

## **M.PHARM. IN PHARMACY PRACTICE**

## COURSE STRUCTURE & SYLLABI

S. No.	Course	Course Name	Hours J	per v	veek	Credits
	code		L	Т	Р	
1.	21S09101	Pharmacotherapeutics-I	4	-	-	4
2.	21S09102	Clinical Pharmacy Practice	4	-	-	4
3.	21S09103	Hospital & Community Pharmacy	4	-	-	4
4.	21S09104	Clinical Research	4	-	-	4
5.	21S09105	Pharmacotherapeutics-I Lab	-	-	6	3
6.	21S09106	Clinical Pharmacy Practice Lab	-	-	6	3
7.	21DAC101a 21DAC101b 21DAC101c	Audit Course – I English for Research paper writing Disaster Management Sanskrit for Technical Knowledge	2	-	-	0
8.	21S09107	Seminar/Assignment	-	1	6	4
		Total	18	1	18	26

## SEMESTER – I

## SEMESTER – II

S.No.	Course code	Course Name	Hours per week			Credits
			L	Т	Р	
1.	21S09201	Pharmacotherapeutics- II	4	-	-	4
2.	21809202	Clinical Pharmacokinetics and Therapeutic Drug Monitoring	4	-	-	4
3.	21S09203	Principles of Quality Use of Medicines	4	-	-	4
4.	21SOE301e	Pharmacoepidemiology & Pharmacoeconomics	4	-	-	4
5.	21S09204	Pharmacotherapeutics -II Lab	-	-	6	3
6.	21809205	Clinical Pharmacokinetics and Therapeutic Drug Monitoring Lab	-	-	6	3
7.	21DAC201a 21DAC201b 21DAC201c	Audit Course – II Pedagogy Studies Stress Management from Yoga Personality Development through Life Enlightenment Skills	2	-	-	0
8.	21S09206	Seminar/Assignment	-	1	6	4
		Total	18	1	18	26



# **M.PHARM. IN PHARMACY PRACTICE**

## **COURSE STRUCTURE & SYLLABI**

## **SEMSTER - III**

S.No.	Course	Course Name	Ho	Hours per		Hours per		Hours per		Credits
	code			Т	Р					
1.	21DRM101	Research Methodology and Intellectual Property Rights	4	-	-	4				
2.	21SOE301a 21SOE301b 21SOE301c	<b>Open Electives</b> Pharmaceutical Validation Biostatistics Entrepreneurship Management	3	-	-	3				
3.	21S09301	Teaching Practice/Assignment	-	-	4	2				
4.	21S09302	Comprehensive viva voce	-	-	-	2				
5.	21S09303	Research Work – I	-		24	12				
		Total	7	-	32	23				

## **SEMESTER - IV**

S.No.	Course	Course Name	Hours per		Hours per		Hours per	
	code		L	Т	Р			
1.	21S09401	Co-Curricular Activities	2	-	-	2		
2.	21S09402	Research Work - II	3	-	30	18		
		Total	5	-	30	20		



## **M.PHARM. IN PHARMACY PRACTICE**

Course Code	PHARMACOTHERAPEUTICS- I	L	Т	Р	С
21S09101		4	0	0	4
	Semester			Ι	
<b>Course Objectiv</b>	es:				
This course aims	to enable the students to understand the different treatment approac	hes	in m	anag	ing
various disease co	onditions. Also, it imparts knowledge and skills in optimizing drug	ther	apy o	of a	0
patient by individ	ualizing the treatment plan through evidence-based medicines				
Course Outcome	es (CO): Student will be able to				
Upon completion	of this course it is expected that students shall be able to:				
Describe and exp	lain the rationale for drug therapy				
Summarize the	therapeutic approach for management of various disease cond	litio	ns ii	nclud	ing
reference to the la	itest available evidence				U
Discuss the clinic	al controversies in drug therapy and evidence-based medicine				
Prepare individua	lized therapeutic plans based on diagnosis				
Identify the patie	nt specific parameters relevant in initiating drug therapy, and monit	orin	g		
therapy (includin	g alternatives, time- course of clinical and laboratory indices of the	ape	utic		
response and adv	erse effect/s). Etiopathogenesis and pharmacotherapy of diseases	•			
associated with for	ollowing systems				
UNIT - I					
Cardiovascular sy	stem: Hypertension Congestive cardiac failure Acute coronary sy	ndro	me		
Arrhythmias, Hy	perlinidemias.		,		
Haematological d	iseases: Anaemia Deep vein thrombosis Drug induced hematolog	cal	disor	ders	
UNIT - II		loui	41501	4015.	
Respiratory syste	m. Asthma Chronic obstructive airways disease. Drug induced pul	mon	arv o	liseas	ses
Endocrine system	: Diabetes, Thyroid diseases		ury		
UNIT - III	·				
Gastrointestinal	system: Peptic ulcer diseases Reflux esophagitis inflammatory	boy	vel o	lisea	ses
Iaundice & hena	titis Cirrhosis Diarrhoea and Constinution Drug-induced liver dis	ase			,
UNIT - IV	inis, chinosis, Diamoca and consupation, Drag induced iver dis	cuse			
Bone and joint di	sorders: Rheumatoid arthritis Osteoarthritis Gout Osteoporosis				
Done and John at					
UNIT - V					
Dermatological L	Diseases: Psoriasis, Eczema and scables, impetigo, drug induced ski	n dis	sorde	rs	
Ophthalmology:	Conjunctivitis, Glaucoma				
Reference Books					
1. Roger and Wal	ker. Clinical Pharmacy and Therapeutics – Churchill Livingstone p	ubli	catio	n	
2. Joseph T. Dipi	ro et al. Pharmacotherapy: A Pathophysiologic Approach-Appleton	& I	Lange	e	
3. Robins SL. Pat	hologic basis of disease -W.B. Saunders publication				
4. Eric T. Herfind	al. Clinical Pharmacy and Therapeutics- Williams and Wilkins Put	olica	tion		
5. Lloyd Young a	nd Koda-Kimble MA Applied Therapeutics: The clinical Use of Di liams and Wilkins	ugs	-		
6 Chisholm Bur	nams and withins	hore	nv		
Dringinlag and	ns wens Schwinghammer Majone and Joseph r Dipito. Pharmacol	11012	ιру		
7 Corol Mottoon	practice - MCOTAW HIII FUDICATION Dorth Dringinlas of Dathonbusiology, Linningott Williams and Wil	lzina			
7. Caroi Matison	rorun, rinnerpres of rannophysiology- Lippincou williams and will	KIIIS			
0. Delevent review	wartialas from recent medical and pharma contined literature				
9. Kelevant revie	warneres from recent medical and pharmaceutical merature				



# **M.PHARM. IN PHARMACY PRACTICE**

Course Code	CLINICAL PHARMACY PRACTICE	T.	Т	Р	C
21509102		4	0	0	4
21507102	Someeten	-	•	T	
	Semester			1	
Course Objectives:					
This course is design	ned to impart the basic knowledge and skills that are required to	prac	tice		
pharmacy including	the provision of pharmaceutical care services to both healthcare	prue	Pessio	mals	
and patients in clinic	al settings	pro	00010	/iiuis	
Course Outcomes (	<b>CO</b> : Student will be able to				
Understand the elen	nents of pharmaceutical care and provide comprehensive patient	care	è		
services			-		
Interpret the laborate	ory results to aid the clinical diagnosis of various disorders				
Provide integrated, c	ritically analyzed medicine and poison information to enable he	alth	care		
professionals in the	efficient patient management				
UNIT - I					
Introduction to Cl	inical Pharmacy: Definition evolution and scope of cli	inica	l nh	arms	CV
International and nat	ional scenario of clinical MPP	mea	i pi	ai 1110	.cy,
Pharmaceutical care	Clinical Pharmacy Services: Ward round participation Dru	σ th	arant	i rev	iew
(Drug therapy monit	coring including medication order review chart endorsement cl	5 un	al rev	view	and
pharmacist intervent	ions)	met		10 00 0	and
UNIT - II					
Clinical Pharmacy S	Services: Patient medication history interview Basic concept	of r	nedia	rine	and
poison information s	services. Basic concept of Pharmacovigilance. Hemovigilance.	Mat	eriov	vigila	nce
and AEFI. Patient r	nedication counselling. Drug utilization evaluation. Documen	tatio	n of	clin	ical
pharmacy services.	Duality assurance of clinical pharmacy services.			•	
UNIT - III					
Patient Data Analys	sis: Patient Data & Practice Skills: Patient's case history –	its s	struct	ture	and
significances in drug	g therapy management, Common medical abbreviations, and te	rmir	olog	ies u	sed
in clinical practice, Q	Communication skills: verbal and non-verbal communications.	its a	oplica	ation	s in
patient care services.		,			
Lab Data Interpretat	ion: Haematological tests, Renal function tests, Liver function t	ests			
UNIT - IV					
Lab Data Interpretat	tion: Tests associated with cardiac disorders, pulmonary functi	ion t	ests,	Thy	oid
function tests, Fluid	and electrolyte balance, Microbiological culture sensitivity tests	5	í	2	
		1			
UNIT - V					
Medicines & Poisor	n Information Services: Medicine Information Service: Definit	ion	and 1	need	for
medicine informatio	on service, Medicine information resources, Systematic appro-	ach	in an	iswer	ing
medicine information	on queries, Preparation of verbal and written response, est	ablis	hing	a d	rug
information centre.	Poison Information Service: Definition, need, organization	and	func	tions	of
poison information c	centre				
<b>Reference Books:</b>					
1. A Textbook of Cli	inical MPP – Essential concepts and skills –Parthasarathi G, Ka	rin			
Nyfort- Hansen ar	nd Milap Nahata				
2. Practice Standards	s and Definitions - The Society of Hospital Pharmacists of Austr	ralia			
3. Basic skills in inte	erpreting laboratory data - Scott LT, American Society of Health	ı Sys	tem		l
Pharmacists Inc					
4. Thomas J Johnson	n, Critical Care Pharmacotherapeutics				



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# **COURSE STRUCTURE & SYLLABI**

- 5. Collen D L, Sneha B S, Fundamental Skills for Patient Care in MPP
- 6. Patient Assessment in Pharmacy, by Yolanda M H

7. Relevant review articles from recent medical and pharmaceutical literature



# **M.PHARM. IN PHARMACY PRACTICE**

Course Code	HOSPITAL & COMMUNITY PHARMACY	L	Т	Р	С
21S09103		4	0	0	4
	Semester		]	Í	
<b>Course Objectives:</b>					
This course is design	ned to impart basic knowledge and skills that are required to practice	ctice	phar	mac	у
in both hospital and	community settings				
Course Outcomes (	<b>CO</b> ): Student will be able to				
Upon completion of	this course it is expected that students shall be able to:				
Understand	the organizational structure of hospital pharmacy				
Understand	drug policy and drug committees				
Know about	procurement & drug distribution practices				
• Know the ad	lmixtures of radiopharmaceuticals				
• Understand	the community pharmacy management				
<ul> <li>Know about</li> </ul>	value added services in community pharmacies				
UNIT - I	,, , , , , , , , , , , , , , , ,				
Introduction to Hosp	itale.				
Definition classifica	tion organizational structure Hospital Pharmacy:				
Definition Polation	ship of hospital pharmacy department with other department		raani	zatio	mal
structure legal requ	irements work load statistics. Infrastructural requirements H	s, U	al Di	harm	
Budget and Hospit	al Pharmacy management Hospital Drug Policy: Pharmacy	spn	ai i i Thor	anour	ac y
Committee Infection	n Control committee Research & Ethics Committee Managem	ent	of M	edici	nes
as per NARH	n Control Commutee, Research & Etnics Commutee, Managem	ient		culci	nes
Hospital Formulary	Guidelines: And its development Developing Therapeutic	onid	eline	s D	ruo
procurement process	and methods of Inventory control Methods of Drug distribution	tion	Intr	aven	
admixtures Hospital	Waste Management	tion	, 11101	u v en	ous
UNIT - III					
Education and trai	ning. Training of technical staff training and continuin	g e	lucat	ion	for
pharmacists Pharma	accession of the staff and students. Nursing staff and students	ents	For	mal a	and
informal meetings at	ind lectures. Drug and therapeutics newsletter. Community MPP:	Def	initi	on. ro	oles
& responsibilities of	community pharmacists, and their relationship with other health	n car	e pro	vide	rs.
Community Pharma	cy management: Legal requirements to start community pharma	cv. s	ite so	electi	on.
lav out & design.	drug display, super drug store model, accounts and audits.	Goo	d dis	spens	ing
practices, Different	software's & databases used in community pharmacies. Ent	trepr	eneu	rship	in
community pharmac	V.	1		1	
UNIT - IV	×				
Prescription: Legal	requirements & interpretation, prescription related problems	s Re	espor	nding	to
symptoms of minor	ailments: Head ache, pyrexia, menstrual pains, food and dr	ug a	llerg	y, Ŏ	TC
medication: Rational	l use of over the counter medications Medication counseling a	nd u	ise of	f pati	ent
information leaflets	Medication adherence - Definition, factors influencing adhe	renc	e be	havio	our,
strategies to improv	ve medication adherence Patient referrals to the doctors AD	R n	nonite	oring	in
community pharmac	ies			-	
UNIT - V					
Health Promotion:	Definition and health promotion activities, family planning,	Heal	th so	creen	ing
services, first aid, pr	revention of communicable and non-communicable diseases, sr	noki	ng ce	essati	on,
Child & mother care	e. National Health Programs- Role of Community Pharmacist in	n Ma	laria	and	TB



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## COURSE STRUCTURE & SYLLABI

control programs Home Medicines review program – Definition, objectives, Guidelines, method and outcomes Research in community MPP

# **Reference Books:**

- 1. Hospital Pharmacy Hassan WE. Lea and Febiger publication.
- 2. Textbook of hospital pharmacy Allwood MC and Blackwell.
- 3. Avery's Drug Treatment, Adis International Limited.
- 4. Community MPP Ramesh Adepu, BSP Publishers, Hyderabad
- 5. Remington Pharmaceutical Sciences.
- 6. Relevant review articles from recent medical and pharmaceutical literature



# **M.PHARM. IN PHARMACY PRACTICE**

Course Code	CLINICAL RESEARCH	L	Т	Р	С
21S09104		4	0	0	4
	Semester		]	[	-
Course Objectives:	and to import the basic knowledge and skills that are required in	_1:_;	<u></u>		ah
including drug dovol	enter to impart the basic knowledge and skills that are required in a enterprise and also f	ciini bo of	bion <sup>*</sup>	esear	cn
involved in the cond	uct of clinical research. Also, it aims to imparts knowledge and	lie ei leve	lon s	l ISSU kille	on
conceptualizing des	ioning conducting and managing clinical trials		top s	KIIIS	on
Course Outcomes (	<b>CO</b> : Student will be able to				
Upon compl	etion of this course it is expected that students shall be able to:				
• Know the ne	w drug development process.				
Understand	the regulatory and ethical requirements.				
Appreciate a	nd conduct the clinical trials activities				
Know safety	monitoring and reporting in clinical trials				
Manage the	trial coordination process				
UNIT - I					
Drug development p	rocess: Introduction, various approaches to drug discovery, Inv	vesti	gatio	nal r	iew
drug application sub	mission Ethics in Biomedical Research: Ethical Issues in Biome	edica	I Re	searc	h –
Principles of ethics	in biomedical research, Ethical committee [institutional rev	iew	boar	ˈd] -	its
constitution and fun-	ctions, Challenges in implementation of ethical guidelines, ICH	IGC	P gu	ideli	nes
and ICMR guideline	s in conduct of Clinical trials, Drug Safety Reporting				
UNIT - II					
Types and Designs	used in Clinical Research: Planning and execution of clinica	ul tr	als,	Varı	ous
Phases of clinical	trials, Bioavailability and Bioequivalence studies, Randomiz	at101	1 tec	nniq	ues
(Simple randomizat	ad on Controlling Method (Experimental Quesi experimental a	ation nd C	1), I Dhaar	ypes	01
methods) Time Secu	ed on Controlling Method (Experimental, Quasi experimental a	nu C bor	t stu	dv c	
Control study and	cross sectional study) Health outcome measures(Clinical d	лог & Р	t stu hvsic	uy, c Mori	cal
Humanistic and eco	promic)Clinical Trial Study, ream: Roles and responsibilities	of	Inve	stiga	tor
Study Coordinator, S	Sponsor, Monitor, Contract Research Organization.	011		50-80	,
UNIT - III					
Clinical trial Docu	ments: Guidelines to the preparation of following docum	nents	: Pr	otoc	ols,
Investigator's Broch	nure, Informed Consent Form, Case report forms, Contracts	and	agre	eme	nts,
Dairy Cards Clinical	Trial Start up activities: Site Feasibility Studies, Site/Investigat	or se	electi	on, I	re-
study visit, Investig	ator meeting, Clinical trial agreement execution, Ethics com	mitte	e do	ocum	ient
preparation and subr	nission.				
UNII - IV	had. Decomposition 1 Glassics of instantion and had P	1			
Investigational Proc	for aligned trial Trial Master File propagation product Fi	ling	proc		res:
Site File Dharmacy	File Site initiation visit Conduct Report and Follow u	nce,	linic	suga 1 T	rial
Monitoring and Close	e out: Prenaration and conduct of monitoring visit: Review of so		a doc	ui i jime	nts
CRF. ICF IP stora	ge, accountability and reconciliation Study Procedure EC	com	muni	catic	ons
Safety reporting. Mo	ponitoring visit reporting and follow-up Close-Out visit: Study re	elate	d do	cume	ents
collection. Archival	requirement, Investigational Product reconciliation and destru	ctio	n, Cl	ose-	Out
visit report			,		
UNIT - V					



## **M.PHARM. IN PHARMACY PRACTICE**

## **COURSE STRUCTURE & SYLLABI**

Quality Assurance and Quality Control in Clinical Trials: Types of audits, Audit criteria, Audit process, Responsibilities of stakeholders in audit process, Audit follow-up and documentation, Audit resolution and Preparing for FDA inspections, Fraud and misconduct management.

Data Management Infrastructure and System Requirement for Data Management: Electronic data capture systems, Selection and implementation of new systems, System validation and test procedures, Coding dictionaries, Data migration and archival.

Clinical Trial Data Management: Standard Operating Procedures, Data management plan, CRF & Data base design considerations, Study set-up, Data entry, CRF tracking and corrections, Data cleaning, Managing laboratory and ADR data, Data transfer and database lock, Quality Control and Quality Assurance in CDM, Data mining and warehousing

## **Reference Books:**

- 1. Principles and practice of pharmaceutical medicine, Second edition.Authors:Lionel. D. Edward, Aadrew.J.Flether Anthony W Fos, Peter DSloaierPublisher:Wiley;
- 2. Handbook of clinical research. Julia Lloyd and Ann Raven Ed. ChurchillLivingstone
- 3. Principles of Clinical Research edited by Giovanna di Ignazio, Di Giovannaand Haynes.
- 4. Central Drugs Standard Control Organization. Good Clinical Practices-Guidelines for Clinical Trials on Pharmaceutical Products in India. NewDelhi: Ministry of Health.
- International Conference on Harmonisation of Technical requirements for registration of Pharmaceuticals for human use. ICH Harmonised Tripartite Guideline. Guideline for Good Clinical Practice.E6; May 1996.
- 6. Ethical Guidelines for Biomedical Research on Human Subjects. Indian Council of Medical Research, New Delhi.
- 7. Textbook of Clinical Trials edited by David Machin, Simon Day and Sylvan Green, John Wiley and Sons.
- 8. Clinical Data Management edited by R K Rondels, S A Varley, C F Webbs.Second Edition, Jan 2000, Wiley Publications.
- 9. Goodman & Gilman: JG Hardman, LE Limbard, McGraw Hill Publications.
- 10. Relevant review articles from recent medical and pharmaceutical literature.



# **M.PHARM. IN PHARMACY PRACTICE**

Course Code	PHARMACOTHERAPEUTICS LAB - I	L	Т	Р	С
21S09105		0	0	6	3
	Semester		]	[	
The students are rec	uired to be posted to various clinical wards for their exposure	witl	n the	rapeu	ıtic
management and ot	her clinical aspects. They are expected to have experience and	l do	a tu	torial	as
well as case presenta	tion in the following clinical conditions.				
The students have to	o make at least 10 case presentations covering most common of	lisea	ses f	ound	in
the hospital to whic	h the college is attached. The student should also submit a rea	cord	of th	ne ca	ses
presented. The list	of clinical cases presented should include follow-up of the	ne c	linica	al ca	ses
mentioned below from	om the day of admission till discharge and presented in the SC	DAP	(Sul	ojecti	ve,
Objective, Assessme	ent and Plan) format.				
1) The cases may be	selected from the following Wards:				
✤ Gastroentered	blogy				
<ul> <li>Cardiology</li> </ul>					
<ul> <li>Pulmonolog</li> </ul>	у				
<ul> <li>Orthopedics</li> </ul>					
<ul> <li>Endocrinolo</li> </ul>	gy				
<ul> <li>Dermatology</li> </ul>	y				
2) Rational use of m	edicines in special population admitted in above wards (three)				
3) Calculation of Bio	pavailability and Bioequivalence from the given data (two)				
4) Interpretation of 7	Therapeutic Drug Monitoring reports of a given patient of any of	the	abov	ve wa	rds
(three)					
5) Calculation of va	rious Pharmacoeconomic outcome analysis for the given data	ı fro	m th	e abo	ove
(two) Assignments 7	The students are required to submit a minimum of three written a	issig	nmer	nts	
(1500 to 2000 word	s) selected from the topics on different disease conditions give	ven t	o the	em. T	The
students are required	to discuss both the clinical and therapeutic aspects in the same				
<b>Reference Books:</b>					
1. Roger and Walker	Clinical Pharmacy and Therapeutics – Churchill Livingstone				
publication					
2. Joseph T. Dipiro e	et al. Pharmacotherapy: A Pathophysiologic Approach-Appleton	& L	Lange	e	
3. Robins SL. Pathol	ogic basis of disease -W.B. Saunders publication				
4. Eric T. Herfindal.	Clinical Pharmacy and Therapeutics- Williams and Wilkins Pub	olica	tion		
5. Lloyd Young and	Koda-Kimble MA Applied Therapeutics: The clinical Use of Da	rugs	-		
Lippincott Willian	ns and Wilkins.				
6. Chisholm- Burns	Wells Schwinghammer Malone and Joseph P Dipiro. Pharmacot	hera	ру		
Principles and pra	ctice McGraw Hill Publication				



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Course Code	CLINICAL PHARMACY PRACTICE LAB	L	Т	Р	С
21S09106		4	0	0	4
	Semester		]	I	
	List of Experiments:				
1. Treatment Chart F	Review (one)				
2. Medication Histor	y Interview (one)				
3. Patient Medication	n Counselling (two)				
4. Drug Information	Query (two)				
5. Poison Informatio	n Query (one)				
6. Lab Data Interpret	tation (two)				
7. Presentation of cli	nical cases of various disease conditions adopting Pharmaceutic	al C	are		
Plan Model (eight	)				
8. ABC Analysis of	a given list of medications (one)				
9. Preparation of con	tent of a medicine, with proper justification, for the inclusion in	the			
Hospital formular	y (one)				
10. Formulation and	dispensing of a given IV admixtures (one)				
11. Preparation of a	patient information leaflet (two)				
12. Preparation of St	udy Protocol (one)				
13. Preparation of In	formed Consent Form (one)				
<b>Reference Books:</b>					
1. Practice Standards	and Definitions - The Society of Hospital Pharmacists of Austr	alia			
2. Thomas J Johnson	, Critical Care Pharmacotherapeutics				
3. Collen D L, Sneha	B S, Fundamental Skills for Patient Care in MPP				
4. Patient Assessmer	nt in Pharmacy, by Yolanda M H				
5. Relevant review a	rticles from recent medical and pharmaceutical literature				



# **M.PHARM. IN PHARMACY PRACTICE**

Course Code	PHARMACOTHERAPEUTICS - II	L	Т	Р	C
21809201		4	0	0	4
	Semester		Ι	Ι	
Course Objectives:					
This course aims to e	enable the students to understand the different treatment approac	ches	in ma	anagi	ng
various disease cond	itions. Also, it imparts knowledge and skills in optimizing drug	ther	apy o	of a	
patient by individual	12ing the treatment plan through evidence-based medicines				
Course Outcomes (	<b>(U):</b> Student will be able to		h for		
management of varie	in the fationale for drug merapy - Summarize the inerapeutic apply disease conditions including reference to the latest available	ovid	lanca		
Discuss the clinical of	controversies in drug therapy and evidence based medicine - Pre	eviu	ience		
individualized therat	peutic plans based on diagnosis - Identify the patient specific pa	rame	eters	relev	ant
in initiating drug the	rapy, and monitoring therapy (including alternatives, time- cour	se o	f clin	ical	and
laboratory indices of	therapeutic response and adverse effect/s)				
UNIT - I					
Nervous system: Ep	ilepsy, Parkinson's disease, Stroke, Headache, Alzheimer's dis	sease	e, Ne	ural	gias
and Pain pathways a	nd Pain management		,	2	2
UNIT - II					
Psychiatric disorders	s: Schizophrenia, Depression, Anxiety disorders, Sleep disorde	rs, I	Drug	indu	ced
psychiatric disorders			÷		
Renal system: Acute	renal failure, Chronic renal failure, Renal dialysis, Drug induce	d re	nal di	iseas	e.
UNIT - III					
Infectious diseases:	General guidelines for the rational use of antibiotics and surg	gical	prop	hyla	xis,
Urinary tract infection	ons, Respiratory tract infections, Gastroenteritis, Tuberculosis, N	Mala	ria, E	Bacte	rial
endocarditis, Septice	mia				
				6	
Infectious diseases:	Meningitis, HIV and opportunistic infections, Rheumatic feve	er, D	engu	e tev	ver,
roplacement thereby	sis, Fungai infections. Gynecological disorders: Dysmeno	rrne	а, п	iorm	one
Oncology: General	principles of cancer chemotherapy pharmacotherapy of hre	act	cance	er li	inσ
cancer head & nec	k cancer hematological malignancies Management of nause	asi A ai	nd vo	omiti	nσ
Palliative care	k curcer, nematorogicar manghaneres, management or mass	Ju u		ommen	115,
Reference Books:					
1. Roger and Walker	. Clinical Pharmacy and Therapeutics – Churchill Livingstone				
publication.					
2. Joseph T. Dipiro e	t al. Pharmacotherapy: A Pathophysiologic Approach-Appleton	& I	Lange	e	
3. Robins SL. Pathol	ogic basis of disease -W. B. Saunders publication				
4. Eric T. Herfindal.	Clinical Pharmacy and Therapeutics- Williams and Wilkins Pul	olica	tion		
5. Lloyd Young and	Koda-Kimble MA Applied Therapeutics: The clinical Use of D	rugs	-		
Lippincott William	ns and Wilkins.				
6. Chisholm - Burns	Wells Schwinghammer Malone and Joseph P Dipiro. Pharmaco	ther	ару		
Principles and pra	ctice McGraw Hill Publication.	1			
7. Carol Wallson Pol	u. runciples of radiophysiology- Lippincou williams and will les of Internal Medicine McGraw Hill	KIIIS	•		
9 Relevant review a	rticles from recent medical and pharmaceutical literature				
J. Kelevalli Tevlew a	nons nom recent meutear and pharmaceutical merature				



## **M.PHARM. IN PHARMACY PRACTICE**

21509202         THERAPEUTIC DRUG MONTTORING         4         0         0           Semester         II           Course Objectives:           This course is designed to enable students to understand the basics principles and applications of pharmacokinetics, drug interactions and in therapeutic drug monitoring processes to optimize the drug dosage regimen, Also, it enables students to understand the basic concepts of pharmacogenetics, pharmacometrics for modeling and simulation of in kinet data.           Course Outcomes (CO): Student will be able to         Design the drug dosage regimen for individual patients           Interpret and correlate the plasma drug concentrations with patients' therapeutic outcomes IB         Recommend dosage adjustment for patients with renal/ hepatic impairment IB Recommend dosage adjustment for patients with renal/ hepatic impairment IC           Manage pharmacokinetic parameters in clinical settings         Interpret the impact of genetic polymorphisms of individuals on pharmacokinetics and or Pharmacodynamic of drugs           Do pharmacokinetic nodelling for the given data using the principles of pharmacometrics         UNT - I           Introduction to Clinical pharmacokinetics: Compartmental and Non-compartmental models, R and non-renal clearance, Organ extraction and models of hepatic clearance, Estimation determinants of bioavailability, Multiple dosing, Calculation of loading and maintenance doses.           Designing of dosage regimens: Determination of dose and dosing intervals, Conversion from intravenous to oral dosing, Nomograms and Tabulations in designing dosage regimen	Course Code	CLINICAL PHARMACOKINETICS AND	L	Т	P	С
Semester         II           Course Objectives:         II           This course is designed to enable students to understand the basics principles and applications of pharmacokinetics in designing the individualized dosage regimen, to interpret the plasma drug concentration profile in altered pharmacokinetics, drug interactions and in therapeutic drug monitoring processes to optimize the drug dosage regimen. Also, it enables students to understant the basic concepts of pharmacogenetics, pharmacometrics for modeling and simulation of in kined data.           Course Outcomes (CO): Student will be able to         Design the drug dosage regimen for individual patients           Interpret and correlate the plasma drug concentrations with patients' therapeutic outcomes apply pharmacokinetic parameters in clinical settings         Apply pharmacokinetic parameters in clinical settings           Apply pharmacokinetic parameters in clinical settings         Design the drug dosage regimen, clinical settings           Interpret the impact of genetic polymorphisms of individuals on pharmacokinetics and or Pharmacokinetic ordelling for the given data using the principles of pharmacometrics           UNIT - I         Introduction to Clinical pharmacokinetics: Compartmental and Non-compartmental models, R and non-renal clearance, Organ extraction and models of hepatic clearance, Estimation determinants of bioavailability, Multiple dosing, Calculation of loading and maintenance doses.           Designing of dosage regimens: Determination of dose and dosing intervals, Conversion from intravenous to oral dosing, Nomograms and Tabulations in designing dosage regimen           UNIT - I         Introduction to Pharma	21S09202	THERAPEUTIC DRUG MONITORING	4	0	0	4
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# **M.PHARM. IN PHARMACY PRACTICE**

## COURSE STRUCTURE & SYLLABI

Therapeutic Drug monitoring: Introduction, Individualization of drug dosage regimen (Variability -Genetic, age, weight, disease and Interacting drugs), Indications for TDM, Protocol for TDM, Pharmacokinetic/Pharmacodynamic Correlation in drug therapy. TDM of drugs used in the following conditions: Cardiovascular disease: Digoxin, Lidocaine, Amiodarone Seizure disorders: Phenytoin, Carbamazepine, Sodium Valproate Psychiatric conditions: Lithium, Fluoxetine, Amitriptyline Organ transplantations: Cyclosporine Cytotoxic Agents: Methotrexate, 5-FU, Cisplatin Antibiotics: Vancomycin, Gentamicin, Meropenem. **Reference Books:** 1. Leon Shargel, Susanna Wu-Pong, Andrew Yu. Applied Biopharmaceutics & Pharmacokinetics. New York: McGraw Hill. 2. Peter L. Bonate. Pharmacokinetic - Pharmacodynamic Modeling and Simulation. Springer Publications. 3. Michael E. Burton, Leslie M. Shaw, Jerome J. Schentag, William E. Evans. Applied Pharmacokinetics & Pharmacodynamics: Principles of Therapeutic Drug Monitoring. Iippincott Williams & Wilkins. 4. Steven How-Yan Wong, Irving Sunshine. Handbook of Analytical Therapeutic Drug Monitoring and Toxicology. CRC Press, USA. 5. Soraya Dhillon, Andrzej Kostrzewski. Clinical pharmacokinetics. 1st edition. London: Pharmaceutical Press. 6. Joseph T. Dipiro, William J. Spruill, William E. Wade, Robert A. Blouin and Jane M. Pruemer Concepts in Clinical Pharmacokinetics. American Society of Health-System Pharmacists, USA. 7. Malcolm Rowland, Thomas N. Tozer. Clinical Pharmacokinetics and pharmacodynamics: concepts and applications. Iippincott Williams & Wilkins, USA. 8. Evans, Schentag, Jusko. Applied pharmacokinetics. American Society of Health system Pharmacists, USA. 1. Michael E. Winter. Basic Clinical Pharmacokinetics. lippincott Williams & Wilkins, USA. 2. Milo Gibaldi. Biopharmaceutics and Clinical Pharmacokinetics. Pharma Book Syndicate, USA. 11. Dhillon and Kostrzewski. Clinical pharmacokinetics. Pharmaceutical Press, London. 12. John E. Murphy. Clinical Pharmacokinetics. 5th edition. US: American Society of Health- System Pharmacist, USA.

13. Relevant review articles from recent medical and pharmaceutical literature



## **M.PHARM. IN PHARMACY PRACTICE**

Course Code	PRINCIPLES OF OUALITY USE OF	L	Т	Р	С
21S09203	MEDICINES	4	0	0	4
	Semester		Ι	I	
<b>Course Objectives:</b>					
This course is design	ned to impart basic knowledge and skills that are required to pra	actic	e qua	ality	use
of medicines (OUM	) in different healthcare settings and also to promote quality use	of 1	nedio	cines	, in
clinical practice, thro	bugh evidence-based medicine approach.				,
Course Outcomes (	<b>CO</b> ): Student will be able to				
Understand the prin	ciples of quality use of medicines				
Know the benefits an	nd risks associated with use of medicines				
Understand regulator	ry aspects of quality use of medicines				
Identify and resolve	medication related problems				
Promote quality use	of medicines				
Practice evidence-ba	sed medicines				
UNIT - I					
Introduction to Qua	ity use of medicines (OUM): Definition and Principles of OU	M	Kev	nartr	hers
and responsibilities	of the partners, Building blocks in OMC Evaluation pr		ncy s in		
Communication in C	MIM Cost effective prescribing		55 111		IC,
	ioni, cost encenve presenonig.				
Concepts in OU	M Evidence based medicine: Definition concent of	AV	idana	o ha	sad
medicine Approach	and practice of evidence based medicine inclinical settings	Fee	ontia	l dru	
Definition need co	and practice of evidence-based medicine memical settings	Los	nal d	rug u	195. 160'
Definition, field, concept	and need for rational drug use. Rational drug prescribing Role	of r	harn	nacist	t in
rational drug use	and need for rational drug use, Rational drug presenting, Role	or F	/11.41 11	lacis	ι 111
UNIT - III					
OUM in various set	tings: Hospital settings. Ambulatory care/Residential care. Ro	le o	f hea	lth c	are
professionals in prof	moting the OLM Strategies to promote the OLM Impact of O	IIM	n = 1	T-hea	lth
integrative medicine	and multidisciplinary care OUM in special population: Pedi	atric	nres	crihi	no
Geriatric prescribing	Prescribing in pregnancy and lactation Prescribing in immu	ne (	omn	romi	sed
and organ failure pat	ients		omp	10mm	Jea
UNIT - IV					
Regulatory aspects of	of OUM in India: Regulation including scheduling Regulation of	f co	mnle	ment	arv
medicines Regulation	on of OTC medicines. Professional responsibility of pharmacist	Rol	e of	indus	strv
in OUM in medicine	development	1101	0 01	maa	, ci y
LINIT - V					
Medication errors: [	Definition categorization and causes of medication errors. Detect	ion	and		
prevention of medic	ation errors. Role of pharmacist in monitoring and manageme	nt o	f me	dicat	ion
errors Pharmacovig	lance: Definition aims and need for pharmacovigilance. Typ	nes o	nredi	isnos	ing
factors and mechani	ism of adverse drug reactions (ADRs) Detection reporting a	nd n	nonit	oring	of
ADRs. Causality	assessment of ADRs. Management of ADRs Role of	nh	arm	acist	in
pharmacovigilance	ussessment of fibros, munugement of fibros, tore of	P	iui iii		
Reference Rooks					
1 A Textbook of Cl	inical Pharmacy Practice-Essential concents and skills-Parthas	arat	hi G		
Karin Nyfort-Hanse	n and Milan Nahata	arat	.n U,		
2. Andrews E.B. Mo	ore N. Mann's Pharmacovigilance				
3. Dipiro JT. Talbert	RL, Yee GC. Pharmacotherapy: A Pathophysiologic Approach				



# **M.PHARM. IN PHARMACY PRACTICE**

## COURSE STRUCTURE & SYLLABI

4. Straus SE, Richardson WS, Glasziou P, Haynes RB. Evidence-Based Medicine: How to practice and teach it

- 5. Cohen M R. Medication Errors
- 6. Online:
  - http://medicinesaustralia.com.au/files/2012/05/MA\_QUM\_External\_Reduced.pdf
  - http://curriculum.racgp.org.au/statements/quality-use-of-medicines/
  - http://www.rug.nl/research/portal/files/14051541/Chapter\_2.pdf
  - Relevant review articles from recent medical and pharmaceutical literature



## **M.PHARM. IN PHARMACY PRACTICE**

Course Code	PHARMACOEPIDEMIOLOGY &	L	Т	Р	C
21SOE301e	PHARMACOECONOMICS	4	0	0	4
	Semester		Ī	T	<u> </u>
<b>Course Objectives:</b>					
This course enables	students to understand various pharmacoepidemiological method	ds ar	nd the	eir	
clinical applications.	Also, it aims to impart knowledge on basic concepts, assumption	ons,	termi	nolos	gy,
and methods associa	ted with Pharmacoeconomics and health related outcomes, and	whei	n sho	uld b	e
appropriate Pharmac	oeconomic model should be applied for a health care regimen				
Course Outcomes (	<b>CO</b> ): Student will be able to				
Understand	the various epidemiological methods and their applications				
• Understand	the fundamental principles of Pharmacoeconomics.				
<ul> <li>Identify and</li> </ul>	determine relevant cost and consequences associated with ph	arm	acv r	vrodu	icts
and services	determine relevant cost and consequences associated with ph	am	ucy p	Touu	.015
Perform the	key Pharmacoeconomics analysis methods				
<ul> <li>I chorn the</li> <li>Understand</li> </ul>	the Pharmacoeconomic decision analysis methods and its applic	atio	าร		
Describe cur	rent Dharmacoaconomic methods and issues	ation	13.		
Describe cui	the applications of Dharmacacconomics to various pharmacy set	tina	<b>a</b>		
	the applications of Fharmacoeconomics to various pharmacy set	ung	5.		
Introduction to Pha	macoepidemiology: Definition, Scope, Need, Aims & Applic	atio	ns; C	utco	me
measurement: Outco	ome measures, Drug use measures: Monetary units, Number	of	presci	iptio	ns,
units of drug dispens	sed, defined daily doses, prescribed daily doses, Diagnosis and	The	apy s	surve	ys,
Prevalence, Incidence	e rate, Monetary units, number of prescriptions, unit of drugs d	isper	nsed,	defir	ned
daily doses and prese	cribed daily doses, medications adherence measurements. Conce	pt o	t risk	:	
Measurement of risk	, Attributable risk and relative risk, Time- risk relationship and	odds	ratic	·	
UNIT - II			0		
Pharmacoepidemiolo	ogical Methods: Qualitative models: Drug Utilization Revie	ew;	Quar	ntitat	ive
models: case repor	ts, case series, Cross sectional studies, Conort and case	con	trol	studi	les,
Calculation of Odds	ratio, Meta-analysis models, Drug effects study in population	ons:	Spon	taneo	ous
reporting, Prescripti	on event monitoring, Post marketing surveillance, Record	linka	age s	yster	ns,
Applications of Phar	macoepidemiology.				
			N		6
Introduction to PI	harmacoeconomics: Definition, history of Pharmacoecono	mic	s, N	eed	of
Pharmacoeconomic	studies in Indian healthcare system. Cost categorization and r	esou	rces	for c	ost
estimation: Direct	costs. Indirect costs. Intangible costs. Outcomes and M	leas	urem	ents.	OI
Pharmacoeconomics	i Types of outcomes: Clinical outcome, Economic outcom	nes,	Hui a at D	nams	suc
Datio Average Co	Adjusted Life Years, Disability Adjusted Life Years increment		OSL-E		ive
Ratio, Average Co	st-Effective Ratio. Person Time, whiningness to Pay, Time	117	ade (	Лг	ina
Discounting.					
	analystican Definition Stone involved Analisetians Adventes		e d		
Pharmacoeconomic	following Dearmond and a second	es ai			
Density Anglasia (C	Tonowing Pharmacoeconomic models: Cost Minimization Anal	ysis (CI		A),C	ost
Denerit Analysis (C	DA), Cost Effective Analysis (CEA), Cost Utility Analysis		J <b>A)</b> ,	COST	OI
LINUT V	consequences Analysis (COA).				
UNII - V Definition Stars	aluad Applications. Advantages and dissibility of the full				
Health related and	orveu, Applications, Auvantages and disadvantages of the follow	wing Doc	s. NIC	'om	107
neatin related quali	iy of the (HKQOL): Definition, Need for measurement of HI	<i>syr</i>	л., U	onn	ion



# **M.PHARM. IN PHARMACY PRACTICE**

## **COURSE STRUCTURE & SYLLABI**

HRQOL measures. Definition, Steps involved, Applications of the following: Decision Analysis and Decision tree, Sensitivity analysis, Markov Modeling, Software used in Pharmacoeconomic analysis, Applications of Pharmacoeconomics

#### **Reference Books:**

1. Rascati K L. Essentials of Pharmacoeconomics, Woulters Kluwe rLippincott Williams & Wilkins, Philadelphia.

2. Thomas E Getzen. Health economics. Fundamentals and Flow of Funds. John Wiley & Sons, USA.

3. Andrew Briggs, Karl Claxton, Mark Sculpher. Decision Modeling for Health Economic Evaluation, Oxford University Press, London.

4. K G Revikumar, Pharmacoepidemiology and Pharmacoeconomics Concepts and Practices.

5. Michael Drummond, Mark Sculpher, George Torrence, Bernie O'Brien and Greg Stoddart.

Methods for the Economic Evaluation of Health Care Programs Oxford University Press, London.

6. George E Mackinnon III. Understanding health outcomes and Pharmacoeconomics.

7. Graker, Dennis. Pharmacoeconomics and outcomes.

8. Walley, Pharmacoeconomics.

9. Pharmacoeconomic - ed. by Nowakowska - University of Medical Sciences, Poznan.

10. Relevant review articles from recent medical and pharmaceutical literature

11. Guru Prasad Mohanta and P K Manna, Textbook of Pharmacovigilance Concepts and Practice



## **M.PHARM. IN PHARMACY PRACTICE**

Course Coue	PHARMACUTHERAPEUTICS - II LAB	L	Т	Р	C			
21S09204		0	0	6	3			
	Semester		Ι	Ι				
The students are req	uired to be posted to various clinical wards for their exposure	with	the	rapet	ıtic			
management and oth	her clinical aspects. They are expected to have experience and	l do	a tu	torial	as			
well as case presentation	tion in the following clinical conditions. The students have to	mak	e at	least	10			
case presentations covering most common diseases found in the hospital to which the college is								
attached. The studen	t should also submit a record of the cases presented. The list	of c	linic	al ca	ses			
presented should include follow-up of the clinical cases mentioned below from the day of admission								
till discharge and pre	sented in the SOAP (Subjective, Objective, Assessment and Pla	n) fo	ormat					
I. The cases may be	selected from the following diseases: 7. Neurology & Psychiatry	/ 8.						
Oncology 9. Infectio	us Diseases & Immunology 10. Dermatology							
II. Rational use of m	edicines in special population admitted in above wards (three)							
III. Calculation of Bi	oavailability and Bioequivalence from the given data (two)							
IV. Interpretation of	Therapeutic Drug Monitoring reports of a given patient of a	any o	of the	e abo	ove			
wards (three)								
V. Calculation of var	ious Pharmacoeconomic outcome analysis for the given data fro	om th	ne					
above (two)								
ASSIGNMENTS: T	ne students are required to submit a minimum of three written as	ssign	ment	ts (15	500			
to 2000 words) selec	ted from the topics on different disease conditions given to the	em. '	The s	stude	nts			
are required to discus	ss both the clinical and therapeutic aspects in the same.							
<b>Reference Books:</b>								
1. Roger and Walker	. Clinical Pharmacy and Therapeutics – Churchill Livingstone p	ublic	catio	n.				
2. Joseph T. Dipiro e	t al. Pharmacotherapy: A Pathophysiologic Approach-Appleton	& L	ange	•				
3. Robins SL. Pathol	ogic basis of disease -W. B. Saunders publication							
4. Eric T. Herfindal.	Clinical Pharmacy and Therapeutics- Williams and Wilkins Pul	olicat	ion					
5. Lloyd Young and Koda-Kimble MA Applied Therapeutics: The clinical Use of Drugs- Lippincott								
Williams and Wilkins								
6. Chisholm - Burns	6. Chisholm - Burns Wells Schwinghammer Malone and Joseph P Dipiro. Pharmacotherapy							
Principles and practi-	ce McGraw Hill Publication							



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21S09205       THERAPEUTIC DRUG MONITORING LAB         Semester         List of Experiments:         1. Causality assessment of adverse drug reactions (three)         2. Detection and management of medication errors (three)         3. Manufacture of parenteral formulations, powders.         4. Drug information queries.	0 ·	0	6	3
Semester         List of Experiments:         1. Causality assessment of adverse drug reactions (three)         2. Detection and management of medication errors (three)         3. Manufacture of parenteral formulations, powders.         4. Drug information queries.		]	T	
List of Experiments:1. Causality assessment of adverse drug reactions (three)2. Detection and management of medication errors (three)3. Manufacture of parenteral formulations, powders.4. Drug information queries.				
<ul> <li>List of Experiments:</li> <li>1. Causality assessment of adverse drug reactions (three)</li> <li>2. Detection and management of medication errors (three)</li> <li>3. Manufacture of parenteral formulations, powders.</li> <li>4. Drug information queries.</li> </ul>				
<ol> <li>Causality assessment of adverse drug reactions (three)</li> <li>Detection and management of medication errors (three)</li> <li>Manufacture of parenteral formulations, powders.</li> <li>Drug information queries.</li> </ol>				
<ol> <li>2. Detection and management of medication errors (three)</li> <li>3. Manufacture of parenteral formulations, powders.</li> <li>4. Drug information queries.</li> </ol>				
<ol> <li>Manufacture of parenteral formulations, powders.</li> <li>Drug information queries.</li> </ol>				
4. Drug information queries.				
5. Inventory control				
6. Study of Design and Management of Hospital pharmacy department of a hospital	1.			
7. Composition of Pharmacy and Therapeutics committee – Organization, function	s, and	1		
limitations.				
8. Development of a hospital formulary for a teaching hospital				
9. Various sources of drug information and systematic approach to provide unbiase	d dru	g		
information.				
10. Evaluation of prescriptions generated in hospital for drug interactions and find	out th	ie		
suitable management				
Reference Books:				
1. Leon Shargel, Susanna Wu-Pong, Andrew Yu. Applied Biopharmaceutics &				
Pharmacokinetics. New York: McGraw Hill.	~			
2. Peter L. Bonate. Pharmacokinetic - Pharmacodynamic Modeling and Simulation	. Spri	inger		
Publications.				
3. Michael E. Burton, Leslie M. Shaw, Jerome J. Schentag, William E. Evans. App	lied			
Williams & Wilkins.	litorin	ng. In	ppine	cott
4. Steven How-Yan Wong, Irving Sunshine. Handbook of AnalyticalTherapeutie	: Dru	g Mo	onitor	ing
and Toxicology. CRC Press, USA.				
5. Soraya Dhillon, Andrzej Kostrzewski. Clinical pharmacokinetics. 1st edition. Le	ondon	:		
Pharmaceutical Press.				
6. Joseph T. Dipiro, William J. Spruill, William E. Wade, Robert A.Blouin and	Jane	e M.	Pruer	ner
Concepts in Clinical Pharmacokinetics. AmericanSociety of Health-System Pharm	acists	, US	A.	
7. Malcolm Rowland, Thomas N. Tozer. Clinical Pharmacokinetics and pharmaco	lynan	nics:		
concepts and applications. Iippincott Williams & Wilkins, USA.				



# **M.PHARM. IN PHARMACY PRACTICE**

Course Code	RESEARCH METHODOLOGY AND	L	Т	Р	С
21DRM101	INTELLECTUAL PROPERTY RIGHTS	4	0	0	4
	Semester		I	Ι	
Course Objectives:					
To understar	nd the research problem				
• To know the	literature studies, plagiarism and ethics				
• To get the ki	nowledge about technical writing				
• To analyze t	he nature of intellectual property rights and new developments				
• 10 know the	<b>CO</b> : Student will be able to				
Understand	research problem formulation				
	research problem formulation.				
Analyze rese	earch related information				
Follow research	urch ethics				
• Understand	that today's world is controlled by Computer, Information	Tecl	nnolo	ogy,	but
tomorrow w	orld will be ruled by ideas, concept, and creativity.				
Understandi	ng that when IPR would take such important place in growth	of i	ndivi	duals	&
nation, it is i	needless to emphasis the need of information about Intellectual	Prop	erty	Right	to
be promoted	among students in general & engineering in particular.				
Understand that IPF	R protection provides an incentive to inventors for further re	sear	ch w	ork a	ind
investment in R & I	D, which leads to creation of new and better products, and in t	urn 1	bring	s abc	out,
economic growth and	d social benefits				
UNIT - I					
Meaning of researc	h problem, Sources of research problem, Criteria Character	istic	s of	a go	ood
research problem, En	rrors in selecting a research problem, Scope and objectives of r	esea	rch p	roble	m.
Approaches of inv	restigation of solutions for research problem, data coll	ectic	on, a	inalys	518,
interpretation, Neces	sary instrumentations				
UNII - II Effective literature si	tudies approaches analysis Plagiarism Research ethics				
UNIT - III	tudies approaches, analysis, riagiarism, Research ethics				
Effective technical w	riting, how to write report. Paper Developing a Research Propo	sal.	Form	at of	
research proposal, a	presentation and assessment by a review committee	,			
UNIT - IV					
Nature of Intellectua	Property: Patents Designs Trade and Convright Process of P.	atent	ing a	nd	
Development: techno	blogical research, innovation, patenting, development. Internation	onal	Scena	ario:	
International cooperational	ation on Intellectual Property. Procedure for grants of patents, P	atent	ing u	nder	
PCT.			Ũ		
UNIT - V					
Patent Rights: Scope	e of Patent Rights. Licensing and transfer of technology. Patent	t info	orma	tion a	ind
databases. Geograph	ical Indications. New Developments in IPR: Administration of	of Pa	tent	Syste	m.
INew developments	in IPR; IPR of Biological Systems, Computer Software	etc.	Fra	aitio	nal
Textbooks:					
1 Stuart Melville an	d Wayne Goddard "Research methodology: an introduction for	scie	nce X	2	
engineering students	»	5010		~	



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## COURSE STRUCTURE & SYLLABI

Wayne Goddard and Stuart Melville, "Research Methodology: An Introduction"
 Reference Books:

 Ranjit Kumar, 2nd Edition, "Research Methodology: A Step by Step Guide for beginners"
 Halbert, "Resisting Intellectual Property", Taylor & Francis Ltd ,2007.
 Mayall, "Industrial Design", McGraw Hill, 1992.
 Niebel, "Product Design", McGraw Hill, 1974.
 Asimov, "Introduction to Design", Prentice Hall, 1962.

- 6. Robert P. Merges, Peter S. Menell, Mark A. Lemley, "Intellectual Property in New
- 7. Technological Age", 2016.
- 8. T. Ramappa, "Intellectual Property Rights Under WTO", S. Chand, 2008



**M.PHARM. IN PHARMACY PRACTICE** 

**COURSE STRUCTURE & SYLLABI** 

# AUDIT COURSE-I



# **M.PHARM. IN PHARMACY PRACTICE**

Course Code	ENGLISH FOR RESEARCH PAPER WRITING	L	Т	Р	C
21DAC101a		2	0	0	0
	Semester			ſ	
Course Objectiv	res: This course will enable students:				
• Understa	nd the essentials of writing skills and their level of readability				
• Learn ab	out what to write in each section				
• Ensure q	ualitative presentation with linguistic accuracy				
Course Outcom	es (CO): Student will be able to				
Understa	nd the significance of writing skills and the level of readability				
• Analyze	and write title, abstract, different sections in research paper				
Develop	the skills needed while writing a research paper				
UNIT - I	Le	ectur	e Hrs	:10	
10verview of a up Long Sentenc -Avoiding Ambig	Research Paper- Planning and Preparation- Word Order- Useful P es-Structuring Paragraphs and Sentences-Being Concise and Remo guity	hrase ving	es - I Red	3reak unda	ncy
UNIT - II	Le	ectur	e Hrs	:10	
Essential Compo Highlight Finding	nents of a Research Paper- Abstracts- Building Hypothesis-Re gs- Hedging and Criticizing, Paraphrasing and Plagiarism, Cauteriz	searc ation	ch Pr 1	oble	m -
UNIT - III	Le	ectur	e Hrs	:10	
Introducing Revi Conclusions-Rec	ew of the Literature – Methodology - Analysis of the Data-Findi ommendations.	ngs	- Dis	cussi	on-
UNIT - IV		Lee	cture	Hrs:	9
Key skills needed	for writing a Title, Abstract, and Introduction				
UNIT - V		Lee	cture	Hrs:	9
Appropriate lang Conclusions	uage to formulate Methodology, incorporate Results, put forth Arg	gume	nts a	nd di	aw
Suggested Read	ing				
1. Goldbort	R (2006) Writing for Science, Yale University Press (available on	Goo	gle E	Books	s)
Model C	urriculum of Engineering & Technology PG Courses [Volume-I]				
2. Day R (2	006) How to Write and Publish a Scientific Paper, Cambridge Uni-	versi	ty Pr	ess	
3. Highmar	N (1998), Handbook of Writing for the Mathematical Sciences, S	IAM	•		
Highman	l'Sbook A-Barada Farallal fan Weiting Dar de De Gerie N. M.	1. D	1	.1.4	
4. Adrian V Heidelbe	rg London, 2011	кDC	orarea	int	



# **M.PHARM. IN PHARMACY PRACTICE**

Course Code		DISASTER MANAGEMENT	L	Т	Р	С
21DAC101b			2	0	0	0
		Semester			l	
Course Objective	s: This cours	se will enable students:				
<ul> <li>Learn to c and human</li> <li>Critically</li> </ul>	lemonstrate nitarian respo	critical understanding of key concepts in onse. sterriskreduction and humanitarian response pol	disas	ter risk 1 practic	reducti	on
Multiple p • Developar	verspectives. nunderstandings and conflic	ngofstandardsofhumanitarianresponseandpraction	calrelev	anceins	specific	types
Criticallyu     programm	inderstandthe	estrengthsandweaknessesofdisastermanagement ent countries, particularly their home country or	approa	ches,pla untries (	inninga hev wo	nd rk in
UNIT - I	0				<u> </u>	
Introduction:						
Disaster:Definition	on,Factorsand	Significance;DifferenceBetweenHazardandDis	aster;N	aturalar	d	
Manmade Disaste	ers: Differenc	e, Nature, Types and Magnitude.				
Disaster Prone A	Areas in Indi	a:				
Study of Seismic	Zones; Area	s Prone to Floods and Droughts, Landslides an	nd Aval	anches;	Areas	Prone
to Cyclonic and	Coastal Ha	zards with Special Reference to Tsunami; P	ost- D	isaster 1	Disease	s and
Epidemics		-				
UNIT - II						
Repercussions o	f Disasters a	nd Hazards:				
Economic Dama	ige, Loss of	Human and Animal Life, Destruction of Eco	osysten	n. Natu	ral Disa	asters:
Earthquakes, Volc	canisms,Cycl	ones, Tsunamis, Floods, Droughts and Famines, La	ndslide	s and	Avalar	iches,
Man-made disast	er: Nuclear I	Reactor Meltdown, Industrial Accidents, Oil Slig	cks and	Spills.	Outbrea	aks of
Disease and Epid	lemics. War a	and Conflicts.		I ay		
UNIT - III						
Disaster Prenar	edness and N	/anagement ·				
Prenaredness: M	Anitoring c	f Phenomena Triggering ADisasteror Haz	ard F	valuatio	on of	Risk
Application of F	Remote Sens	ing Data from Meteorological and Other	Agencia	es Med	lia Re	norts.
Governmental an	d Communit	v Prenaredness	igener		nu ne	ports.
UNIT - IV						
Dick Assessment	t Disastar Bi	sk.				
Concept and El	lomonte Die	oster Disk Deduction Clobal and National	1 Dico	ator Di	ale Situ	ation
TashniguasofDisl	lements, Dis	ClobalCo Operationin Dick Assessment and Wat	n Disa	ster Kr	Dortioir	ation.
in Diale Account	nrissessillell,	for Survival	ining, P	copie s	ratici	Jauon
	m. Strategies	s for Survival.				
Disaster Mitigat	.10 <b>n:</b>					
Meaning,Concep	tandStrategie	sorDisasterMitigation, Emerging FrendsInMitiga	ation.St	ructural		
Mitigationand No	on-Structural	Nutigation, Programs of Disaster Mitigation in	india.			
Suggested Reading	ıg					



# M.PHARM. IN PHARMACY PRACTICE

- 1. R.Nishith, SinghAK, "Disaster Management in India: Perspectives, issues and strategies
- "New Royal book Company..Sahni,PardeepEt.Al.(Eds.),"DisasterMitigationExperiencesAndReflections",PrenticeHa Il OfIndia, New Delhi.
   CoulS L. DisasterA desinistention And Management Text And CoulS to disa?" Dava & Dava
- 3. GoelS.L.,DisasterAdministrationAndManagementTextAndCaseStudies",Deep&Deep Publication Pvt. Ltd., New Delhi



# **M.PHARM. IN PHARMACY PRACTICE**

Course Code	SANSKR	ITFOR TECHNICAL KNOWLEDGE	£	L	Т	Р	С
21DAC101c				2	0	0	0
		Semo	ester			[	
Course Objecti	ves: This cours	e will enable students:					
• To get a	ι working know	ledge in illustrious Sanskrit, the scientific	c lang	uage in	the wo	rld	
Learning	g of Sanskrit to	improve brain functioning					
Learning	gofSanskrittode	evelopthelogicinmathematics, science&ot	hersut	ojects ei	nhancin	g the	
memory	/ power						
• The eng	ineering schola	rs equipped with Sanskrit will be able to	explo	ore the h	nuge		
Knowle	dge from ancie	ntliterature					
Course Outcon	nes (CO): Stud	ent will be able to					
• Underst	anding basic Sa	unskrit language					
Ancient	Sanskrit literat	ure about science &technology can be ur	ndersto	bod			
• Being a	logical languag	ge will help to develop logic in students					
UNIT - I							
Alphabets in Sa	anskrit,						
UNIT - II							
Past/Present/Fut	ure Tense, Sim	ole Sentences					
UNIT - III							
Order, Introduct	ion of roots						
UNIT - IV							
Technical infor	mation about S	anskrit Literature					
UNIT - V							
Technical conc	epts of Enginee	ring-Electrical, Mechanical, Architecture	e, Matl	hematic	S		
Suggested Read	ling						
1."Abhyaspust	akam" –Dr.V	shwas, Sanskrit-Bharti Publication, N	Jew D	Delhi			
2."Teach You:	rself Sanskr	it" Prathama Deeksha- VempatiKu	utumł	oshastr	i, Rash	triyaSa	nskrit
Sansthanam, N	lew Delhi Pub	lication					
3."India's Glor	rious Scientifi	cTradition" Suresh Soni, Ocean books	s (P) ]	Ltd.,Ne	ew Dell	ni	



**M.PHARM. IN PHARMACY PRACTICE** 

**COURSE STRUCTURE & SYLLABI** 

# AUDIT COURSE-II



## **M.PHARM. IN PHARMACY PRACTICE**

2       0       0       0         Semester       II         Course Objectives: This course will enable students:         Course Objectives: This course will enable students:       Identify critical evidence gaps to guide the development.         Course Other agencies and researchers.         Identify critical evidence gaps to guide the development.       Course Outcomes (CO): Student will be able to         Students will be able to understand:       What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?       What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?         What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?       Image: Courtice	Course Code	PEDAGOGY STUDIES	L	T	P	C
Semester         II           Course Objectives: This course will enable students: <ul> <li>Reviewexistingevidenceonthereviewtopictoinformprogrammedesignandpolicy making undertaken by the DfD, other agencies and researchers.</li> <li>Identify critical evidence gaps to guide the development.</li></ul>	21DAC201a		2	0	0	0
Course Objectives: This course will enable students:         • Reviewexistingevidenceonthereviewtopictoinformprogrammedesignandpolicy making undertaken by the DID, other agencies and researchers.         • Identify critical evidence gaps to guide the development.         Course Outcomes (CO): Student will be able to         Students will be able to understand:         • Whatpedagogicalpracticesarebeingusedbyteachersinformalandinformalclassrooms in developing countries?         • What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?         • Howcanteachereducation(curriculumandpracticum)andtheschoolcurriculumand guidance materials best support effective pedagogy?         UNIT -1         Introduction and Methodology: Aims and rationale, Policy back ground, Conceptual frame work and terminology Theories oftearning.Curriculum, Teachereducation.Conceptualframework.Research questions, Overview of methodology and Searching.         VINT - II         Thematic overview: Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries. Curriculum, Teacher education.         VINT - III         Evidence on theeffectiveness/opedagogical/practices.Methodology/oftheindepthstage:quality assessmen t of included studies. How can teacher education (curriculumandpracticum) and nature of th body of evidence for effective pedagogic practices. Pedagogic theory and pedagogical approaches. Teachers' attitudes and beliefs and Pedagogic strategies.         VINT - IV       V         Professional		Semester		Ι	Ι	
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Professional development: alignment with classroom practices and follow-up support, Peer support, Support from the head teacherandthecommunity.Curriculumandassessment,Barrierstolearning:limitedresourcesand large class sizes         UNIT - V         Researchgapsandfuturedirections:Researchdesign,Contexts,Pedagogy,Teachereducation, Curriculum and assessment, Dissemination and research impact.         Suggested Reading         1.       AckersJ,HardmanF(2001)ClassroominteractioninKenyanprimaryschools,Compare, 31 (2): 245-261.         2.       AgrawalM(2004)Curricularreforminschools:Theimportanceofevaluation,Journalof						
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teacherandthecommunity.Curriculumandassessment,Barrierstolearning:limitedresourcesand large class sizes UNIT - V Researchgapsandfuturedirections:Researchdesign,Contexts,Pedagogy,Teachereducation, Curriculum and assessment, Dissemination and research impact. Suggested Reading 1. AckersJ,HardmanF(2001)ClassroominteractioninKenyanprimaryschools,Compare, 31 (2): 245-261. 2. AgrawalM(2004)Curricularreforminschools:Theimportanceofevaluation,Journalof	Support from t	be head	p suppo	JII, Feel	suppor	ι,
sizes         UNIT - V         Researchgapsandfuturedirections:Researchdesign,Contexts,Pedagogy,Teachereducation,         Curriculum and assessment, Dissemination and research impact.         Suggested Reading         1. AckersJ,HardmanF(2001)ClassroominteractioninKenyanprimaryschools,Compare,         31 (2): 245-261.         2. AgrawalM(2004)Curricularreforminschools:Theimportanceofevaluation,Journalof	teacherandthec	ommunity.Curriculumandassessment.Barrierstolearning:limite	dresour	cesand	large cl	ass
UNIT - V         Researchgapsandfuturedirections: Researchdesign, Contexts, Pedagogy, Teachereducation, Curriculum and assessment, Dissemination and research impact.         Suggested Reading         1.       AckersJ, HardmanF(2001)ClassroominteractioninKenyanprimaryschools, Compare, 31 (2): 245-261.         2.       AgrawalM(2004)Curricularreforminschools: Theimportanceofevaluation, Journalof	sizes	······································			8	
Researchgapsandfuturedirections: Researchdesign, Contexts, Pedagogy, Teachereducation,         Curriculum and assessment, Dissemination and research impact.         Suggested Reading         1. AckersJ, HardmanF(2001)ClassroominteractioninKenyanprimaryschools, Compare, 31 (2): 245-261.         2. AgrawalM(2004)Curricularreforminschools: Theimportanceofevaluation, Journalof         2. AgrawalM(2004)Curricularreforminschools: Theimportanceofevaluation, Journalof	UNIT - V					
<ul> <li>Curriculum and assessment, Dissemination and research impact.</li> <li>Suggested Reading <ol> <li>AckersJ,HardmanF(2001)ClassroominteractioninKenyanprimaryschools,Compare, 31 (2): 245-261.</li> <li>AgrawalM(2004)Curricularreforminschools:Theimportanceofevaluation,Journalof</li> </ol></li></ul>	Researchgaps	andfuturedirections:Researchdesign,Contexts,Pedagogy,Teac	cheredu	cation,		
<ul> <li>Suggested Reading</li> <li>1. AckersJ,HardmanF(2001)ClassroominteractioninKenyanprimaryschools,Compare, 31 (2): 245-261.</li> <li>2. AgrawalM(2004)Curricularreforminschools:Theimportanceofevaluation,Journalof</li> </ul>	Curriculum and	d assessment, Dissemination and research impact.				
<ol> <li>AckersJ,HardmanF(2001)ClassroominteractioninKenyanprimaryschools,Compare, 31 (2): 245-261.</li> <li>AgrawalM(2004)Curricularreforminschools:Theimportanceofevaluation,Journalof</li> </ol>	Suggested Read	ling				
<ul> <li>31 (2): 245-261.</li> <li>2. AgrawalM(2004)Curricularreforminschools:Theimportanceofevaluation,Journalof</li> </ul>	1. AckersJ	,HardmanF(2001)ClassroominteractioninKenyanprimaryscho	ols,Cor	npare,		
2. AgrawalM(2004)Curricularreforminschools:Theimportanceofevaluation,Journalof	31 (2): 2	245-261.				
	2. Agrawa	lM(2004)Curricularreforminschools:Theimportanceofevaluati	on,Jou	nalof		
3. Curriculum Studies, 36 (3): 361-379.	3. Curricu	lum Studies, 36 (3): 361-379.				
4. Akyeampongk(2003) Leacher training in Ghana - does it count? Multi-site teachereducation	4. Akyean	ipongK(2003) Teacher training in Ghana - does it count? Mult	ti-site to	eachered	iucation	1



# M.PHARM. IN PHARMACY PRACTICE

## COURSE STRUCTURE & SYLLABI

- 5. Akyeampong K, LussierK, PryorJ, Westbrook J (2013)Improving teaching and learning of basic maths and reading in Africa: Does teacherpreparation count?International Journal Educational Development, 33 (3): 272–282.
- 6. Alexander RJ(2001) Culture and pedagogy: International comparisons in primary education. Oxford and Boston: Blackwell.

Chavan M (2003)ReadIndia: A mass scale, rapid, 'learning to read'campaign.

7. www.pratham.org/images/resource%20working%20paper%202.pdf.



## **M.PHARM. IN PHARMACY PRACTICE**

Course Code	ST.	DESSMANACEMENT RV		L	Т	Р	С
21DAC201b	51	ESSIMALAGEMENT DI	IUGA	2	0	0	0
			Semester		I	I	
	•	<u>'11 11 4 1 4</u>					
Course Object	ives: This cour	se will enable students:					
To achi	eve overall hea	lth of body and mind					
To over	come stres						
Course Outcon	nes (CO): Stud	lent will be able to					
Develop	p healthy mind	in a healthy body thus impro-	ving social health	also			
• Improv	e efficiency		-				
UNIT - I							
Definitions of	Eight parts of v	og.(Ashtanga)					
UNIT - II							
Yam and Niya	m.						
UNIT - III							
Do`sand Don't	'sin life.						
i) Ahinsa, satya	,astheya,braml	acharyaand aparigrahaii)					
Shaucha, santos	sh,tapa,swadhy	ay,ishwarpranidhan					
UNIT - IV							
Asan and Pran	ayam	1					
UNIT - V							
i)Variousyogp	osesand theirbe	nefitsformind & body					
ii)Regularizati	onofbreathingt	echniques and its effects-Type	es ofpranayam				
Suggested Read	ding						
1.'Yogic Asana	s forGroupTar	ning-Part-I": Janardan Swam	iYogabhyasiMand	lal, Nag	pur		
2. "Rajayogaor	conquering t	ne Internal Nature" by S	wami Vivekanand	a, Adv	aita		
Ashrama (Publi	cation Departm	ient), Kolkata					



# **M.PHARM. IN PHARMACY PRACTICE**

Course Code	PERSONALITY DEVELOPMENT THROUGHLIF	Æ	L	Т	Р	С
21DAC201c	ENLIGHTENMENTSKILLS		2	0	0	0
	Semest	er		]	I	
Course Objecti	ves: This course will enable students:					
To learn	to achieve the highest goal happily					
To beco	me a person with stable mind, pleasing personality and det	ermi	ination	ı		
To awal	ken wisdom in students					
Course Outcon	nes (CO): Student will be able to					
Studyof	Shrimad-Bhagwad-Geetawillhelpthestudentindevelopinghi	sper	sonali	tyand ad	chieve	
the high	est goal in life					
• The pers	son who has studied Geetawilllead the nation and mankind	to p	eace a	nd pros	perity	
Study of	f Neetishatakam will help in developing versatile personali	ty of	stude	nts		
UNIT - I						
Neetisatakam-	Holistic development of personality					
Verses-19,2	20,21,22(wisdom)					
Verses-29,	31,32(pride &heroism)					
Verses-26,2	28,63,65(virtue)					
UNIT - II						
Neetisatakam-	Holistic development of personality					
Verses-52,	53,59(dont's)					
Verses-71,	73,75,78(do's)					
UNIT - III						
Approach to da	y to day work and duties.					
ShrimadBh	nagwadGeeta:Chapter2-Verses41,47,48,					
Chapter3-V	Verses13,21,27,35,Chapter6-Verses5,13,17,23,35,					
Chapter18-	Verses45,46,48.					
UNIT - ÍV						
Statements of b	basic knowledge.					
ShrimadBh	nagwadGeeta:Chapter2-Verses 56,62,68					
Chapter12	-Verses13,14,15,16,17,18					
Personality	of Rolemodel. Shrimad Bhagwad Geeta:					
UNIT - V						
Chapter2-V	Verses 17, Chapter 3-Verses 36, 37, 42,					
Chapter4-V	Verses18,38,39					
Chapter18-	- Verses37,38,63					
Suggested Read	ling					
1."SrimadBhaga	wadGita" by SwamiSwarupanandaAdvaitaAshram (Publicat) and the second statement of the second stateme	ionD	epartr	nent),		
Kolkata			_			
2.Bhartrihari'sT	hree Satakam (Niti-sringar-vairagya) by P.Gopinath, Ra	shtri	yaSan	skrit		
Sansthanam,	New Delhi.					



**M.PHARM. IN PHARMACY PRACTICE** 

**COURSE STRUCTURE & SYLLABI** 

# OPEN ELECTIVE



# **M.PHARM. IN PHARMACY PRACTICE**

Course Code	PHARMACEUTICAL VALIDATION (Elective)	L	T	P	C
21SOE301a	C A	3	0	0	3
	Semester			l <b>I</b>	
Course Objectives:					
The main purpose of	the subject is to understand about validation and how it can be	appl	ied to	)	
industry and thus to	improve the quality of the products. The subject covers the com	olete	info	rmat	ion
about validation, typ	es, methodology and application				
Course Outcomes (	<b>CO</b> ): Student will be able to				
• Explain the	aspect of validation				
Carryout val	idation of manufacturing processes				
• Apply the ki	nowledge of validation to instruments and equipments				
• Validate the	manufacturing facilities				
UNIT - I					
Introduction: Definit Qualification & Val Specification, Desig Installation Qualific (Maintaining status Manufacturing Equip	tion of Qualification and Validation, Advantage of Validation lidation process and Validation Master Plan. Qualification: U n Qualification, Factory Acceptance Test (FAT)/ Site Accepta ation, Operational Qualification, Performance Qualification, I -Calibration Preventive Maintenance, Change management), pment, Qualification of Analytical Instruments and Laboratory e	, Str ser ince Re- Qua equip	eaml Requ Test Quali alifica	ining irem (SA ificat ation ts	; of ent T), ion of
Ovalification of	analytical instruments: Electronic balance nH met	or	IW	Vici	ibla
spectrophotometer H	TIR GC HPI C HPTI C	а,	U V	- v 151	
Oualification of Glas	ssware: Volumetric flask, pipette. Measuring cylinder, beakers a	nd b	urett	e.	
ŪNIT - III					
Qualification of labo Disintegration tester Validation of Utility Compressed air and	pratory equipments: Hardness tester, Friability test apparatus, t , Dissolution test apparatus. systems: Pharmaceutical water system & pure steam, HVAC sy nitrogen.	ap d sten	ensit	y tes	ter,
UNIT - IV					
Cleaning Validation of analytical method place (CIP).	: Cleaning Validation - Cleaning Method development, Validati I used in cleaning. Cleaning of Equipment. Cleaning of Facili	on a ties.	nd va Clea	lidat ining	ion ; in
Analytical method v	alidation: General principles, Validation of analytical method as	per	ICH		
Textbooks.					
1. T. Loftus & R.	A. Nash, "Pharmaceutical Process Validation", Drugs and Ph Marcel Dakker Inc. N.V.	arm	Sci.	Seri	ies,
<ol> <li>The Theory &amp; Lieberman, Josepl</li> <li>Validation Master</li> <li>Validation of Association</li> </ol>	Practice of Industrial Pharmacy, 3rd edition, Leon Lachr n. L. Karig, Varghese Publishing House, Bombay. plan by Terveeks or Deeks, Davis Harwood International public entic Pharmaceutical Processes 2nd Edition by Carleton & A	nan, shing	Her g.	bert	A.
<ul> <li>5. Michael Levin, F</li> <li>Ed Marcel Dekk</li> </ul>	Pharmaceutical Process Scale-Upl, Drugs and Pharm. Sci. Seri	es, '	Vol.	157,	2 <sup>nd</sup>



## **M.PHARM. IN PHARMACY PRACTICE**

# **COURSE STRUCTURE & SYLLABI**

Course Code	<b>BIOSTATISTICS</b> (Elective)	L	Т	Р	С
21SOE301b	<b>DIOSTATISTICS</b> (ERCUVC)	3	0	0	3
	Semester	•	Ī	П	U
<b>Course Objectives:</b>					
The student shall know	ow the introduction, scope of biostatistics and Research				
work, calculation and	d present of the data				
Course Outcomes (	<b>CO</b> ): Student will be able to				
The student will be	known the Biostatistics arrangement, presentation and				
formation of tables a	nd charts. They also know the correlation and regression & app	licat	ion o	f	
different methods, an	nalysis of data				
UNIT - I		12	Hrs		
An introduction to s	tatistics and biostatistics-collection and organization of data, g	raph	ical,	picto	rial
presentation of data.	measures of central tendency and dispersion, sampling technic	iues.	sam	ple s	ize.
Coefficient of variat	ion, mean error, relative error, precision and accuracy	,	····		-,
	ion, mean error, relative error, precision and accuracy				
UNIT - II		12	Hrs		
Tests of significance	: Testing hypotheses – Principles and applications of Z, t, F-rat	io a	nd ch	i-squ	are
tests in pharmaceuti	cal and medical research. Non-parametric tests: sign test, Wilc	oxor	ı sigr	ied r	ank
test, Wilcoxon rank	sum test, Kruskal Wallis test, run test and median tests		-		
UNIT - III		12	Hrs		
Design of Experime	nts: Principles of randomization, replication and local control;	CRE	), RB	D, L	SD
– their applications a	nd analysis of data;				
UNIT - IV		12	Hrs		
Factorial Experimen	ts –				
Principles and applic	ations; Probit analysis: Dose – effect relationships, calculation	of L	D50,	ED5	0.
UNIT - V		12	Hrs		
Statistical quality co	ntrol: Meaning and uses. Construction of X. R. P. np and charts	121			
Statistical quality co					
Textbooks:					
1. Remington"s Pha	maceutical Sciences				
2. Theory & Practice	e of Industrial Pharmacy by Lachman				
3. Statistics for busir	ness and economics 3rd edition by Vikas books publications				
4. Biostatistics & Co	mputer applications by GN Rao and NK Tiwari		~		
5. Sokal, R.R. and R	ohlf, F.J. 1987. An Introduction to Biostatistics. W.H. Freeman	and	Com	pany	•
6. Bailey, N.T.J. 198	I. Statistical Methods in Biology. English University Press.		a		
7. Mitchell, K. and C	flover, T. 2001. Introduction to Biostatistics. McGraw Hill, Pub	lishi	ng C	0.	
Keterence Books:					
1. Statistics for busin	tess and economics 3rd edition by Vikas books publications				
2. Biostatistics & Co	omputer applications by GN Rao and NK Tiwari	L	Com		
5. SOKAL, K.K. and K	UIII, F.J. 1987. An Introduction to Biostatistics. W.H. Freeman	and	Com	pany	•
4. Daney, N.I.J. 198	1. Stausucal Methods in Biology. English University Press.				

5. Mitchell, K. and Glover, T. 2001. Introduction to Biostatistics. McGraw Hill, Publishing Co.



# **M.PHARM. IN PHARMACY PRACTICE**

Course Code	Course Code ENTREPRENEURSHIP MANAGEMENT		Т	Р	C					
21SOE301c	(Elective)	3	0	0	3					
	Semester		I	ΙΙ						
Course Objectives:										
This course is design	hed to impart knowledge and skills necessary to train the student	s on								
entrepreneurship ma	nagement.									
Course Outcomes (	<b>CO</b> ): Student will be able to									
• The Role of ente	erprise in national and global economy									
Dynamics of mot	tivation and concepts of entrepreneurship									
Demands and cha	allenges of Growth Strategies and Networking									
UNIT - I										
Conceptual Frame	Work: Concept need and process in entrepreneurship devel	opm	ent.	Role	of					
enterprise in nationa	l and global economy. Types of enterprise - Merits and Deme	rits.	Gov	ernm	ent					
policies and schemes	s for enterprise development. Institutional support in enterprise	deve	elopn	nent a	and					
management.										
UNIT - II										
Entrepreneur: Entrep	preneurial motivation – dynamics of motivation. Entrepreneurial	con	ipete	ncy -	-					
Concepts. Developin	g Entrepreneurial competencies - requirements and understandi	ng ti	he pr	ocess	s of					
entrepreneurship de	evelopment, self-awareness, interpersonal skills, creativity	у, <i>г</i>	issert	iven	ess,					
achievement, factors	affecting entrepreneur role.									
UNIT - III										
Launching and Orga	nizing an Enterprise: Environment scanning – Information, sou	irces	s, sch	emes	of					
assistance, problems	s. Enterprise selection, market assessment, enterprise feasibili	ty s	tudy,	SW	OT					
Analysis. Resource 1	nobilization -finance, technology, raw material, site and manpo	wer.	Cos	ting a	ind					
marketing managem	ent and quality control. Feedback, monitoring and evaluation.									
UNIT - IV										
Growth Strategies an	nd Networking: Performance appraisal and assessment. Profita	bility	/ and	l con	rol					
measures, demands	and challenges. Need for diversification. Future Growth -	- Te	echni	ques	of					
expansion and dive	rsification, vision strategies. Concept and dynamics. Method	ls, Jo	oint	ventu	ıre,					
coordination and fea	sibility study.									
UNIT - V										
Preparing Project Pr	oposal to Start on New Enterprise Project work – Feasibility	repo	ort; P	lanni	ng,					
resource mobilizatio	n and implementation.									
Reference Books:		<b>N</b> T		11 .						
I. Akhauri, M.	M. P.(1990): Entrepreneurship for Women in India, NIESBUD	, Ne	w De	elhi.						
2. Hisrich, R. I	D & Brush, C.G. (1996) The Women Entrepreneurs, D.C. Health	næ C	0., I	oran	.0.					
5. HISTICH, K.L.	. and reters, M.P. (1995): Entrepreneursnip – Starting Develop	ing a	.110							
Managing a	New Enterprise, Kichard D., Inwin, INC, USA.									
4. Meredith, G	. G. etal (1962). Flactice of Entrepreneurship, ILO, Geneva.	1140	۸ h	odel-	ha					
J. Patel, V.C. (	1967): women Entrepreneursnip – Developing New Entreprene	urs,	Anm	iedab	au					
EDII 6 Anno Iorregi	or (2012): Entropropourship Creating and Loading on	E-	trone	onor	riol					
Organization	a.(2012). Entrepreneursnip- Creating and Leading an	сn	nepr	eneu	lial					
Organization	I, FCa18011									