**	**C**
		3	**0**	**0**	**3**

Course Objectives:

1. To provide mathematical foundations for financial modelling, risk assessment and asset pricing.
2. To introduce stochastic models and their applications in pricing derivatives and interest rate modelling.
3. To develop analytical skills for fixed-income securities, credit risk, and investment strategies.
4. To equip students with computational techniques for pricing financial derivatives.

Course Outcomes:

After successful completion of this course, the students should be able to:

COs	Statements	Blooms level
CO1	Explain fundamental financial concepts, including arbitrage, valuation, and risk.	L2 (Understand)
CO2	Apply stochastic models, including Brownian motion and Stochastic Differential Equations (SDEs), in financial contexts.	L3 (Apply)
CO3	Analyze mathematical techniques for pricing options and financial derivatives.	L4 (Analyze)
CO4	Evaluate interest rate models and bond pricing methodologies.	L5 (Evaluate)
CO5	Utilize computational techniques such as Monte Carlo simulations for financial modeling.	L3 (Apply)

Course Articulation Matrix:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	-	-	1	-	-	-	-	-	2	1
CO2	3	3	2	2	2	-	-	-	-	-	1	1
CO3	3	3	3	3	2	1	-	-	-	-	3	2
CO4	3	3	3	3	1	-	-	-	-	-	2	1
CO5	3	3	3	3	3	-	-	-	-	-	2	2

• **3** = Strong Mapping, **2** = Moderate Mapping, **1** = Slight Mapping, **-** = No Mapping

UNIT-I: Asset Pricing and Risk Management   (08)

Fundamental financial concepts: Returns, arbitrage, valuation, and pricing. Asset/Liability management, investment income, capital budgeting, and contingent cash flows. One-period model: Securities, payoffs, and the no-arbitrage principle. Option contracts: Speculation and hedging strategies, CAP Model, Efficient market hypothesis.

UNIT-II: Stochastic Models in Finance   (08)

Random Walks and Brownian Motion. Introduction to Stochastic Differential Equations (SDEs): Drift and diffusion. Ito calculus: Ito's Lemma, Ito Integral, and Ito Isometry.

UNIT-III: Interest Rate and Credit Modelling   **(08)**

Interest rate models and bond markets. Short-rate models: Vasicek, Cox-Ingersoll-Ross (CIR), Hull & White models, Credit risk modelling: Hazard function and hazard rate.

UNIT-IV: Fixed-Income Securities and Bond Pricing   **(08)**

Characteristics of fixed-income products: Yield, duration, and convexity. Yield curves, forward rates, and zero-coupon bonds. Stochastic interest rate models and bond pricing PDE. Yield curve fitting and calibration techniques, Mortgage Backed Securities.

UNIT-V: Exotic Options and Computational Finance   **(08)**

Stochastic volatility models and the Feynman-Kac theorem.Exotic options: Barriers, Asians, and Look backs. Monte Carlo methods for derivative pricing, Black-Scholes-Merton model: Derivation and applications.

Textbooks:

1. Ales Cerny, *Mathematical Techniques in Finance: Tools for Incomplete Markets*, Princeton University Press.
2. S.R. Pliska, *Introduction to Mathematical Finance: Discrete-Time Models*, Cambridge University Press.

Reference Books:

1. IoannisKaratzas& Steven E. Shreve, *Methods of Mathematical Finance*, Springer, New York.
2. John C. Hull, *Options, Futures, and Other Derivatives*, Pearson.

Web References:

- MIT– Mathematics for Machine Learning https://ocw.mit.edu
- Coursera – Financial Engineering and Risk Management (Columbia University) https://www.coursera.org/
- National Stock Exchange (NSE) India – Financial Derivatives https://www.nseindia.com/

IV B.Tech I Sem

23A56702	SENSORS AND ACTUATORS FOR ENGINEERING APPLICATIONS **(Open Elective-IV)** (Common to all branches)	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES	
1	To provide exposure to various kinds of sensors and actuators and their engineering applications.
2	To impart knowledge on the basic laws and phenomenon behind the working of sensors and actuators
3	To explain the operating principles of various sensors and actuators
4	To educate the fabrication of sensors
5	To explain the required sensor and actuator for interdisciplinary application

UNIT   I Introduction to Sensors and Actuators   9H
Sensors: Types of sensors: temperature, pressure, strain, active and passive sensors, General characteristics of sensors (Principles only), Deposition: Chemical Vapor Deposition, Pattern: photolithography and Etching: Dry and Wet Etching.
Actuators: Functional diagram of actuators, Types of actuators and their basic principle of working: Pneumatic, Electromagnetic, Piezo-electric and Piezo-resistive actuators, Applications of Actuators.

UNIT   II Temperature and Mechanical Sensors   9H
Temperature Sensors: Types of temperature sensors and their basic principle of working: Thermo-resistive sensors: Thermistors, Thermo-electric sensors: Thermocouples, PN junction temperature sensors
Mechanical Sensors: Types of Mechanical sensors and their basic principle of working: Force sensors: Strain gauges, Tactile sensors, Pressure sensors: Piezoresistive, Variable Reluctance Sensor (VRP).

UNIT   III Optical and Acoustic Sensors   9H
Optical Sensors: Basic principle and working of: Photodiodes, Phototransistors and Photo resistors based sensors, Photomultipliers, Infrared sensors: thermal, Passive Infra-Red, Fiber based sensors and Thermopiles
Acoustic Sensors: Principle and working of Ultrasonic sensors, Piezo-electric resonators, Microphones

UNIT   IV   Magnetic and Electromagnetic Sensors   9H
Motors as actuators (linear, rotational, stepping motors), magnetic valves, inductive sensors (LVDT, RVDT, and Proximity), Hall Effect sensors, Magneto-resistive sensors, Magnetostrictive sensors and actuators.

UNIT   V Chemical and Radiation Sensors   9H
Chemical Sensors: Principle and working of Electro-chemical, Thermo-chemical, Gas, pH, Humidity and moisture sensors.
Radiation Sensors: Principle and working of Ionization detectors, Scintillation detectors, Semiconductor radiation detectors and Microwave sensors (resonant, reflection, transmission)

Textbooks:
1. Sensors and Actuators – Clarence W. de Silva, CRC Press, 2nd Edition, 2015
2. Sensors and Actuators, D.A.Hall and C.E.Millar, CRC Press, 1999

Reference Books:
1. Sensors and Transducers- D.Patranabhis, Prentice Hall of India (Pvt) Ltd. 2003
2. Measurement, Instrumentation, and Sensors Handbook-John G.Webster, CRC press 1999
3. Sensors – A Comprehensive Sensors- Henry Bolte, John Wiley.
4. Handbook of modern sensors, Springer, Stefan Johann Rupitsch.

NPTEL course link: https://onlinecourses.nptel.ac.in/noc21_ee32/preview

	Course Outcomes	Blooms Level
CO1	Classify different types of Sensors and Actuators along with their characteristics	L1,L2
CO2	Summarize various types of Temperature and Mechanical sensors	L1,L2
CO3	Illustrates various types of optical and mechanical sensors	L1,L2
CO4	Analyze various types of Optical and Acoustic Sensors	L1,L2, L3
CO5	Interpret the importance of smart materials in various devices	L1,L2

Course Articulation Matrix:

	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**
CO1	3	3	2	2	1							
CO2	3	3	2	1	1							
CO3	3	3	1	1	1							
CO4	3	2	1	1	-							
CO5	3	3	1	1	-							

1-Slightly, 2-Moderately, 3-Substantially.

IV B.Tech I Sem

23A51702	CHEMISTRY OF NANOMATERIALS AND APPLICATIONS (Open Elective-IV) (Common to all branches)	L	T	P	C
		3	0	0	3

Course Objectives	
1	To understand basics and characterization of nanomaterials.
2	To understand synthetic methods of nanomatrials.
3	To apply various techniques for charterization of nanomaterials.
4	To understand Studies of Nano-structured Materials
5	To enumerate the applications of advanced nanomaterials in engineering

Course Outcomes	
CO1	Classify the nanostructure materials; describe scope of nanoscience and importance technology.
CO2	Describe the top-down approach, Explain aerosol synthesis and plasma arc technique, Differentiate chemical vapor deposition method and electrode position method, Discuss about highenergy ball milling.
CO3	Discuss different technique for characterization of nanomaterial, Explain electron microscopy techniques for characterization of nanomaterial, Describe BET method for surface area analysis.
CO4	Explain synthesis and properties and applications of nanaomaterials, Discuss about fullerenes and carbon nanotubes, Differentiate nanomagnetic materials and thermoelectric materials, nonlinear optical materials.
CO5	Illustrate advance engineering applications of Water treatment, sensors, electronic devices, medical domain, civil engineering, chemical engineering, metallurgy and mechanical engineering, food science, agriculture, pollutants degradation.

Mapping between Course Outcomes and Programme Outcomes

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1												
CO2												
CO3												
CO4												
CO5												

Unit – I

Basics and Characterization of Nanomaterials: Introduction**,** Scope of nanoscience and nanotecnology, nanoscience in nature, classification of nanostructured materials, importance of nanomaterials.

Unit – II

Synthesis of nanomaterials : Top-Down approach**,** Inert gas condensation, arc discharge method, aerosol synthesis, plasma arc technique, ion sputtering, laser ablation, laser pyrolysis, and chemical vapour deposition method, electrodeposition method, highenergy ball milling method.

Synthetic Methods**:** Bottom-Up approach**,** Sol-gel synthesis, microemulsions or reverse micelles, co-precipitation method, solvothermal synthesis, hydrothermal synthesis, microwave heating synthesis and sonochemical synthesis.

UNIT-III

Techniques for characterization: Diffraction technique, spectroscopy techniques, electron microscopy techniques for the characterization of nanomaterials, BET method for surface area analysis, dynamic light scattering for particle size determination.

UNIT-IV

Studies of Nano-structured Materials: Synthesis, properties and applications of the following nanomaterials -fullerenes, carbon nanotubes, 2D-nanomaterial (Graphene), core-shell, magnetic nanoparticles, thermoelectric materials, non-linear optical materials.

UNIT-V

Advanced Engineering Applications of Nanomaterials: Applications of Nano Particle, nanorods, nano wires, Water treatment, sensors, electronic devices, medical domain, civil engineering, chemical engineering, metallurgy and mechanical engineering, food science, agriculture, pollutants degradation.

TEXT BOOKS:

1. **NANO: The Essentials:** T Pradeep, MaGraw-Hill, 2007.
2. **Textbook of Nanoscience and nanotechnology:** B S Murty, P Shankar, BaldevRai,   BB Rath and James Murday, Univ. Press, 2012.

REFERENCE BOOKS:

1. Concepts of Nanochemistry; LudovicoCademrtiri and Geoffrey A. Ozin& Geoffrey A. Ozin, Wiley-VCH, 2011.
2. **Nanostructures &Nanomaterials; Synthesis, Properties & Applications:** Guozhong Cao, Imperial College Press, 2007.

    Nanomaterials

IV B.Tech I Sem

23A52704	**LITERARY VIBES** **(Open Elective-IV)** (Common to all branches)	L	T	P	C

Course Objectives	
1	To inculcate passion for aesthetic sense and reading skills
2	To encourage respecting others' experiences and creative writing
3	To explore emotions, communication skills and critical thinking
4	To educate how books serve as the reflection of history and society
5	To provide practical wisdom and duty of responding to events of the times

	Course Outcomes	**Blooms Level**
CO1	Identify genres, literary techniques and creative uses of language in literary texts.	L1, L2
CO2	Explain the relevance of themes found in literary texts to contemporary, personal and cultural values and to historical forces	L1, L2
CO3	Apply knowledge and understanding of literary texts when responding to others' problems and their own and make evidence-based arguments	L3
CO4	Analyze the underlying meanings of the text by using the elements of literary texts	L4
CO5	Evaluate their own work and that of others critically	L5
CO6	Develop as creative, effective, independent and reflective students who are able to make informed choices in process and performance	L3

UNIT I: Poetry

1. Ulysses- Alfred Lord Tennyson
2. Ain't I woman?-Sojourner Truth
3. The Second Coming-W.B. Yeats
4. Where the Mind is Without Fear-Rabindranath Tagore

UNIT II: Drama: *Twelfth Night-* **William Shakespeare**

1. Shakespeare -life and works
1. Plot & sub-plot and Historical background of the play
2. Themes and Criticism
3. Style and literary elements
4. Characters and characterization

UNIT III: Short Story

1. The Luncheon - Somerset Maugham
2. The Happy Prince-Oscar Wild
3. Three Questions – Leo Tolstoy
4. Grief –Antony Chekov

UNIT IV: Prose: Essay and Autobiography

1. My struggle for an Education-Booker T Washington
2. The Essentials of Education-Richard Livingston
3. The story of My Life-Helen Keller
4. Student Mobs-JB Priestly

UNIT V: Novel: *Hard Times*- Charles Dickens

1. Charles Dickens-Life and works
2. Plot and Historical background of the novel
3. Themes and criticism
4. Style and literary elements
5. Characters and characterization

<u>Text Books:</u>

1. Charles Dickens**.***Hard Times.*(Sangam Abridged Texts) Vantage Press, 1983
2. DENT JC.*William Shakespeare. Twelfth Night***.** Oxford University Press,2016.

<u>References:</u>

1. WJ Long.*History of English Literature***,** Rupa Publications India; First Edition (4 October 2015)
2. RK Kaushik And SC Bhatia. *Essays, Short Stories and One Act Plays*, Oxford University Press .2018.

3. Dhanvel, SP. *English and Soft Skills*, Orient Blackswan,2017.
4. New Horizon, Pearson publications, New Delhi 2014
5. Vimala Ramarao, *Explorations Volume*-II, Prasaranga Bangalore University,2014**.**
6. Dev Neira, Anjana & Co. *Creative Writing: A Beginner's Manual.*Pearson India, 2008.

Online Resources

https://www.litcharts.com/poetry/alfred-lord-tennyson/ulysses
https://www.litcharts.com/lit/ain-t-i-a-woman/summary-and-analysis
https://englishliterature.education/articles/poetry-analysis/the-second-coming-by-w-b-yeats-critical-analysis-summary-and-line-by-line-explanation/#google_vignette
https://sirjitutorials.com/where-the-mind-is-without-fear-poem-notes-explanation/
https://www.litcharts.com/lit/twelfth-night/themes
https://smartenglishnotes.com/2021/11/28/the-luncheon-summary-characters-themes-and-irony/

HONOURS

B.Tech (ME)– Honor's in Mechanical Engineering (R23)

23A03H01	**AUTOMOTIVE THERMAL SYSTEM**	L	T	P	C
		3	0	0	3

Unit I

Fundamentals and Systematic Approach to Heat Transfer Concepts

Energy, Heat & Work, First Law of Thermodynamics, Heat Engines, Refrigerators, and Heat Pumps, Second Law of Thermodynamics, Carnot Cycle, Conduction, Convection-Parallel flow on a Isothermal Plate, A cylinder in cross flow, Flow in Ducts, Free Convection, Radiation. Formulation of Thermal System Design- Requirement and Specifications, Design Variables, Constraints. Designing a workable system, Optimization methods -overview and significance

Unit II

Automotive Engine Thermal Management

Fundamentals of First & Second Law of Thermodynamics to the engine performance (Volumetric efficiency and Thermal Efficiency), heat balance equation, Fundamentals of Exergy, Energy analysis, Thermal Models and Operating Strategy- smart valve, variable speed pump, variable speed fan. Applications of Thermoelectric generators and Thermoelectric coolers, Applications of heat pipes and heat sink.

Unit III

Fundamentals of Automotive Climate Control

Psychrometric properties, Use of psychrometric chart, coefficient of performance, Refrigerants – Types of refrigerants, Properties and Selection of refrigerants, Factors affecting the air flow, Types of fans, Axial and Centrifugal fans, Load calculations, Winter air-conditioning, Two-phase flow effects in the Evaporator and Condenser, air side heat transfer on the Evaporator and Condenser, System mass effects, Simplified cabin thermal model. Convective thermal interaction-cabin air and atmosphere.

Unit IV

Fundamentals- Heat Exchangers

Functions of radiator, compressor, Functions of condenser, evaporator, expansion valve, Classification of heat exchangers – According to transfer process, Number of fluids, surface compactness, Construction features, flow arrangements, heat transfer mechanisms, Selection and design of heat exchangers based on – Types, heat transfer rate, cost, pumping power, size and materials. Coolant- function, types, and required properties. Advanced cooling system with smart valve, variable speed pump, variable speed fan, engine block, radiator, and sensors (temperature, mass flow rate and power).

Unit V

Thermal management in EV systems

Temperature sensitivity and heat generation of batteries- electro-thermal, Internal heat generation, Rate of Discharge, Battery ageing, Thermal runaway, battery heat transfer medium. Role of thermal management in power electronics and controllers, heat sink design and configuration, Application of microfluidics and nano fluids.

TEXT BOOKS:

1. Yunus A Cengel, Afshin J Ghajar, "Heat and Mass Transfer"., Tat McGraw Hill Education Private Limited, New Delhi,2018

2. W. F. Stoecker Design of Thermal Systems Third Edition, McGraw – Hill, New york, 1989

3. HoSung Lee "Thermal Design: Heat Sinks, Thermoelectrics, Heat Pipes, Compact Heat Exchangers, and Solar Cells" 2011 John Wiley & Sons, Inc

REFERENCES:

1. Jaluria, Yogesh.Design and optimization of thermal systems 2nd Edition CRC Press, Taylor & Francis Group 2018.

2. Quansheng Zhang "Automotive Air Conditioning Optimization, Control and Diagnosis" Springer International Publishing AG 2016

3. James Larminie, John Lowry, Electric Vehicle Technology Explained, Wiley, 2012.

4. Iqbal Hussein, Electric and Hybrid Vehicles: Design Fundamentals, CRC Press, 2003 8. "Bosch' Automotive Handbook", 8thEdition

Online Learning Resources:
https://nptel.ac.in/courses/112108317

https://nptel.ac.in/courses/112108149

https://nptel.ac.in/courses/112103275

https://nptel.ac.in/courses/112103276

B.Tech (ME)– Honor's in Mechanical Engineering (R23)

23A03H02	SIMULATION AND MODELLING OF MANUFACTURING SYSTEMS	L	T	P	C
		3	0	0	3

UNIT – I

System – ways to analyze the system – Model – types of models – Simulation – Definition – Types of simulation models – steps involved in simulation – Advantages & Disadvantages. Parameter estimation – estimator – properties – estimate – point estimate – confidence interval estimates – independent – dependent – hypothesis – types of hypothesis- steps – types 1& 2 errors – Framing – strong law of large numbers.

UNIT – II

Building of Simulation model – validation – verification – credibility – their timing – principles of valid simulation Modeling – Techniques for verification – statistical procedures for developing credible model. Modeling of stochastic input elements – importance – various procedures – theoretical distribution – continuous – discrete – their suitability in modeling.

UNIT – III

Generation of random variates – factors for selection – methods – inverse transform – composition – convolution – acceptance – rejection – generation of random variables – exponential – uniform – weibull – normal Bernoullie – Binomial – uniform – poisson. Simulation languages – comparison of simulation languages with general purpose languages – Simulation languages vs Simulators – software features – statistical capabilities – G P S S – SIMAN- SIMSCRIPT –Simulation of M/M/1 queue – comparison of simulation languages.

UNIT – IV

Output data analysis – Types of Simulation w.r.t output data analysis – warmup period- Welch algorithm – Approaches for Steady – State Analysis – replication – Batch means methods – comparisons

UNIT –V

Applications of Simulation – flow shop system – job shop system – M/M/1 queues with infinite and finite capacities – Simple fixed period inventory system – Newboy paper problem.

TEXT BOOKS:

1. Law, A.M. & Kelton, "Simulation Modelling and Analysis", McGraw Hill, 2nd Edition, New York, 1991.
2. Narahari and M. Vishwanathan Prentice hall England wood Cliffs, "Performance modelling of automated manufacturing systems". NJ USA 1992.

REFERENCES:

1. Carrie A. / Wiley, NY, "Simulation of Manufacturing Systems", 1990.

2. Ross, S.M., McMillan, NY, "A Course in Simulation", 1990. Simulation Modelling and SIMNET / Taha H.A / PH, Englewood Cliffs, NJ, 1987.

3. Banks J. & Carson J.S., PH, "Discrete Event System Simulation", Englewood Cliffs, NJ, 1984

Online Learning Resources:

https://nptel.ac.in/courses/112102318
https://nptel.ac.in/courses/112104188
https://nptel.ac.in/courses/112104189
https://nptel.ac.in/courses/112101005

B.Tech (ME)– Honor's in Mechanical Engineering (R23)

23A03H03	SUPPLY CHAIN MANAGEMENT	L	T	P	C
		3	0	0	3

UNIT-1
Introduction to Supply Chain Management
Supply chain - objectives - importance - decision phases - process view -competitive and supply chain strategies - achieving strategic fit – supply chain drivers - obstacles – framework - facilities - inventory-transportation-information-sourcing-pricing.

UNIT-2
Designing the distribution network
Role of distribution - factors influencing distribution - design options - e-business and its impact – distribution networks in practice –network design in the supply chain - role of network -factors affecting the network design decisions modeling for supply chain. Role of transportation - modes and their performance – transportation infrastructure and policies - design options and their trade-offs tailored transportation.

UNIT-3
Supply Chain Analysis.
Sourcing - In-house or Outsource - 3rd and 4th PLs - supplier scoring and assessment, selection - design collaboration - Procurement process - Sourcing planning and analysis. Pricing and revenue management for multiple customers, perishable products, seasonal demand, bulk and spot contracts.

UNIT-4
Dimensions of Logistics
A macro and micro dimension - logistics interfaces with other areas - approach to analyzing logistics systems - logistics and systems analysis - techniques of logistics system analysis - factors affecting the cost and importance of logistics. Demand Management and Customer Service Outbound to customer logistics systems - Demand Management –Traditional Forecasting - CPFRP - customer service - expected cost of stock outs - channels of distribution.

UNIT-5
Recent Trends in Supply Chain Management-Introduction, New Developments in Supply Chain Management, Outsourcing Supply Chain Operations, Co-Maker ship, The Role of E-Commerce in Supply Chain Management, Green Supply Chain Management, Distribution Resource Planning, World Class Supply Chain Management

TEXT BOOKS:
1. Sunil Chopra and Peter Meindl, Supply Chain Management – "Strategy, Planning and Operation", 3rd Edition, Pearson/PHI, 2007.
2. Supply Chain Management by Janat Shah Pearson Publication 2008.

REFERENCE BOOKS:

1. A Logistic approach to Supply Chain Management – Coyle, Bardi, Longley, Cengage Learning, 1/e
2. Donald J Bowersox, Dand J Closs, M Bixby Coluper, "Supply Chain Logistics Management", 2nd edition, TMH, 2008.
3. Wisner, Keong Leong and Keah-Choon Tan, "Principles of Supply Chain Management A Balanced Approach", Cengage Learning, 1/e
4. David Simchi-Levi et al, "Designing and Managing the Supply Chain" – Concepts.

Online Learning Resources:

https://nptel.ac.in/courses/112103774
https://nptel.ac.in/courses/112107219
https://nptel.ac.in/courses/112101005

B.Tech (ME)– Honor's in Mechanical Engineering (R23)

23A03H04	ADVANCED MECHANISM DESIGN	L	T	P	C
		3	0	0	3

UNIT– I

Introduction – review of fundamentals of kinematics - analysis and synthesis – terminology, definitions and assumptions – planar, spherical and spatial mechanisms" mobility – classification of mechanisms – kinematic Inversion – Grashoff`s law Position and displacement – complex algebra solutions of planar vector equations – coupler curve generation velocity – analytical methods - vector method – complex algebra methods – Freudenstein"s theorem

UNIT– II

Planar complex mechanisms - kinematic analysis - low degree complexity and high degree complexity, Hall and Ault`s auxiliary point method – Goodman"s indirect method for low degree of complexity mechanisms Acceleration – analytical methods – Chase solution - Instant centre of acceleration. Euler-Savory equation - Bobillier construction

UNIT – III

Synthesis of mechanisms: Type, number and dimensional synthesis – function generation – two position synthesis of slider crank and crankrocker mechanisms with optimum transmission angle – three position synthesis – structural error – Chebychev spacing - Cognate linkages – Robert-Chebychev theorem – Block"s method of synthesis, Freudenstein"s equation

UNIT – IV

Static force analysis of planar mechanism – static force analysis of planar mechanism with friction – method of virtual work Dynamic force analysis of planar mechanisms - Combined static and inertia force analysis

UNIT – V

Kinematic analysis of spatial revolute-Spherical-Spherical-Revolute mechanism – Denavit-Hartenberg parameters – forward and inverse kinematics of robotic manipulators

TEXT BOOK:
1. Amitabh Ghosh and Ashok Kumar Mallik, "Theory of Mechanisms and Machines,",3e,EWP, 1999
2. Arthur G. Erdman and G.N. Sandor, "Advanced Mechanism Design: Analysis and Synthesis", Vol. II, PHI, 1984.

REFERENCES:
1. Shighley Joseph Edwards and Uicker John Joseph, "Theory of Machines and Mechanism", 2e, McGraw Hill,1985.
2. Arthur G. Erdman and G.N. Sandor, "Advanced Mechanism Design: Analysis and Synthesis", Vol. I, PHI, 1984.

Online Learning Resources:

https://nptel.ac.in/courses/112101005
https://nptel.ac.in/courses/112104230
https://nptel.ac.in/courses/112107258

B.Tech (ME)– Honor's in Mechanical Engineering (R23)

23A03H05	**BIOMECHANICS**	L	T	P	C
		3	0	0	3

Unit I

Introductory Mechanics – Statics and Dynamics – Basic Principles. The human body as a biomechanical system – basic terminologies.

Unit II

Kinematics of muscles and joints - free-body diagrams and equilibrium, forces and stresses in joints Biomechanical analysis of joints of upper limb - Shoulder, Elbow, wrist, hand and fingers.

Unit III

Upper limb as a mechanical system – analysis of reaching as movement of a multi-link serial chain – forward kinematics, analysis of fingertip forces as a parallel manipulator

Unit IV

Biomechanical analysis of joints – Spine, Hip, Knee, Ankle. Introduction to Postural stability and Gait analysis. Gait analysis in health and disease - basics. Mechanics of Hard Tissues - Definition of Stress and Strain, Deformation Mechanics, structure and mechanical properties of bone - cortical and cancellous bones, Wolff's law of bone remodeling.

Unit V

Soft Tissues - Structure, functions, material properties – tendon function, elasticity in a tendon, models of non-linear elasticity in a tendon – physiological and non-physiological regimes, Davis' law of soft tissue remodeling. Visco-elastic properties of soft tissues, Models of visco-elasticity: Maxwell & Voight models. Basic Biofluid mechanics - Flow properties of blood in the intact human cardiovascular system.

TEXT BOOKS

1.David A. Winter, Biomechanics and Motor Control of Human Movement .
2.Margareta Nordin and Victor H. Frankel, Basic Biomechanics of the Musculoskeletal System.

REFERENCE BOOKS

1. Francisco Valero-Cuevas, Fundamentals of Neuromechanics.

2. Susan Hall, Basic Biomechanics.

3. Irving Hermann, Physics of Human Body.

Online Learning Resources:
https://nptel.ac.in/courses/112105305

https://nptel.ac.in/courses/112104029